



SOTA *Speak*

School of the Air Newsletter

August 2021 Term 3

MESSAGE FROM THE HEAD OF CAMPUS



SA lockdown caused a hiccup to the start of term 3. Fortunately, for us at SOTA, our lessons were relatively unaffected as class teachers were able to teach from home, itinerant teachers provided online support, Jordan and Kristy were online or on the phone to support staff and students. On the whole, SOTA staff, students and supervisors responded well to the challenge that was thrown at us at sudden notice.

Big thanks to Nicole Humphries for her valuable contributions to SOTA in my absence. She thoroughly enjoyed her stint as Head of Campus and appreciated the warm welcome by the community. Nicole returns to Marden campus with a more informed perspective of SOTA, and plenty of positive stories to share.

Term 3 is lined with interesting events: Book Week and National Science Week in week 5, External School Review in week 6, and Mini School at Outback Centre to cap off the term. In support of student wellbeing, teachers will be attending The Berry Street Education Model professional development on August 18 in Adelaide.

As many of you would know, our wonderful librarians and teachers have been promoting the theme of Book Week, '[Old Worlds, New Worlds, Other Worlds](#)'. I heard that many students have been reading enthusiastically and are preparing

incredible costumes for the big dress up on Thursday, 19 August.

In celebrating this year's [National Science Week](#) theme, 'Food: different by design', our students visited Sundrop in term 2 to learn about sustainable farming. The theme is relevant to all of us, and aligns with the business of many

SOTA families. We can't wait for workshare to see the interesting work from Science Week.

We also put in a request to the program, *Olympics Unleashed*, for Olympians to meet with our students online. I am not certain if SOTA has produced an Olympian yet, but I do know the values of Olympism: excellence, friendship and respect are relevant to, and evident in our community. Imagine if one of the Olympians in Brisbane 2032 was of SOTA pedigree – ridiculously exciting.

CoVID has made planning challenging. Whilst we are planning face-to-face events and Year 6/7 Canberra trip, we are also acutely aware that all plans are subject to change. Fortunately, we can be encouraged by a shared resolve to work with the constraints in good spirit and solidarity in the face of these challenges.

Best wishes,
Lai Kuan
SOTA Head of Campus



OPFA AND SOTA CGC

Outback Parents and Friends Association (OPFA)

An opportunity for the parents, supervisors and staff of students enrolled with the Port Augusta School of the Air (SOTA) to discuss any aspects associated with the school.

SOTA Committee of Governing Council (CGC)

The SOTA CGC discuss governance issues that require further discussion from OPFA meetings.

OPFA/CGC upcoming meeting dates

All meetings at 3:30pm

OPFA: Week 3 (T3) Wednesday 4th August (WebEx)

CGC: Week 4 (T2) Wednesday 11th August (WebEx)

Welcome back to term 3! It has been interesting time in our state again but as far as schooling from home obviously we have it covered. A big thank you to the teachers who packed up and taught from home over the lockdown. It was the same routine in our schoolrooms which is very appreciated with the upheaval of face to face schools and unfortunately the older kids at boarding school.

Not a lot to report over the last few weeks, we have been blown away with some wild weather and anytime it wants to stop being windy would be great.

Just a reminder that OPFA meeting is weeks 3 and 7 and all are welcome to attend to bring any issues, suggestions and thoughts to the forum.

Fingers crossed that we are back to "normal" restrictions whatever they might be for our all-important face to face week in week 10.

Looking forward to seeing everyone then.

Cheers

Leisa – Chair OPFA

Welcome to term 3! Our first SOTA CGC meeting for term 3 will be on the 11th so if you have anything to add to the agenda, please email me. Thank you to the teachers and families for a great start to the term, half way through the year already! And thank you to Lai Kuan for your speedy return to SOTA and for settling back in with ease. Mini school will be upon us all soon enough so make sure you have your accommodation booked in Port Augusta for week 10 and school bags at the ready. Lastly, please make sure you send in recipes for the DES cookbook (amelia.jenkyn1@hotmail.com) to ensure its successful publication and the opportunity for our govies to have a profitable fundraiser.

Thanks

Petie – SOTA CGC Chair

DISTANCE EDUCATION SUPERVISORS



DES GOVERNESS

We hope everyone has had a great start back in their schoolrooms after holidays! Welcome back Lai Kuan, it's great to have you back! Also, a big thankyou to Nicole for doing an amazing job throughout Term 2 and on behalf on the DES girls we thankyou for the support over the term!

As you would know from emails the DES girls are organising a cookbook as a fundraiser and we are currently in the process of gathering recipes and images to fill this. We would greatly appreciate lots of



recipes for this, the more we gather the better off the fundraiser will be and therefore we are able to give more back to our SOTA children by providing school resources and assisting with school excursions. Below is the information if you have missed any emails.

Cookbook Information

As a part of the DES Governess group fundraising for 2021 we have decided upon a cookbook where families can submit their recipes to be then formatted and published into a beautiful cookbook to then sell to both the SOTA and wider community.

So here is where we need your help. If you have a special family recipe that goes back generations, a famous dish that is well loved in your families or any go-to dishes for those you love and those who come to stay at your property, please don't hesitate to share it. We would love it all! Breakfasts, Lunches, Smokos, Dinners, Desserts! People love to find out more about the hearty and delicious meals of outback kitchens.

It may also be nice to add a short description about the recipes you have submitted. Possibly something about the history of the dish, or just how you stumbled on it. Any photos of your property, the landscape or the historic events that have happened on it would be very much appreciated also to help liven up the pages in the book.

To ensure there are no copyright issues we politely ask that any recipes that are submitted are your own or if based off another recipe they need to have their own titles and own unique description on how to make it. We also ask that if any photos or recipes are submitted that you fill in the consent form, so we are able to publish your special photos and recipes. There is a consent form for adults and one for children. When a photo is submitted, a permission to publish form needs to be filled out for each individual in the photo. Please email me for these forms.

Credit can be given in the book using first names and if you wish your last name to be published, we need

written permission from you that we have permission to publish your last name as well.

If you have any questions, please contact one of the govies and we will answer your questions the best we can!

To submit your recipes and pictures into the cookbook please send them digitally to Amelia at amelia.jenkyn1@hotmail.com

Amelia Jenkyn



Term 3 has begun with 3 requests to date. Georgy to Innamincka, myself to Dulkannina and also to Holowiliena a little later. There was an article about REVISE by Edwina Watson in a recent Stock Journal. She spoke to us at the ICPA Conference earlier in the year and followed it up with the article. We have a couple of new additions to our list, one lives in Whyalla but the other is from Toowoomba in QLD and accepts that placements are unlikely although she wants to keep informed of our activities. I hope the term has started well for you all.

Regards Trish



DOLPHINS TIMES TABLES QUEST

As an aid for our quest to lift the rote learning of the 1→12 times tables please check out timestables.com to help students progress through the tables

2021 YEARBOOK COVER COMPETITION

Students in Years 5-7 are invited to submit photos they have taken for consideration for the front and back covers of the 2021 Yearbook. You may send in as many photos you like with as many themes as you like. Send to MK at michael.kerin202@schools.sa.edu.au Thanks to the two entrants so far who have submitted 7 photos.

MK'S HOME VISITS

Hi all

To update my Term 2 travels....Week 8 saw me head to Taylorville for the first time and having to cross the Murray River four times via the Waikerie Ferry was a different experience. Micah and Jayden worked diligently as did their very talented dog who would easily make the Australian Soccer team if dogs were allowed to be in it.

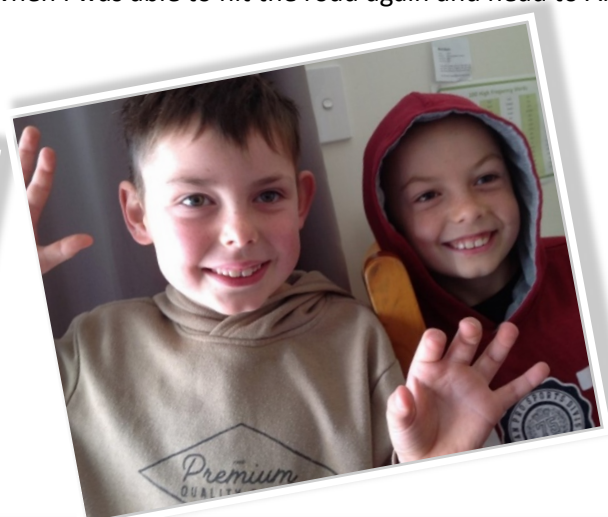
Week 9 took me back to North Well to see my cousins! I managed to bring 11mm of rain starting after Glendambo and stopping early evening. Maths was a heavy focus but I can't comment on the Voice singing lesson as I was banned from sitting in on it! As a past SOTA choir master I reckon that was Elke's loss

Week 10 led me up the Strzelecki Track to Innamincka to visit Shaquille and Sanaisha who happens to be the Uno Champion of Innamincka. The extremely thick Thursday morning fog made it hard to find my car!

Term 1 Week 1 brought Mareike and Martin into SOTA for the week which only lasted for one day as we returned to Covid 19 Lockdown. Wednesday saw me impersonate an absent Marden Year 11 Music teacher with just two students for three consecutive hours. Thursday resulted in me taking some Year 4 and 5 lessons for Tennessee and on Friday some 1 on 1 lessons

Week 2 and it was more of the same until Wednesday when I was able to hit the road again and head to Arcoona to catch up with Ruby and Nelson

MK





MR ERIC'S HOME VISITS

Hi All

Week 1 - Saw me heading off to see PJ and Lisma only to be turned around at Oodnadatta.

Week 2 - I went to see Stella and Todd. Soccer was popular, with Todd taking on Stella and myself at every opportunity allowing for skills that they are leaning to be demonstrate Thanks for taking it easy on me Todd. Cards are always great way to entertain, and Stella Todd Frances and Luke introduced me one that I had not played before.

MISS MEGAN'S HOME VISITS

Well, 'lock down' at the start of the term, unfortunately meant that my visit to Wilgena Station in Week 2, couldn't go ahead as planned. However, last term everything went well, and I am sharing some of the great memories I have from those visits I made towards the end of the term.

I am really looking forward to working with you all again this term either with face-to-face visits or online. Hopefully, though, we won't need to go back into lockdown again!

I hope you are all making good progress in your learning and enjoying reading every day.

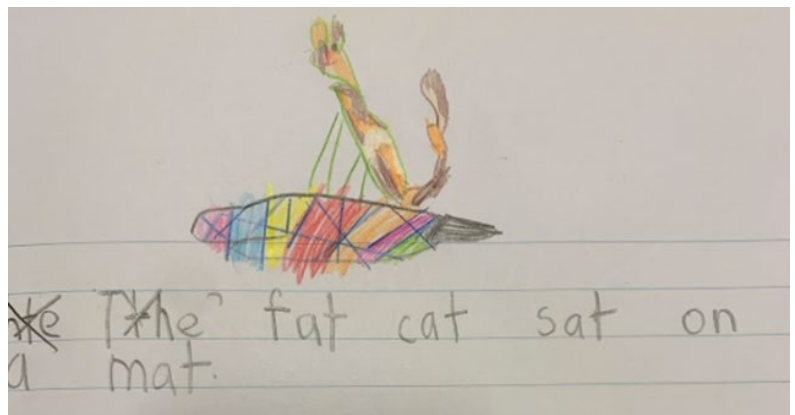
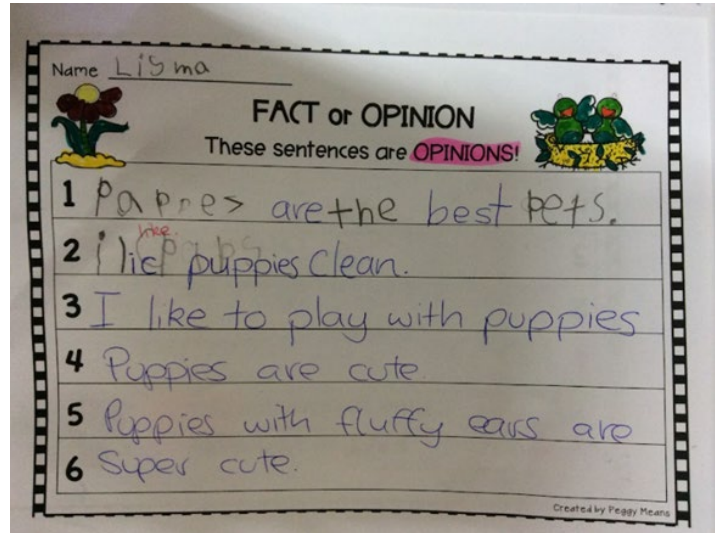
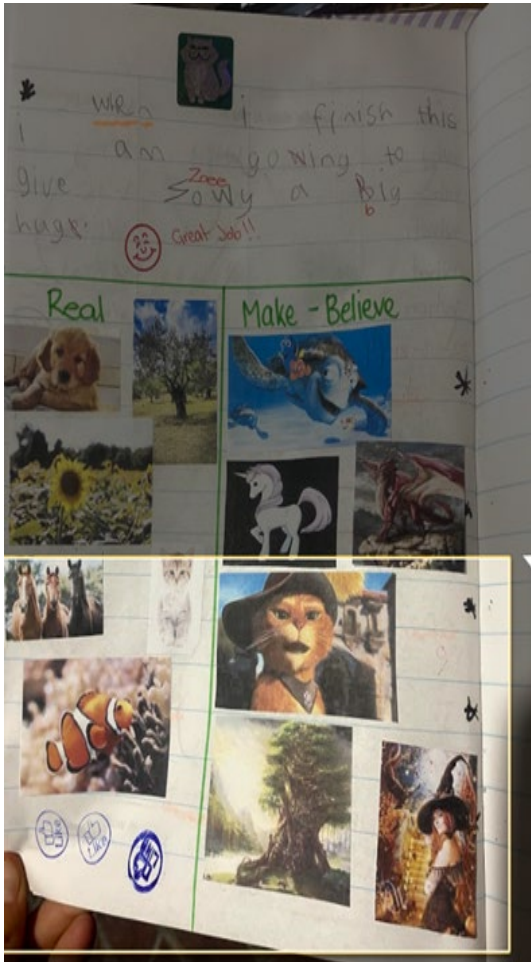
A picture says a thousand words!

As you can see, I have been having fun and sharing a lot of amazing experiences and learning while I have been visiting the families in Nilpinna, The Peake, Wilgena and Thurlga Stations. Thankyou everyone,

Miss Megan



MR CLAYTON'S RECEPTION & YEAR 1



Facts	Opinions.
Dogs have ears.	I love dogs.
Butterfly were caterpillars	I love butterfly.
Cats are black.	Cats are amazing
Turtles live in water	Turtles are cool.
Whales have a spout.	A blue whale is cool.

The Receptions have started this term off with putting all the phonics skills they've developed throughout the year, to begin writing simple words and even some simple sentences! Both the Reception and Year 1 classes have begun their genre writing unit for the term, informative texts. Students are already showing a great understanding of the difference between fact and opinion, as well as non-fiction and fiction.



MISS MILLY'S YEARS 2 & 3

Year 2:

In Maths we started the term with shapes. Lara presented features of shapes and Jayden created a colourful piece of art. For our Integrated unit Shaquille identified the different continents and oceans on the world map and Eli designed a collage about South America. George started experimenting with different camera shots and angles for Media Arts.

Well done everybody for putting so much thought and effort into your work!

Year 3:

Mareike, James, PJ and Lachie investigated different angles and lines for our Maths unit. As preparation for our photo stories in Media Arts Magenta and Nelson experimented with different camera shots and angles. We have also made a start on our information report project and I am looking forward to presenting some of that work next time.

It is great to see how much effort and thought you all put into your work!



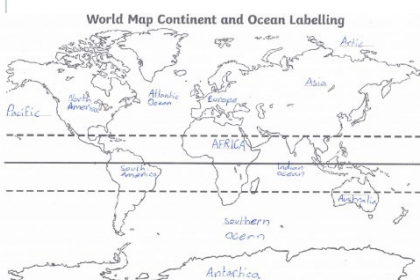
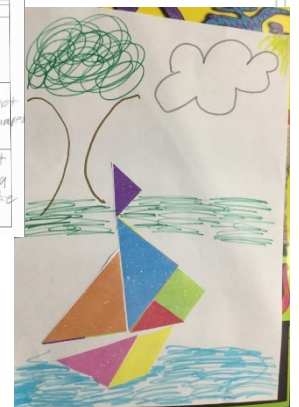
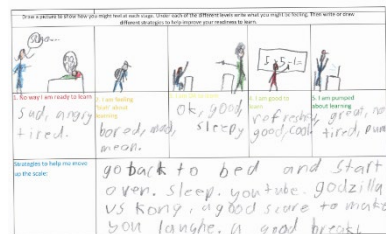
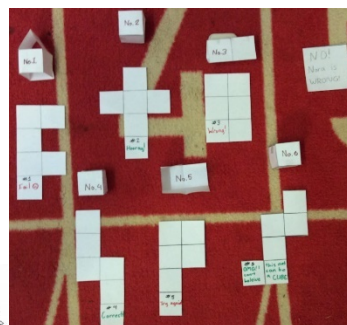
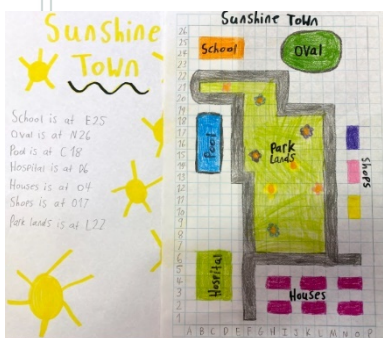
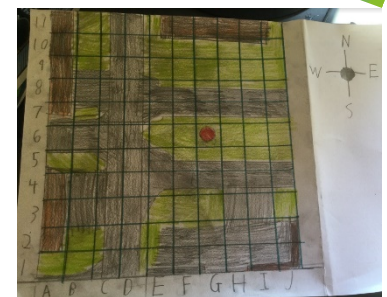
MISS TENNESSEE'S YEAR 4 & 5

So far this term in the Year 4 class we have been learning about the properties of 2D and 3D shapes and splitting and combining 2D shapes. In English, we have been focusing on writing information reports and deepening our understanding of the different types of verbs. In Geography, we have been using maps to learn about South America and Africa and researching different continents. We have also been busy making storyboards, filming and editing our own short films.

In the Year 5 class, we have had a busy start to the term and have been focusing on writing information reports. In Maths, we been learning about shapes, transformation, and mapping. For Geography, we have been focusing on North America and Europe and researching different countries. This term in Media Arts we are explore how different materials effects light.



Trapezoidal prism
Ice cream container
12 edges, 8 vertices,
squares or rectangle
faces and two
trapezoidal faces.
Four edges run
perpendicular and
others run parallel



MS MEL'S 6/7



We have had a great start to the term in our year 6/7 class! Miss Chelsea has been delivering our exciting new topics and I would like to thank Todd, Elke, Holly and Logan for making her feel welcome.

Chapter 1 question answers 21/7/21

- I can infer that he really has a passion in snorkelling and diving. I can also infer that he must be a really strong swimmer and can obviously do diving and snorkelling well. I can also infer that he must do the activity regularly because he didn't seem nervous and he acted like it was natural to get alone early in the morning.
- Abel and his mother seem to have quite a good relationship because they regularly do activities like these together. It seems like they almost need to have a good relationship because ~~his~~ Abel's dad died.
- a The sentence infers how close he got to a rare fish and it kind of suggests that the fish is comfortable with ~~the~~ humans.
- b The author concluded the chapter this way probably because it intrigues you and leads you into the next chapter.

Chapter 2 questions answers 21/7/21

- The sentence means they most likely live in a small country/beachside town. It reminds me a little bit of Strathgully because it is surrounded by farms as well and has amazing and gorgeous beaches.
- I think Abel's father may have been eaten by a shark because they never really get the body back after that. He could have also had a boat accident and no one ever found his body.
- I think Abel likes it because he said that he never knew different meaning it was normal to him so he probably liked it. He and his mum might also be a little lonely since the dad died.

farmers are hoping the cold snap freezes them out

farmers are overwhelmed by the mice that have been straying the crops by eating them and making them unsellable

The current mouse plague in NSW

Farmers asked government for grants to help poison the mice

A female mouse can up to 50 cubs a year. Cubs can start having babies from 4-7 weeks of age

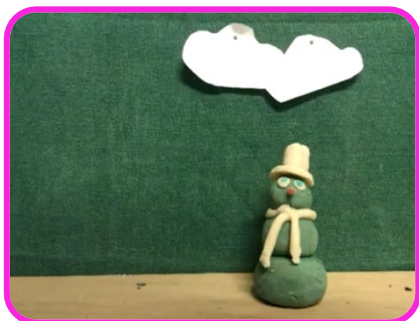
In Australia in 1993 mice destroyed 96 million dollars of crops. They attacked pigs and chickens and destroyed whole buildings.

Mouse Plague

Farmers tried to control the mice by putting poison on their crop fields. That did not put a dent in the mice as they just kept multiplying as they breed very quickly. Poison was very expensive.

The weather can play a part on mouse plagues as if there is a lot of rain and it is wet that is prime mouse breeding season.

Research shows that owls like mice and can eat a lot of them.





TECHNOLOGY SUPPORT

Upon opening a web link, video or audio file on your computer, you may find that the file opens in an unwanted app or program. For example, a web link may open in Microsoft Edge instead of Google Chrome, or a song may open in a video player instead of your favourite music player.

If this is happening to you, it may be due to how **Default Apps** are set up on your computer. This is especially true on a brand new computer, as most files will attempt to open in their respective built-in Windows app. This guide will show you how to quickly change the Default Apps associated with files on your computer so that they open in your preferred programs.

1. Click on the **Start Menu** in the bottom left of the screen and select **Settings** (*gear icon*)
2. In the *Windows Settings* window, select **Apps** from the available options and then **Default Apps** from the menus on the left
3. Select the **icon/picture** for the app you want to change (e.g. the app listed under Web browser) and select the app you would prefer to use
4. **Accept** any popups, and you are done! All files associated with the program type will now open in the selected app

Alternatively, if you only want to temporarily open a file in a different program without changing the default, or if you are experiencing difficulties adjusting the default app for a specific file, try the following.

1. **Right-click** the file you want to open and select **Open with** from the menu
2. To open the file in another program temporarily without changing the default app, choose the program you want from the list
3. To change the default app for that specific file, instead select **Choose another app** at the bottom of the list
4. Select the app you want, check the box for **Always use this app** and select **OK**



Term 2 Week 2

Reception: Alex for her participation and work ethic from day 1 back at school.

Year 1: Martin for his continued engagement in lesson and giving 100% in all of his learning areas.

Year 2: Eli for making us all laugh during lessons and for actively participating in class discussions

Year 3: James for very thoughtful contributions during Maths lessons and the construction of several 3D objects

Year 4: Lucy using a clear voice when presenting and choosing images that supported her presentation on rubbish.

Year 5: Stella for always enthusiastically participating in class discussions.

Year 6/7: Logan for his organisation, willingness to extend his work and participation - great start to the term.

SHOUT OUT - Miss Chelsea

For her fabulous first week of teaching and adaptability to teaching online in our distance education school!

EVENTS

Science Week: **14-22 August**

Student Free Day: **18 August**

Book Week: **21-27 August**

Premiers Reading Challenge ends: **3 September**

Student Free Day: **10 September**

Mini Schools: **20-24 September**

Premiers Be Active Challenge ends: **24 September**

Term 3 Ends: **24 September**

Term 4 Commences: **11 October**

Get Together: **3 – 5 December**

TECHNOLOGY SUPPORT



Telephone support for all students is available from the Help Desk on **8309 3500 option 3**. Support is available 8am to 4pm Monday to Friday.

Additionally, the college website has a Help Desk section with [help sheets](#) on how to accomplish common tasks. Details for contacting the Help Desk are also available on the OAC website. *Reminder that Jordan can be reached on Monday, Tuesday, Thursday and Friday by contacting 8642 2077*

Reception Term 3 Overview

Dear Parents/Caregivers,

I hope that you all had a very relaxing and enjoyable holiday and are ready to settle back into term 3. It will be fantastic to see you in week 10 of this term for Mini-schools. There is a multitude of exciting activities and outings planned for the students.

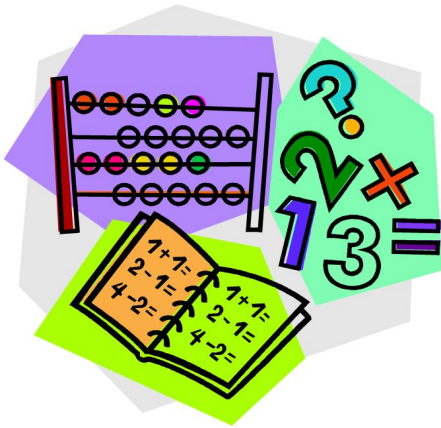
English

In English this term, the reception class's genre focus will be: Informative texts. Students will be looking at how to distinguish between fact and fiction. Students will explore the traditional structure of an informative text. Students will continue developing their awareness and recognition of the 42 sounds used by the Jolly Phonics program. Students will use their phonics skills to begin writing simple consonant-vowel-consonant (CVC) words.



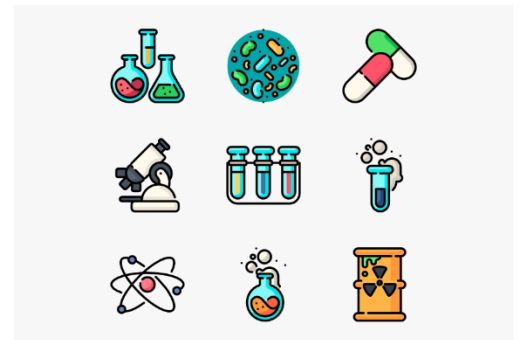
Mathematics

In mathematics this term, the reception class will be looking at a range of topics including: time, money, fractions, patterns and addition & subtraction. Our focus on time will be telling time to the hour using both analogue and digital clocks. Our addition and subtraction focus for this term will cover a range of sub-topics, including how to use a range of tools and strategies to promote more efficient counting. Our focus on patterns will be on simple number patterns, particularly repeating and simple growing patterns. Our focus on money will be on how to identify the different Australian currencies, as well as how to use them in simple financial transactions.



Science

In science this term, the reception class will be focussing on earth and space science. Throughout the term, students will explore their local environment and how the weather affects both it and them.



HASS

This term in HASS, the reception class will be exploring the impact of seasons. Students will explore how different seasons impact their properties and what happens within the different seasons. Students will also explore a variety of landscapes, including those that are man-made, natural, and managed.



Media Arts

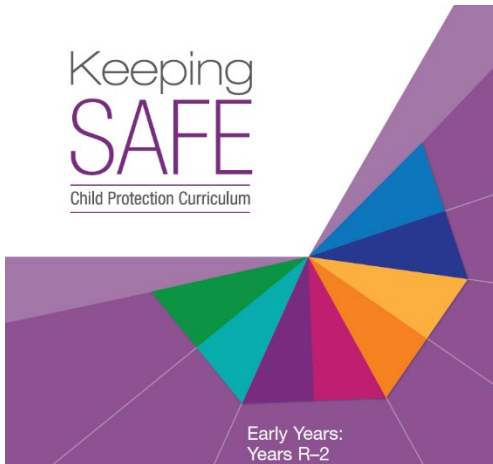
This term in art, students will be exploring a range of different tools used to create media arts. Students will explore what media art is, family stories and how families can be represented using a variety of forms of media. Students will use a range of different tools to construct their own narrative.



Child Protection Curriculum (CPC)

This term the students will be looking at recognising and reporting abuse. Students will explore the right to privacy around their bodies, including body awareness, personal space, parts of the body and consent. Students will look at how to recognise abuse and the different kinds of abuse that exist. Finally, to end the term, students will explore the concept of secrets, how to define them and how to identify safe and unsafe secrets.

Mr Clayton



Year 1 Term 3 Overview

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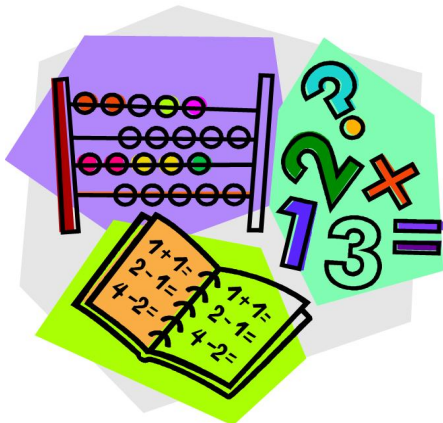
English

In English this term, the year 1 class's genre focus will be: Informative texts. Students will be looking at how to distinguish between fact and fiction. Students will explore the traditional structure of an informative text. Students will explore a range of different language features used within informative texts. Students will continue to develop their understanding of and the importance of editing their work. Students will further develop their letter sound knowledge through our weekly phonics program, utilising Jolly Phonics.



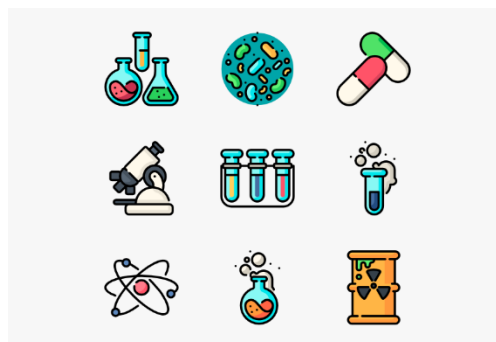
Mathematics

In mathematics this term, the year 1 class will be looking at a range of topics including: number and place value, fractions, money and time. Our number and place value focus for this term will further develop their understanding of partitioning and how to write using expanded notation. Our focus on fractions will cover how to represent halves and quarters. Our focus on money will cover simple financial transactions, as well as how to identify different Australian currencies. Then to end the term, students will explore how to tell time to the o'clock and half hour using both digital and analogue clocks.



Science

In Science this term, the year 1 class will be focussing on earth and space science. Throughout the term, students will be investigating changes that occur to landscapes throughout the day and night. Students will also explore how these landscapes change over time.



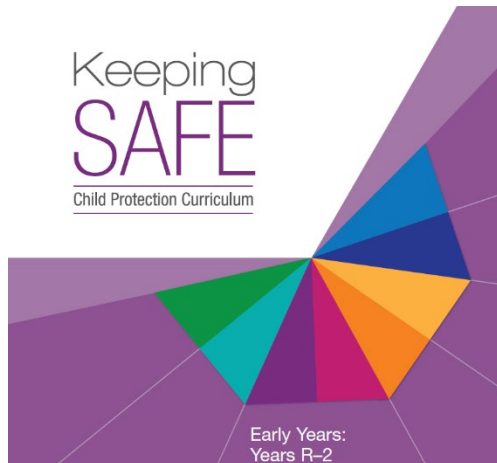
HASS

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Music

This term in art, students will be exploring a range of different tools used to create media arts. Students will explore what media art is, family stories and how families can be represented using a variety of forms of media. Students will use a range of different tools to construct their own narrative.



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Mr Clayton

Year 2 Term 3 Overview

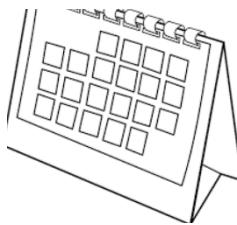
Dear parents, supervisors and students,

I hope you all had wonderful holidays and a good start into Term 3!

In the next weeks we will engage in lots of interesting topics and a variety of learning experiences. I am excited to start the term and hope you are looking forward to Term 3 too.

Mathematics

In Mathematics, we will be looking at different topics. We have started the term with 2D shapes/3D objects and will then learn about transformation (turns, flips, slides). The next unit will be about our calendar, seasons and telling time to the quarter-hour. We will finish the term with measurement. Students will be using informal units of measurement for length, area, volume, capacity and mass to compare objects.



English

This term, the focus in English is on informative texts. Students will learn about purpose, text structure and language features of this genre. We will plan, write and edit our own information texts on different animals. Students will read a variety of informative texts during our reading lessons and practise summarising key information. We will keep working on sound knowledge and grammar topics with the Jolly Phonics program. Students will also keep practising handwriting, sight words and spelling. On Monday afternoons we will continue studying 'The Enchanted Wood' book as the traveling theme fits in well with our Geography topic 'Our world'.



Integrated

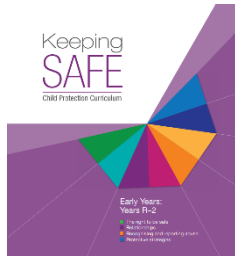
This term, the Integrated unit will focus on Geography. We will explore the 7 continents of the world and talk about location on maps. Towards the second half of the term we will move into science and look at combining materials to make toys, clothes or utensils.

The Arts

In the Arts, we will be focusing on the Media Arts strand. Students will be taking lots of photos and learn how to put them together into photo stories.



Child Protection Curriculum (CPC)



The CPC's focus for the first term is 'Recognising and reporting abuse'. We will look at our body and learn the anatomical names of all our body parts. We will talk about appropriate and inappropriate touching and then discuss different types of abuse. Secrets will be another aspect covered in this term's CPC program.

Health and Physical Education (PE)

In Health, students will be exploring healthy and safe choices. In PE, students will practise kicking games.



I wish us all many positive learning experiences and new insights!
Miss Milly

Year 3 Term 3 Overview

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Mathematics



In Mathematics, we will be looking at different topics. We have started the term with shapes. We will then move on to angles and symmetry. The next unit will be about telling time before we finish the term off with measurement. Students will be using metric units of length, mass and capacity to compare objects.

English

This term, the focus in English is on informative texts. Students will learn about purpose, text structure and language features of this genre. We will plan, write and edit our own information texts on states/countries. Students will read a variety of informative texts during our reading lessons and practise different reading comprehension strategies. We will keep working on sound knowledge and grammar topics with the Jolly Phonics program. Students will also keep practising typing skills, writing and spelling. On Tuesday afternoons we will read 'Fortunately the Milk' and respond to the text with creative writing.



Integrated

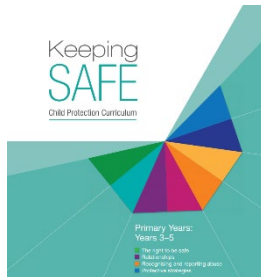
This term, the Integrated unit will focus on Geography. Students will learn about Australia's states/territories, major cities and features. We will also explore some of Australia's neighbours. We will look at maps and talk about location on maps. Towards the second half of the term we will move into science and investigate Earth's rotation.

The Arts

In the Arts, we will be focusing on the Media Arts strand. Students will be taking lots of photos and learn how to make photo stories.



Child Protection Curriculum (CPC)



The CPC's focus for the first term is 'Recognising and reporting abuse'. We will look at our body and learn the anatomical names of all our body parts. We will talk about appropriate and inappropriate touching and then discuss different types of abuse. Cyber safety will be another aspect covered in this term's CPC program.

Health and Physical Education (PE)

In Health, students will be exploring healthy and safe choices. In PE, students will practise soccer.



I wish us all a fantastic and successful learning journey!

Miss Milly

Year 4 Term 3 2021

Welcome back to Term 3!

I hope everyone had a relaxing holiday and are excited for this term. In this letter I will be sharing what is going to be happening in the Year 4 class this term.

English

This term in English the writing focus is on information reports and the different language features. We will be identifying different types of verbs, developing our verb groups and writing compound sentences. Our punctuation focus is on using commas in lists. For spelling the blue group will focus on compound words and identifying long vowels in 2 syllable words. The yellow group for spelling will focus on schwa, unaccented sounds and silent letters. In reading lessons, we will be focusing on developing reading strategies and the class text is Jack the Beanstalk, the graphic novel.

Maths

In Maths this term the focus is on shapes, angles and measurement. We will be learning about the properties of 2D and 3D shapes and learning about how we can combine and split 2D shapes to make other shapes. We will also be learning about symmetrical shapes. Another focus area is learning to identify angles, in particular right angles and if an angle is greater or less than right angles. We will also be practising our measuring skills and counting the area of shapes. At the end of each topic, we will be completing a problem-solving assessment using these skills.

Integrated

For the first 5 weeks of the term in Integrated we are going to be focusing on geography and specifically Africa and South America. In this time, we will be completing a research project focusing on a country in both Africa and South America.

For the last 4 weeks of the term, we will be focusing on the properties of materials and the impact properties have when designing different toys. Students will create their own toy and need to explain the materials and their properties.

Media Arts

In Media Arts this term we are focusing on creating two different short films. We are going to use storyboards and a range of different camera shots to create a short film. We are also learning how to create a stop motion film. To make both films we will be using device to take the videos and then use computers to publish the films.

CPC

This term in CPC the focus is on recognising and reporting abuse. In this topic, we will be learning about names of body parts and identifying the difference between public and private. Students will learn about the different types of abuse. We will also learn about cyber safety and have discussions around the types of images, videos, shows and movies that are viewed on TV and internet.

If you have any questions, please send me an email.

Best wishes
Miss Tennessee

Year 5 Term 3

Welcome back to Term 3!

I hope everyone had a relaxing holiday and are excited for this term. In this letter I will be sharing what is going to be happening in the Year 5 class this term.

English

This term in English the writing focus is on information reports and the different language features. We will be identifying different types of verbs, developing our verb and adjective groups and writing compound and complex sentences. For spelling, we will be learning to spell homophones and then learn about suffixes changing vowels and consonant sounds. In reading lessons, we will be focusing on developing reading strategies and the class text will be *My Place*, by Nadia Wheatley and Donna Rawlins.

Maths

In Maths this term, the focus is on shapes, angles and measurement. We will be identifying and learning about the use of 2D shapes to create 3D shapes. We will then be learning about using grid references and using them to give directions. Students will also be focusing on transformations and about rotating shapes in grids. Measuring the size of angles is another focus area. Measuring different objects using a range of units and calculating the perimeter and area is another skill we will be developing. At the end of each topic students will have a problem to solve using the skills and concept they have learnt.

Integrated

For the first 5 weeks of the term in Integrated we are going to be focusing on geography and specifically Europe and North America. In this time, we will be completing a research project focusing on a country in both North America and Europe.

For the last 4 weeks of the term, we will be learning about space. We will be exploring the different planets and stars that are found in the solar system. We will be investigating how understandings of the solar system has changed over time.

Media Arts

This term in Media Arts will be combined with science. We will spend the first part of the term learning and experimenting with light and the effects of light. We will then explore the use of light in photography and the different effects it can have when taking photos.

CPC

This term in CPC the focus is on recognising and reporting abuse. In this topic, we will be learning about names of body parts and identifying the difference between public and private. Students will learn about the different types of abuse. We will also learn about cyber safety and have discussions around the types of images, videos, shows and movies that are viewed on TV and internet.

If you have any questions, please send me an email.

Best wishes
Miss Tennessee

Year 6/7 Term 3

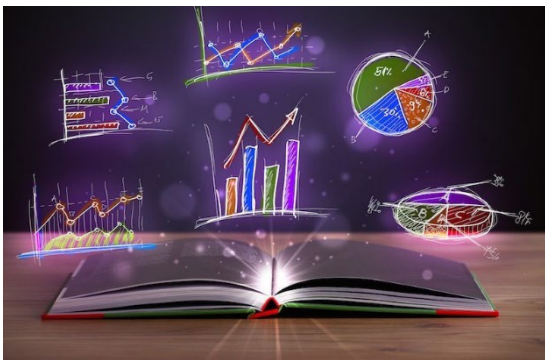
English

This term in English we will begin by revising and building upon our knowledge of information reports. Students will refine their researching and note-taking skills and gather relevant and accurate information from a variety of sources. Students will continue to develop their grammar skills using the Oxford Grammar book (Year 6) and the Pearson Grammar book (Year 7). We will also be studying the Australian novel Blueback by Tim Winton.



Mathematics

This term in Mathematics we will be applying skills to real-life situations that involve constant increases and decreases, such as catering, currency exchange, rates and tariffs. Students will learn about linear relationships and how these can be represented as patterns, a table of values, equations and graphs. During the second half of this term we will develop and build upon our measurement skills, in particular the relationships between length, area and volume. Students will use mathematical understanding, fluency, reasoning and problem solving in a range of concepts and situations.



Media Arts

We will begin this term by looking at Media Arts. Students will explain how points of view, ideas and stories are shaped and portrayed in media artworks they make, share and view. Students will use technologies to make media artworks for specific audiences and purposes using story principles to shape points of view and genre conventions, movement and lighting.



Earth Science

We will be studying the internal structure of the Earth and how the structure and properties of the Earth's outer layers may result in sudden geological changes in the form of earthquakes, volcanic eruptions and tsunamis. We will also explore how sudden changes in the Earth's surface may be caused by geological or meteorological events. We will collect and analyse data, in the form of symbols, to determine the frequency of different types of natural disasters. Students will recognise the difference between weather and extreme weather and be able to identify different types of natural disasters caused by extreme weather events.



Design & Technology

We will again tie-in our design and technology to compliment our science topic in the second half of the term. Students will be given the challenge to design and test a cyclone-proof house.



History

This term in HASS we will explore the factors that led to federation and the different attitudes towards it and citizenship at the time, both from a South Australian perspective and a national perspective. By investigating people's experiences of democracy and citizenship over time, students will come to understand the significance of events, ideas and people's contributions that influenced the development of Australia's system of government. Students will identify key events after 1901 that led to the changing status and rights of women and Aboriginal and Torres Strait Islander people during the 20th Century.

CPC

This term in CPC (Child Protection Curriculum) our focus area is, **recognising and reporting abuse**. In particular we will explore the topics; privacy and the body, recognising abuse, cyber safety and domestic and family violence.



Please feel free to contact me if you have any questions.

Kind regards,
Mel Clark



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