



open access  
COLLEGE

# School Improvement Plan 2017-2021



Government of South Australia  
Department for Education and  
Child Development

## Our Mission

Providing equitable access  
to learning

## Our Values

- ◆ Integrity
- ◆ Excellence
- ◆ Innovation
- ◆ Inclusion

## Our Purpose

OAC develops learners with  
the knowledge, skills and  
dispositions to build purposeful,  
productive and resilient lives.

## Strategic Objectives

### Learning for growth

- ◆ All students achieve growth
- ◆ All staff grow through professional learning

### Wellbeing and resilience

- ◆ Build resilience and wellbeing in our students
- ◆ Build community connectedness

### Innovation

- ◆ Build a culture of innovation

Every learner  
Every day  
Every way

## School Improvement Plan: Goals and Strategies

June 2017

Expected Achievement	Strategies	Evidence
<i>All year 1-10 students undertaking AC achieve at least one year's growth for one year's learning in literacy and numeracy</i>	<i>Pedagogical shift –</i> learning design, transforming tasks, collaborative moderation, flipped classroom approach, embedded formative feedback, deep learning tasks, student voice in their learning	PAT NAPLAN Running Records Reading levels
<i>All students achieve a C grade or better in the AC at the appropriate level.</i> <i>All SACE students achieve a C or above in all SACE subject.</i> <i>All VET students achieve a pass</i>	Feedback and observation (TfEL survey)  All teams develop an action plan linked to SIP with SMARTAR goals, strategies and evidence.	A-E grades AC and SACE VET competency pass rates
<i>Overall Attendance</i> <i>(DECD target is 95% attendance)</i> <i>All college based students will have an improvement in their attendance rate</i>	<i>Professional Learning -</i> PD - using PAT data effectively PD - SMARTAR goals and writing, monitoring of NLPs PD - SAHMRI wellbeing	Comparison of individual student attendance in prior school compared to attendance at OAC – college based. Attendance data by year level
<i>SACE completion of 100% of potential completers in October.</i> <i>Increase retention of students in all SACE subjects and VET certificates.</i>	PL Teams <ul style="list-style-type: none"> <li>• STEM</li> <li>• Well being</li> </ul>	SACE completion data (from Feb to Oct potential completers) SACE retention data by subject and VET certificate

<p><i>Intervention programs - expected years growth in levels</i></p> <p><i>All SMARTAR goals in NLPs where additional Learning Support is provided are achieved (R-12)</i></p>	<p>PD opportunities (including networking, teaching working across sites)</p> <p>Early career teacher mentoring</p> <p>Review and improve teacher induction</p> <p>School Services Officers in Professional Learning Teams</p>	<p>Quicksmart</p> <p>Reading levels</p> <p>NLP SMARTAR goals data</p>
<p><i>Alternative Programs</i></p> <p><i>New Directions – Completion of cert 1 ESD, and PLP</i></p> <p><i>Yr 11 Transition – 80 credit, including literacy, numeracy</i></p> <p><i>Yr 12 Transition – completion RP, plus 60 credits (SACE completion)</i></p> <p><i>Pathways Program - Achieving goals in their individual plan eg VET, PLP, life skills, literacy and numeracy</i></p> <p><i>Individual Learning Plans and Personalised Learning Plans (R-9) – SMARTAR goals in individual NLPs are met</i></p>	<p>Performance Development Plan – linked to SIP</p> <p>Develop an effective communication strategy with parents and client schools eg re attendance, work completion, including workshops</p> <p>Positive Parenting Program</p> <p>Brightpath (writing) trial</p> <p>Expansion of Envision Maths Program</p> <p><i>New leadership structure -</i></p> <p>Coaching for teaching and learning leaders.</p> <p>Enhanced focus of student welfare team – including appointment of psychologist, youth worker.</p> <p>Transition points for students</p> <ul style="list-style-type: none"> <li>• Middle years to year 10</li> <li>• SOTA to Colleges etc</li> </ul> <p>Data more visible, increase understanding and effective use</p>	<p>SACE completion</p> <p>VET completion</p> <p>Exit/destination data</p> <p>NLP SMARTAR goals data (General capabilities and A-E data)</p> <p>PAT data</p>
<p><i>Well being</i></p> <p><i>Students in years 6-9 show improvement in perseverance.</i></p> <p><i>Students in years 3-12 show improvement in resilience.</i></p>	<p>Transition points for students</p> <ul style="list-style-type: none"> <li>• Middle years to year 10</li> <li>• SOTA to Colleges etc</li> </ul> <p>Data more visible, increase understanding and effective use</p>	<p>Middle Years Development Index data</p> <p>Resilient Youth Australia data</p>

## Acronyms

AC	Australian Curriculum
DECD	Department for Education and Child Development
ESD	Education Skills Development
NAPLAN	National Assessment Program – Literacy and Numeracy
NLP	Negotiated Learning Plan
PAT	Progressive Assessment Test
PD	Professional Development
PL	Professional Learning
PLP	Professional Learning Plan
RP	Research Project
SACE	South Australian Certificate of Education
SAHMRI	South Australian Health and Medical Research Institute
SIP	School Improvement Plan
SMARTAR	Specific Measureable Attainable Realistic Timely Agreed Review
STEM	Science Technology Engineering and Mathematics
TfEL	Teaching for Efficient Learning Framework
VET	Vocational Education and Training