

SATAC

TERTIARY ENTRANCE



2020 | 2021 | 2022

SATAC

Tertiary entrance in South Australia and the Northern Territory
Information for students in years 10, 11 and 12 in South Australian and Northern Territory schools

Welcome

Tertiary Entrance booklet 2020, 2021 and 2022

The Tertiary Entrance booklet provides information about the entry requirements for undergraduate and TAFE SA courses to help SACE/NTCET students in years 10, 11 and 12 make subject choices in preparation for tertiary study.

It presents detailed information about entry requirements for the coming admission year for students who will complete year 12 in 2019. It also highlights the planned changes for the two subsequent years (2021 and 2022), for students currently in years 10 and 11.

To meet some course and program entry requirements, students may need to complete certain subjects in years 10, 11 and 12.

To ensure students make informed decisions about the subjects they study when completing the South Australian Certificate of Education (SACE) or Northern Territory Certificate of Education and Training (NTCET), this booklet covers the three-year period 2020, 2021 and 2022.

In this booklet you'll find information about:

- the SACE/NTCET entry requirements for students wishing to enter courses/programs in the next three years - 2020, 2021 and 2022
- details of SACE/NTCET Stage 2 (year 12) subject prerequisite requirements for undergraduate courses/programs
- general information about entry requirements for TAFE SA.

Important note

SATAC publishes this booklet annually on behalf of TAFE SA and the three universities in South Australia (Flinders University, The University of Adelaide and the University of South Australia) and Charles Darwin University in the Northern Territory.

It also includes entry requirements for some courses offered by CQUniversity Australia, SAIBT, Tabor, and Torrens University Australia.

Further information

Up-to-date information about tertiary entrance for SACE/NTCET students as well as information for students completing the International Baccalaureate Diploma or an interstate year 12 program can be found on the [SATAC website](#).

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Abbreviations and terminology

As you read through this booklet, you will notice a few abbreviations and key terms used to explain the entry requirements for tertiary study in South Australia and the Northern Territory.

To help you get started we have listed the most common terms below. You can refer back to this list if you need further clarification later on.

Abbreviations

| | |
|-------|--|
| ATAR | Australian Tertiary Admission Rank |
| NTCET | Northern Territory Certificate of Education and Training |
| SACE | South Australian Certificate of Education |
| SATAC | South Australian Tertiary Admissions Centre |
| TAS | Tertiary Admissions Subject |
| TES | Tertiary Entrance Statement |
| VET | Vocational Education and Training |

Terminology

Adjustment factors

Additional points that may be used in combination with your ATAR to determine a course selection rank.

Assumed knowledge

Background knowledge in a SACE/NTCET Stage 1 or Stage 2 subject or an identified skill which is expected to enhance a student's understanding of the content of a given undergraduate course/program.

Australian Tertiary Admission Rank (ATAR)

A rank given to students on a range from 0 to 99.95 to show their competitiveness, or how well they have performed, in relation to other year 12 students in Australia.

Completion and Successful Completion of subjects

In SACE terminology, subject Completion means achieving a grade of E or better at Stage 1 and a grade of E- or better at Stage 2, while Successful Completion of a subject means achieving a grade of C or better at Stage 1 and a grade of C- or better at Stage 2.

Counting restrictions

Counting restrictions are used where it is deemed desirable to limit the number of credits that can be counted towards the ATAR in a specific subject area. This is to ensure students study a broad range of subjects. For example, a subject area might have eight 10 credit subjects available but the universities might set a counting restriction of 40 credits meaning only four can ever count towards the calculation of an ATAR.

Eligibility

Applicants are eligible to be considered for a place in a course or a program if they meet the selection criteria, prerequisites, and in some cases, additional entry requirements (e.g. audition or portfolio) as outlined by the institution offering the course.

Flexible option

Flexible option refers to the final 30 credits of study contributing to the university aggregate. The 30 credits of the flexible option can be met with the scores from additional 10 or 20 credit TAS and/or Recognised Studies ([go to page 11 for details](#)).

Precluded combination

Two subjects form a precluded combination if they are defined by SATAC's member institutions as having significant overlap in content. They cannot both count towards your ATAR.

Prerequisite

A SACE/NTCET Stage 2 Tertiary Admissions Subject in which a student must obtain a minimum grade of C- or better in order to be eligible for selection into the course/program for which the prerequisite is nominated.

Ranking

The order of merit which the institutions use to select applicants for their courses.

Recognised Studies

Studies such as International Baccalaureate or interstate year 12 subjects, higher education studies or Vocational Education and Training (VET) awards approved by the SACE Board as counting towards the SACE/NTCET and deemed by SATAC's member institutions as being eligible to be included in the calculation of the ATAR.

Scaling

The mathematical process which provides a basis for comparing performance in different SACE/NTCET Stage 2 subjects which have different objectives, content and assessment processes. Raw scores obtained for subjects are scaled to ensure they are comparable before they are totalled to produce the university aggregate.

Selection rank

A selection rank is the rank used to determine a student's competitiveness relative to other applicants.

Tertiary Admissions Subject (TAS)

A SACE Stage 2 subject which has been approved by SATAC's member institutions as providing appropriate preparation for tertiary studies. SATAC's member institutions require students to study a minimum number of credits of TAS to be eligible to receive an ATAR.

Tertiary Entrance Statement (TES)

The Tertiary Entrance Statement is a document which shows information relevant to tertiary entrance, such as the university aggregate and ATAR. It is issued by SATAC on behalf of Flinders University, the University of Adelaide, University of South Australia and TAFE SA.

Undergraduate

A student who is undertaking a program or course of study leading to an undergraduate award, such as a Diploma, Associate Degree or Bachelor Degree.

University aggregate

A score reported in the range 0-90.00 calculated from the scaled results of a student's performance in Tertiary Admissions Subjects. The university aggregate is converted to an ATAR.

Vocational Education and Training (VET)

VET courses are courses which primarily focus on providing skills for work. VET courses include qualifications at Certificate, Diploma or Advanced Diploma level from a TAFE or other registered training organisation (RTO).

What is SATAC?

SATAC is the South Australian Tertiary Admissions Centre. We process and assess applications for entry to many undergraduate courses in South Australia and the Northern Territory.

When you apply for courses through SATAC we will ask you to provide information about your qualifications and experience. Our job is to assess these qualifications and provide our participating institutions with a list of eligible applicants. The institutions decide who will receive an offer and then SATAC makes the offers on their behalf.

We also calculate the university aggregate and ATAR (Australian Tertiary Admission Rank) for SACE students, and send these out to students with their year 12 results.

Participating institutions

SATAC processes applications for a number of tertiary education providers in South Australia and the Northern Territory including:

- TAFE SA
- Charles Darwin University
- Flinders University
- The University of Adelaide
- University of South Australia
- CQUniversity Australia (Adelaide campus)
- SAIBT
- Tabor
- Torrens University Australia

Before you begin

You may be thinking of further study to prepare for a future job or career, or you may be interested in exploring new ideas or concepts. SATAC encourages you to investigate the courses that interest you, and the institutions that offer them.

This might involve:

- researching courses and career outcomes online through institution websites or the Government website studyassist.gov.au
- reading course brochures and prospectuses, or government job guides
- going to Open Days or information events and speaking to the institutions about the courses available to you
- talking to friends or family who have completed or are completing further study, or work in an area you're interested in, for advice and information
- talking to your school careers counsellor for advice

Explore your options in as much detail as you can and think broadly about what is available to you.

SACE/NTCET

Understanding the SACE/NTCET

If you are completing year 12 in South Australia or the Northern Territory, you must complete either the South Australian Certificate of Education (SACE) or the Northern Territory Certificate of Education and Training (NTCET) to use your year 12 results for entry to SATAC's participating institutions.

You may also need to have completed the SACE and/or NTCET to be eligible for entry to some courses offered by TAFE SA.

What is the SACE and NTCET?

The South Australian Certificate of Education (SACE) is a two-stage certificate that most South Australian students complete during years 11 and 12.

The Northern Territory Certificate of Education and Training (NTCET) is a two-stage certificate that most students who attend high school in the Northern Territory complete during years 11 and 12.

As the Northern Territory has a service agreement with the SACE Board of South Australia, students studying in the Northern Territory complete the SACE curriculum. The Northern Territory Board of Studies (NTBOS) awards the NTCET to students who successfully complete the requirements of the certificate.

Subject credits

To be awarded your SACE or NTCET you will need to achieve 200 credits. Each subject you complete in Stage 1 and Stage 2 is worth a maximum number of credits – either 10 or 20 credits, depending on the subject.

While there are some compulsory subjects that you must complete to be awarded the SACE or NTCET, you will be able to choose subjects that suit the study, training or career objectives you wish to pursue when you leave school.

If you are studying the SACE or NTCET at school, your teachers and careers counsellors can help you choose the appropriate subjects in preparation for tertiary study.

Completing the SACE

To be awarded the SACE, students completing Stage 2 in 2019 must:

- complete 200 credits of subjects
- achieve a grade of C* or better in the Personal Learning Plan, 20 credits of literacy, 10 credits of numeracy and the Research Project
- achieve a grade of C- or better in an additional 60 credits at Stage 2

* For Stage 2 subjects a grade of C- or better.

For full details about the SACE, talk to your teachers or refer to the [SACE Board of South Australia website](#).

Completing the NTCET

To be awarded the NTCET, students completing Stage 2 in 2019 must:

- complete 200 credits of subjects and courses
- achieve a C* grade or better in the Personal Learning Plan, 20 credits of literacy, 10 credits of numeracy and 60 credits of Stage 2 subjects and courses
- achieve a grade of C* or better in a further 40 credits at Stage 1 or 2

* For Stage 2 subjects a grade of C- or better.

For full details about the NTCET, talk to your teachers or refer to the [NT Department of Education website](#).

TAFE SA entry

Many TAFE SA courses offered through SATAC have course admission requirements which all applicants must meet in order to be eligible for selection. Course admission requirements differ according to the level and type of course.

Course Admission Requirements

Courses may be considered competitive if there are limited places available, or non-competitive if all interested and qualified students will be accepted.

Admission requirements for competitive courses are either:

- satisfactory demonstration of reading, writing and numeracy skills by undertaking the Core Skills Profile for Adults (CSPA), or
- satisfactory demonstration of reading, writing and numeracy skills by undertaking the Core Skills Profile for Adults (CSPA) and satisfactory performance in an audition/written assessment/portfolio.

Most Certificate IV, Diploma and Advanced Diploma courses do not have any course admission requirements, but some courses may require a lower level Certificate. SACE completion is a requirement for some courses.

There are no course admission requirements for non-competitive Certificate I, II and III level courses at TAFE SA.

Students are required to demonstrate satisfactory reading, writing and numeracy skills as part of course counselling before enrolling in a TAFE SA course.

Information about the CSPA and admission requirements for individual courses is available [from the TAFE SA website](#).

TAFE SA entry requirements

To be eligible for selection into some TAFE SA courses you may require one or more of the following:

- completion of the Core Skills Profile for Adults (CSPA) with satisfactory results in reading, writing and numeracy
- performance in an audition, completion of a written assessment, or presentation of a portfolio
- SACE completion

Selection into competitive TAFE SA courses

Where there are more eligible applicants for a TAFE SA course than there are places available, applicants are ranked in merit order for selection.

For courses requiring the CSPA, selection is based on the CSPA score. For courses with CSPA and an internal assessment component, selection is based on the internal assessment score.

Sometimes a course without course admission requirements will have more applicants than places available. In these cases, selection will be based on earliest date of application.

Information about selection into competitive courses is available [from the TAFE SA website](#).

Undergraduate entry

To be considered for a place in an undergraduate course, students must meet the rules for selection as determined by the institutions.

For most undergraduate courses, selection is based on both eligibility and rank.

Eligibility allows a student to be considered for selection. Most institutions set a minimum academic qualification to determine if applicants are eligible to be considered.

Rank determines whether applicants are competitive enough to be selected.

Some courses are competitive and have more applicants than places available, so applicants who meet the minimum academic qualification must be ranked for selection. Applicants are ranked in order of academic merit.

Ranking methods vary for each type of qualification, and can also vary between the institutions and the different courses.

Applicants who are competing for entry to an undergraduate course with a year 12 qualification will receive a selection rank (based on their ATAR plus any equity or subject adjustments to which they may be entitled).

Prerequisites

Some undergraduate courses and programs require students to have studied one or more specific Stage 2 subjects to a minimum standard in order to be eligible for selection into the course/program. These subjects are known as prerequisites.

In order to fulfil a prerequisite subject requirement, a student must obtain a minimum grade of C- or better. The grade is used (rather than the scaled score) because the course or program administrators are interested in how well the student performed in the subject itself as measured against the learning requirements of the Subject Outline.

As prerequisites are used to determine eligibility, not rank, the subjects do not have to contribute to the university aggregate.

Undergraduate selection in 2020

To be eligible for selection into an undergraduate course/program in 2020 you must:

- qualify for the SACE/NTCET
- obtain an ATAR
- meet any prerequisite subject requirements for the course/program

Assumed knowledge

Many undergraduate courses and programs recommend that students have background knowledge in one or more specified Stage 1 or Stage 2 subjects or have an identified skill which will enhance their understanding of the course or program content. This is known as assumed knowledge.

Assumed knowledge is not compulsory and is not used in the selection process for entry to undergraduate courses or programs. Statements of assumed knowledge are intended to assist students in understanding the content of the course or program and to allow them to make subject choices which may be of benefit to them in their future tertiary studies.

Calculating the university aggregate

The university aggregate is calculated from **scaled scores**. These are the numeric measures of a student's performance in Tertiary Admissions Subjects (TAS) which are derived from their grades, and are reported out of 20.00 for 20 credit subjects and out of 10.00 for 10 credit subjects.

Please note, if a student does not attempt the publicly assessed component of a TAS (e.g. an examination or final recital), they will be given a scaled score of 0.00.

The university aggregate is calculated from a student's best scaled scores from three 20 credit TAS plus the best outcome from the flexible option, which is the best 30 credits of scaled scores or scaled score equivalents from:

- the scaled score of a 20 credit TAS
- half the scaled score of one or more 20 credit TAS
- the scaled score of one or more 10 credit TAS
- scaled score equivalents for Recognised Studies to the value of 10 or the maximum of 20 credits subject to precluded combination and counting restriction rules.

Subjects with scaled scores of 0.00 can be used in the calculation of the university aggregate.

Repeating year 12

The subjects used to calculate a student's university aggregate can only come from a maximum of three attempts which need not be in consecutive years.

For example, if a student attempts study in the years 2015, 2016, 2018 and 2019, an aggregate will be calculated from each possible combination of three attempts as follows:

- 2015, 2016 and 2018
- 2015, 2016 and 2019
- 2015, 2018 and 2019
- 2016, 2018 and 2019

The student will receive the highest of these aggregates.

Reporting the university aggregate and ATAR

The university aggregate is reported, or given, to students on a score range of 0-90.00 with intervals of 0.1.

The ATAR is reported to students on a percentile scale, i.e. on a range 0-99.95 with intervals of 0.05.

What is an ATAR?

The Australian Tertiary Admission Rank (ATAR) is a rank given to students on a range from 0 to 99.95 to show their competitiveness, or how well they have performed, in relation to other year 12 students in Australia. A student's ATAR is calculated using their university aggregate and reflects any adjustments they were eligible to receive.

Obtaining an aggregate and ATAR

To obtain a university aggregate and an Australian Tertiary Admission Rank (ATAR) you must in 2019:

- qualify for the SACE/NTCET
- comply with the rules regarding precluded combinations
- comply with the rules regarding counting restrictions
- complete at least 90 credits of study in Tertiary Admissions Subjects (TAS) and Recognised Studies at Stage 2 in a maximum of three attempts which need not be in consecutive years
- of the 90 credits of study a minimum of 60 credits of study must be from 20 credit TAS*

* Normally 10 credit subjects do not count towards this requirement but some 10 credit subjects in the same learning area, when studied in pairs, can substitute for a 20 credit subject. These are called **valid pairs**.

How your university aggregate is calculated

60

Three 20
credit scores



30

Final 30 credits -
flexible option

Your scaled scores from three 20 credit Tertiary Admissions Subjects (TAS) are used. Normally, 10 credit subjects do not count towards this requirement but some 10 credit subjects in the same subject area, when studied in pairs, can substitute for a 20 credit subject. These are called valid pairs.

You can find detailed information about Tertiary Admissions Subjects in the tables starting on [page 57](#).

Your score for the flexible option is the best 30 credits of scaled scores or scaled score equivalents from:

- the scaled score of a 20 credit TAS
- half the scaled score of one or more 20 credit TAS
- the scaled score of one or more 10 credit TAS
- scaled score equivalents for Recognised Studies to the value of 10 or the maximum of 20 credits

Your university aggregate is the best possible score calculated from the above options, subject to counting restrictions and precluded combinations.

Adjustment factors

SATAC's participating institutions may add adjustment factors to a student's university aggregate to calculate a selection rank for entry to their courses ([see page 13 for more information on selection ranks](#)).

There are two schemes which provide adjustment factors to applicants - the Universities Equity Scheme and the Universities Language, Literacy and Mathematics Scheme. SATAC administers these schemes on behalf of its participating institutions.

Applicants who are eligible for adjustments under the Universities Equity Scheme will have their university aggregate adjusted by 5 points, and applicants who are eligible for adjustments under the Universities Language, Literacy and Mathematics Scheme will have their university aggregate adjusted by either 2 or 4 points. An individuals' aggregate can be adjusted by a maximum of 9 points.

Universities Equity Scheme

The Universities Equity Scheme will apply adjustments in two ways: to all applicants in certain specified schools and to eligible applicants in other schools. Eligible applicants will receive 5 points in the calculation of their university aggregate.

The Scheme applies to all courses offered by Charles Darwin University, Flinders University, the University of Adelaide, University of South Australia, CQUniversity Australia, SAIBT, Tabor and Torrens University Australia.

School-based adjustments

South Australian and Northern Territory schools attracting equity adjustments will be identified using criteria which consider:

- schools' remoteness as defined under the Australian Standard Geographical Classification
- the 'participation rate' (the percentage of students in each school gaining an Australian Tertiary Admission Rank (ATAR))

- the mean ATAR achieved in each school
- schools' Index of Community Socio-Educational Advantage.

Interstate schools attracting equity adjustments will be identified using a subset of these criteria.

Schools are identified on an annual basis when data for all criteria becomes available. The classification of individual schools may change from year to year.

You will not need to apply for a school-based adjustment – your university aggregate and selection rank will automatically be adjusted by SATAC.

Individual adjustments

Applicants in other schools can make an application under the Scheme to demonstrate their individual disadvantage. Applicants will be eligible if, during the school year they gain their ATAR:

- they or their parents are in receipt of a Commonwealth means-tested income support payment, or
- they or their parents are the holders of a Health Care or Pensioner Concession Card, or
- they are the holder of a School Card (under the Government of South Australia's School Card scheme).

Details of applicants who receive an individual equity adjustment will be stored by SATAC so it can be applied in future SATAC applications (while they are still eligible to apply on the basis of their year 12 studies).

How to apply for individual adjustments

You can apply for consideration under the Universities Equity Scheme when completing your SATAC undergraduate application. Applications for the Scheme will not be available from the universities' websites.

Universities Language, Literacy and Mathematics Scheme

The Universities Language, Literacy and Mathematics Scheme encourages students to strengthen their preparation for undergraduate studies by undertaking a language other than English, or specified English and Mathematics subjects.

The Scheme will apply to all courses offered by Charles Darwin University, Flinders University, the University of Adelaide, University of South Australia, SAIBT, Tabor and Torrens University Australia except:

Charles Darwin University

- 104661 Bachelor of Clinical Sciences/Doctor of Medicine

Flinders University

- 214941 Bachelor of Clinical Sciences/Doctor of Medicine

The University of Adelaide

- 314552 Bachelor of Medicine/
Bachelor of Surgery
- 314553 Bachelor of Medicine/Bachelor
of Surgery (Bonded Medical place)
- 324491 Bachelor of Science
(Veterinary Bioscience)

The Scheme does not apply to courses offered by CQUniversity Australia.

Applicants eligible for subject-based adjustments will have their university aggregate adjusted by 2 points, up to a total maximum of 4 points, for successfully completing a subject in any one of these four categories:

- 20 credits of a LOTE in the Languages Learning Area (not including the subject Language and Culture – two 10 credit Australian indigenous language subjects can be paired in lieu of a 20 credit LOTE)
- 2ESH20 English or 2ELS20 English Literary Studies
- 2MHS20 Mathematical Methods
- 2MSC20 Specialist Mathematics.

Successful completion is defined as gaining an Overall Grade of C- or better. Because subject-based adjustments are designed to encourage enrolments in these subjects rather than reward outcomes, no further adjustments will be granted for higher achievement.

Applicants undertaking the International Baccalaureate or Australian senior secondary certificates are also eligible for subject-based adjustments.

Selection ranks

Selection ranks are the ranks used to determine your competitiveness relative to other applicants. Your selection rank for most courses will be based on your university aggregate, which may be adjusted to take account of any equity or subject adjustments to which you may be entitled.

Adjustment factors and selection ranks

Equity and subject adjustments are not added directly to an ATAR when calculating a selection rank. Your ATAR is derived from your university aggregate. If you are eligible for equity or subject adjustments they will be added to your university aggregate and a selection rank (equivalent to an ATAR after any equity or subject adjustments have been applied) calculated.

For the small number of courses where additional entry requirements are used, the selection rank will be calculated according to rules provided by the institution offering the course.

Converting the university aggregate to an ATAR

The university aggregate is used to calculate a student's ATAR. Institutions use the ATAR as a tool to compare the results and competitiveness of all students who have completed year 12.

How an ATAR is calculated

- The group of students who may qualify for a university aggregate in 2019 is called the **2019 cohort**.
- For each university aggregate (in the range 0-90.0) obtained by the students in this cohort, the percentage of students who obtained that aggregate or better is calculated. This is known as calculating the **percentile distribution**.
- Each university aggregate in the range 0-90.0 now has a corresponding **percentile rank** in the range 0-100. For example, if an aggregate of 78.0 or better out of 90.0 has been obtained by the top 10% of the cohort, the aggregate of 78.0 will correspond to a percentile rank of 90.0 (100 - 10).
- To derive an ATAR from the university aggregate we need to look at where the students in the cohort sit compared to the **entire population** of students across Australia who are in the same age group.
- The 2019 cohort may differ from that of other years in that it may represent a smaller or larger percentage of the population who are in the same age group.
- The percentage from the given year is known as the **participation rate**. It is calculated using population statistics obtained from the Australian Bureau of Statistics and measuring these against the size of the cohort.
- The **percentile rank** is adjusted to take account of the **participation rate** and where the student sits relative to the entire population, and the result is the ATAR. For example, if a student has an ATAR of 95.00 it indicates that they have achieved as well as, or better than, 95% of the population. This process ensures the ATAR is comparable from year to year.
- When the calculations are completed, a student's relative position on the ATAR range is unchanged from the student's relative position on the university aggregate range.

It is important to remember that the ATAR is a rank, not a score.

Scaling

Scaling

Scaling is a mathematical process which provides the basis for comparing student performance in different SACE/NTCET Stage 2 subjects.

Every SACE/NTCET subject is unique; it has its own curriculum, learning goals and assessment criteria. The average ability of students will often vary from one subject to another, and this will impact on the overall pattern of marks awarded in each subject.

Scaling allows SATAC to compare the performance of students in all SACE/NTCET subjects and in all combinations of subjects.

How does scaling work?

Scaling adjusts the 'raw scores' of a subject, to allow the results for that subject to be fairly compared with the results of **any other subject**. Raw scores are the results of the individual assessment components of a subject.

For example, you may have a raw score of 10.4 in Biology. This tells us where you sit in relation to other Biology students, but it does not allow us to compare your performance in Biology with students who completed different subjects to you.

By applying scaling to your raw scores in Biology, we can fairly compare your achievement in this subject to the achievement of another student in Modern History, or English, or Mathematics and so on.

There are thousands of possible combinations of subjects completed by SACE/NTCET students. Scaling ensures that you are neither advantaged nor disadvantaged by choosing one combination of subjects over another.

For more about the scaling process see the video ['Scaling and Tertiary Selection in South Australia' on the SATAC website](#).

Why is scaling used?

When choosing applicants for their courses, the institutions need a numeric measurement of your performance in your studies so they can rank you in order of academic merit ([see page 9 for more about ranking](#)).

Things to remember

- Scaling is a mathematical process
- It compares the performance of students across all SACE/NTCET subjects
- Scaled scores are used in the calculation of the ATAR
- Scaling allows fair comparison of students when ranking for selection
- Choosing subjects based on their historical scaling outcomes will likely not improve your ATAR
- Pick subjects that you are interested in and that you are good at to maximise your aggregate and ATAR

Scaled scores, not subject results, are used to produce a university aggregate (from which an ATAR is derived).

It's important to remember that the scaling process doesn't in any way enhance or diminish your performance in each of your individual subjects. Scaling has simply allowed us to fairly compare the performance of different students across different subjects.

When choosing your subjects

You should choose subjects which best align with your interests and abilities, rather than on the basis of past scaling outcomes (which can vary from year to year).

It is far more important to consider how well a subject matches with your skills, interests, abilities and life goals than whether it is traditionally 'scaled up' or 'scaled down'. Choosing subjects based on historical scaled scores is likely to result in a worse university aggregate and ATAR.

The purpose of scaling is to reflect the true academic ability of a student no matter which subject they choose.

Recognised Studies

Students completing the SACE/NTCET may be eligible to count learning experiences other than SACE/NTCET subjects towards their qualification.

SATAC's member institutions may also agree to these studies being used in the calculation of the university aggregate/ATAR as part of the flexible option ([see page 11](#)).

Studies that have been approved by the SACE Board as recognised learning at Stage 2 level are referred to SATAC for consideration as Recognised Studies.

Rules for Recognised Studies

For learning to count towards the university aggregate/ATAR as Recognised Studies, a number of conditions must be met.

Recognition by the SACE Board

For studies to be approved as Recognised Studies they must first be approved by the SACE Board as counting toward the SACE/NTCET at Stage 2 level.

Nature of study

Under normal circumstances only academic studies or vocational training will be recognised. Life experiences and community learning will generally not be recognised.

Level of study

Studies must be at the same (or higher) level as SACE/NTCET Stage 2 subjects in terms of the Australian Qualifications Framework (AQF)*.

VET awards must be completed qualifications at AQF Certificate III level or above.

**The AQF is a national system of classification of education and training awards offered across each education and training sector in Australia.*

Precluded combinations and significant content overlap

Recognised Studies are thoroughly checked to see whether they have significant content overlap with any SACE/NTCET subject that you may also be studying. If your Recognised Studies are identified as having significant overlap, they will be regarded as a precluded combination with the SACE/NTCET subject.

When two subjects form a precluded combination they cannot both be counted toward your ATAR.

Level of achievement

Recognised Studies will only count toward your ATAR if you have been assessed at a level that is deemed equivalent to a SACE/NTCET grade of C- or better.

Timing of study

Recognised Studies counting toward the ATAR must be completed in the same year or earlier that the ATAR is calculated for the first time.

Final results for Recognised Studies must be provided to the SACE Board no later than the end of the Clerical Check Period (mid-February) of the following year.

Studies that would normally be able to be counted as Recognised Studies, but completed in any year following the year in which the university aggregate has been calculated, cannot be used to recalculate these scores.

Recognised Studies and scaling

The assessment and grading systems of different types of study can vary significantly. To ensure that the ATAR calculation is fair to all students, scaled score equivalents are assigned to Recognised Studies.

For some types of year 12 study it is not possible to achieve a scaled score of 20.00 due to the grading systems used. This includes IB Diploma subjects and some interstate year 12 subjects.

You can find more information about scaled score equivalents for different types of Recognised Studies on the [SATAC website](#).

What can't count as Recognised Studies?

Studies that will not count as Recognised Studies include:

- Any study counting for less than 10 credits (including academic subjects)
- Learning gained in community developed programs
- Learning gained through self-directed community learning
- Stage 2 exit assessments including 10 credits given in lieu of one semester of a 20 credit Stage 2 subject
- Individual VET units of competency
- Interstate year 12 subjects that cannot contribute to the ATAR in their home state

Procedure for approving Recognised Studies

Some studies are pre-approved as Recognised Studies by SATAC's member institutions. For studies that are not pre-approved you will need to seek approval.

Pre-approved Recognised Studies

SATAC's member institutions have agreed that the following studies can be counted as Recognised studies (subject to the rules for Recognised Studies):

- Higher and Standard Level International Baccalaureate (IB) subjects
- Specified Australian interstate year 12 subjects which count towards the ATAR in their home state
- Completed VET awards at Certificate III level and above

Information about IB Diploma and interstate year 12 subjects pre-approved as Recognised Studies can be found on the [SATAC website](#).

Things to remember

- Recognised Studies must involve the study of an academic discipline to at least the same depth and breadth expected in a SACE/NTCET Stage 2 subject
- A maximum of 20 credits of Recognised Studies can count in the calculation of your ATAR
- SACE/NTCET subjects and IB Diploma or interstate year 12 subjects in the same subject area may be treated as a precluded combination

Other studies not pre-approved

If your studies have not been pre-approved as Recognised Studies you will need to seek approval for them to count towards your ATAR.

Before studies can be approved as Recognised Studies they first need to be approved by the SACE Board as counting towards the SACE/NTCET at Stage 2 level.

If the learning is recognised by the SACE Board as counting toward the SACE/NTCET at Stage 2 it is then referred to SATAC for consideration as Recognised Studies. SATAC will inform the SACE Board of the outcome of this consideration, and the SACE Board will inform your school.

University subjects are not pre-approved as Recognised Studies so you will need to apply for approval. Most university subjects which are part of a degree-level course and are not introductory in nature will be approved upon application. Please note that there are some circumstances where university subjects will not be approved, so it is important for students and schools to apply for approval the year before the subject is intended to be studied.

Undergraduate courses 2020

The tables on the following pages provide a list of undergraduate courses available for application in 2020. The courses listed are those courses which consider SACE/NTCET qualifications as a pathway for entry.

Students in years 10 and 11 in 2019 can use this information to help them make decisions about tertiary study after year 12.

The table provides important information about prerequisite subject requirements for each course to help you when selecting SACE/NTCET subjects in years 11 and 12.

Courses are organised by institution, then area of study, so you can compare different courses in your area of interest.

Course availability can change from year to year, so it's important to check relevant tertiary entrance information in the year you apply for an undergraduate course.

Information about changes to prerequisites and assumed knowledge for tertiary entry in 2021 and 2022 can be found on [page 74](#).

Key to table

Order of courses/programs

Courses are organised alphabetically by institution, then area of study and within each area of study by level, i.e. degree, associate degree or diploma.

SATAC code

The SATAC code is a unique six-digit code assigned to each course. You can use this code to [search and apply for courses on the SATAC website](#).

Course/program name

The name that is used by custom and practice, e.g. Marine Biology appears alphabetically under 'M' although its full title is Bachelor of Science (Marine Biology).

Prerequisites (Stage 2 subject)

A SACE/NTCET Stage 2 TAS subject in which a student must obtain a minimum grade of C- or better in order to be eligible for selection into the course/program for which the prerequisite is nominated.

Assumed knowledge (Stage 2 subject unless stated)

Background knowledge in a SACE/NTCET Stage 1 or Stage 2 subject or an identified skill which is expected to enhance a student's understanding of the content of a given undergraduate course/program.

Charles Darwin University

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|----------------|---------------------------------|---|
|------------|----------------|---------------------------------|---|

Aboriginal and Australian Studies

| | | | |
|--------|--|-----|-----|
| | Associate Degrees | | |
| 115091 | Applied Social Science – Casuarina | Nil | Nil |
| 145011 | Applied Social Science – Batchelor | Nil | Nil |
| 115101 | Indigenous Languages and Linguistics – Casuarina | Nil | Nil |
| 145021 | Indigenous Languages and Linguistics – Batchelor | Nil | Nil |
| | Diplomas | | |
| 116091 | Aboriginal and Torres Strait Islander Knowledges – Casuarina | Nil | Nil |
| 146031 | Aboriginal and Torres Strait Islander Knowledges – Batchelor | Nil | Nil |
| 116101 | Creative and Indigenous Writing – External | Nil | Nil |
| 146051 | Creative and Indigenous Writing – Batchelor | Nil | Nil |
| 116231 | Indigenous Employment | Nil | Nil |
| 116111 | Indigenous Language Work – Casuarina | Nil | Nil |
| 146041 | Indigenous Language Work – Batchelor | Nil | Nil |
| 116241 | Indigenous Research | Nil | Nil |
| 116221 | Yolngu Studies | Nil | Nil |

Business and Economics

| | | | |
|--------|--|-----|-----|
| | Degrees | | |
| 184021 | Accounting – Waterfront Darwin | Nil | Nil |
| 164031 | Accounting – Sydney | Nil | Nil |
| 184041 | Accounting/Diploma of Laws - Waterfront Darwin | Nil | Nil |
| 164061 | Accounting/Diploma of Laws - Sydney | Nil | Nil |
| 184031 | Business – Waterfront Darwin | Nil | Nil |
| 164041 | Business – Sydney | Nil | Nil |

Computing and Information Technology

| | | | |
|--------|---|-----|-----|
| | Degrees | | |
| 104491 | Computer Science | Nil | Nil |
| 104492 | Computer Science/Master of Information Technology | Nil | Nil |
| 104601 | Information Technology | Nil | Nil |

Charles Darwin University

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|--|---------------------------------|---|
| | Associate Degrees | | |
| 115111 | Information and Communication Technology | Nil | Nil |
| 115121 | Network Engineering | Nil | Nil |
| | Diploma | | |
| 116121 | Network Engineering | Nil | Nil |

Education and Teaching

| | | | |
|--------|---------------------------------------|-----|-----|
| | Degrees | | |
| 104641 | Education in Early Childhood Teaching | Nil | Nil |
| 104501 | Education Primary – Casuarina | Nil | Nil |
| 144111 | Education Primary – Batchelor | Nil | Nil |
| 104511 | Education Secondary | Nil | Nil |

Engineering

| | | | |
|--------|--|-----|----------------------|
| | Degrees | | |
| 104391 | Engineering Honours (Civil and Structural) | Nil | Mathematical Methods |
| 104401 | Engineering Honours (Electrical and Electronics) | Nil | Mathematical Methods |
| 104411 | Engineering Honours (Mechanical) | Nil | Mathematical Methods |
| 104421 | Engineering Science (Civil and Structural) | Nil | Mathematical Methods |
| 104431 | Engineering Science (Electrical and Electronics) | Nil | Mathematical Methods |
| 104441 | Engineering Science (Mechanical) | Nil | Mathematical Methods |
| 104451 | Engineering Science (Civil and Structural)/Master of Engineering | Nil | Mathematical Methods |
| 104461 | Engineering Science (Electrical and Electronics)/Master of Engineering | Nil | Mathematical Methods |
| 104471 | Engineering Science (Mechanical)/Master of Engineering | Nil | Mathematical Methods |
| 104231 | Software Engineering Honours | Nil | Mathematical Methods |
| | Associate Degrees | | |
| 115171 | Engineering (Civil and Structural) | Nil | Nil |
| 115181 | Engineering (Electrical and Electronics) | Nil | Nil |
| 115191 | Engineering (Mechanical) | Nil | Nil |
| | Diploma | | |
| 116211 | Engineering | Nil | Nil |

Environmental Studies

| | | | |
|--------|-----------------------|-----|-----|
| | Degree | | |
| 104531 | Environmental Science | Nil | Nil |

Charles Darwin University

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|----------------|---------------------------------|---|
|------------|----------------|---------------------------------|---|

Humanities, Social Sciences and Religious Studies

| | | | |
|--------|----------------------------------|-----|-----|
| | Degrees | | |
| 104651 | Arts | Nil | Nil |
| 104631 | Humanitarian Aid and Development | Nil | Nil |
| 104361 | Psychological Science | Nil | Nil |
| 104611 | Social Work | Nil | Nil |
| | Diplomas | | |
| 116141 | Alcohol and Other Drugs | Nil | Nil |
| 116131 | Counselling | Nil | Nil |
| 116161 | Psychology | Nil | Nil |

Law and Legal Studies

| | | | |
|--------|-------------------------|-----|-----|
| | Degree | | |
| 104621 | Laws | Nil | Nil |
| | Associate Degree | | |
| 115141 | Legal Studies | Nil | Nil |
| | Diploma | | |
| 116151 | Laws | Nil | Nil |

Medicine and Health

| | | | |
|--------|------------------------------|-----|-----------|
| | Degrees | | |
| 114551 | Exercise and Sport Science | Nil | Nil |
| 104671 | Medical Laboratory Science | Nil | Chemistry |
| 104661 | Medicine (Clinical Sciences) | Nil | Nil |
| 104481 | Midwifery | Nil | Nil |
| 104221 | Nursing | Nil | Nil |
| | Associate Degree | | |
| 115151 | Exercise and Sport Science | Nil | Nil |
| | Diploma | | |
| 116191 | Exercise and Sport Science | Nil | Nil |

Science and Mathematics

| | | | |
|--------|----------------|-----|-----|
| | Degree | | |
| 104551 | Science | Nil | Nil |
| | Diploma | | |
| 116171 | Science | Nil | Nil |
| | | | |

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|----------------|---------------------------------|---|
|------------|----------------|---------------------------------|---|

Agriculture and Animal Studies

| | Degrees | | |
|--------|--|-----|-----|
| 234211 | Animal Behaviour | Nil | Nil |
| 234212 | Animal Behaviour combined degrees | Nil | Nil |
| 234361 | Animal Behaviour (Honours) | Nil | Nil |
| 294065 | Diploma of Animal Behaviour/Bachelor of Science (Animal Behaviour) | Nil | Nil |

Architecture, Building Design, and Planning

| | Degrees | | |
|--------|---|-----|-----|
| 224771 | Design and Technology Innovation | Nil | Nil |
| 224772 | Design and Technology Innovation combined degrees | Nil | Nil |

Art and Design

| | Degrees | | |
|--------|---|-----|-----|
| 234721 | Creative Arts (Costume Design) in partnership with TAFESA | Nil | Nil |
| 224901 | Creative Arts (Fashion) in partnership with TAFE SA | Nil | Nil |
| 224911 | Creative Arts (Visual Arts) in partnership with TAFE SA | Nil | Nil |
| 224131 | Creative Arts (Visual Effects and Entertainment Design) | Nil | Nil |
| 224171 | Creative Arts (Visual Effects and Entertainment Design) (Honours) | Nil | Nil |
| 294082 | Advanced Diploma of Screen and Media (Specialising in CGI and Visual Effects)/Bachelor of Creative Arts (Visual Effects and Entertainment Design) | Nil | Nil |
| 294083 | Advanced Diploma of Screen and Media (Specialising in Game Art)/Bachelor of Creative Arts (Visual Effects and Entertainment Design) | Nil | Nil |
| 224151 | Media and Communication | Nil | Nil |
| 224152 | Media and Communication combined degrees | Nil | Nil |
| 224731 | Media Arts | Nil | Nil |

Business and Economics

| | Degrees | | |
|--------|----------------------------------|-----|-----|
| 244001 | Accounting | Nil | Nil |
| 244002 | Accounting combined degrees | Nil | Nil |
| 244131 | Accounting (Advanced Leadership) | Nil | Nil |
| 274105 | Accounting (Online) | Nil | Nil |

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|--|---------------------------------|---|
| 294086 | Advanced Diploma of Accounting/ Bachelor of Accounting | Nil | Nil |
| 294089 | Diploma of Accounting/ Bachelor of Accounting | Nil | Nil |
| 244011 | Accounting and Finance | Nil | Nil |
| 244141 | Accounting and Finance (Advanced Leadership) | Nil | Nil |
| 244021 | Banking and Finance | Nil | Nil |
| 244031 | Banking and Finance (Advanced Leadership) | Nil | Nil |
| 214761 | Business | Nil | Nil |
| 214762 | Business combined degrees | Nil | Nil |
| 224461 | Business (Advanced Leadership) | Nil | Nil |
| 274015 | Business (Online) | Nil | Nil |
| 294030 | Advanced Diploma of Management (Human Resources)/Bachelor of Business | Nil | Nil |
| 294031 | Diploma of Business/ Bachelor of Business | Nil | Nil |
| 294032 | Diploma of Business Administration/ Bachelor of Business | Nil | Nil |
| 294034 | Diploma of Leadership and Management/Bachelor of Business | Nil | Nil |
| 244061 | Business Economics | Nil | Nil |
| 244062 | Business Economics combined degrees | Nil | Nil |
| 244071 | Business Economics (Advanced Leadership) | Nil | Nil |
| 294087 | Advanced Diploma of Accounting/ Bachelor of Business Economics | Nil | Nil |
| 234201 | Commerce | Nil | Nil |
| 244091 | Finance | Nil | Nil |
| 244092 | Finance combined degrees | Nil | Nil |
| 244151 | Finance (Advanced Leadership) | Nil | Nil |
| 294088 | Advanced Diploma of Accounting/ Bachelor of Finance | Nil | Nil |
| 294090 | Diploma of Accounting/ Bachelor of Finance | Nil | Nil |
| 244101 | Finance and Business Economics | Nil | Nil |
| 244161 | Finance and Business Economics (Advanced Leadership) | Nil | Nil |
| 224401 | Human Resource Management | Nil | Nil |
| 224402 | Human Resource Management combined degrees | Nil | Nil |

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|--|---------------------------------|---|
| 294027 | Diploma of Human Resources Management/Bachelor of Business (Human Resource Management) | Nil | Nil |
| 234901 | Innovation and Enterprise | Nil | Nil |
| 234902 | Innovation and Enterprise combined degrees | Nil | Nil |
| 224411 | International Business | Nil | Nil |
| 224412 | International Business combined degrees | Nil | Nil |
| 274045 | International Business (Online) | Nil | Nil |
| 294074 | Diploma of Leadership and Management/Bachelor of Business (International Business) | Nil | Nil |
| 224361 | Management | Nil | Nil |
| 224362 | Management combined degrees | Nil | Nil |
| 274025 | Management (Online) | Nil | Nil |
| 294037 | Diploma of Leadership and Management/Bachelor of Business (Management) | Nil | Nil |
| 224371 | Marketing | Nil | Nil |
| 224372 | Marketing combined degrees | Nil | Nil |
| 274035 | Marketing (Online) | Nil | Nil |
| 294028 | Advanced Diploma of Marketing and Communication/Bachelor of Business (Marketing) | Nil | Nil |
| 294072 | Diploma of Leadership and Management/Bachelor of Business (Marketing) | Nil | Nil |
| 294029 | Diploma of Marketing and Communication/Bachelor of Business (Marketing) | Nil | Nil |
| 244041 | Sport Management | Nil | Nil |
| 244042 | Sport Management combined degrees | Nil | Nil |
| 244051 | Supply Chain Management | Nil | Nil |

Computing and Information Technology

| | Degrees | | |
|--------|---|----------------------|----------------------|
| 214821 | Computer Science | Mathematical Methods | Nil |
| 214822 | Computer Science combined degrees | Mathematical Methods | Nil |
| 224431 | Computer Science (Honours) | Mathematical Methods | Nil |
| 234051 | Digital Health Systems (Honours) | Nil | Nil |
| 234052 | Digital Health Systems (Honours) combined degrees | Nil | Nil |
| 224551 | Digital Media | Nil | Mathematical Methods |
| 224552 | Digital Media combined degrees | Nil | Mathematical Methods |

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|---|---|---|
| 224451 | Digital Media (Honours) | Nil | Mathematical Methods |
| 294056 | Advanced Diploma of Screen and Media (Specialising in Game Art)/Bachelor of Information Technology (Digital Media) | Nil | Mathematical Methods |
| 294007 | Diploma of Digital Media Technologies/Bachelor of Information Technology (Digital Media) | Nil | Mathematical Methods |
| 214201 | Information Technology | Nil | Nil |
| 214202 | Information Technology combined degrees | Nil | Nil |
| 224441 | Information Technology (Honours) | Nil | Nil |
| 274095 | Information Technology (Online) | Nil | Nil |
| 294005 | Advanced Diploma of Network Security/Bachelor of Information Technology | Nil | Nil |
| 294055 | Advanced Diploma of Screen and Media (Specialising in Game Art)/Bachelor of Information Technology | Nil | Nil |
| 294004 | Diploma of Digital Media Technologies/Bachelor of Information Technology | Nil | Nil |
| 294051 | Diploma of Information Technology Networking/Bachelor of Information Technology | Nil | Nil |
| 294003 | Diploma of Software Development/Bachelor of Information Technology | Nil | Nil |
| 294002 | Diploma of Website Development/Bachelor of Information Technology | Nil | Nil |
| 224701 | Network and Cybersecurity Systems | Nil | Mathematical Methods |
| 224702 | Network and Cybersecurity Systems combined degrees | Nil | Mathematical Methods |
| 224711 | Network and Cybersecurity Systems (Honours) | Nil | Mathematical Methods |
| 274075 | Network and Cybersecurity Systems (Online) | Nil | Mathematical Methods |
| 294058 | Advanced Diploma of Network Security/Bachelor of Information Technology (Network and Cybersecurity Systems) | Nil | Mathematical Methods |
| 294057 | Diploma of Information Technology Networking/Bachelor of Information Technology (Network and Cybersecurity Systems) | Nil | Mathematical Methods |
| 224101 | Simulation and Serious Games | Nil | Nil |
| 224102 | Simulation and Serious Games combined degrees | Fulfil any prerequisite required for the other degree | Nil |
| 224041 | Simulation and Serious Games (Honours) | Nil | Nil |

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|----------------|---------------------------------|---|
|------------|----------------|---------------------------------|---|

Education and Teaching

| | Degrees | | |
|--------|---|-----|--|
| 234111 | Arts conditional entry to Master of Teaching (Primary R-7) | Nil | Nil |
| 234121 | Arts conditional entry to Master of Teaching (Secondary) | Nil | Nil |
| 234141 | Arts pathway to Education (Primary R-7) - 1 year | Nil | Nil |
| 234671 | Arts pathway to Education (Secondary) - 1 year | Nil | Nil |
| 234741 | Arts/Master of Teaching (Early Childhood) - 5 year double degree | Nil | Nil |
| 234751 | Arts/Master of Teaching (Primary R-7) - 5 year double degree | Nil | Nil |
| 234761 | Arts/Master of Teaching (Secondary) - 5 year double degree | Nil | Nil |
| 214751 | Education (Early Childhood)/Arts | Nil | Nil |
| 244081 | Education (Early Childhood)/Special Education | Nil | Nil |
| 214971 | Education (Primary R-7)/Arts | Nil | Nil |
| 234061 | Education (Primary R-7)/General Science | Nil | Nil |
| 244171 | Education (Primary R-7)/Special Education | Nil | Nil |
| 234681 | Education (Secondary)/Arts | Nil | Nil |
| 234691 | Education (Secondary)/Health Sciences | Nil | Nil |
| 224541 | Education (Secondary)/Languages | Nil | Nil |
| 234701 | Education (Secondary)/Science | Nil | Some first year University topics in Chemistry, Mathematics and Physics will assume knowledge of corresponding SACE Stage 2 subjects |
| 234711 | Education (Secondary)/Special Education | Nil | Nil |
| 234771 | General Science/Master of Teaching (Primary R-7) - 5 year double degree | Nil | Nil |
| 234791 | Languages/Master of Teaching (Secondary) - 5 year double degree | Nil | Nil |
| 234781 | Science/Master of Teaching (Secondary) - 5 year double degree | Nil | Some first year University topics in Chemistry, Mathematics and Physics will assume knowledge of corresponding SACE Stage 2 subjects |

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|----------------|---------------------------------|---|
|------------|----------------|---------------------------------|---|

Engineering

| | Degrees | | |
|--------|--|----------------------|---------|
| 224781 | Engineering (Biomedical) (Honours) | Mathematical Methods | Physics |
| 224782 | Engineering (Biomedical) (Honours) combined degrees | Mathematical Methods | Physics |
| 224861 | Engineering (Biomedical) (Honours)/ Master of Engineering (Biomedical) | Mathematical Methods | Physics |
| 294076 | Associate Degree in Biomedical Engineering/Bachelor of Engineering (Biomedical) (Honours) | Mathematical Methods | Nil |
| 224791 | Engineering (Civil) (Honours) | Mathematical Methods | Physics |
| 224792 | Engineering (Civil) (Honours) combined degrees | Mathematical Methods | Physics |
| 294077 | Associate Degree in Civil and Structural Engineering (Design Drafting)/Bachelor of Engineering (Civil) (Honours) | Mathematical Methods | Nil |
| 294078 | Associate Degree in Civil and Structural Engineering (Site Management)/Bachelor of Engineering (Civil) (Honours) | Mathematical Methods | Nil |
| 234081 | Engineering (Computer and Network Systems) (Honours) | Mathematical Methods | Physics |
| 234091 | Engineering (Computer and Network Systems) (Honours) combined degrees | Mathematical Methods | Physics |
| 294068 | Associate Degree in Electronic Engineering/Bachelor of Engineering (Computer and Network Systems) (Honours) | Mathematical Methods | Physics |
| 224811 | Engineering (Electrical) (Honours) | Mathematical Methods | Physics |
| 224812 | Engineering (Electrical) (Honours) combined degrees | Mathematical Methods | Physics |
| 294079 | Associate Degree in Electrical Engineering/Bachelor of Engineering (Electrical) (Honours) | Mathematical Methods | Physics |
| 294069 | Associate Degree in Electronic Engineering/Bachelor of Engineering (Electrical) (Honours) | Mathematical Methods | Physics |
| 224821 | Engineering (Electronics) (Honours) | Mathematical Methods | Physics |
| 224822 | Engineering (Electronics) (Honours) combined degrees | Mathematical Methods | Physics |
| 294070 | Associate Degree in Electronic Engineering/Bachelor of Engineering (Electronics) (Honours) | Mathematical Methods | Physics |
| 234931 | Engineering (Honours) - Flexible Entry | Mathematical Methods | Physics |
| 234591 | Engineering (Maritime) (Honours) | Mathematical Methods | Physics |
| 224831 | Engineering (Mechanical) (Honours) | Mathematical Methods | Physics |

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|---|---------------------------------|---|
| 224832 | Engineering (Mechanical) (Honours) combined degrees | Mathematical Methods | Physics |
| 224871 | Engineering (Mechanical) (Honours)/ Master of Engineering (Biomedical) | Mathematical Methods | Physics |
| 224841 | Engineering (Robotics) (Honours) | Mathematical Methods | Physics |
| 224842 | Engineering (Robotics) (Honours) combined degrees | Mathematical Methods | Physics |
| 224891 | Engineering (Robotics) (Honours)/ Master of Engineering (Electronics) | Mathematical Methods | Physics |
| 294071 | Associate Degree in Electronic Engineering/Bachelor of Engineering (Robotics) (Honours) | Mathematical Methods | Physics |
| 224851 | Engineering (Software) (Honours) | Mathematical Methods | Physics |
| 224852 | Engineering (Software) (Honours) combined degrees | Mathematical Methods | Physics |
| 214811 | Engineering Science | Nil | Nil |
| 214812 | Engineering Science combined degrees | Nil | Nil |
| 294009 | Diploma of Electronics and Communications Engineering/ Bachelor of Engineering Science | Nil | Nil |

Environmental Studies

| | Degrees | | |
|--------|---|-----|-----|
| 214591 | Applied Geographical Information Systems | Nil | Nil |
| 214592 | Applied Geographical Information Systems combined degrees | Nil | Nil |
| 234271 | Environmental Science | Nil | Nil |
| 234272 | Environmental Science combined degrees | Nil | Nil |
| 234421 | Environmental Science (Honours) | Nil | Nil |

Humanities, Social Sciences and Religious Studies

| | Degrees | | |
|--------|--|-----|-----|
| 214021 | Archaeology | Nil | Nil |
| 214031 | Arts | Nil | Nil |
| 224561 | Arts Enhanced Program for High Achievers | Nil | Nil |
| 234161 | Arts pathway to Psychological Science - 1 year | Nil | Nil |
| 234011 | Arts and Science | Nil | Nil |
| 214051 | Behavioural Science (Psychology) | Nil | Nil |

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|--|---|---|
| 214052 | Behavioural Science (Psychology) combined degrees | Applicants for the Computer Science combined degree must meet the prerequisite requirements for admission (see 214821). | Nil |
| 234181 | General Studies | Nil | Nil |
| 244191 | International Relations and Political Science | Nil | Nil |
| 244192 | International Relations and Political Science combined degrees | Nil | Nil |
| 214921 | Languages | Nil | Nil |
| 214922 | Languages combined degrees | Nil | Nil |
| 224651 | Psychological Science | Nil | Nil |
| 224941 | Psychological Science combined degrees | Nil | Nil |
| 214321 | Psychology (Honours) | Nil | Nil |
| 224761 | Social Work | Nil | Nil |
| 294064 | Diploma of Community Services Work/Bachelor of Social Work | Nil | Nil |

Law and Legal Studies

| | Degrees | | |
|--------|--|---|-----|
| 234661 | Criminology | Nil | Nil |
| 234662 | Criminology combined degrees | Nil | Nil |
| 234941 | Criminology (Honours) | Nil | Nil |
| 234942 | Criminology (Honours) combined degrees | Nil | Nil |
| 234641 | Law and Society | Nil | Nil |
| 234642 | Law and Society combined degrees | Nil | Nil |
| 234651 | Law and Society (Law Pathway) | Nil | Nil |
| 244111 | Laws and Legal Practice | Nil | Nil |
| 244112 | Laws and Legal Practice combined degrees | Applicants for the Science (Forensic and Analytical Science) combined degree must meet the prerequisite requirements for admission (see 234281). Applicants for the Science (Nanotechnology) combined degree must meet the prerequisite requirement for admission (see 234331). | Nil |
| 244121 | Laws and Legal Practice (Honours) | Nil | Nil |

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|--|---|---|
| 244122 | Laws and Legal Practice (Honours) combined degrees | Applicants for the Science (Forensic and Analytical Science) combined degree must meet the prerequisite requirements for admission (see 234281). Applicants for the Science (Nanotechnology) combined degree must meet the prerequisite requirement for admission (see 234331). | Nil |

Medicine and Health

| | Degrees | | |
|--------|---|--|---------|
| 224531 | Disability and Developmental Education | Nil | Nil |
| 234191 | Disability and Developmental Education (Health Sciences Pathway) | Nil | Nil |
| 224535 | Disability and Developmental Education (Online) | Nil | Nil |
| 294022 | Certificate IV in Disability/Bachelor of Disability and Developmental Education | Nil | Nil |
| 234551 | Exercise Science | Nil | Biology |
| 234881 | Exercise Science/Human Nutrition | Nil | Biology |
| 234571 | Exercise Science/Master of Clinical Exercise Physiology | Nil | Biology |
| 214181 | Health Sciences | Nil | Nil |
| 214182 | Health Sciences combined degrees | Nil | Nil |
| 214871 | Health Sciences/Environmental Health Practice | Nil | Nil |
| 274055 | Healthy Ageing (Online) | Nil | Nil |
| 234841 | Human Nutrition | Nil | Biology |
| 214421 | Medical Science | Nil | Nil |
| 214422 | Medical Science combined degrees | Applicants for Engineering (Biomedical) (Honours) combined degree must meet the prerequisite requirements for admission (see 224781) | Nil |
| 214941 | Medicine | Nil | Nil |
| 214431 | Midwifery (Pre-registration) | Nil | Nil |
| 214311 | Nursing (Pre-registration) | Nil | Nil |
| 214312 | Nursing (Pre-registration) (Riverland) | Nil | Nil |
| 214313 | Nursing (Pre-registration) combined degrees | Nil | Nil |

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|--|---------------------------------|---|
| 294019 | Diploma of Nursing (Enrolled/Division 2 nursing)/Bachelor of Nursing (Pre-registration) - Metropolitan | Nil | Nil |
| 294020 | Diploma of Nursing (Enrolled/Division 2 nursing)/Bachelor of Nursing (Pre-registration) - Regional | Nil | Nil |
| 214381 | Nutrition and Dietetics | Nil | Nil |
| 224071 | Occupational Therapy | Nil | Biology |
| 214931 | Optometry | Nil | Chemistry, Physics, Mathematics |
| 224321 | Paramedic Science | Nil | Nil |
| 224081 | Physiotherapy | Nil | Biology and Physics |
| 214352 | Speech Pathology | Nil | Nil |

Music and Performing Arts

| | Degrees | | |
|--------|--|-----|-----|
| 214551 | Creative Arts (Creative Writing) | Nil | Nil |
| 224691 | Creative Arts (Dance) in partnership with TAFE SA | Nil | Nil |
| 214561 | Creative Arts (Drama) | Nil | Nil |
| 224121 | Creative Arts (Enterprise) | Nil | Nil |
| 214571 | Creative Arts (Screen) | Nil | Nil |
| 294084 | Advanced Diploma of Screen and Media (Specialising in Film and TV)/ Bachelor of Creative Arts (Screen) | Nil | Nil |

Science and Mathematics

| | Degrees | | |
|--------|--|--|---------|
| 234221 | Biodiversity and Conservation | Nil | Nil |
| 234222 | Biodiversity and Conservation combined degrees | Nil | Nil |
| 234371 | Biodiversity and Conservation (Honours) | Nil | Nil |
| 234521 | Biotechnology | Nil | Nil |
| 234522 | Biotechnology combined degrees | Nil | Nil |
| 234541 | Biotechnology (Honours) | Nil | Nil |
| 234231 | Chemical Sciences | Nil | Nil |
| 234232 | Chemical Sciences combined degrees | Nil | Nil |
| 234381 | Chemical Sciences (Honours) | Nil | Nil |
| 234871 | Chemical Sciences (Honours)/ Master of Engineering (Materials) | Chemistry AND one of either Mathematical Methods or Specialist Mathematics | Physics |
| 234251 | Coasts and Oceans | Nil | Nil |
| 234252 | Coasts and Oceans combined degrees | Nil | Nil |

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|--|---|---|
| 234401 | Coasts and Oceans (Honours) | Nil | Nil |
| 234261 | Energy and Advanced Materials | Nil | Mathematical Methods, Physics |
| 234262 | Energy and Advanced Materials combined degrees | Nil | Mathematical Methods, Physics |
| 234411 | Energy and Advanced Materials (Honours) | Nil | Mathematical Methods, Physics |
| 234281 | Forensic and Analytical Science | Chemistry | Nil |
| 234282 | Forensic and Analytical Science combined degrees | Chemistry | Nil |
| 234431 | Forensic and Analytical Science (Honours) | Chemistry | Nil |
| 234171 | Forensic and Analytical Science Pathway | Nil | Nil |
| 234911 | Geography | Nil | Nil |
| 234981 | Geography combined degrees | Nil | Nil |
| 234921 | Geography (Honours) | Nil | Nil |
| 234291 | Hydrology | Nil | Nil |
| 234292 | Hydrology combined degrees | Nil | Nil |
| 234441 | Hydrology (Honours) | Nil | Nil |
| 234301 | Marine Biology | Nil | Nil |
| 234302 | Marine Biology combined degrees | Nil | Nil |
| 234451 | Marine Biology (Honours) | Nil | Nil |
| 234311 | Marine Biology and Aquaculture | Nil | Nil |
| 234312 | Marine Biology and Aquaculture combined degrees | Nil | Nil |
| 234461 | Marine Biology and Aquaculture (Honours) | Nil | Nil |
| 224631 | Mathematical Sciences | Mathematical Methods | Nil |
| 224632 | Mathematical Sciences combined degree | Mathematical Methods | Nil |
| 224641 | Mathematical Sciences (Honours) | Mathematical Methods | Nil |
| 234321 | Molecular Bioscience | Nil | Nil |
| 234322 | Molecular Bioscience combined degrees | Nil | Nil |
| 234471 | Molecular Bioscience (Honours) | Nil | Nil |
| 234331 | Nanotechnology | Chemistry for the Biomedical Nanotechnology stream; Chemistry, Mathematical Methods and Physics for the Quantum Nanostructures stream | Nil |

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|---|---|---|
| 234332 | Nanotechnology combined degrees | Chemistry for the Biomedical Nanotechnology stream; Chemistry, Mathematical Methods and Physics for the Quantum Nanostructures stream | Nil |
| 234481 | Nanotechnology (Honours) | Chemistry for the Biomedical Nanotechnology stream; Chemistry, Mathematical Methods and Physics for the Quantum Nanostructures stream | Nil |
| 224061 | Palaeontology | Nil | Nil |
| 224051 | Palaeontology (Honours) | Nil | Nil |
| 234341 | Physics | Nil | Mathematical Methods, Physics |
| 234342 | Physics combined degrees | Nil | Mathematical Methods, Physics |
| 234491 | Physics (Honours) | Nil | Mathematical Methods, Physics |
| 234511 | Science | Nil | Nil |
| 234512 | Science combined degrees | Nil | Nil |
| 214721 | Science (Honours) Enhanced Program for High Achievers | At least three of Biology, Chemistry, Earth and Environmental Science, Mathematical Methods, Physics, Specialist Mathematics | Nil |

Tourism, Hospitality, Sport and Recreation

| | Degrees | | |
|--------|--|-----|-----|
| 224741 | Sport, Health and Physical Activity | Nil | Nil |
| 224742 | Sport, Health and Physical Activity combined degrees | Nil | Nil |
| 224111 | Sport, Health and Physical Activity (Outdoor Education) | Nil | Nil |
| 224112 | Sport, Health and Physical Activity (Outdoor Education) combined degrees | Nil | Nil |
| 224001 | Tourism and Events | Nil | Nil |
| 224002 | Tourism and Events combined degrees | Nil | Nil |
| | | | |

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| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|----------------|---------------------------------|---|
|------------|----------------|---------------------------------|---|

Aboriginal and Australian Studies

| | Degrees | | |
|--------|-----------------------------------|-----|-----|
| 334271 | Australian Studies | Nil | Nil |
| 334421 | Indigenous Knowledges and Society | Nil | Nil |

Agriculture and Animal Studies

| | Degrees | | |
|--------|--------------------------|---------------------------------|---------------------------------|
| 324561 | Agricultural Sciences | Nil | Chemistry, Mathematical Methods |
| 334171 | Animal Behaviour | Nil | Nil |
| 324141 | Animal Science | Nil | Chemistry, Mathematical Methods |
| 324491 | Veterinary Bioscience | Chemistry, Mathematical Methods | Physics |
| 354091 | Veterinary Technology | Nil | Chemistry, Mathematical Methods |
| 324611 | Viticulture and Oenology | Nil | Chemistry, Mathematical Methods |

Architecture, Building Design, and Planning

| | Degrees | | |
|--------|----------------------|-----|--|
| 314131 | Architectural Design | Nil | Stage 1 Mathematics or equivalent; basic freehand drawing ability and computing skills |

Art and Design

| | Degrees | | |
|--------|----------------------|-----|-----|
| 334061 | Photographic Imaging | Nil | Nil |
| 354041 | Visual Design | Nil | Nil |

Business and Economics

| | Degrees | | |
|--------|------------------------------------|-----|-----|
| 334711 | Accounting | Nil | Nil |
| 334721 | Accounting and Corporate Finance | Nil | Nil |
| 334041 | Business (Global) | Nil | Nil |
| 334731 | Business Management | Nil | Nil |
| 334741 | Business Management and Accounting | Nil | Nil |
| 314101 | Commerce | Nil | Nil |
| 334751 | Corporate Finance | Nil | Nil |
| 314141 | Economics | Nil | Nil |
| 324791 | Economics (Advanced) | Nil | Nil |

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| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|--|--|---|
| 314151 | Economics/Finance | There are no prerequisites at the program level, however Mathematical Methods is a prerequisite for compulsory courses in the Quantitative stream only | Nil |
| 314401 | Finance | Nil | Mathematical Methods |
| 314711 | Finance/Mathematical and Computer Sciences | Mathematical Methods | Nil |
| 324641 | Innovation and Entrepreneurship | Nil | Nil |
| 334761 | International Business | Nil | Nil |
| 334771 | Marketing | Nil | Nil |
| 334121 | Media (Marketing) | Nil | Nil |
| | Diploma | | |
| 316221 | Business | Nil | Nil |

Computing and Information Technology

| | Degrees | | |
|--------|-----------------------------|----------------------|-----|
| 314111 | Computer Science | Mathematical Methods | Nil |
| 324681 | Computer Science (Advanced) | Mathematical Methods | Nil |

Education and Teaching

| | Degrees | | |
|--------|---|----------------------|-----|
| 334571 | Teaching (Middle)/Arts | Nil | Nil |
| 334581 | Teaching (Middle)/Mathematical and Computer Sciences | Mathematical Methods | Nil |
| 334591 | Teaching (Middle)/Music | Nil | Nil |
| 334601 | Teaching (Middle)/Science | Nil | Nil |
| 334611 | Teaching (Secondary)/Arts | Nil | Nil |
| 334621 | Teaching (Secondary)/Economics | Nil | Nil |
| 334631 | Teaching (Secondary)/Mathematical and Computer Sciences | Mathematical Methods | Nil |
| 334641 | Teaching (Secondary)/Music | Nil | Nil |
| 334651 | Teaching (Secondary)/Science | Nil | Nil |

Engineering

| | Degrees | | |
|--------|---|--|-----------|
| 334141 | Engineering (Honours) - Engineering Pathway | Mathematical Methods | Nil |
| 324861 | Engineering (Honours) - Flexible Entry | Mathematical Methods, Physics and Specialist Mathematics | Chemistry |

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| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|---|---|---|
| 334181 | Engineering (Honours) (Architectural and Structural) | Mathematical Methods and ONE of Biology, Chemistry, Physics or Specialist Mathematics | Nil |
| 334791 | Engineering (Honours) (Chemical) | Chemistry, Mathematical Methods, Specialist Mathematics | Nil |
| 334801 | Engineering (Honours) (Chemical) double/combined degrees | Chemistry, Mathematical Methods AND one of Biology, Physics or Specialist Mathematics | Nil |
| 334211 | Engineering (Honours) (Civil) | Mathematical Methods, Physics and Specialist Mathematics | Nil |
| 334221 | Engineering (Honours) (Civil) double/combined degrees | Mathematical Methods, Physics and one of Chemistry or Specialist Mathematics | Nil |
| 334811 | Engineering (Honours) (Electrical and Electronic) | Mathematical Methods, Physics, Specialist Mathematics | Nil |
| 334821 | Engineering (Honours) (Electrical and Electronic) double/combined degrees | Mathematical Methods, Physics AND one of Chemistry or Specialist Mathematics | Nil |
| 334191 | Engineering (Honours) (Environmental) | Mathematical Methods, Specialist Mathematics and ONE of Physics or Chemistry | Nil |
| 334201 | Engineering (Honours) (Environmental) double/combined degrees | Mathematical Methods, Physics and one of Chemistry or Specialist Mathematics | Nil |
| 334831 | Engineering (Honours) (Mechanical) | Mathematical Methods, Physics and Specialist Mathematics | Nil |
| 334841 | Engineering (Honours) (Mechanical) double/combined degrees | Mathematical Methods, Physics AND one of Chemistry or Specialist Mathematics | Nil |
| 334851 | Engineering (Honours) (Mining) | Mathematical Methods, Physics, Specialist Mathematics | Nil |
| 334861 | Engineering (Honours) (Mining) double degrees | Mathematical Methods, Physics AND one of Chemistry or Specialist Mathematics | Nil |
| 334871 | Engineering (Honours) (Petroleum) | Mathematical Methods, Physics AND one of Chemistry or Specialist Mathematics | Nil |

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| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|--|--|---|
| 334881 | Engineering (Honours) (Petroleum) combined degrees | Mathematical Methods, Physics AND one of Chemistry or Specialist Mathematics | Nil |
| 334231 | Engineering (Honours) (Petroleum) with major | Mathematical Methods, Physics AND one of Chemistry or Specialist Mathematics | Nil |
| 334891 | Engineering (Honours) (Software) | Mathematical Methods, Physics | Nil |

Environmental Studies

| | Degrees | | |
|--------|-------------------------------------|-----|-----|
| 324031 | Environmental Policy and Management | Nil | Nil |

Humanities, Social Sciences and Religious Studies

| | Degrees | | |
|--------|--|-----|-----|
| 314071 | Arts | Nil | Nil |
| 324671 | Arts (Advanced) | Nil | Nil |
| 334241 | Arts (Anthropology) | Nil | Nil |
| 334251 | Arts (Art History and Visual Culture) | Nil | Nil |
| 334281 | Arts (Chinese Studies) | Nil | Nil |
| 334291 | Arts (Classics) | Nil | Nil |
| 334301 | Arts (Creative Writing) | Nil | Nil |
| 334311 | Arts (Criminology) | Nil | Nil |
| 334321 | Arts (Cultural Studies) | Nil | Nil |
| 334331 | Arts (Digital Humanities) | Nil | Nil |
| 334341 | Arts (Economics) | Nil | Nil |
| 334351 | Arts (Education) | Nil | Nil |
| 334361 | Arts (English) | Nil | Nil |
| 334901 | Arts (Film Studies) | Nil | Nil |
| 334371 | Arts (French Studies) | Nil | Nil |
| 334381 | Arts (Gender Studies) | Nil | Nil |
| 334391 | Arts (Geography, Environment and Population) | Nil | Nil |
| 334401 | Arts (German Studies) | Nil | Nil |
| 334411 | Arts (History) | Nil | Nil |
| 334431 | Arts (Indonesian Studies) | Nil | Nil |
| 334441 | Arts (International Development) | Nil | Nil |
| 334451 | Arts (Italian Studies) | Nil | Nil |
| 334461 | Arts (Japanese Studies) | Nil | Nil |
| 334471 | Arts (Linguistics) | Nil | Nil |
| 334481 | Arts (Mathematical Sciences) | Nil | Nil |

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| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|---|---|---|
| 334491 | Arts (Media) | Nil | Nil |
| 334501 | Arts (Modern Greek Studies) | Nil | Nil |
| 334511 | Arts (Music) | Nil | Nil |
| 334521 | Arts (Philosophy) | Nil | Nil |
| 334531 | Arts (Politics and International Relations) | Nil | Nil |
| 334541 | Arts (Psychology) | Nil | Nil |
| 334551 | Arts (Sociology) | Nil | Nil |
| 334561 | Arts (Spanish Studies) | Nil | Nil |
| 324131 | Arts/Economics | Nil | Nil |
| 324021 | Arts/Science | There are no prerequisites at the program level, however SACE Stage 2 Chemistry, Mathematical Methods, Physics or Specialist Mathematics are prerequisites for some first year course | Chemistry, Mathematical Methods, Physics |
| 324391 | International Development | Nil | Nil |
| 334021 | International Relations | Nil | Nil |
| 334031 | International Relations double degrees | Nil | Nil |
| 324661 | Languages | A SACE Stage 2 Language Other Than English (LOTE) subject | Nil |
| 334911 | Languages (Chinese Studies) | A SACE Stage 2 Language Other Than English (LOTE) subject | Nil |
| 334921 | Languages (French Studies) | A SACE Stage 2 Language Other Than English (LOTE) subject | Nil |
| 334931 | Languages (German Studies) | A SACE Stage 2 Language Other Than English (LOTE) subject | Nil |
| 334941 | Languages (Indonesian Studies) | A SACE Stage 2 Language Other Than English (LOTE) subject | Nil |
| 334951 | Languages (Italian Studies) | A SACE Stage 2 Language Other Than English (LOTE) subject | Nil |
| 334961 | Languages (Japanese Studies) | A SACE Stage 2 Language Other Than English (LOTE) subject | Nil |
| 334971 | Languages (Modern Greek Studies) | A SACE Stage 2 Language Other Than English (LOTE) subject | Nil |

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| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|--|---|---|
| 334981 | Languages (Spanish Studies) | A SACE Stage 2 Language Other Than English (LOTE) subject | Nil |
| 324041 | Media | Nil | Nil |
| 324261 | Media double degrees | Nil | Nil |
| 354001 | Media (Film Studies) | Nil | Nil |
| 354011 | Media (Immersive Media) | Nil | Nil |
| 334131 | Media (Journalism) | Nil | Nil |
| 354021 | Media (Social Media and Digital Promotion) | Nil | Nil |
| 354031 | Media (Story Production) | Nil | Nil |
| 334681 | Peace and Conflict Studies | Nil | Nil |
| 334691 | Philosophy, Politics and Economics | Nil | Nil |
| 334051 | Project Management | Nil | Nil |
| 394001 | Psychological Science | Nil | Nil |
| 334701 | Psychology (Advanced) (Honours) | Nil | Nil |
| 334011 | Sociology | Nil | Nil |
| | Diploma | | |
| 316181 | Arts | Nil | Nil |

Law and Legal Studies

| | Degrees | | |
|--------|---|--|-----|
| 324931 | Criminology | Nil | Nil |
| 324251 | Laws | Nil | Nil |
| 324111 | Laws (undergraduate entry) double degrees | Prerequisites and assumed knowledge for non-Law degree | |

Medicine and Health

| | Degrees | | |
|--------|----------------------------|--|---------------------------------|
| 314091 | Biomedical Science | Chemistry AND one of either Agricultural Systems, Biology, Earth and Environmental Science, Mathematical Methods, Nutrition, Physics, Scientific Studies or Specialist Mathematics | Mathematical Methods, Physics |
| 314122 | Dental Surgery | One of either Chemistry, Mathematical Methods, Physics or Specialist Mathematics AND one of either Biology, Chemistry, Earth and Environmental Science or Physics | Nil |
| 314761 | Food and Nutrition Science | Nil | Chemistry, Mathematical Methods |

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| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|---|--|---|
| 324951 | Health and Medical Sciences | Nil | Nil |
| 324961 | Health and Medical Sciences (Advanced) | Nil | Nil |
| 314552 | Medicine/Surgery | One of either Biology, Chemistry or Mathematical Methods | Nil |
| 314553 | Medicine/Surgery (Bonded Medical Place) | One of either Biology, Chemistry or Mathematical Methods | Nil |
| 324341 | Nursing (Pre-registration) | Nil | Biology |
| 324345 | Nursing (Pre-Registration) (Enrolled Nurses only) | Nil | Biology |
| 314701 | Oral Health | One 20 credit subject from either the Mathematics or Sciences learning areas | Nil |

Music and Performing Arts

| | Degrees | | |
|--------|---|-----|--|
| 354081 | Arts/Music (Classical Performance) | Nil | Year 12 Solo Performance or AMEB Practical Grade 6-7, plus Year 12 Musicianship or AMEB Grade 5 Theory |
| 314089 | Arts/Music (Classical Voice) | Nil | Year 12 Solo Performance or AMEB Practical Grade 6-7, plus Year 12 Musicianship or AMEB Grade 5 Theory |
| 354071 | Arts/Music (Jazz Performance) | Nil | Year 12 Solo Performance or CPM Advancing Step 4, plus Year 12 Musicianship or AMEB Grade 5 Theory |
| 314082 | Arts/Music (Music Composition) | Nil | Year 12 Musicianship or AMEB Grade 5 Theory |
| 314086 | Arts/Music (Music Education and Pedagogy) | Nil | As per relevant specialisation |
| 314085 | Arts/Music (Musicology) | Nil | The ability to read music is expected |
| 334151 | Arts/Music (Popular Music) | Nil | Nil |
| 314088 | Arts/Music (Sonic Arts) | Nil | A familiarity with computer systems and software, music software and hardware |
| 334661 | Creative Arts | Nil | Nil |
| 334071 | Media (Popular Music) | Nil | Nil |
| 334081 | Media (Sonic Arts) | Nil | Nil |
| 334671 | Music (Advanced) | Nil | Nil |
| 354061 | Music (Classical Performance) | Nil | Year 12 Solo Performance or AMEB Practical Grade 6-7, plus Year 12 Musicianship or AMEB Grade 5 Theory |

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| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|--------------------------------------|---------------------------------|--|
| 324069 | Music (Classical Voice) | Nil | Year 12 Solo Performance or AMEB Practical Grade 6-7, plus Year 12 Musicianship or AMEB Grade 5 Theory |
| 354051 | Music (Jazz Performance) | Nil | Year 12 Solo Performance or CPM Advancing Step 4, plus Year 12 Musicianship or AMEB Grade 5 Theory |
| 324062 | Music (Music Composition) | Nil | Year 12 Musicianship or AMEB Grade 5 Theory |
| 324066 | Music (Music Education and Pedagogy) | Nil | As per relevant specialisation |
| 324065 | Music (Musicology) | Nil | The ability to read music is expected |
| 334161 | Music (Popular Music) | Nil | Nil |
| 324068 | Music (Sonic Arts) | Nil | A familiarity with computer systems and software, music software and hardware |
| 334781 | Music Theatre | Nil | Nil |
| | Diplomas | | |
| 316201 | Commercial Music and Song Writing | Nil | Nil |
| 316191 | Music | Nil | Nil |
| 316211 | Music Production | Nil | Nil |

Science and Mathematics

| | Degrees | | |
|--------|--|--|---------------------------------|
| 314691 | Biotechnology | Chemistry, Mathematical Methods | Nil |
| 324981 | Ecotourism | Nil | Nil |
| 324171 | High Performance Computational Physics (Honours) | Mathematical Methods, Physics and Specialist Mathematics | Nil |
| 324431 | Marine Biology | Nil | Chemistry, Mathematical Methods |
| 314541 | Mathematical and Computer Sciences | Mathematical Methods | Nil |
| 324421 | Mathematical Sciences | Mathematical Methods, Specialist Mathematics | Nil |
| 324691 | Mathematical Sciences (Advanced) | Mathematical Methods, Specialist Mathematics | Nil |

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| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|--------------------------------|---|---|
| 324551 | Mineral Geoscience | Any two SACE Stage 2 science subjects chosen from Agricultural Systems, Biology, Chemistry, Earth and Environmental Science, Mathematical Methods, Nutrition, Physics, Scientific Studies or Specialist Mathematics (NB: only one Mathematics subject may be counted) | Chemistry, Mathematical Methods, Physics |
| 314581 | Science | There are no prerequisites at the program level, however SACE Stage 2 Chemistry, Mathematical Methods, Physics or Specialist Mathematics are prerequisites for some first year courses | Chemistry, Mathematical Methods, Physics |
| 324651 | Science (Advanced) | There are no prerequisites at the program level, however SACE Stage 2 Chemistry, Mathematical Methods, Physics or Specialist Mathematics are prerequisites for some first year courses | Chemistry, Mathematical Methods, Physics |
| 334001 | Science and Entrepreneurship | Nil | Nil |
| 324101 | Space Science and Astrophysics | Mathematical Methods, Physics, Specialist Mathematics | Nil |
| 324911 | Wildlife Conservation Biology | Nil | Nil |
| | | | |

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| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|----------------|---------------------------------|---|
|------------|----------------|---------------------------------|---|

Aboriginal and Australian Studies

| | Degrees | | |
|--------|--|-----|-----|
| 444561 | Aboriginal Cultures and Australian Society | Nil | Nil |
| 444571 | Aboriginal Cultures and Australian Society)/Master of Teaching (Secondary) | Nil | Nil |

Architecture, Building Design, and Planning

| | Degrees | | |
|--------|---|-----|-----|
| 424441 | Architectural Studies | Nil | Nil |
| 414301 | Construction Management | Nil | Nil |
| 414021 | Construction Management (Honours) | Nil | Nil |
| 426072 | Diploma in Construction/Bachelor of Construction Management (Honours) | Nil | Nil |
| | Diploma | | |
| 426069 | Construction | Nil | Nil |

Art and Design

| | Degrees | | |
|--------|---|-----|-----|
| 424151 | Communication Design | Nil | Nil |
| 424801 | Contemporary Art | Nil | Nil |
| 424930 | Creative Industries | Nil | Nil |
| 494021 | Design (Illustration and Animation) (TAFE SA Diploma program in Game Art) | Nil | Nil |
| 424791 | Illustration and Animation | Nil | Nil |
| 424081 | Interior Architecture | Nil | Nil |
| 424551 | Product Design | Nil | Nil |

Business and Economics

| | Degrees | | |
|--------|--|-----|-----|
| 424571 | Business | Nil | Nil |
| 424871 | Business/Master of Management | Nil | Nil |
| 424926 | Business/Master of Management (Advertising and Brand Management) | Nil | Nil |
| 424881 | Business/Master of Management (Human Resource Management) | Nil | Nil |
| 424891 | Business/Master of Management (Marketing) | Nil | Nil |
| 424901 | Business/Master of Management (Supply Chain Management) | Nil | Nil |
| 424911 | Business/Master of Management (Tourism and Event Management) | Nil | Nil |

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| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|---|---------------------------------|---|
| 424181 | Commerce (Accounting) | Nil | Nil |
| 424191 | Commerce (Accounting)/Finance | Nil | Nil |
| 424927 | Commerce (Accounting)/Master of Finance (Financial Planning) | Nil | Nil |
| 424920 | Design and Marketing | Nil | Nil |
| 424631 | Diploma in Business/ Bachelor of Business | Nil | Nil |
| 424091 | Economics, Finance and Trade | Nil | Nil |
| 424841 | Economics, Finance and Trade/Master of Finance | Nil | Nil |
| 424051 | Finance | Nil | Nil |
| 424861 | Finance/Master of Professional Accounting | Nil | Nil |
| 424921 | Financial Planning | Nil | Nil |
| 424928 | Financial Planning/Master of Professional Accounting | Nil | Nil |
| 424351 | Human Resource Management | Nil | Nil |
| 424671 | Information Strategy and Management | Nil | Nil |
| 424681 | International Business | Nil | Nil |
| 424511 | Logistics and Supply Chain Management | Nil | Nil |
| 424101 | Management | Nil | Nil |
| 424111 | Marketing | Nil | Nil |
| 424451 | Marketing and Communication | Nil | Nil |
| 424925 | Marketing/Master of Management (Tourism and Event Management) | Nil | Nil |
| 424131 | Property | Nil | Nil |
| 424929 | Property/Master of Finance | Nil | Nil |
| 424922 | Real Estate Practice | Nil | Nil |
| | Diploma | | |
| 426031 | Business | Nil | Nil |

Computing and Information Technology

| | Degrees | | |
|--------|--|-----|-----|
| 434881 | Games and Entertainment Design | Nil | Nil |
| 434041 | Information Technology | Nil | Nil |
| 426061 | Diploma in Information Technology/ Bachelor of Information Technology | Nil | Nil |
| 434121 | Information Technology (Honours) (Enterprise Business Solutions) | Nil | Nil |
| 424591 | Innovation and Entrepreneurship | Nil | Nil |

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| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|--------------------------------|---------------------------------|---|
| 434091 | Mobile Application Development | Nil | Nil |
| 434891 | Networking and Cybersecurity | Nil | Nil |
| 434871 | Software Development | Nil | Nil |
| 434211 | Software Engineering (Honours) | Nil | Nil |
| | Diploma | | |
| 426060 | Information Technology | Nil | Nil |

Education and Teaching

| | Degrees | | |
|--------|---|--|-----|
| 444521 | Arts/Master of Teaching (Secondary) | Nil | Nil |
| 424811 | Contemporary Art/Master of Teaching (Secondary) | Nil | Nil |
| 434221 | Data Science/Master of Teaching (Secondary) | Mathematical Methods | Nil |
| 444590 | Early Childhood Education (Honours) - Magill | Nil | Nil |
| 434240 | Early Childhood Education (Honours) - Mawson Lakes | Nil | Nil |
| 474090 | Early Childhood Education (Honours) - Mt Gambier | Nil | Nil |
| 464170 | Early Childhood Education (Honours) - Whyalla | Nil | Nil |
| 426070 | Diploma in Arts/Bachelor of Early Childhood Education (Honours) | Nil | Nil |
| 414401 | Human Movement/Master of Teaching (Secondary) | Nil | Nil |
| 434181 | Industrial and Applied Mathematics/Master of Teaching (Secondary) | Mathematical Methods | Nil |
| 444531 | Media Arts/Master of Teaching (Secondary) | Nil | Nil |
| 444591 | Primary Education (Honours) - Magill | Nil | Nil |
| 434241 | Primary Education (Honours) - Mawson Lakes | Nil | Nil |
| 474091 | Primary Education (Honours) - Mt Gambier | Nil | Nil |
| 464171 | Primary Education (Honours) - Whyalla | Nil | Nil |
| 426071 | Diploma in Arts/Bachelor of Primary Education (Honours) | Nil | Nil |
| 434101 | Science/Master of Teaching (Secondary) | At least two of Biology, Chemistry, Earth and Environmental Science, Mathematical Methods, Physics or Specialist Mathematics | Nil |

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| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|-------------------------------|---------------------------------|---|
| 434003 | Secondary Education (Honours) | Nil | Assumed knowledge per relevant major |

Engineering

| | Degrees | | |
|--------|--|----------------------|---------|
| 434481 | Engineering (Honours) (Civil) | Mathematical Methods | Physics |
| 434016 | Engineering (Honours) (Civil)/Business | Mathematical Methods | Physics |
| 434007 | Engineering (Honours) (Civil)/Business (Finance) | Mathematical Methods | Physics |
| 434008 | Engineering (Honours) (Civil)/Business (Management) | Mathematical Methods | Physics |
| 434009 | Engineering (Honours) (Civil)/Engineering (Honours) (Surveying) | Mathematical Methods | Physics |
| 434012 | Engineering (Honours) (Civil)/Environmental Science | Mathematical Methods | Physics |
| 434013 | Engineering (Honours) (Civil)/Master of Engineering (Civil and Infrastructure) | Mathematical Methods | Physics |
| 434014 | Engineering (Honours) (Civil)/Master of Engineering (Water Resources Management) | Mathematical Methods | Physics |
| 434151 | Engineering (Honours) (Civil and Construction Management) | Mathematical Methods | Physics |
| 434005 | Engineering (Honours) (Civil and Construction Management)/Master of Engineering (Civil and Infrastructure) | Mathematical Methods | Physics |
| 434941 | Engineering (Honours) (Civil and Structural) | Mathematical Methods | Physics |
| 434006 | Engineering (Honours) (Civil and Structural)/Master of Engineering (Civil and Infrastructure) | Mathematical Methods | Physics |
| 434951 | Engineering (Honours) (Electrical and Electronic) | Mathematical Methods | Physics |
| 434010 | Engineering (Honours) (Electrical and Electronic)/Business | Mathematical Methods | Physics |
| 434451 | Engineering (Honours) (Electrical and Mechatronic) | Mathematical Methods | Physics |
| 434242 | Engineering (Honours) (Flexible Entry) | Mathematical Methods | Physics |
| 426068 | Diploma in Engineering/Bachelor of Engineering (Honours) (Flexible Entry) | Nil | Nil |
| 434321 | Engineering (Honours) (Mechanical) | Mathematical Methods | Physics |
| 434015 | Engineering (Honours) (Mechanical)/Business | Mathematical Methods | Physics |
| 434791 | Engineering (Honours) (Mechanical and Advanced Manufacturing) | Mathematical Methods | Physics |

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| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|--|---------------------------------|---|
| 434781 | Engineering (Honours) (Mechanical and Mechatronic) | Mathematical Methods | Physics |
| 434002 | Engineering (Honours) (Surveying) | Mathematical Methods | Physics |
| | Associate Degree | | |
| 435021 | Engineering* | Nil | Nil |
| | Diploma | | |
| 426067 | Engineering | Nil | Nil |

Environmental Studies

| | Degrees | | |
|--------|--|-----|-----|
| 434921 | Environmental Science | Nil | Nil |
| 426062 | Diploma in Science and the Environment/Bachelor of Environmental Science | Nil | Nil |

Humanities, Social Sciences and Religious Studies

| | Degrees | | |
|--------|---|-----|-----|
| 444599 | Ageing and Disability | Nil | Nil |
| 444391 | Applied Linguistics | Nil | Nil |
| 444341 | Arts | Nil | Nil |
| 424621 | Diploma in Arts/Bachelor of Arts | Nil | Nil |
| 444421 | Communication and Media | Nil | Nil |
| 444351 | Creative Writing and Literature | Nil | Nil |
| 444593 | Cultural Studies | Nil | Nil |
| 444594 | English Language | Nil | Nil |
| 444592 | History and Global Politics | Nil | Nil |
| 444101 | Human Services | Nil | Nil |
| 444241 | Human Services/Psychological Science | Nil | Nil |
| 444431 | Journalism and Professional Writing | Nil | Nil |
| 444461 | Journalism and Professional Writing/ Creative Writing and Literature | Nil | Nil |
| 444381 | Languages | Nil | Nil |
| 444471 | Media Arts | Nil | Nil |
| 444211 | Psychological Science | Nil | Nil |
| 444331 | Psychological Science (Cognitive Neuroscience) | Nil | Nil |
| 444481 | Psychological Science (Counselling and Interpersonal Skills) | Nil | Nil |

*Applicants must have achieved passes in a SACE Stage 1 Mathematics subject, or equivalent studies in a TAFE/VET or other approved qualification, to be considered for entry to this program.

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| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|---|---------------------------------|---|
| 444541 | Psychological Science (Counselling and Interpersonal Skills)/Business (Human Resource Management) | Nil | Nil |
| 444595 | Psychology | Nil | Nil |
| 444221 | Psychology (Honours) | Nil | Nil |
| 444551 | Psychology (Honours) (Cognitive Neuroscience) | Nil | Nil |
| 444597 | Screen Studies | Nil | Nil |
| 444596 | Social Media | Nil | Nil |
| 444581 | Social Science (Human Services)/Arts | Nil | Nil |
| 444111 | Social Work – Magill | Nil | Nil |
| 474041 | Social Work – Mt Gambier | Nil | Nil |
| 464081 | Social Work – Whyalla | Nil | Nil |
| 444491 | Social Work (Honours) | Nil | Nil |
| 444411 | Sociology | Nil | Nil |
| | Diploma | | |
| 426011 | Arts | Nil | Nil |

Law and Legal Studies

| | Degrees | | |
|--------|-------------------------------|-----|-----|
| 444598 | Law, Policy and Politics | Nil | Nil |
| 424821 | Laws (Honours) | Nil | Nil |
| 424831 | Laws Double Degrees (Honours) | Nil | Nil |
| 424611 | Legal Studies | Nil | Nil |

Medicine and Health

| | Degrees | | |
|--------|--|-----|-----|
| 414441 | Clinical Exercise Physiology (Honours) | Nil | Nil |
| 414461 | Exercise and Sport Science | Nil | Nil |
| 414471 | Exercise and Sport Science/ Nutrition and Food Sciences | Nil | Nil |
| 414451 | Exercise and Sport Science/ Psychological Science (Counselling and Interpersonal Skills) | Nil | Nil |
| 414501 | Health Science (Public Health) | Nil | Nil |
| 426051 | Diploma in Health/Bachelor of Health Science (Public Health) | Nil | Nil |
| 414231 | Human Movement | Nil | Nil |
| 414431 | Human Movement/Nutrition and Food Sciences | Nil | Nil |

The University of South Australia

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|---|---------------------------------|---|
| 414421 | Human Movement/Psychological Science (Counselling and Interpersonal Skills) | Nil | Nil |
| 414491 | Laboratory Medicine (Honours) | Biology or Chemistry or Physics | Nil |
| 426066 | Diploma in Health/Bachelor of Laboratory Medicine (Honours) | Nil | Nil |
| 414371 | Medical Radiation (Medical Imaging) | Nil | Nil |
| 414341 | Medical Radiation (Nuclear Medicine) | Nil | Nil |
| 414361 | Medical Radiation (Radiation Therapy) | Nil | Nil |
| 414381 | Medical Science | Nil | Nil |
| 414241 | Midwifery | Nil | Nil |
| 414245 | Midwifery (External) | Nil | Nil |
| 474081 | Midwifery - Mount Gambier | Nil | Nil |
| 414141 | Nursing – City East | Nil | Nil |
| 414145 | Nursing (External) | Nil | Nil |
| 474031 | Nursing – Mt Gambier | Nil | Nil |
| 464071 | Nursing – Whyalla | Nil | Nil |
| 414291 | Nutrition and Food Sciences | Nil | Nil |
| 426063 | Diploma in Health/Bachelor of Nutrition and Food Sciences | Nil | Nil |
| 414500 | Occupational Therapy (Honours) | Nil | Nil |
| 414331 | Pharmaceutical Science | Biology or Chemistry or Physics | Nil |
| 414411 | Pharmacy (Honours) | Biology or Chemistry or Physics | Nil |
| 414481 | Physiotherapy (Honours) | Nil | Biology, Physics |
| 414321 | Podiatry | Nil | Biology, Chemistry |
| | Diplomas | | |
| 426041 | Health | Nil | Nil |
| 476001 | Health - Mount Gambier | Nil | Nil |

Music and Performing Arts

| | Degree | | |
|--------|-----------------|-----|-----|
| 444401 | Performing Arts | Nil | Nil |

The University of South Australia

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|----------------|------------------------------------|--|
|------------|----------------|------------------------------------|--|

Science and Mathematics

| | Degrees | | |
|--------|--|---|-----|
| 434131 | Aviation (Management) | Nil | Nil |
| 434141 | Aviation (Pilot) | Nil | Nil |
| 434171 | Data Science | Mathematical Methods | Nil |
| 434161 | Industrial and Applied Mathematics | Mathematical Methods | Nil |
| 434201 | Science | At least two of Biology, Chemistry, Earth and Environmental Science,, Mathematical Methods, Physics or Specialist Mathematics | Nil |
| 426064 | Diploma in Science and the Environment/Bachelor of Science | Nil | Nil |
| | Diploma | | |
| 426065 | Science and the Environment | Nil | Nil |

Tourism, Hospitality, Sport and Recreation

| | Degrees | | |
|--------|---|-----|-----|
| 434191 | Sport and Recreation Management | Nil | Nil |
| 424371 | Tourism and Event Management | Nil | Nil |
| 424924 | Tourism and Event Management/ Master of Management (Marketing) | Nil | Nil |
| | | | |

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|----------------|------------------------------------|--|
|------------|----------------|------------------------------------|--|

Computing and Information Technology

| | | | |
|--------|---|--|-----|
| | Diploma | | |
| 5C6002 | Information and Communications Technology | One 20 credit subject from either English, English Literary Studies or English as an Additional Language | Nil |

Humanities, Social Sciences and Religious Studies

| | Degree | | |
|--------|-----------------------|--|-----|
| 5C4004 | Psychological Science | One 20 credit subject from either English, English Literary Studies or English as an Additional Language | Nil |

Medicine and Health

| | | | |
|--------|--------------------------------|-----|---|
| | Degree | | |
| 5C4003 | Occupational Health and Safety | Nil | English, Biology or Chemistry, Mathematical Methods |
| | Associate Degree | | |
| 5C5002 | Occupational Health and Safety | Nil | English, Biology or Chemistry, Mathematical Methods |

Science and Mathematics

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|----------------|---------------------------------|---|
|------------|----------------|---------------------------------|---|

Architecture, Building Design and Planning

| | Diploma/Degree pathways | | |
|--------|--|-----|-----|
| 5D6018 | Diploma of Engineering/Bachelor of Construction Management (Honours) | Nil | Nil |

Business and Economics

| | Diploma | | |
|--------|---|-----|-----|
| 5D6002 | Diploma of Business | Nil | Nil |
| | Diploma/Degree pathways | | |
| 5D6010 | Diploma of Business/Bachelor of Business | Nil | Nil |
| 5D6011 | Diploma of Business/Bachelor of Business (Economics, Finance and Trade) | Nil | Nil |
| 5D6012 | Diploma of Business/Bachelor of Business (Finance) | Nil | Nil |
| 5D6013 | Diploma of Business/Bachelor of Business (Marketing) | Nil | Nil |
| 5D6014 | Diploma of Business/Bachelor of Commerce (Accounting) | Nil | Nil |

Computing and Information Technology

| | Diploma | | |
|--------|---|-----|-----|
| 5D6005 | Diploma of Information Technology | Nil | Nil |
| | Diploma/Degree pathways | | |
| 5D6031 | Diploma of Information Technology/Bachelor of Information Technology | Nil | Nil |
| 5D6032 | Diploma of Information Technology/Bachelor of Information Technology (Games and Entertainment Design) | Nil | Nil |
| 5D6033 | Diploma of Information Technology/Bachelor of Information Technology (Mobile Application Development) | Nil | Nil |
| 5D6034 | Diploma of Information Technology/Bachelor of Information Technology (Networking and Cybersecurity) | Nil | Nil |
| 5D6035 | Diploma of Information Technology/Bachelor of Information Technology (Software Development) | Nil | Nil |
| 5D6036 | Diploma of Information Technology/Bachelor of Software Engineering (Honours) | Nil | Nil |

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|----------------|---------------------------------|---|
|------------|----------------|---------------------------------|---|

Engineering

| | | | |
|--------|--|-----|-----|
| | Diploma | | |
| 5D6003 | Diploma of Engineering | Nil | Nil |
| | Diploma/Degree pathways | | |
| 5D6020 | Diploma of Engineering/Bachelor of Engineering (Honours) (Civil and Construction Management) | Nil | Nil |
| 5D6021 | Diploma of Engineering/Bachelor of Engineering (Honours) (Civil and Structural) | Nil | Nil |
| 5D6019 | Diploma of Engineering/Bachelor of Engineering (Honours) (Civil) | Nil | Nil |
| 5D6022 | Diploma of Engineering/Bachelor of Engineering (Honours) (Electrical and Electronic) | Nil | Nil |
| 5D6023 | Diploma of Engineering/Bachelor of Engineering (Honours) (Electrical and Mechatronic) | Nil | Nil |
| 5D6025 | Diploma of Engineering/Bachelor of Engineering (Honours) (Mechanical and Advanced Manufacturing) | Nil | Nil |
| 5D6026 | Diploma of Engineering/Bachelor of Engineering (Honours) (Mechanical Mechatronic) | Nil | Nil |
| 5D6024 | Diploma of Engineering/Bachelor of Engineering (Honours) (Mechanical) | Nil | Nil |

Environmental Studies

| | | | |
|--------|--|-----|-----|
| | Diploma | | |
| 5D6027 | Diploma of Engineering/Bachelor of Environmental Science | Nil | Nil |

Humanities, Social Sciences and Religious Studies

| | | | |
|--------|-----------------|-----|-----|
| | Diploma | | |
| 5D6001 | Diploma of Arts | Nil | Nil |

Medicine and Health

| | | | |
|--------|---------------------------|-----|-----|
| | Diploma | | |
| 5D6004 | Diploma of Health Science | Nil | Nil |

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|----------------|------------------------------------|--|
|------------|----------------|------------------------------------|--|

Science and Mathematics

| | | | |
|--------|--|-----|-----|
| | Diploma/Degree pathways | | |
| 5D6008 | Diploma of Business/Bachelor of Aviation (Management) | Nil | Nil |
| 5D6009 | Diploma of Business/Bachelor of Aviation (Pilot) | Nil | Nil |
| 5D6016 | Diploma of Engineering/Bachelor of Aviation (Management) | Nil | Nil |
| 5D6017 | Diploma of Engineering/Bachelor of Aviation (Pilot) | Nil | Nil |
| 5D6028 | Diploma of Engineering/Bachelor of Science | Nil | Nil |
| | | | |

Tabor

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|----------------|------------------------------------|--|
|------------|----------------|------------------------------------|--|

Education and Teaching

| | Degrees | | |
|--------|-----------------------|-----|-----|
| 5A0404 | Education (Primary) | Nil | Nil |
| 5A0405 | Education (Secondary) | Nil | Nil |

Humanities, Social Sciences and Religious Studies

| | Degrees | | |
|--------|-----------------------|-----|-----|
| 5A0402 | Counselling | Nil | Nil |
| 5A0409 | Intercultural Studies | Nil | Nil |
| 5A0410 | Ministry | Nil | Nil |
| 5A0408 | Theology | Nil | Nil |
| 5A0403 | Youth Work | Nil | Nil |

Music and Performing Arts

Torrens University Australia

| SATAC code | Course/Program | Prerequisites (Stage 2 subject) | Assumed knowledge (Stage 2 unless stated) |
|------------|----------------|---------------------------------|---|
|------------|----------------|---------------------------------|---|

Art and Design

| | Degree | | |
|--------|--------------|-----|-----|
| 5B0405 | Media Design | Nil | Nil |

Business and Economics

| | Degrees | | |
|--------|-------------------|-----|-----|
| 5B0402 | Business | Nil | Nil |
| 5B0404 | Commerce | Nil | Nil |
| 5B0411 | Entrepreneurship | Nil | Nil |
| 5B0410 | Event Management | Nil | Nil |
| 5B0408 | Marketing | Nil | Nil |
| 5B0403 | Sports Management | Nil | Nil |
| | Diploma | | |
| 5B0602 | Business | Nil | Nil |
| 5B0604 | Event Management | Nil | Nil |
| 5B0605 | Marketing | Nil | Nil |

Humanities, Social Sciences and Religious Studies

| | Degree | | |
|--------|--------------------|-----|-----|
| 5B0412 | Community Services | Nil | Nil |
| | Diploma | | |
| 5B0606 | Community Services | Nil | Nil |

Medicine and Health

| | Degree | | |
|--------|-----------------------|-----|-----|
| 5B0401 | Applied Public Health | Nil | Nil |
| | Diploma | | |
| 5B0603 | Nursing* | Nil | Nil |

*This course is provided and delivered by THINK Education. For more information go to www.think.edu.au.
Think: Colleges Pty Ltd, ABN 93 050 049 299, RTO 0269, CRICOS 00246M, Qualification code: HLT54115.

SACE/NTCET subjects

SACE/NTCET subject table for 2020 tertiary entry

The table on the following pages describes university entry rules for SACE/NTCET subjects. These rules are approved by SATAC's member institutions – Flinders University, the University of Adelaide, University of South Australia, Charles Darwin University, and TAFE SA.

When choosing a pattern of study for tertiary entrance, you must take into account all of these rules.

For students in years 10 and 11 in 2019, the table will provide you with a guideline for subject choices in 2020. Information about changes to SACE/NTCET subjects in 2020 for tertiary entry in 2021 can be found on [page 74](#).

CQUniversity Australia, SAIBT, Tabor and Torrens University Australia use the same rules regarding entry as SATAC's member universities.

Key terms

TAS

TAS, or Tertiary Admissions Subjects, are nominated by the universities and TAFE SA as the only SACE/NTCET subjects that can be used in the calculation of the ATAR.

Precluded combinations

If two subjects form a precluded combination they cannot both be counted in the calculation of your ATAR.

Students who have studied Stage 2 subjects before 2011 should note that there are also precluded combinations that disallow some former SACE/NTCE and current SACE/NTCET subjects from both counting towards your ATAR.

Can contribute to first 60 credits for aggregate/ATAR

The universities require that at least 60 credits of TAS used to calculate your ATAR must come from 20 credit subjects. Normally, 10 credit subjects won't count, but some 10 credit subjects when studied in pairs in the same subject area can substitute for a 20 credit subject. The table will tell you which TAS can be used in the 60 credits, and which 10 credit subjects can form valid pairs.

Counting restrictions

To ensure you study subjects in a variety of areas the universities place restrictions on the number of credits in the same study area you can count towards the ATAR. The table will advise you if counting restrictions apply.

Arts Learning Area

| SACE/NTCET subjects | Credits | TAS | Precluded combinations* | Can contribute to first 60 credits of uni agg/ATAR | Counting restrictions |
|---------------------|---------|-----|-------------------------|--|-----------------------|
|---------------------|---------|-----|-------------------------|--|-----------------------|

Creative Arts

| | | | | | |
|-------------------------------------|----|-----|--|-----|--|
| 2CVA10 Creative Arts | 10 | Yes | | No | |
| 2CVA20 Creative Arts | 20 | Yes | | Yes | |
| 2CAS10 Creative Arts: Local Program | 10 | No | | | |
| 2CAS20 Creative Arts: Local Program | 20 | No | | | |
| 2CVM10 Creative Arts: Modified | 10 | No | | | |
| 2CVM20 Creative Arts: Modified | 20 | No | | | |

Dance

| | | | | | |
|--------------|----|-----|--|-----|--|
| 2DAE20 Dance | 20 | Yes | | Yes | |
|--------------|----|-----|--|-----|--|

Drama

| | | | | | |
|--------------|----|-----|--|-----|--|
| 2DRM10 Drama | 10 | Yes | | No | |
| 2DRM20 Drama | 20 | Yes | | Yes | |

Music

| | | | | | |
|------------------------------------|----|-----|--|---|------------------------------------|
| 2MSO10 Music Performance: Solo | 10 | Yes | 2MFC10 Solo Performance 2MPF10 Performance Special Study | Yes (any two 10 credit subjects when studied as a pair) | Maximum 40 credits from this group |
| 2MEB10 Music Performance: Ensemble | 10 | Yes | 2MBL10 Ensemble Performance | | |
| 2MSI20 Music Studies | 20 | Yes | 2MNP10 Musicianship 2MCG10 Composing and Arranging | | |
| 2MEX20 Music Explorations | 20 | Yes | 2MVS10 Music Individual Study 2MCG10 Composing and Arranging 2MHY10 Music Technology | | |

Visual Arts

| | | | | | |
|--------------------------|----|-----|--|-----|--|
| 2VAA10 Visual Arts - Art | 10 | Yes | 2VAD10 Visual Arts - Design 2VAD20 Visual Arts - Design | No | |
| 2VAA20 Visual Arts - Art | 20 | Yes | 2VAD10 Visual Arts - Design 2VAD20 Visual Arts - Design | Yes | |

*Where there is both a 10 and 20 credit offering of the same subject, these are precluded against each other. For example, 2CVA10 Creative Arts and 2CVA20 Creative Arts is a precluded combination.

Arts Learning Area

| SACE/NTCET subjects | Credits | TAS | Precluded combinations* | Can contribute to first 60 credits of uni agg/ATAR | Counting restrictions |
|---------------------|---------|-----|-------------------------|--|-----------------------|
|---------------------|---------|-----|-------------------------|--|-----------------------|

Visual Arts continued...

| | | | | | |
|-----------------------------|----|-----|--|-----|--|
| 2VAD10 Visual Arts - Design | 10 | Yes | 2VAA10 Visual Arts – Art 2VAA20 Visual Arts - Art | No | |
| 2VAD20 Visual Arts - Design | 20 | Yes | 2VAA10 Visual Arts – Art 2VAA20 Visual Arts - Art | Yes | |

Business, Enterprise and Technology Learning Area

Business and Enterprise

| | | | | | |
|---|----|-----|--|-----|--|
| 2BUE10 Business and Enterprise | 10 | Yes | | No | |
| 2BUE20 Business and Enterprise | 20 | Yes | | Yes | |
| 2BES10 Business and Enterprise: Local Program | 10 | No | | | |
| 2BES20 Business and Enterprise: Local Program | 20 | No | | | |
| 2BEM10 Business and Enterprise: Modified | 10 | No | | | |
| 2BEM20 Business and Enterprise: Modified | 20 | No | | | |

Accounting

| | | | | | |
|-------------------|----|-----|--|-----|--|
| 2ACG20 Accounting | 20 | Yes | | Yes | |
|-------------------|----|-----|--|-----|--|

*Where there is both a 10 and 20 credit offering of the same subject, these are precluded against each other. For example, 2CVA10 Creative Arts and 2CVA20 Creative Arts is a precluded combination.

Business, Enterprise and Technology Learning Area

| SACE/NTCET subjects | Credits | TAS | Precluded combinations* | Can contribute to first 60 credits of uni agg/ATAR | Counting restrictions |
|---------------------|---------|-----|-------------------------|--|-----------------------|
|---------------------|---------|-----|-------------------------|--|-----------------------|

Communication Products, Material Products and Systems and Control Products

| | | | | | |
|--|----|-----|--|---|---------------------------------------|
| 2CCA10 Communication Products I | 10 | Yes | 2CCB20 Communication Products II | Yes (20 credit subjects) OR Yes (any two 10 credit subjects when studied as a pair) | Maximum of 20 credits from this group |
| 2CCA20 Communication Products I | 20 | Yes | 2CCB10 Communication Products II 2CCB20 Communication Products II | | |
| 2CCB10 Communication Products II | 10 | Yes | 2CCA20 Communication Products I | | |
| 2CCB20 Communication Products II | 20 | Yes | 2CCA10 Communication Products I 2CCA20 Communication Products I | | |
| 2MMA10 Material Products I | 10 | Yes | 2MMB20 Material Products II | | |
| 2MMA20 Material Products I | 20 | Yes | 2MMB10 Material Products II 2MMB20 Material Products II | | |
| 2MMB10 Material Products II | 10 | Yes | 2MMA20 Material Products I | | |
| 2MMB20 Material Products II | 20 | Yes | 2MMA10 Material Products I 2MMA20 Material Products I | | |
| 2SSA10 Systems and Control Products I | 10 | Yes | 2SSB20 Systems and Control Products II | | |
| 2SSA20 Systems and Control Products I | 20 | Yes | 2SSB10 Systems and Control Products II 2SSB20 Systems and Control Products II | | |
| 2SSB10 Systems and Control Products II | 10 | Yes | 2SSA20 Systems and Control Products I | | |
| 2SSB20 Systems and Control Products II | 20 | Yes | 2SSA10 Systems and Control Products I 2SSA20 Systems and Control Products I | | |

Digital Technologies

| | | | | | |
|-----------------------------|----|-----|-------------------------------|-----|--|
| 2DGT20 Digital Technologies | 20 | Yes | 2IFT20 Information Technology | Yes | |
|-----------------------------|----|-----|-------------------------------|-----|--|

Information Processing and Publishing

| | | | | | |
|--|----|-----|--|-----|--|
| 2IPR10 Information Processing and Publishing | 10 | Yes | | No | |
| 2IPR20 Information Processing and Publishing | 20 | Yes | | Yes | |

*Where there is both a 10 and 20 credit offering of the same subject, these are precluded against each other. For example, 2CVA10 Creative Arts and 2CVA20 Creative Arts is a precluded combination.

Business, Enterprise and Technology Learning Area

| SACE/NTCET subjects | Credits | TAS | Precluded combinations* | Can contribute to first 60 credits of uni agg/ATAR | Counting restrictions |
|---------------------|---------|-----|-------------------------|--|-----------------------|
|---------------------|---------|-----|-------------------------|--|-----------------------|

Workplace Practices

| | | | | | |
|------------------------------|----|-----|--|----------------------------|--|
| 2WPA10 Workplace Practices A | 10 | Yes | 2WPC20 Workplace Practices | Y (when studied as a pair) | |
| 2WPB10 Workplace Practices B | 10 | Yes | 2WPC20 Workplace Practices | | |
| 2WPC20 Workplace Practices | 20 | Yes | 2WPA10 Workplace Practices A 2WPB10 Workplace Practices B | Yes | |

Cross-disciplinary Learning Area

Cross-disciplinary Studies

| | | | | | |
|--|----|-----|--|-----|----------------------------------|
| 2CXD10 Cross-disciplinary Studies | 10 | Yes | | No | See note page 62 |
| 2CXD20 Cross-disciplinary Studies | 20 | Yes | | Yes | |
| 2CSS10 Cross-disciplinary Studies: Local Program | 10 | No | | | |
| 2CSS20 Cross-disciplinary Studies: Local Program | 20 | No | | | |
| 2CXM10 Cross-disciplinary Studies: Modified | 10 | No | | | |
| 2CXM20 Cross-disciplinary Studies: Modified | 20 | No | | | |

Community Studies

| | | | | | |
|--|----|----|--|--|--|
| 2AA10 Arts and the Community | 10 | No | | | |
| 2AA20 Arts and the Community | 20 | No | | | |
| 2CAY10 Communication and the Community | 10 | No | | | |
| 2CAY20 Communication and the Community | 20 | No | | | |

*Where there is both a 10 and 20 credit offering of the same subject, these are precluded against each other. For example, 2CVA10 Creative Arts and 2CVA20 Creative Arts is a precluded combination.

Cross-disciplinary Learning Area

| SACE/NTCET subjects | Credits | TAS | Precluded combinations* | Can contribute to first 60 credits of uni agg/ATAR | Counting restrictions |
|---------------------|---------|-----|-------------------------|--|-----------------------|
|---------------------|---------|-----|-------------------------|--|-----------------------|

Community Studies continued...

| | | | | | |
|---|----|----|--|--|--|
| 2FAY10 Foods and the Community | 10 | No | | | |
| 2FAY20 Foods and the Community | 20 | No | | | |
| 2HAY10 Health, Recreation and the Community | 10 | No | | | |
| 2HAY20 Health, Recreation and the Community | 20 | No | | | |
| 2IBY10 Interdisciplinary Learning and the Community | 10 | No | | | |
| 2IBY20 Interdisciplinary Learning and the Community | 20 | No | | | |
| 2NAY10 Science, Technology and the Community | 10 | No | | | |
| 2NAY20 Science, Technology and the Community | 20 | No | | | |
| 2SBY10 STEM and the Community | 10 | No | | | |
| 2SBY20 STEM and the Community | 20 | No | | | |
| 2WAY10 Work and the Community | 10 | No | | | |
| 2WAY20 Work and the Community | 20 | No | | | |

Integrated Learning

| | | | | | |
|------------------------------|----|-----|-------------------------------|--|--|
| 2ILA10 Integrated Learning A | 10 | Yes | 2ILG10 Integrated Learning I | Yes (20 credit subjects) or Yes (two 10 credit subjects studied as a pair) | No more than 20 credits of Cross-Disciplinary Studies and Integrated Learning subjects |
| 2ILA20 Integrated Learning A | 20 | Yes | 2ILG20 Integrated Learning I | | |
| 2ILB10 Integrated Learning B | 10 | Yes | 2ILH10 Integrated Learning II | | |
| ILB20 Integrated Learning B | 20 | Yes | 2ILH20 Integrated Learning II | | |

*Where there is both a 10 and 20 credit offering of the same subject, these are precluded against each other. For example, 2CVA10 Creative Arts and 2CVA20 Creative Arts is a precluded combination.

Cross-disciplinary Learning Area

| SACE/NTCET subjects | Credits | TAS | Precluded combinations* | Can contribute to first 60 credits of uni agg/ATAR | Counting restrictions |
|---------------------|---------|-----|-------------------------|--|-----------------------|
|---------------------|---------|-----|-------------------------|--|-----------------------|

Research Project

| | | | | | |
|---|----|-----|---|----|--|
| 2RPA10 Research Project A | 10 | Yes | 2RPB10 Research Project B (common written assessment version) | No | |
| 2RPB10 Research Project B (common written assessment version) | 10 | Yes | 2RPA10 Research Project A | No | |
| 2RPM10 Research Project: Modified | 10 | No | | | |

English Learning Area

English Modified

| | | | | | |
|-------------------------|----|----|--|--|--|
| 2EPM10 English Modified | 10 | No | | | |
| 2EPM20 English Modified | 20 | No | | | |

Essential English

| | | | | | |
|--------------------------|----|-----|---|-----|--|
| 2ETE20 Essential English | 20 | Yes | 2ESH20 English 2EAL20 English as an Additional Language 2ELS20 English Literary Studies 2EGA20 English as a Second Language 2ELG20 English as Second Language Studies 2EPW10 English Pathways 2EPW20 English Pathways 2ECS10 English Communications 2ECS20 English Communications 2END20 English Studies | Yes | |
|--------------------------|----|-----|---|-----|--|

*Where there is both a 10 and 20 credit offering of the same subject, these are precluded against each other. For example, 2CVA10 Creative Arts and 2CVA20 Creative Arts is a precluded combination.

English Learning Area

| SACE/NTCET subjects | Credits | TAS | Precluded combinations* | Can contribute to first 60 credits of uni agg/ATAR | Counting restrictions |
|---------------------|---------|-----|-------------------------|--|-----------------------|
|---------------------|---------|-----|-------------------------|--|-----------------------|

English

| | | | | | |
|----------------|----|-----|---|-----|--|
| 2ESH20 English | 20 | Yes | 2ETE20 Essential English 2EAL20 English as an Additional Language 2ELS20 English Literary Studies 2EGA20 English as a Second Language 2ELG20 English as Second Language Studies 2EPW10 English Pathways 2EPW20 English Pathways 2ECS10 English Communications 2ECS20 English Communications 2END20 English Studies | Yes | |
|----------------|----|-----|---|-----|--|

English Literary Studies

| | | | | | |
|---------------------------------|----|-----|--|-----|--|
| 2ELS20 English Literary Studies | 20 | Yes | 2ETE20 Essential English 2ESH20 English 2EAL20 English as an Additional Language 2EGA20 English as a Second Language 2ELG20 English as Second Language Studies 2EPW10 English Pathways 2EPW20 English Pathways 2ECS10 English Communications 2ECS20 English Communications 2END20 English Studies | Yes | |
|---------------------------------|----|-----|--|-----|--|

English as an Additional Language

| | | | | | |
|--|----|-----|---|-----|--|
| 2EAL20 English as an Additional Language | 20 | Yes | 2ETE20 Essential English 2ESH20 English 2ELS20 English Literary Studies 2EGA20 English as a Second Language 2ELG20 English as Second Language Studies 2EPW10 English Pathways 2EPW20 English Pathways 2ECS10 English Communications 2ECS20 English Communications 2END20 English Studies | Yes | |
|--|----|-----|---|-----|--|

*Where there is both a 10 and 20 credit offering of the same subject, these are precluded against each other. For example, 2CVA10 Creative Arts and 2CVA20 Creative Arts is a precluded combination.

Health and Physical Education Learning Area

| SACE/NTCET subjects | Credits | TAS | Precluded combinations* | Can contribute to first 60 credits of uni agg/ATAR | Counting restrictions |
|---------------------|---------|-----|-------------------------|--|-----------------------|
|---------------------|---------|-----|-------------------------|--|-----------------------|

Health

| | | | | | |
|------------------------------|----|-----|--|-----|--|
| 2HEH10 Health | 10 | Yes | | No | |
| 2HEH20 Health | 20 | Yes | | Yes | |
| 2HHS10 Health: Local Program | 10 | No | | | |
| 2HHS20 Health: Local Program | 20 | No | | | |
| 2HEM10 Health: Modified | 10 | No | | | |
| 2HEM20 Health: Modified | 20 | No | | | |

Child Studies

| | | | | | |
|----------------------|----|-----|--|-----|--|
| 2CSD10 Child Studies | 10 | Yes | | No | |
| 2CSD20 Child Studies | 20 | Yes | | Yes | |

Food and Hospitality

| | | | | | |
|-----------------------------|----|-----|--|-----|--|
| 2FOH10 Food and Hospitality | 10 | Yes | | No | |
| 2FOH20 Food and Hospitality | 20 | Yes | | Yes | |

Outdoor Education

| | | | | | |
|--------------------------|----|-----|--|-----|--|
| 2OUE10 Outdoor Education | 10 | Yes | | No | |
| 2OUE20 Outdoor Education | 20 | Yes | | Yes | |

Physical Education

| | | | | | |
|---------------------------|----|-----|--|-----|--|
| 2PHE20 Physical Education | 20 | Yes | | Yes | |
|---------------------------|----|-----|--|-----|--|

*Where there is both a 10 and 20 credit offering of the same subject, these are precluded against each other. For example, 2CVA10 Creative Arts and 2CVA20 Creative Arts is a precluded combination.

Humanities and Social Sciences Learning Area

| SACE/NTCET subjects | Credits | TAS | Precluded combinations* | Can contribute to first 60 credits of uni agg/ATAR | Counting restrictions |
|---------------------|---------|-----|-------------------------|--|-----------------------|
|---------------------|---------|-----|-------------------------|--|-----------------------|

Society and Culture

| | | | | | |
|---|----|-----|--|-----|--|
| 2SOR10 Society and Culture | 10 | Yes | | No | |
| 2SOR20 Society and Culture | 20 | Yes | | Yes | |
| 2SCS10 Society and Culture: Local Program | 10 | No | | | |
| 2SCS20 Society and Culture: Local Program | 20 | No | | | |
| 2SOM10 Society and Culture: Modified | 10 | No | | | |
| 2SOM20 Society and Culture: Modified | 20 | No | | | |

Aboriginal Studies

| | | | | | |
|---------------------------|----|-----|---------------------------|-----|--|
| 2ABG20 Aboriginal Studies | 20 | Yes | 2ABD20 Aboriginal Studies | Yes | |
|---------------------------|----|-----|---------------------------|-----|--|

Ancient Studies

| | | | | | |
|------------------------|----|-----|--------------------------|-----|--|
| 2ANT20 Ancient Studies | 20 | Yes | 2CLS20 Classical Studies | Yes | |
|------------------------|----|-----|--------------------------|-----|--|

Australian and International Politics

| | | | | | |
|--|----|-----|--|-----|--|
| 2AIP20 Australian and International Politics | 20 | Yes | | Yes | |
|--|----|-----|--|-----|--|

Economics

| | | | | | |
|------------------|----|-----|--|-----|--|
| 2EMS20 Economics | 20 | Yes | | Yes | |
|------------------|----|-----|--|-----|--|

Geography

| | | | | | |
|------------------|----|-----|------------------|-----|--|
| 2GHY20 Geography | 20 | Yes | 2GPY20 Geography | Yes | |
|------------------|----|-----|------------------|-----|--|

Legal Studies

| | | | | | |
|----------------------|----|-----|--|-----|--|
| 2LEG20 Legal Studies | 20 | Yes | | Yes | |
|----------------------|----|-----|--|-----|--|

Media Studies

| | | | | | |
|----------------------|----|-----|--|-----|--|
| 2MES20 Media Studies | 20 | Yes | | Yes | |
|----------------------|----|-----|--|-----|--|

*Where there is both a 10 and 20 credit offering of the same subject, these are precluded against each other. For example, 2CVA10 Creative Arts and 2CVA20 Creative Arts is a precluded combination.

Humanities and Social Sciences Learning Area

| SACE/NTCET subjects | Credits | TAS | Precluded combinations* | Can contribute to first 60 credits of uni agg/ATAR | Counting restrictions |
|-------------------------|---------|-----|-------------------------|--|-----------------------|
| Modern History | | | | | |
| 2MOD20 Modern History | 20 | Yes | | Yes | |
| Philosophy | | | | | |
| 2PPS20 Philosophy | 20 | Yes | | Yes | |
| Religion Studies | | | | | |
| 2REL10 Religion Studies | 10 | Yes | | No | |
| 2REL20 Religion Studies | 20 | Yes | | Yes | |
| Tourism | | | | | |
| 2TOS20 Tourism | 20 | Yes | | Yes | |
| Women's Studies | | | | | |
| 2WOM20 Women's Studies | 20 | Yes | | Yes | |

Languages Learning Area

Language and Culture

| | | | | | |
|--|----|-----|--|-----|--|
| 2LAC10 Language and Culture | 10 | Yes | | No | |
| 2LAC20 Language and Culture | 20 | Yes | | Yes | |
| 2LAS10 Language and Culture: Local Program | 10 | No | | | |
| 2LAS20 Language and Culture: Local Program | 20 | No | | | |
| 2LAM10 Language and Culture: Modified | 10 | No | | | |
| 2LAM20 Language and Culture: Modified | 20 | No | | | |

*Where there is both a 10 and 20 credit offering of the same subject, these are precluded against each other. For example, 2CVA10 Creative Arts and 2CVA20 Creative Arts is a precluded combination.

Languages Learning Area

| SACE/NTCET subjects | Credits | TAS | Precluded combinations* | Can contribute to first 60 credits of uni agg/ATAR | Counting restrictions |
|---------------------|---------|-----|-------------------------|--|-----------------------|
|---------------------|---------|-----|-------------------------|--|-----------------------|

Australian Languages

| | | | | | |
|--------------------------------------|----|-----|--|--|--|
| 2FMA10 First Language Maintenance I | 10 | Yes | | Yes (when studied as a pair) No more than 20 credits from the set of Australian Language subjects | |
| 2FMB10 First Language Maintenance II | 10 | Yes | | | |
| 2LWA10 Language Awareness I | 10 | Yes | | | |
| 2LWB10 Language Awareness II | 10 | Yes | | | |
| 2LRA10 Language Revival I | 10 | Yes | | | |
| 2LRB10 Language Revival II | 10 | Yes | | | |
| 2SLA10 Second Language Learning I | 10 | Yes | | | |
| 2SLB10 Second Language Learning II | 10 | Yes | | | |

Beginners†

| | | | | | |
|---------------------|----|-----|--------------|-----|--|
| 2ARB20 Arabic | 20 | Yes | | Yes | |
| 2CHB20 Chinese | 20 | Yes | | Yes | |
| 2FRB20 French | 20 | Yes | | Yes | |
| 2GEB20 German | 20 | Yes | | Yes | |
| 2INB20 Indonesian | 20 | Yes | 2MLD20 Malay | Yes | |
| 2ITB20 Italian | 20 | Yes | | Yes | |
| 2JAB20 Japanese | 20 | Yes | | Yes | |
| 2MGB20 Modern Greek | 20 | Yes | | Yes | |
| 2SPB20 Spanish | 20 | Yes | | Yes | |

*Where there is both a 10 and 20 credit offering of the same subject, these are precluded against each other. For example, 2CVA10 Creative Arts and 2CVA20 Creative Arts is a precluded combination.

† Students may only count one of a Beginners, Continuers or Background Speakers subject in the same language.

Languages Learning Area

| SACE/NTCET subjects | Credits | TAS | Precluded combinations* | Can contribute to first 60 credits of uni agg/ATAR | Counting restrictions |
|---------------------|---------|-----|-------------------------|--|-----------------------|
|---------------------|---------|-----|-------------------------|--|-----------------------|

Continuers†

| | | | | | |
|--------------------|----|-----|--------------|-----|--|
| 2ARC20 Arabic | 20 | Yes | | Yes | |
| 2AEC20 Armenian | 20 | Yes | | Yes | |
| 2AUC20 Auslan | 20 | Yes | | Yes | |
| 2BOC20 Bosnian* | 20 | Yes | | Yes | |
| 2CKC20 Chin Hakha | 20 | Yes | | Yes | |
| 2CHC20 Chinese | 20 | Yes | | Yes | |
| 2CRC20 Croatian* | 20 | Yes | | Yes | |
| 2DUC20 Dutch | 20 | Yes | | Yes | |
| 2FIC20 Filipino | 20 | Yes | | Yes | |
| 2FRC20 French | 20 | Yes | | Yes | |
| 2GEC20 German | 20 | Yes | | Yes | |
| 2HBC20 Hebrew | 20 | Yes | | Yes | |
| 2HIC20 Hindi | 20 | Yes | | Yes | |
| 2HUC20 Hungarian | 20 | Yes | | Yes | |
| 2INC20 Indonesian | 20 | Yes | 2MLD20 Malay | Yes | |
| 2ITC20 Italian | 20 | Yes | | Yes | |
| 2JAC20 Japanese | 20 | Yes | | Yes | |
| 2KRC20 Karen | 20 | Yes | | Yes | |
| 2KHC20 Khmer | 20 | Yes | | Yes | |
| 2KOC20 Korean | 20 | Yes | | Yes | |
| 2LTC20 Latin | 20 | Yes | | Yes | |
| 2MNC20 Macedonian* | 20 | Yes | | Yes | |

*Where there is both a 10 and 20 credit offering of the same subject, these are precluded against each other. For example, 2CVA10 Creative Arts and 2CVA20 Creative Arts is a precluded combination.

† Students may only count one of a Beginners, Continuers or Background Speakers subject in the same language.

No more than one of Bosnian, Croatian, Macedonian or Serbian may contribute to the university aggregate.

Languages Learning Area

| SACE/NTCET subjects | Credits | TAS | Precluded combinations* | Can contribute to first 60 credits of uni agg/ATAR | Counting restrictions |
|---------------------|---------|-----|-------------------------|--|-----------------------|
|---------------------|---------|-----|-------------------------|--|-----------------------|

Continuers†

| | | | | | |
|---------------------|----|-----|--|-----|--|
| 2MTC20 Maltese | 20 | Yes | | Yes | |
| 2MGC20 Modern Greek | 20 | Yes | | Yes | |
| 2PNC20 Persian | 20 | Yes | | Yes | |
| 2POC20 Polish | 20 | Yes | | Yes | |
| 2PGC20 Portuguese | 20 | Yes | | Yes | |
| 2PUC20 Punjabi | 20 | Yes | | Yes | |
| 2ROC20 Romanian | 20 | Yes | | Yes | |
| 2RUC20 Russian | 20 | Yes | | Yes | |
| 2SEC20 Serbian# | 20 | Yes | | Yes | |
| 2SIC20 Sinhala | 20 | Yes | | Yes | |
| 2SPC20 Spanish | 20 | Yes | | Yes | |
| 2SWC20 Swedish | 20 | Yes | | Yes | |
| 2TAC20 Tamil | 20 | Yes | | Yes | |
| 2TUC20 Turkish | 20 | Yes | | Yes | |
| 2UKC20 Ukrainian | 20 | Yes | | Yes | |
| 2VNC20 Vietnamese | 20 | Yes | | Yes | |
| 2YIC20 Yiddish | 20 | Yes | | Yes | |

Background Speakers†

| | | | | | |
|-------------------|----|-----|---|-----|--|
| 2CHD20 Chinese | 20 | Yes | | Yes | |
| 2JAD20 Japanese | 20 | Yes | | Yes | |
| 2KOD20 Korean | 20 | Yes | | Yes | |
| 2MLD20 Malay | 20 | Yes | 2INB20 Indonesian (Beginners) 2INC20 Indonesian (Continuers) | Yes | |
| 2VND20 Vietnamese | 20 | Yes | | Yes | |

*Where there is both a 10 and 20 credit offering of the same subject, these are precluded against each other. For example, 2CVA10 Creative Arts and 2CVA20 Creative Arts is a precluded combination.

† Students may only count one of a Beginners, Continuers or Background Speakers subject in the same language.

No more than one of Bosnian, Croatian, Macedonian or Serbian may contribute to the university aggregate.

Mathematics Learning Area

| SACE/NTCET subjects | Credits | TAS | Precluded combinations* | Can contribute to first 60 credits of uni agg/ATAR | Counting restrictions | |
|--|---------|-----|---|--|--|--|
| Mathematics Modified | | | | | | |
| 2MPM10 Mathematics Modified | 10 | No | | | | |
| 2MPM20 Mathematics Modified | 20 | No | | | | |
| Essential Mathematics | | | | | | |
| 2MEM20 Essential Mathematics | 20 | Yes | 2MGM20 General Mathematics 2MHS20 Mathematical Methods 2MPW10 Mathematics Pathways 2MPW20 Mathematics Pathways 2MCN10 Mathematical Applications 2MCN20 Mathematical Applications 2MHD20 Mathematical Methods 2MDS20 Mathematical Studies | Yes | No more than 40 credits of Mathematics subjects may be counted | |
| General Mathematics | | | | | | |
| 2MGM20 General Mathematics | 20 | Yes | 2MEM20 Essential Mathematics 2MHS20 Mathematical Methods 2MCN10 Mathematical Applications 2MCN20 Mathematical Applications 2MHD20 Mathematical Methods 2MDS20 Mathematical Studies | Yes | | |
| Mathematical Methods | | | | | | |
| 2MHS20 Mathematical Methods | 20 | Yes | 2MEM20 Essential Mathematics 2MGM20 General Mathematics 2MCN10 Mathematical Applications 2MCN20 Mathematical Applications 2MHD20 Mathematical Methods 2MDS20 Mathematical Studies | Yes | | |
| Specialist Mathematics | | | | | | |
| 2MSC20 Specialist Mathematics | 20 | Yes | | Yes | | |
| *Where there is both a 10 and 20 credit offering of the same subject, these are precluded against each other. For example, 2CVA10 Creative Arts and 2CVA20 Creative Arts is a precluded combination. | | | | | | |

Sciences Learning Area

| SACE/NTCET subjects | Credits | TAS | Precluded combinations* | Can contribute to first 60 credits of uni agg/ATAR | Counting restrictions |
|---------------------|---------|-----|-------------------------|--|-----------------------|
|---------------------|---------|-----|-------------------------|--|-----------------------|

Scientific Studies

| | | | | | |
|-------------------------------------|----|-----|--|-----|--|
| 2STU20 Scientific Studies | 20 | Yes | 2SCF10 Scientific Studies 2SCF20 Scientific Studies | Yes | |
| 2SFM10 Scientific Studies: Modified | 10 | No | | | |
| 2SFM20 Scientific Studies: Modified | 20 | No | | | |

Agricultural Production

| | | | | | |
|--------------------------------|----|-----|--|-----|---|
| 2AGD20 Agricultural Production | 20 | Yes | 2AHD10 Agricultural and Horticultural Studies 2AHD20 Agricultural and Horticultural Studies | Yes | † |
|--------------------------------|----|-----|--|-----|---|

Agricultural Systems

| | | | | | |
|-----------------------------|----|-----|---|-----|--|
| 2AGY20 Agricultural Systems | 20 | Yes | 2AHC20 Agricultural and Horticultural Science | Yes | |
|-----------------------------|----|-----|---|-----|--|

Biology

| | | | | | |
|----------------|----|-----|----------------|-----|--|
| 2BGY20 Biology | 20 | Yes | 2BIG20 Biology | Yes | |
|----------------|----|-----|----------------|-----|--|

Chemistry

| | | | | | |
|------------------|----|-----|------------------|-----|--|
| 2CEM20 Chemistry | 20 | Yes | 2CME20 Chemistry | Yes | |
|------------------|----|-----|------------------|-----|--|

Earth and Environmental Science

| | | | | | |
|--|----|-----|----------------|-----|--|
| 2EES20 Earth and Environmental Science | 20 | Yes | 2GOY20 Geology | Yes | |
|--|----|-----|----------------|-----|--|

Nutrition

| | | | | | |
|------------------|----|-----|--|-----|--|
| 2NUT10 Nutrition | 10 | Yes | | No | |
| 2NUT20 Nutrition | 20 | Yes | | Yes | |

†No more than 20 credits from the former set of Agricultural and Horticultural subjects (not including 2AHC20 Agricultural and Horticultural Science and 2AGY20 Agricultural Systems).

*Where there is both a 10 and 20 credit offering of the same subject, these are precluded against each other. For example, 2CVA10 Creative Arts and 2CVA20 Creative Arts is a precluded combination.

Sciences Learning Area

| SACE/NTCET subjects | Credits | TAS | Precluded combinations* | Can contribute to first 60 credits of uni agg./ATAR | Counting restrictions |
|---------------------|---------|-----|-------------------------|---|-----------------------|
|---------------------|---------|-----|-------------------------|---|-----------------------|

Physics

| | | | | | |
|----------------|----|-----|----------------|-----|--|
| 2PYI20 Physics | 20 | Yes | 2PYS20 Physics | Yes | |
|----------------|----|-----|----------------|-----|--|

Psychology

| | | | | | |
|-------------------|----|-----|--|-----|--|
| 2PSC10 Psychology | 10 | Yes | | No | |
| 2PSC20 Psychology | 20 | Yes | | Yes | |

*Where there is both a 10 and 20 credit offering of the same subject, these are precluded against each other. For example, 2CVA10 Creative Arts and 2CVA20 Creative Arts is a precluded combination.

Changes for 2021 and 2022

The basic entry requirements for TAFE SA and undergraduate courses in 2021 and 2022, will remain the same as they are for 2020.

The tables on [pages 19-56](#) list the undergraduate courses available in 2020. There will no doubt be some changes to the courses/programs available in 2021 and 2022, but students in years 10 and 11 in 2019 can use the present list as a guide to assist them in their SACE/NTCET Stage 2 (year 12) subject choices.

The information below shows forecasted changes to SACE/NTCET subjects in 2021 and 2022, as well as any changes to prerequisite or assumed knowledge subjects that SATAC has been advised of.

Tertiary Admissions Subjects approved for tertiary entry in 2021

| Newly accredited subjects in 2020 | Precluded combinations* |
|---|--|
| 2ACO20 Accounting | 2ACG20 Accounting |
| 2AFL20 Australian Languages - First Languages | 2FMA10 First Language Maintenance I 2FMB10 First Language Maintenance II |
| 2BNV20 Business Innovation | 2BUE10 Business and Enterprise 2BUE20 Business and Enterprise 2BES10 Business and Enterprise: Local Program 2BES20 Business and Enterprise: Local Program |
| 2PHD20 Physical Education | 2PHE20 Physical Education |

Design, Technology and Engineering

| | |
|--|--|
| 2DCS20 Digital Communication Solutions [†] | 2CCA10 Communication Products I 2CCA20 Communication Products I 2CCB10 Communication Products II 2CCB20 Communication Products II |
| 2IES20 Industry and Entrepreneurial Solutions [†] | Nil |
| 2MRS20 Material Solutions [†] | 2MMA10 Material Products I 2MMA20 Material Products I 2MMB10 Material Products II 2MMB20 Material Products II |
| 2RES20 Robotic and Electronic Systems [†] | 2SSA10 Systems and Control Products I 2SSA20 Systems and Control Products I 2SSB10 Systems and Control Products II 2SSB20 Systems and Control Products II |

*If two subjects are a precluded combination they cannot both be counted in the calculation of your ATAR.

[†]A counting restriction of a maximum of 40 credits from the group of Design, Technology and Engineering subjects applies.

Tertiary Admissions Subjects approved for tertiary entry in 2022

| Newly accredited subjects in 2021 | Precluded combinations* |
|-----------------------------------|-------------------------|
| 2ENO20 Economics | 2EMS20 Economics |

*If two subjects are a precluded combination they cannot both be counted in the calculation of your ATAR.

Changes to prerequisite subject requirements for tertiary entry in 2021

| SATAC code | Course/program | Prerequisites | Assumed knowledge |
|------------|----------------|---------------|-------------------|
|------------|----------------|---------------|-------------------|

The University of Adelaide

| | | | |
|--------|--|---|-----|
| 334181 | Bachelor of Engineering (Honours) (Architectural and Structural) | Mathematical Methods, Physics, Specialist Mathematics | Nil |
| 334801 | Bachelor of Engineering (Honours) (Chemical) double degrees | Chemistry, Mathematical Methods, Specialist Mathematics | Nil |
| 334221 | Bachelor of Engineering (Honours) (Civil) double degrees | Mathematical Methods, Physics, Specialist Mathematics | Nil |
| 334821 | Bachelor of Engineering (Honours) (Electrical and Electronic) double degrees | Mathematical Methods, Physics, Specialist Mathematics | Nil |
| 334191 | Bachelor of Engineering (Honours) (Environmental) | Chemistry, Mathematical Methods, Specialist Mathematics | Nil |
| 334201 | Bachelor of Engineering (Honours) (Environmental) double degrees | Chemistry, Mathematical Methods, Specialist Mathematics | Nil |
| 334841 | Bachelor of Engineering (Honours) (Mechanical) double degrees | Mathematical Methods, Physics, Specialist Mathematics | Nil |
| 334861 | Bachelor of Engineering (Honours) (Mining) double degrees | Mathematical Methods, Physics, Specialist Mathematics | Nil |
| 334871 | Bachelor of Engineering (Honours) (Petroleum) | Mathematical Methods, Physics, Specialist Mathematics | Nil |
| 334881 | Bachelor of Engineering (Honours) (Petroleum) combined degrees | Mathematical Methods, Physics, Specialist Mathematics | Nil |
| 334231 | Bachelor of Engineering (Honours) (Petroleum) with major | Mathematical Methods, Physics, Specialist Mathematics | Nil |
| 334891 | Bachelor of Engineering (Honours) (Software) | Mathematical Methods, Physics, Specialist Mathematics | Nil |

CQUniversity Australia

| | | | |
|--------|--|--|--|
| 5C4005 | Bachelor of Accident Forensics | One 20 credit subject from either English, English Literary Studies or English as an Additional Language | Biology or Chemistry, Mathematical Methods |
| 5C4003 | Bachelor of Occupational Health and Safety | One 20 credit subject from either English, English Literary Studies or English as an Additional Language | Biology or Chemistry, Mathematical Methods |
| 5C5002 | Associate Degree of Occupational Health and Safety | One 20 credit subject from either English, English Literary Studies or English as an Additional Language | Biology or Chemistry, Mathematical Methods |

University aggregate calculations

The following example shows a pattern of study where the student has achieved a university aggregate and ATAR.

Liam

Liam's pattern of study is fairly typical. His university aggregate/ATAR is calculated using his best 60 credits of TAS, plus another 20 credit and 10 credit TAS for his flexible option.

| Liam | | | | | |
|------------------------------|-----------------------------------|-------------------|--------------------------------|------------------------------|--------------------------------|
| Stage 2 subjects completed | 2AGD20 Agricultural Production | 2BGY20 Biology | 2FOH20 Food and Hospitality | 2RPB10 Research Project B | 2MHS20 Mathematical Methods |
| Credits | 20 | 20 | 20 | 10 | 20 |
| TAS | Y | Y | Y | Y | Y |
| Scaled Score | 18.00 | 15.10 | 12.00 | 6.05 | 8.00 |
| Used in university aggregate | Y | Y | Y | Y | Y |

| | | | | |
|-------------------------------------|-------|-------|-------|--------------|
| First 60 credits | 18.00 | 15.10 | 12.00 | 45.10 |
| Flexible option (30 credits) | | 6.05 | 8.00 | 14.05 |
| University aggregate (out of 90.00) | | | | 59.15 |

Liam's total score from his best 60 credits of TAS is **45.10**

Liam's best score for his flexible option comes from the score of his 10 credit Research Project and a 20 credit TAS (**14.05**).

His university aggregate is therefore: $45.10 + 14.05 = 59.15$ (out of 90.00)

University aggregate calculations

The following example shows a pattern of study where the student has achieved a university aggregate and ATAR.

Sam

Sam is using her best 60 credits of TAS, plus two 10 credit TAS and half the score of a 20 credit TAS to make the 30 credits for her flexible option.

| Sam | | | | | | |
|------------------------------|-------------------|-------------------|----------------------|------------------------------|-----------------------------------|-------------------|
| Stage 2 subjects completed | 2PYI20 Physics | 2BGY20 Biology | 2PPS20 Philosophy | 2RPB10 Research Project B | 2MSO10 Music Performance: Solo | 2ESH20 English |
| Credits | 20 | 20 | 20 | 10 | 10 | 20 |
| TAS | Y | Y | Y | Y | Y | Y |
| Scaled Score | 18.00 | 15.00 | 12.10 | 6.00 | 5.00 | 8.00 |
| Used in university aggregate | Y | Y | Y | Y | Y | Y |

| | | | | |
|-------------------------------------|-------|-------|------------|--------------|
| First 60 credits | 18.00 | 15.00 | 12.10 | 45.10 |
| Flexible option (30 credits) | 6.00 | 5.00 | 1/2 (8.00) | 15.00 |
| University aggregate (out of 90.00) | | | | 60.10 |

Sam's total score from her best 60 credits of TAS is **45.10**.

Sam's best score for her flexible option comes from the score of two 10 credit TAS and half the score of a 20 credit TAS (**15.00**).

Her university aggregate is therefore: $45.10 + 15.00 = \mathbf{60.10}$ (out of 90.00)

University aggregate calculations

The following example shows a pattern of study where the student has achieved a university aggregate and ATAR.

Jack

Jack has completed two 10 credit music subjects to form a valid pair (2MSO10 and 2MEB10). A valid pair can substitute for a 20 credit TAS when calculating Jack's best 60 credits of TAS.

Jack's flexible option is made up of his next best 20 credit score plus a 10 credit score.

| Jack | | | | | | |
|------------------------------|-----------------------------------|---------------------------------------|-------------------|-------------------------------|------------------|------------------------------|
| Stage 2 subjects completed | 2MSO10 Music Performance: Solo | 2MEB10 Music Performance: Ensemble | 2EHS20 English | 2SOR20 Society and Culture | 2FRB20 French | 2RPB10 Research Project B |
| Credits | 10 | 10 | 20 | 20 | 20 | 10 |
| TAS | Y | Y | Y | Y | Y | Y |
| Scaled Score | 9.00 | 8.65 | 16.80 | 16.10 | 13.20 | 6.40 |
| Used in university aggregate | Y | Y | Y | Y | Y | Y |

| | | | | |
|-------------------------------------|-------------------|-------|-------|-------|
| First 60 credits | (9.00+8.65) 17.65 | 16.80 | 16.10 | 50.55 |
| Flexible option (30 credits) | | 13.20 | 6.40 | 19.60 |
| University aggregate (out of 90.00) | | | | 70.15 |

Jack's total score from his best 60 credits of TAS is **50.55**.

Jack's total score for his flexible option comes from a 20 credit TAS and his Research Project (**19.60**).

His university aggregate is therefore: $50.55 + 19.60 = \mathbf{70.15}$ (out of 90.00)

University aggregate calculations

The following example shows a pattern of study where the student has achieved a university aggregate and ATAR.

Sophie

Sophie has completed 40 credits of Material Products subjects which have counting restrictions (2MMA20 and 2MMB20). A maximum of 20 credits from these two subjects can contribute to Sophie's university aggregate.

| Sophie | | | | | | |
|------------------------------|--------------------------------|-------------------------------|-------------------|--------------------------------|------------------------------|--------------------------------|
| Stage 2 subjects completed | 2AGY20 Agricultural Systems | 2MMA20 Material Products I | 2ESH20 English | 2FOH20 Food and Hospitality | 2RPB10 Research Project B | 2MMB20 Material Products II |
| Credits | 20 | 20 | 20 | 20 | 10 | 20 |
| TAS | Y | Y | Y | Y | Y | Y |
| Scaled Score | 18.20 | 18.00 | 15.80 | 10.20 | 8.40 | 17.00 |
| Used in university aggregate | Y | Y | Y | Y | Y | N |

| | | | | |
|-------------------------------------|-------|-------|-------|--------------|
| First 60 credits | 18.20 | 18.00 | 15.80 | 52.00 |
| Flexible option (30 credits) | | 10.20 | 8.40 | 18.60 |
| University aggregate (out of 90.00) | | | | 70.60 |

Sophie's total score from her best 60 credits of TAS, excluding subjects in violation of counting restrictions, is **52.00**.

Sophie's best score for her flexible option comes from the score of a 20 credit TAS plus her Research Project (**18.60**).

Her university aggregate is therefore: $52.0 + 18.6 = 70.60$ (out of 90.00)

University aggregate calculations

The following example shows a pattern of study where the student has achieved a university aggregate and ATAR.

Lauren

As a NTCET student, Lauren is not required to complete the Research Project. She has completed three 20 credit TAS which can contribute to her first 60 credits for the aggregate/ATAR calculation. Lauren's flexible option includes VET study, which has been approved as Recognised Studies.

| Lauren | | | | | |
|------------------------------|----------------------|-----------------------------|---------------------|-------------------------|-------------------------------|
| Stage 2 subjects completed | 2ACG20 Accounting | 2ETE20 Essential English | 2EMS20 Economics | Cert III in Business | 2MGM20 General Mathematics |
| Credits | 20 | 20 | 20 | 20 | 20 |
| TAS | Y | Y | Y | N | Y |
| Scaled Score | 18.00 | 16.00 | 14.00 | 15.40* | 12.00 |
| Used in university aggregate | Y | Y | Y | Y | Y |

| | | | | |
|-------------------------------------|-------|-------|-------------|--------------|
| First 60 credits | 18.00 | 16.00 | 14.00 | 48.00 |
| Flexible option (30 credits) | | 15.40 | 1/2 (12.00) | 21.40 |
| University aggregate (out of 90.00) | | | | 69.40 |

Lauren's total score from her best 60 credits of TAS is **48.00**.

Lauren's best score for her flexible option comes from her Recognised Studies (Certificate III in Business) and half the score of a 20 credit TAS (**21.40**).

Her university aggregate is therefore: $48.00 + 21.40 = \mathbf{69.40}$ (out of 90.00)

*The scaled score for the university aggregate for Lauren's Certificate III in Business is the average of her best 70 credits of TAS.

University aggregate calculations

In the following examples, the students have not achieved a university aggregate or ATAR because their pattern of study does not comply with the rules regarding either precluded combinations or counting restrictions. The reasons are explained in each example.

Greg

Greg has completed two subjects which are a precluded combination (2MGM20 and 2MHS20). Only one of the two precluded subjects can contribute to his university aggregate.

Despite completing at least 90 credits of TAS, Greg did not obtain a university aggregate because he did not comply with the rules regarding precluded combinations.

Greg – SACE or NTCET

| Stage 2 subjects completed | 2MGM20 General Mathematics | 2PYI20 Physics | 2ESH20 English | 2RPB10 Research Project B | 2MHS20 Mathematical Methods |
|------------------------------|-------------------------------|----------------|----------------|------------------------------|--------------------------------|
| Credits | 20 | 20 | 20 | 10 | 20 |
| TAS | Y | Y | Y | Y | Y |
| Scaled Score | 19.60 | 18.20 | 10.20 | 7.60 | 19.00 |
| Used in university aggregate | N | N | N | N | N |

Axel

Axel has studied 90 credits of Stage 2 subjects, but can only present 70 credits of TAS as the subject 2AAY20 is not a Tertiary Admission Subject and therefore cannot contribute to the calculation of a university aggregate or ATAR.

Axel

| Stage 2 subjects completed | 2CSD20 Child Studies | 2ETE20 Essential English | 2AAY20 Arts and the Community | 2MMA20 Material Products I | 2RPA10 Research Project A |
|------------------------------|-------------------------|-----------------------------|----------------------------------|-------------------------------|------------------------------|
| Credits | 20 | 20 | 20 | 20 | 10 |
| TAS | Y | Y | N | Y | Y |
| Scaled Score | 15.40 | 13.50 | | 9.00 | 8.00 |
| Used in university aggregate | N | N | | N | N |

University aggregate calculations

In the following example, the student has not achieved a university aggregate or ATAR because their pattern of study does not comply with the rules regarding either precluded combinations or counting restrictions.

Kendall

Kendall has completed 40 credits of subjects from the communication products, material products and systems and control products group, which have counting restrictions (2MMA20 and 2SSA20). A maximum of 20 credits from these two subjects can contribute to Kendall's university aggregate.

When the rules regarding counting restrictions are applied, Kendall can only present 70 credits of TAS and is therefore not eligible for a university aggregate or ATAR.

| Kendall | | | | | |
|---------------------------------|----------------------------------|--|--------------------------------|------------------------------------|---------------------------------|
| Stage 2 subjects completed | 2MMA20 Material Products I | 2SSA20 Systems and Control Products I | 2ETE20 Essential English | 2ILA20 Integrated Learning A | 2RPB10 Research Project B |
| Credits | 20 | 20 | 20 | 20 | 20 |
| TAS | Y | Y | Y | Y | Y |
| Scaled Score | 13.40 | 12.80 | 12.40 | 11.20 | 6.05 |
| Used in university aggregate | N | N | N | N | N |

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