

Improvement plan for 2019 to 2021

School name

Vision statement



Targets	<p>2019: 100% retention of students identified in NAPLAN Higher bands in 2017. 90% of students one band below in 2017, gain NAPLAN Higher Band proficiency. 92% of Year 3-6 continuing students achieve at or above the SEA for PAT R. 90% of Year 7-10 continuing students achieve at or above the SEA for PAT R.</p> <p>Increase passing grades in yr 11 English to an average of 85%.</p>	<p>2020: 100% retention of students identified in NAPLAN Higher bands in 2018. 90% of students one band below in 2018, gain NAPLAN Higher Band proficiency. 95% of Year 3-6 continuing students achieve at or above the SEA for PAT R. 93% of Year 7-10 continuing students achieve at or above the SEA for PAT R.</p> <p>Increase passing grades in yr 11 English to an average of 88%.</p>	<p>2021: 100% retention of students identified in NAPLAN Higher bands in 2019. 90% of students one band below in 2019, gain NAPLAN Higher Band proficiency. 97% of Year 3-6 continuing students achieve at or above the SEA for PAT R. 95% of Year 7-10 continuing students achieve at or above the SEA for PAT R.</p> <p>Increase passing grades in yr 11 English to an average of 90%.</p>
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Actions	Success criteria
<p>Each teacher R-12 will increase their knowledge of, and embed in their pedagogical practice, the explicit teaching of the key elements of writing.</p>	<p>Each student will demonstrate progress in their use of more complex vocabulary, grammar and sentence structure.</p>
<p>Each class teacher of Years 2 – 9 will collaboratively use the Brightpath tool to assess, moderate and provide explicit feedback and using Brightpath resources for improvement of each student’s progress in writing.</p>	
<p>Each Early Years teacher will ensure that their approach to the teaching of oral language and synthetic phonics is aligned to the Open Access College Literacy Agreement</p>	<p>Each early years student will demonstrate improvement in synthetic phonics</p>
<p>Each Languages teacher will use systematic code switching to develop learner fluency in English and the target language</p>	<p>Each student of languages will use code switching to independently produce oral and written texts</p>

OPEN ACCESS COLLEGE as at Feb 10th 2019
Goal#2: Increase student achievement in Mathematics

Challenge of practice: If we explicitly teach the number elements specific to each subject, then we will increase student achievement in Mathematics

Targets	2019: 100% retention of students identified in NAPLAN Higher bands in 2017. 90% of students one band below in 2017, gain NAPLAN Higher Band proficiency. 90% of Year 3-6 continuing students achieve at or above the SEA for PAT M 80% of Year 7-10 continuing students achieve at or above the SEA for PAT M Increase passing grades in year 11 Mathematics to an average of 80%.	2020: 100% retention of students identified in NAPLAN Higher bands in 2018. 90% of students one band below in 2018, gain NAPLAN Higher Band proficiency. 92% of Year 3-6 continuing students achieve at or above the SEA for PAT M 85% of Year 7-10 continuing students achieve at or above the SEA for PAT M Increase passing grades in year 11 Mathematics to an average of 85%.	2021: 100% retention of students identified in NAPLAN Higher bands in 2019. 90% of students one band below in 2019, gain NAPLAN Higher Band proficiency. 95% of Year 3-6 continuing students achieve at or above the SEA for PAT M 90% of Year 7-10 continuing students achieve at or above the SEA for PAT M Increase passing grades in year 11 Mathematics to an average of 88%.
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Actions	Success criteria
<p>Each teacher R-12 will actively participate in a critically collaborative Teaching and Learning Group to plan, monitor, assess and moderate to improve each student’s achievement in number elements in their subject.</p>	<p>Each student will demonstrate progress in their use of number elements specific to each subject.</p>
<p>Each teacher Reception – Year 6 will build their capacity to explicitly teach Mathematics: Number utilising the Big Ideas in Number model to ensure sequenced intervention and development of number sense.</p>	
<p>Each teacher R – 9 will increase their professional knowledge of the AC Numeracy Progressions and will utilise these to inform their assessment, feedback practices and next teaching steps in Mathematics: Number</p>	

OPEN ACCESS COLLEGE as at Feb 10th 2019 Goal#3: Increase the number of passing grades in years 10 & 11		Challenge of practice: If we identify students at risk of not achieving a passing grade and provide early targeted intervention then we will see an increase in the number of passing grades	
Targets	2019: Increase passing grades in year 10 and 11 to an average of 85%. (2018 average was 79%)	2020: Increase passing grades in year 10 and 11 to an average of 90%.	2021: Increase passing grades in year 10 and 11 to an average of 95%.

Actions	Success criteria
Each teacher of years 10-11 will use formative assessment, student feedback and achievement data (PAT M/PAT R/NAPLAN) to identify students at risk and inform and implement targeted teaching practice.	Each student will actively participate in learning through questioning, attending, attempting tasks, completing work
Each teacher of years 10-11 will actively assess, track and monitor the progress of at least 6 identified at risk students, including identifying and designing next teaching steps and evaluating the impact of their teaching on learner progress	
Each teacher to actively use the schools documented targeted teaching cycle to plan, teach, assess and provide feedback on each child's progress in specific to their subject/s	
Each teacher of SACE Stage 2 subjects in 2018 will formally review and reflect on the student results in discussion with a Executive Leader and use this information to inform and make changes to aspects of their teaching in 2019.	
	Passing grades in SACE Stage 2 results will improve and exam results will more closely align with School Assessed results within subjects. There will be less withdrawals from subjects during the year.