

Partnership in Student Learning: **Parents**

Updated September 2025

Open Access College aims for students to be successful learners through partnership with parents/caregivers that supports learning for each student.

Both the College and parents/caregivers have responsibilities, outlined below, to help ensure the partnership is positive and supports student learning.

Open Access College

Learning at Open Access College involves:

- online lessons provided by teachers
- independent learning (supervised at home)
- feedback on learning progress.

Teachers will:

- conduct online lessons at set times each week.
- provide learning materials, tasks and support.
- make all attendance, required work/assignments and marked work with feedback available to students and parents/caregivers.
- contact the parent/caregiver when there are concerns about student learning.
- provide a progress report each term.

Parent/Caregiver

Parent/caregivers will:

- ensure their children attend all lessons.
- ensure the student has a dedicated spot in the home for online lessons and study.
- ensure the student has access to an internet service, and the **appropriate technology**.
- assist the student to log-in to OAC's e-learning platforms and contact Learning Technology if further assistance is required. Refer to our **Learning Technology Help Desk**
- actively supervise their children's learning, including submission of school work and review of teacher feedback.
- encourage and facilitate their children to participate in face-to-face learning opportunities.
- Inform **Student.Absence986@schools.sa.edu.au**, when a student is absent from school for any reason.

If you have concerns about your child's enrolment at OAC, contact
Student.Services805@schools.sa.edu.au

This document can be downloaded with active links on the PARENTS page of the OAC website:
www.openaccess.edu.au/parents