



2025 annual report to the Community

Open Access College

Open Access College number: 0849

Partnership: Central East

School Principal: Jeane Schocroft

Date of endorsement: 17/02/2026



Government
of South Australia
Department for Education

Context Statement

Open Access College caters for students from R-12. At the time of this report, the enrolment in 2025 is 4028. Open Access College is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 10% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

Throughout 2025, Open Access College has continued to grow as a vibrant, inclusive and future-focused learning community. Across Primary, Middle and Senior Years — including our SOTA campus — students have engaged in rich learning experiences, strengthened wellbeing supports, and benefited from a strong focus on curriculum improvement and engagement.

This year we transitioned from a single Wellbeing Week to a series of **Wellbeing Days**, each centred on a core value: Inclusion, Respect, Responsibility and Resilience. Attendance and feedback have been overwhelmingly positive, with students highlighting connection, belonging and the opportunity to build friendships. Across the year, activities ranged from creative workshops and cultural celebrations to resilience building and charity fundraising. This has initiated a parent and staff group to plan similar events for 2026.

Senior years students were supported through special provisions and personalised pathways, ensuring equity of access and achievement. Our Youth Work and Student Wellbeing teams continued to expand their impact. More than 20 students successfully transitioned to employment, WorkSkil or alternative pathways during the year.

Introducing the **positive behaviour record aligned to school values** providing parents with real time information about their student's positive contributions.

SOTA students enjoyed:

- Mini School at Coober Pedy
- Wear It Red celebrations and community recognition
- Grab-and-Go STEAM kits for itinerant teaching
- The Canberra camp for Years 5/6

Transition programs for Reception and Year 6 students have been strengthened to support smooth movement into new learning stages.

A few notable student achievements reflect the creativity, perseverance and innovation of our students

- Premier's STEM Reading & Design Challenge state winners in Renewable Energy
- Silver Award in the Education Perfect International Maths Championship
- Youth sculpture exhibition winner celebrated in the broader community

An initiative of Governing Council was the creation of the Parent facebook page. Managed and lead by Governing Council members this allows our parents to connect, share, chat and celebrate.

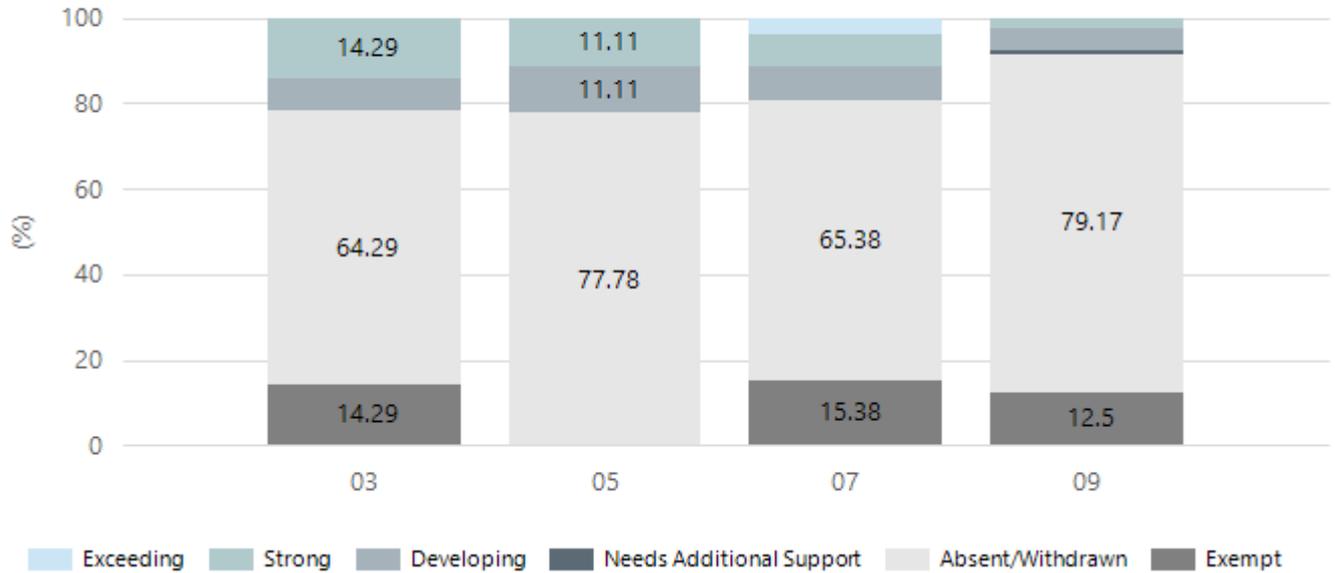
Thank you to our families for your partnership, trust and ongoing support. Together, we are building a connected, inclusive and high-quality learning environment for every student — wherever they live.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

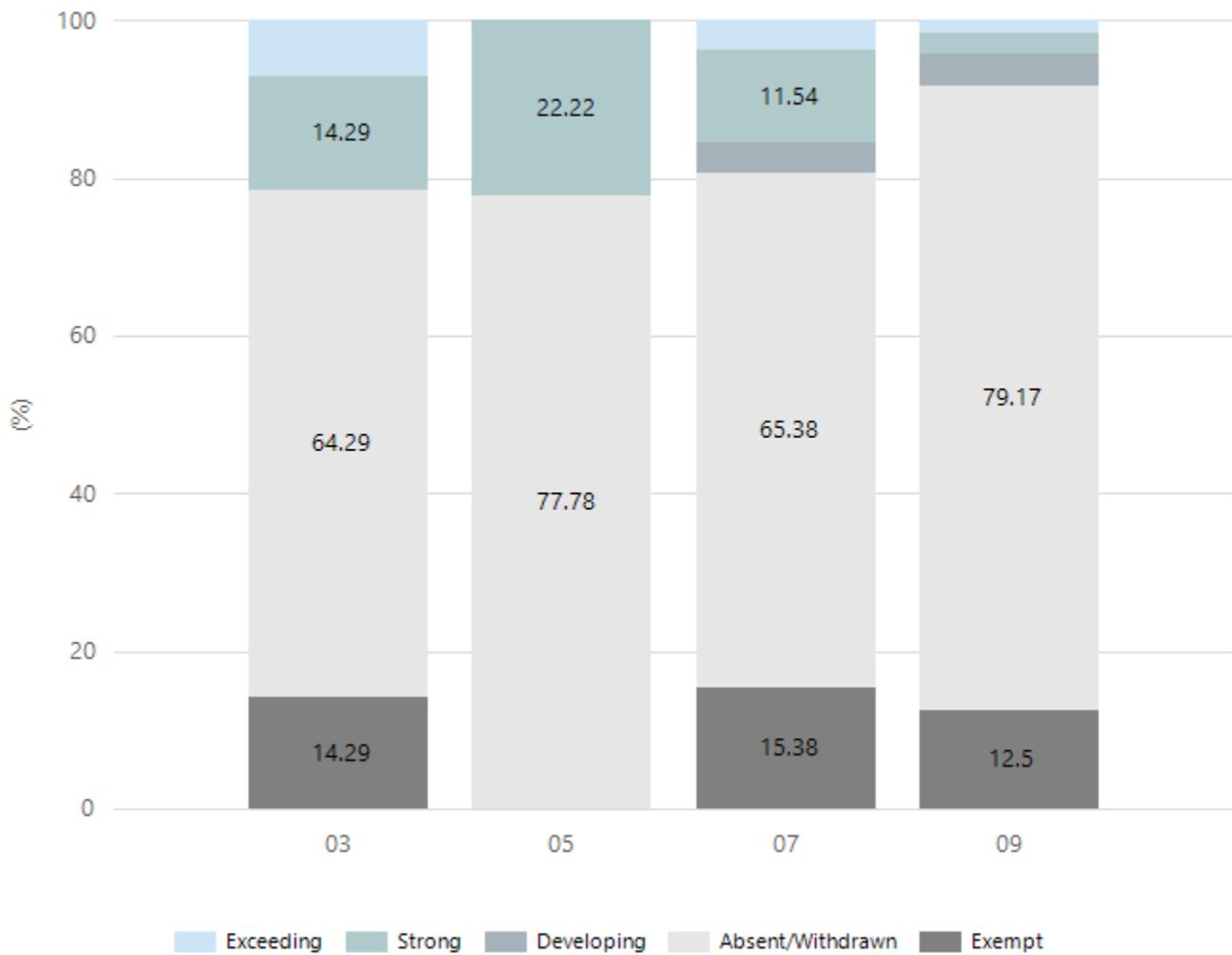
Numeracy



Year Level	03	05	07	09
Exceeding			1	
Strong	2	1	2	3
Developing	1	1	2	6
Needs Additional Support				1
Absent/Withdrawn	9	7	17	95
Exempt	2		4	15
Total	14	9	26	120

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

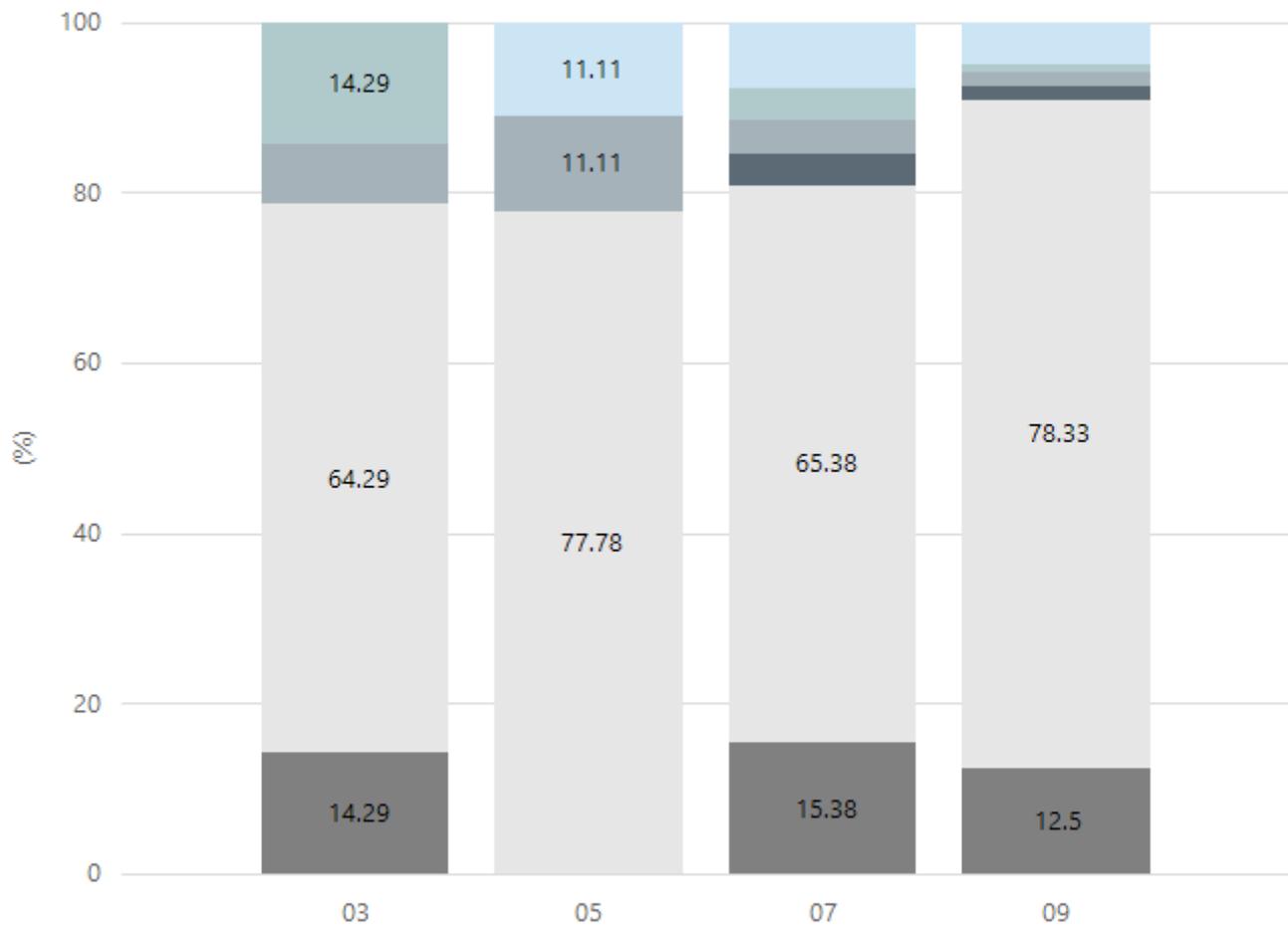
Reading



Year Level	03	05	07	09
Exceeding	1		1	2
Strong	2	2	3	3
Developing			1	5
Absent/Withdrawn	9	7	17	95
Exempt	2		4	15
Total	14	9	26	120

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Writing

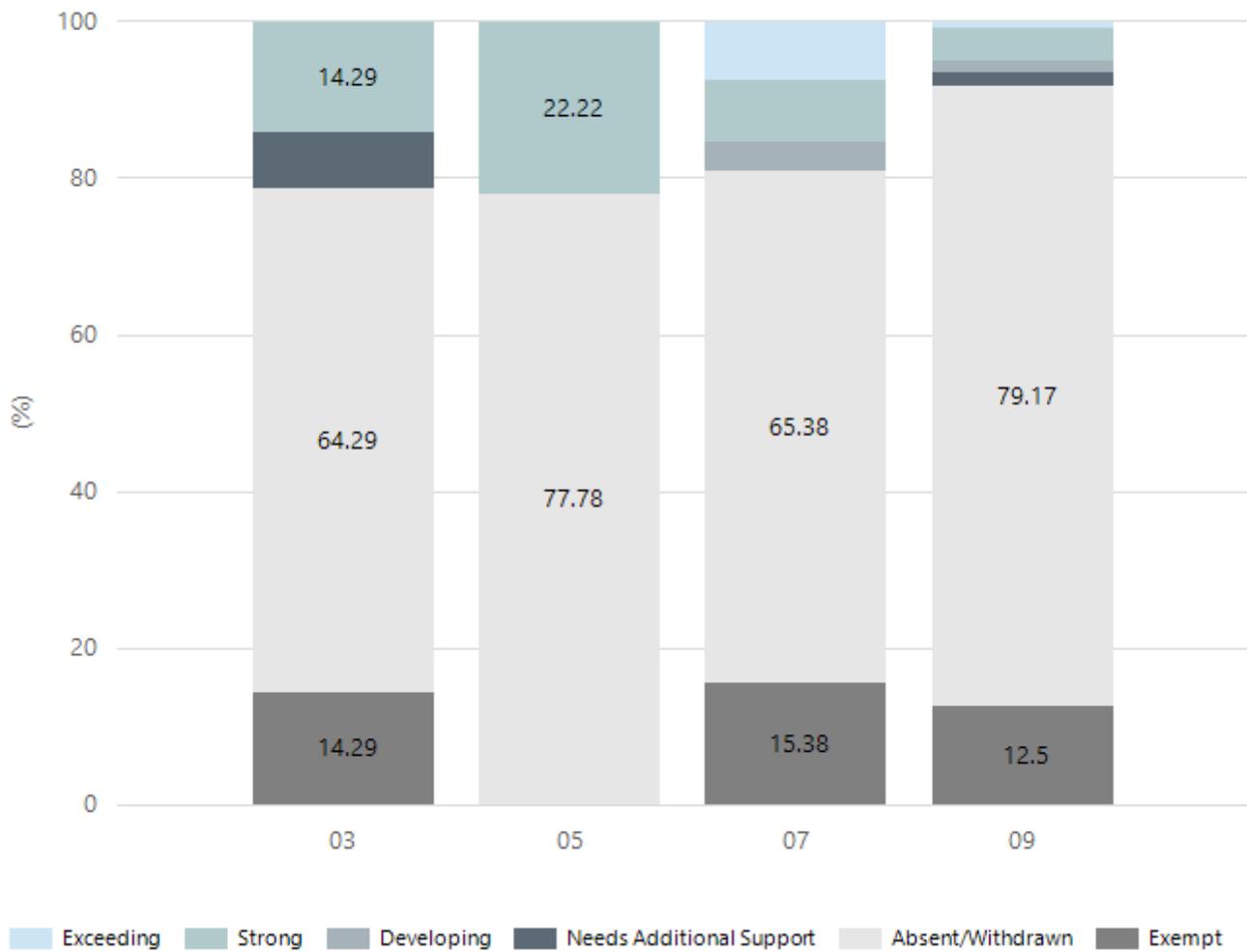


Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05	07	09
Exceeding		1	2	6
Strong	2		1	1
Developing	1	1	1	2
Needs Additional Support			1	2
Absent/Withdrawn	9	7	17	94
Exempt	2		4	15
Total	14	9	26	120

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

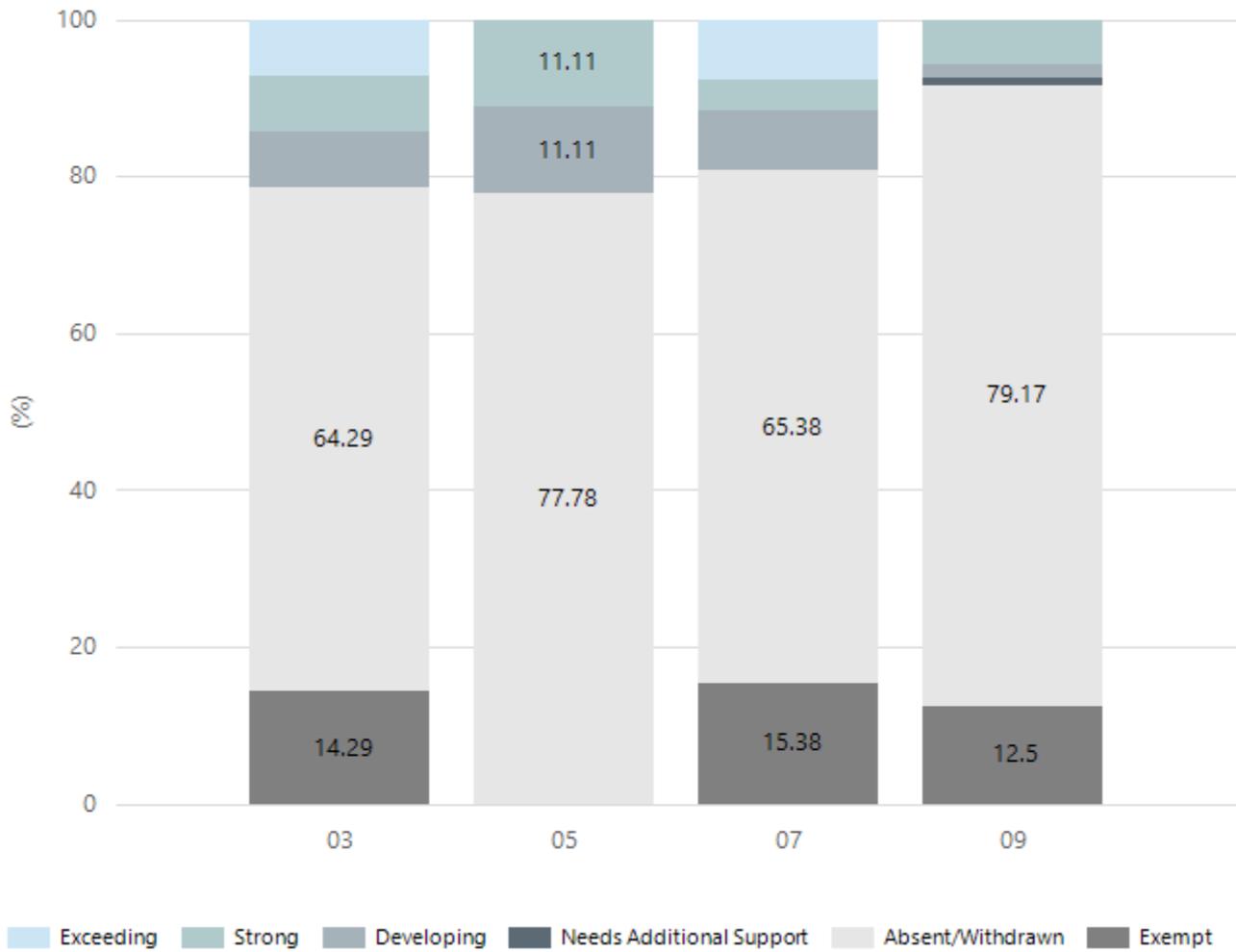
Grammar



Year Level	03	05	07	09
Exceeding			2	1
Strong	2	2	2	5
Developing			1	2
Needs Additional Support	1			2
Absent/Withdrawn	9	7	17	95
Exempt	2		4	15
Total	14	9	26	120

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

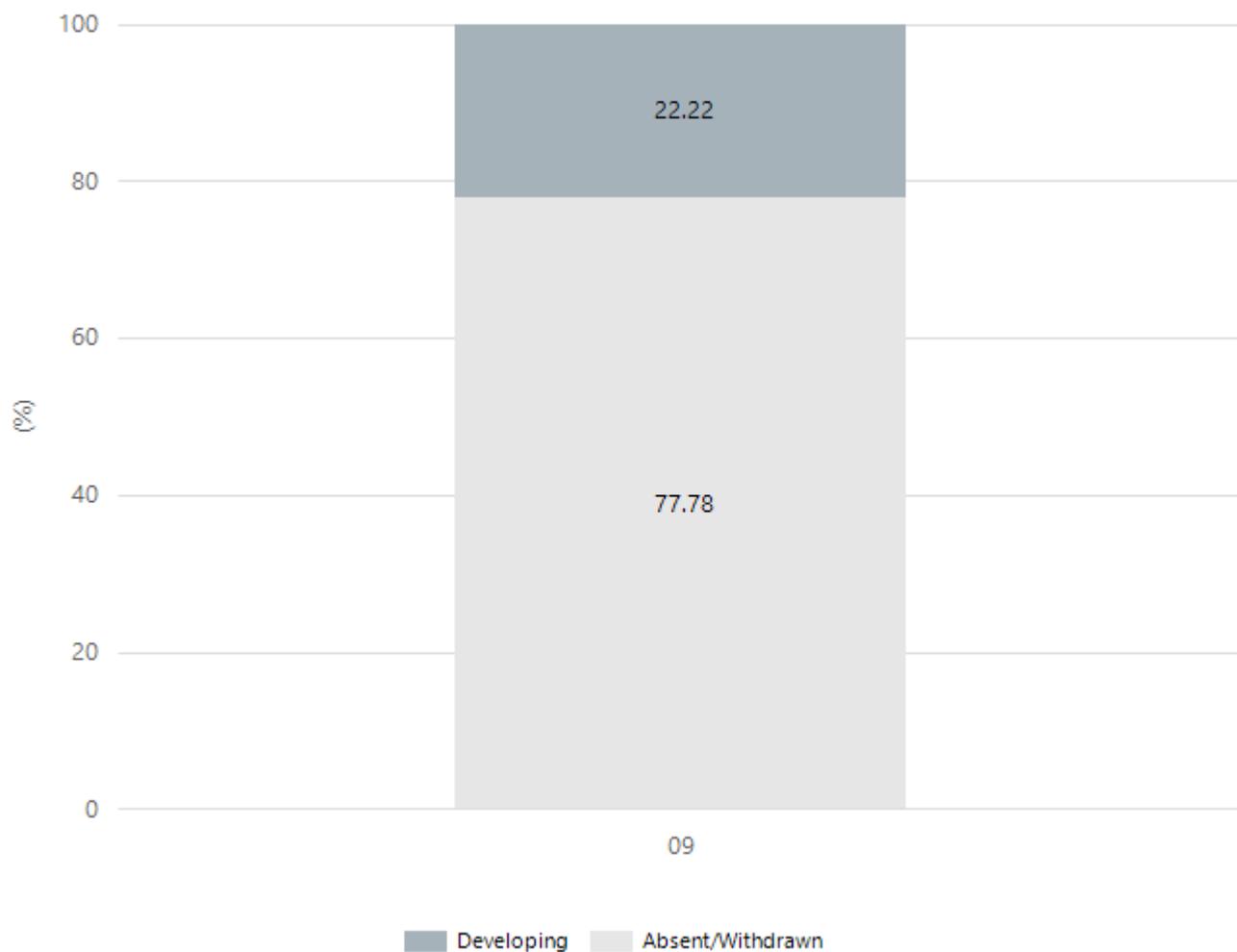


Year Level	03	05	07	09
Exceeding	1		2	
Strong	1	1	1	7
Developing	1	1	2	2
Needs Additional Support				1
Absent/Withdrawn	9	7	17	95
Exempt	2		4	15
Total	14	9	26	120

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

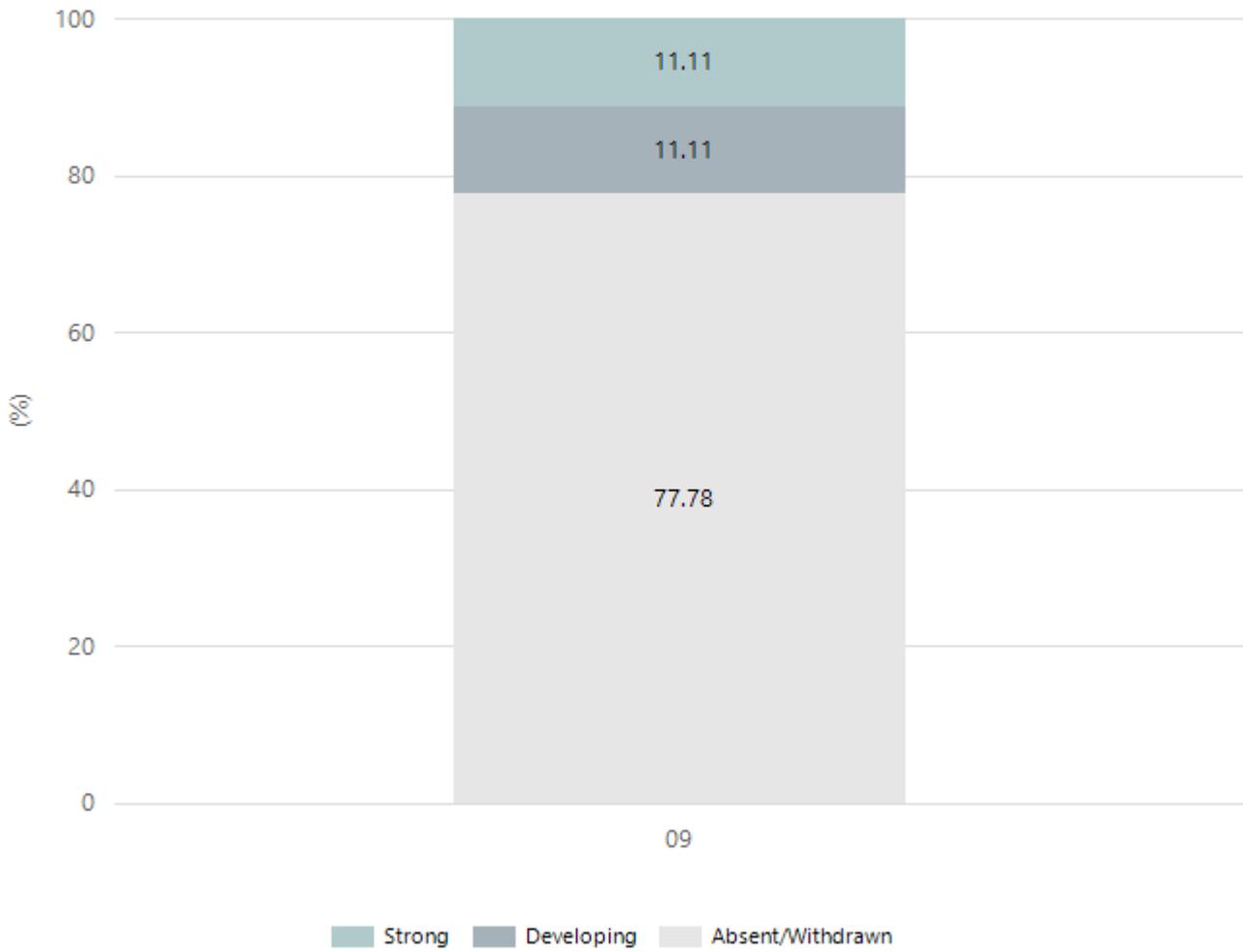
Numeracy



Year Level	09
Developing	2
Absent/Withdrawn	7
Total	9

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

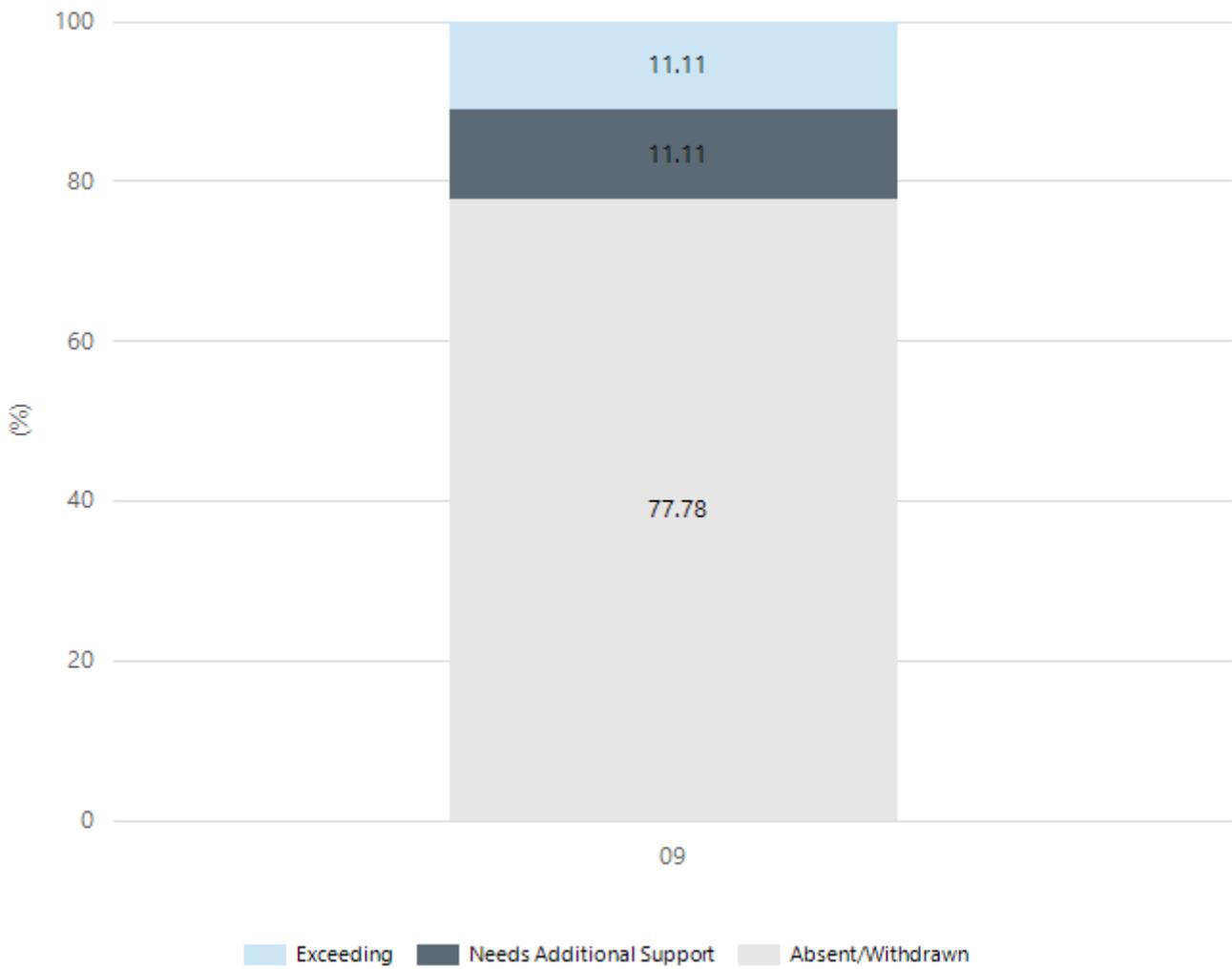
Reading



Year Level	09
Strong	1
Developing	1
Absent/Withdrawn	7
Total	9

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

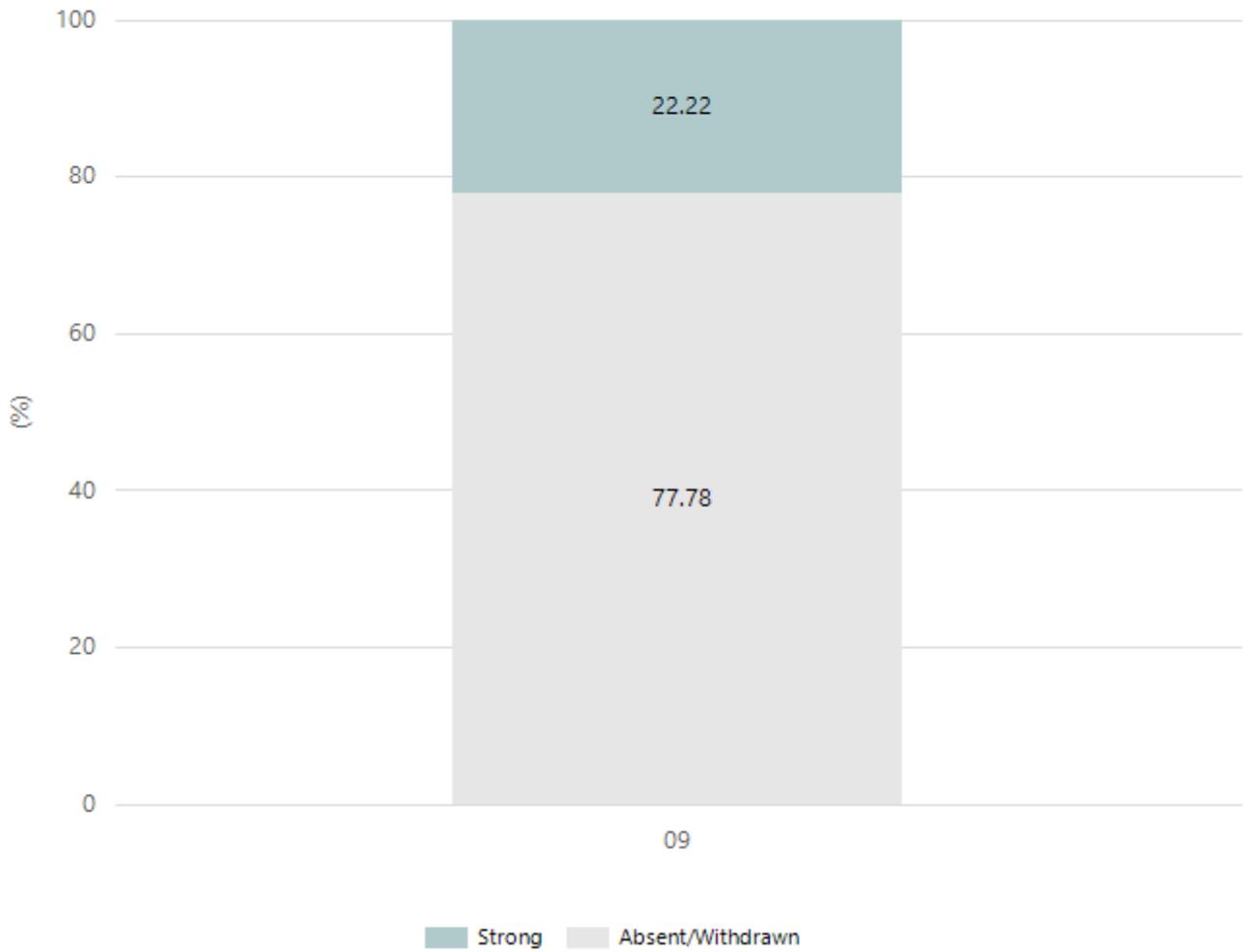
Writing



Year Level	09
Exceeding	1
Needs Additional Support	1
Absent/Withdrawn	7
Total	9

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

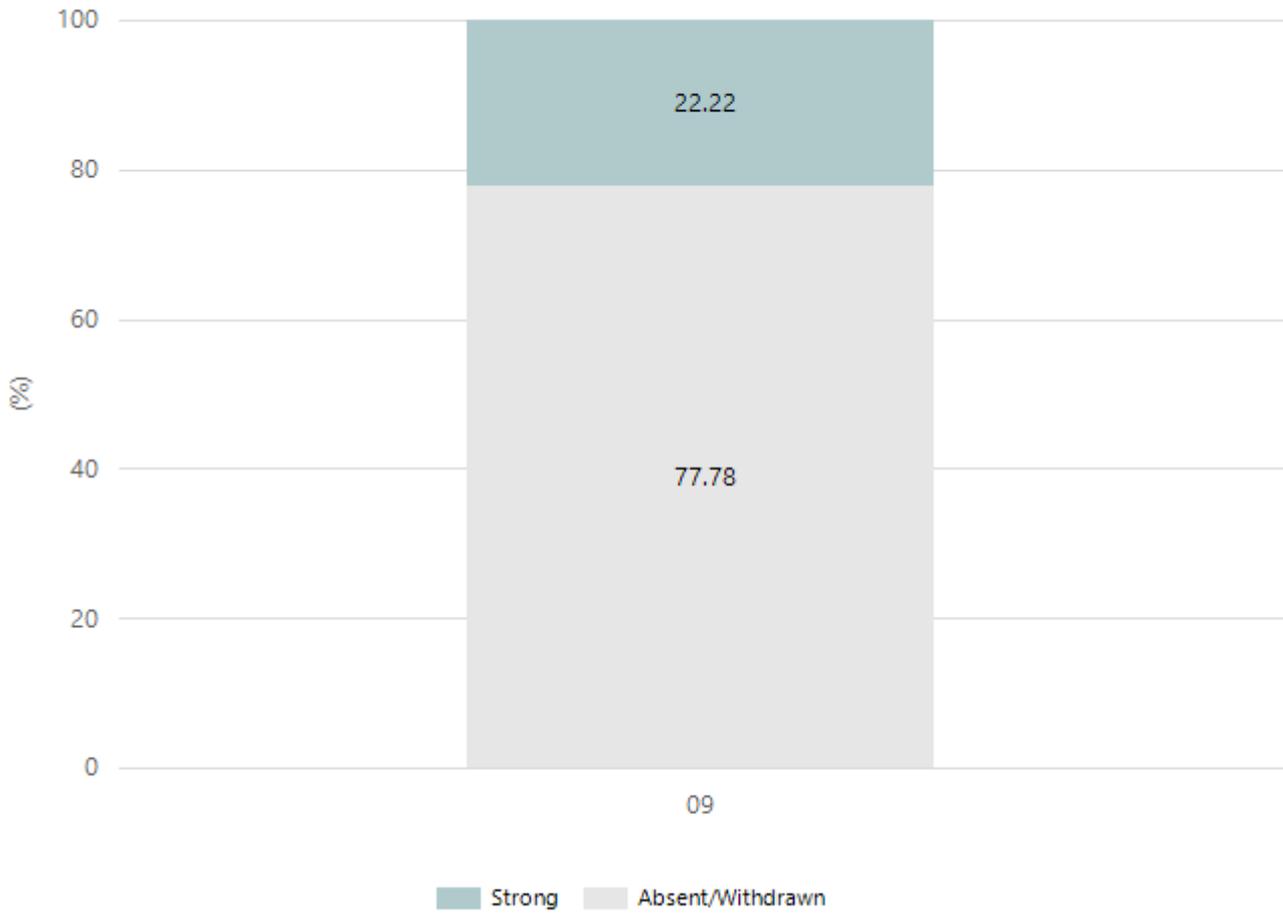
Grammar



Year Level	09
Strong	2
Absent/Withdrawn	7
Total	9

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	09
Strong	2
Absent/Withdrawn	7
Total	9

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
93%	94%	95%	94%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	2%	2%	2%	2%
A	8%	8%	7%	7%
A-	15%	16%	12%	14%
B+	11%	14%	14%	14%
B	14%	18%	17%	17%
B-	17%	10%	15%	12%
C+	12%	13%	10%	11%
C	9%	6%	12%	11%
C-	4%	6%	7%	6%
D+	3%	2%	2%	3%
D	1%	2%	1%	1%
D-	1%	1%	0%	1%
E+	1%	0%	1%	1%
E	1%	0%	0%	0%
E-	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion – Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
97%	95%	94%	96%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	21%	23%	7%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	24%	21%	18%

Data Source: School supplied data

School Attendance

Year Level	2023	2024	2025
Year 11	73%	69%	69%
Year 12	75%	74%	74%
Total			

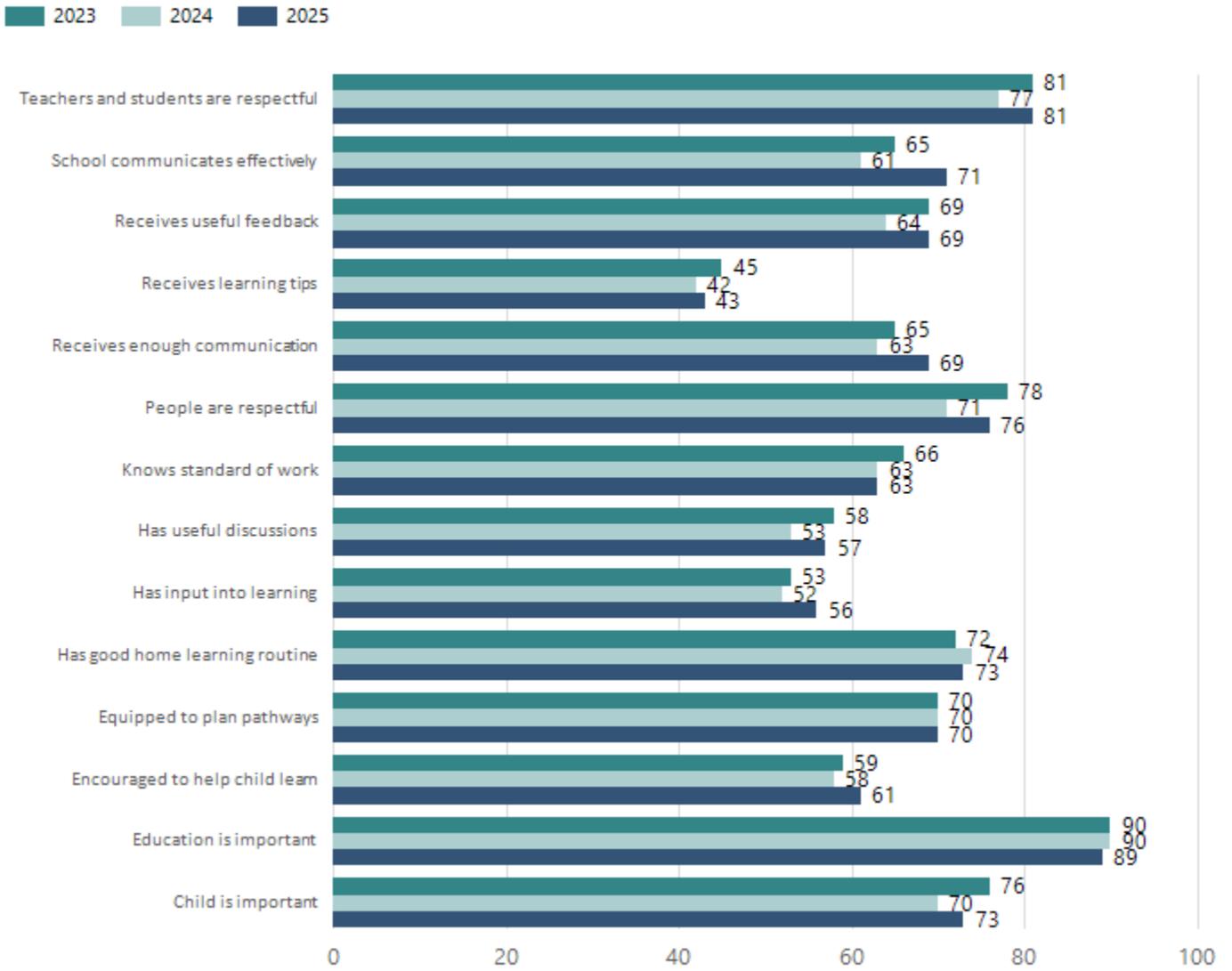
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IL - ILLNESS	10	5.0%
IS - INTERSTATE	15	7.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	22	11.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	52	25.0%
U - UNKNOWN	101	49.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	42
Postgraduate Qualifications	99

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	128.0	1.7	38.6
Persons	1.0	140.0	2.0	44.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$20,048,130.59
Grants: Commonwealth	\$2,000.00
Parent Contributions	\$1,010,736.33
Fund Raising	\$100,570.33
Other	\$199,741.65

Data Source: School supplied data.