



SOTA *Speak*

School of the Air Newsletter

August 2022 Term 3

Message from the Head of Campus



What a fun camp we had in Port Lincoln!

Our students enjoyed a range of activities that extended from indoor to outdoor, pools to wild ocean, stationary to dynamic. Over the week, I enjoyed most seeing the growth in our students since I met them at Arbury Park camp in 2020. Besides the obvious physical growth, their confidence has soared too. Jayden has grown from a shy Reception to a chatty and confident Year 2; Nelson has shot from a quiet performer in his class dance to the host of SOTA Got Talent; in my first conversation with Abby, I learnt about her love of horses, and now, I realised she is also vibrantly creative. Growth happens with time, but accelerates in supportive conditions.

Supportive conditions are not created by platitudes, but by intentional planning, determined implementation and monitoring, and empathetic patience. Sometimes, these conditions require some level of sacrifice too. Establishing expectations, setting up consistent predictable learning routines, following through with expectations and lifting student morale can be quite challenging at times. The adage of 'it takes a village' helps us to think of the importance of supporting each other in educating a child.

The camaraderie of SOTA village was evident throughout Port Lincoln camp: from the teachers'

effort in planning to Candice's herculean effort in transporting a truckload of morning tea and ice-cream to feed all of us to the hearty singing of the school song to the massive clean-up of the camp site. SOTA community worked together harmoniously, and the impact was shown when the museum guides commended how engaged SOTA students were and when the hostel manager appreciated our top effort in keeping the accommodation clean and tidy.

Camaraderie is the result of contributing to each other's wellbeing – by actions and words. The sense of belonging is necessary to wellbeing and requires us to make the effort to give and receive, to reach out and connect. Our students experienced and witnessed plenty of positive modelling by everyone in the SOTA community.

SOTA alumni members often speak fondly of their SOTA experiences. I hope our current students have plenty of fond memories to share in their adult lives. I also hope every student holds a positive view of themselves as capable learners and a joy giver to anyone they meet.

Best wishes
Lai Kuan Lim

Events

National Science Week: **13-21 August**

CBCA Book Week: **20 – 26 August**

R U Ok? Day: **8 September**

School Closure Day: **9 September**

Premiers Reading Challenge ends: **9 September**

Mini Schools: **26-30 September**

Premiers *be active* Challenge ends: **30 September**

Get Together: **9-10 December**



Connellan Airways Trust



A big thank you is extended to Connellan Airways Trust for the generous grant that families will receive to assist with accommodation costs in 2022

Reminder:

Accommodation receipts in one PDF document to be emailed to kristy.harding435@schools.sa.edu.au by end of day **Monday 3rd October 2022**.

Families can also individually apply for General Grants. Please refer to their website for further details <https://www.connellanairwaystrust.org.au/>.

OPFA and SOTA CGC

Outback Parents and Friends Association (OPFA)

An opportunity for the parents, supervisors and staff of students enrolled with the Port Augusta School of the Air (SOTA) to discuss any aspects associated with the school.

SOTA Committee of Governing Council (CGC)

The SOTA CGC discuss governance issues that require further discussion from OPFA meetings.

OPFA/CGC upcoming meeting dates

All meetings at 3:30pm

OPFA: Week 3 (T3) Wednesday 10 August (WebEx)

CGC: Week 4 (T4) Wednesday 17 August (WebEx)

Well, we managed to get to the end of term 2, through the holidays and most importantly, attend a hugely successful SOTA camp! What a week it was too. There

was so much happening in Port Lincoln for our kids that it's hard to put into words which were the best bits. We have it on good authority (from numerous primary school aged voices) that swimming, gymnastics, the boat and the movies were a hit, while the Glen Forest wildlife park and its gorgeously cute animals were a favourite with the younger cohort. Only piece of negative feedback we received was that the seals that were spotted off the safety of the boat STANK to high heaven but the dolphins that swam beside them made up for the pong. As for the 'older' attendees, well dare we say that lunches, coffees, and retail therapy was not in short supply.

Huge thanks to the fabulous staff that put the 2022 camp together, and thanks must go to the teachers, govies and various mums that helped out with the mealtimes in 'the shed'. Our capacity to help and care for each other is what makes us unique, so let's keep it up.

Discussions are being held about the 2023 camp and we will have some answers regarding that at the OPFA meeting in week 3. We also have the nominations open for the Rowan Ramsey School Community Award open so if anyone has someone in mind, please contact Petie.

Thanks

Petie – SOTA CGC Chair

Leisa – OPFA Chair

REVISE



REVISE has had a very quiet year so far. We have had two visits, one to The Peake to the Williams family and another visit to Wilgena to the Mathesons. As I write this, Adelaide is experiencing a blast of winter weather, very cold with rain, I hope the rain is reaching up north and you are getting what you need.

If you would a REVISE visit, please contact me at ladygewing@gmail.com or b by phone 0408897818

Cheers, Georgy



Distance Education Supervisors

We hope everyone had a great break over the holiday and is back refreshed ready for Term 3; we also hope that everyone had a fantastic time at Port Lincoln for Camp, I know that us, Govies had a great time participating in all the fun activities throughout the week (and showing everyone our amazing dance talents). The DES Group had their Governess ball on the 9th of July, all went according to plan, everyone had a fabulous night. Thank you to everyone who contributed to the ball in any way, shape, or form. Funded resources have been completed; we are hoping that they would be here by Week 10 (Mini Schools) ready for families to collect. Look out for updates throughout the term.

Face to Face Event Dates 2023

Induction Week: **Term 1 - Week 1**
(30 January – 3 February)

School Experience Week/NAPLAN: **Term 1- Week 8**
(20-24 March)

CAMP ([El Shaddai](#), Adelaide): **Term 2 - Week 10**
(3-7 July)

Mini Schools/PAT: **Term 3 - Week 10**
(25-29 September)

Get Together: **Term 4 - Friday & Saturday Week 8**
(8-9 December)



Term 2 Week 8

Miss Emma

Jack for his incredible efforts in his follow up tasks, particularly his writing.

Miss Sara:

Lawson for showing positive attitude and enthusiasm in his learning.

Miss Tennessee:

Lachie for asking questions and persisting with his learning.

Ms C:

Lily For taking pride in her work and writing detailed predictions and conclusions in science.

Ms Mel:

Sam For showing great initiative and asking questions and seeking clarification both on and off lessons.



Term 2 Week 10

Miss Emma:

Lilly for a fantastic first term at SOTA and amazing progress with her reading.

Miss Sara:

Martin for going above and beyond in his learning by completing all follow up work and extension tasks, as well as sharing his fantastic knowledge in lessons.

Miss Tennessee:

James for developing his independent skills by emailing questions about his work.

Ms C:

Lily for using mentor texts to gather ideas, checking the assessment criteria, and applying feedback given by teachers.

Ms Mel:

Jacob for showing excellent improvement in his reading comprehension activities.

Term 3 Week 2

Miss Emma:

Charlotte for choosing to have a positive attitude in her online lessons and her amazing character voices in The Arts.

Miss Sara:

Lara for showing positive attitude and striving to do the best in her learning.

Miss Tennessee:

Winsome for being organised for her WebEx lessons and putting lots of effort into her science experiment.

Ms C:

PJ for working hard in all areas of learning and putting effort in his follow up tasks.

Ms Mel:

Ryder for working hard to complete tasks to a high standard with particular attention to neat handwriting.



MK's Home Visits

Term 2 Week 8

My first visit to Taylorville for 12 months saw Micah, Jayden, myself and Milly the wonder dog play lots of hockey. We also walked down to see the mighty Murray River rapidly flowing by.



Term 2 Week 9

My Plan A was cancelled along with Plan B, Plan C, Plan D and Plan E. Thus, I impersonated Mel on Tuesday and took a Year 12 and Year 11 lessons on Wednesday and Year 5/6 class on Thursday for OAC Marden students. Time went very slowly that week compared to my normal week out bush.

Term 2 Week 10



Thankfully I was back behind the Cruiser this week and headed to Beau at Clifton Hills. Like the end of Term 1 I finished Term 2 with Beau and then had a tyre blowout again as in Term 1 but this time a bonus second flat tyre. Plenty of traffic on the Birdsville Track heading to the Big Red Bash. I was very tempted to do a U turn and join them.

TERM 3 WEEK 1

We finally got to hold our 2022 camp at North Shields. Monday produced patchy rain but the kids did not care. A number of excursions were undertaken, and a good time was had by all.

TERM 3 WEEK 2

Thanks to Petie for answering my call to get out of the office, it was up the Stuart Highway to The Twins for Week 2 for the first "normal" Term 3 week for us Itinerant Teachers.

MK



Miss Megan's Home Visits

Just as it has been all year long, my visits at the end of Term 2 were very rewarding. Lucy, Jack and George are right on track with their learning and their hockey skills are impressive.

I spent Week 10 with Bonnie who helped me to celebrate Tanobata on the 7th of July. We transformed her mulberry tree with special decorations and everyone in her family made a heartfelt wish. Then on the 8th we celebrated my birthday together. The highlight was Bonnie reading fluently to me and moving up in her levelled readers. That really made the day for the two of us!

Term 3 has begun with a bang. The camp was a blast and this week I have made my first itinerant visit to PJ and Lisma's school room and there was some powerful learning happening.

It was great to see them straight after Port Lincoln.

Miss Megan



100 Days of School

On Monday the 1st of August the Receptions and Year 1's celebrated 100 days of school. The students have been counting each day from 1 all the way to 100. To celebrate the day the class dressed up as the 100-year-old version of themselves. They participated in lots of activities based on the number 100. It was a fantastic day and was so great to see the students get involved.



2022 Yearbook: Camp Photos

If anyone has camp photos that they would like to be considered for possible inclusion in the 2022 Yearbook please email to MK ASAP.

Premier's Be Active Challenge

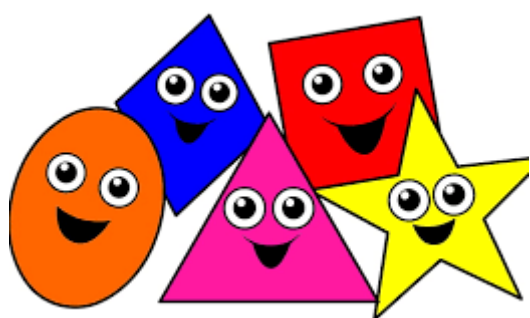
The PbaC is back for its 16th year. It aims to encourage physical activity across schools. Prizes are up for grabs. The goal is to do at least 60 minutes of physical activity/day on at least 5 days/week for one month. Information can be found at www.pbac.sa.edu.au

Reception/ Year 1 Term 3 Overview

Welcome to Term 3!

English

This term students will begin writing recounts using time connectives. They will be able to edit their work by adding capital letters and appropriate punctuation. Students will listen and respond to excerpts from 'The Adventures of The Wishing Chair' by Enid Blyton. Students will continue the Sounds Write phonics program. We will be investigating the different ways we communicate and students will deliver short oral presentations.



Mathematics

In this Measurement and Geometry unit, students will measure and compare the lengths and capacities of pairs of objects using uniform informal units. Students will recognise and classify familiar two-dimensional shapes and objects using obvious features. We will practise telling the time to the half hour and describe duration using months, weeks, days and hours.

The Arts

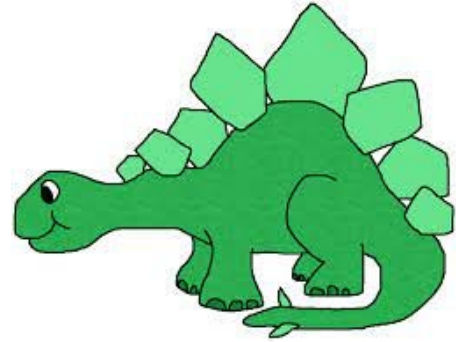
Rhythm and Patterns (Week 2-5): Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story. They explore clapping along to the syllables of words and phrases before creating rhythmic patterns to tell a familiar fairy tale.

Artists in our community (Week 6-10): Students have the opportunity to be artists and explore different materials and processes connected to their environment. They are encouraged to reflect on their work and the artwork of other artists, and to share their creations and learning.



Science (Biology): Week 2-5

In this 'Dinosaurs and more' unit, students will explore the external features of modern animals, and compare them with the skeletons of dinosaurs and other prehistoric animals. Students learn about the protective features of dinosaurs.

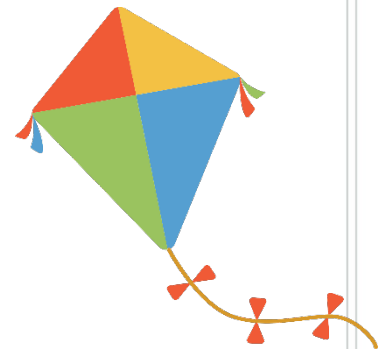


HASS (Geography): Week 6-10

This HASS unit will focus on exploring the local environment, while investigating natural, managed and constructed features. Students will explore how to look after these features, identify changes over time and also develop an understanding of how the features of our community impact ourselves and others.

Technologies: Week 6-10

In this unit, students will learn about the Design Process by following each step to design and build a kite. Students will put their science knowledge and design skills to the test in a Dinosaur Shield project.



CPC: Week 2-5

Students will be learning about privacy and names of the parts of the body. In this unit we will also be looking at recognising abusive situations and secrets.

I look forward to another exciting term of learning.

Thanks,

Miss Emma

Year 2/3 Term 3 Overview

English

FOLKTALES from around the world



This term in English we will listen to, view and read a range of traditional narratives that are considered timeless as they are retold across generations. Traditional narratives from a range of social contexts will be explored including Aboriginal Creation stories, folktales and fables from across the globe. We will learn to retell a traditional story from the character's perspective. To finish the term, we will learn about procedural texts and literature based on Charlotte's Web novel.

Mathematics

This term in Mathematics we will be exploring Measurement: Length, Mass and Capacity by applying a variety of mathematical concepts in real-life and purely mathematical situations. To finish off the term, we will be working on Data Representation and Interpretation.



The Arts (Integrated)



This term in Integrated Arts we will explore traditional drawing tools and investigate artwork of contemporary artists. We will represent natural objects using a range of drawing materials and techniques inspired by ancient and modern examples. We will use digital devices (I-pads) to record our drawing processes using time-lapse videos.

Science (Biological)

This term in Science we will be learning about the common, observable characteristics of living things and understand that these characteristics can be used to distinguish between living and non-living things. We will make predictions, consider fair testing, collect data and evaluate findings when investigating the growth of different plants.



Design and Technologies



This term in Design and Technologies we will learn about different joining techniques using different materials. We will be exploring the elements which are included in an obstacle course. We will be designing and creating a mixed media obstacle course such as the Marble Run.

HASS (Civics and Citizenship)

This term in HASS we will develop understanding of the concepts of citizenship, government and democracy. We will learn what it means to be an active citizen in the local community by exploring different ways to participate in and contribute to that community.



STAYING SAFE

CPC

This term in CPC we will be exploring Recognising and Reporting Abuse. We will promote the development of skills in recognising standards of behaviour, responding to unsafe and unfair situations and seeking assistance effectively.

Please feel free to contact me if you have any questions at all.

Miss Sara



Year 4/5 Term 3 Overview

Welcome back! We hope everyone had a relaxing holiday and we are very excited for this term.

English

In English this term, we will be writing the text type Recounts. A recount's purpose is to retell a series of events or a personal story. Its format can vary from biographies to letters to newspaper articles. Students will be reading the book 'My Place' by Nadia Wheatley and Donna Rawlins. This book flips you back into the past where students will meet other Australian girls and boys who tell their personal stories about their place. At the end of the term, students will write a biography about a famous person.

Maths

In Maths this term, the topics are measurement, angles, time and statistics and data. To begin the term, we will be focusing on choosing appropriate units to measure a range of attributes including perimeter, area, length, mass and volume. We will then be identifying different types of angles and measuring them using a protractor. The next topic is statistics, data and graphs, where we will be learning about different data collection methods, different data displays and analysing data. The final topic for the term will be time, which we will be focusing on solving time, identifying AM and PM and converting between 12- and 24-hour time.

History

Ms C Year 4

In Civics and Citizenship, our theme is 'belonging and contributing to the local community'. Students will explore factors that shape a person's identity, examine laws and rules and how they affect them. We will also examine the importance of laws in society and how they are introduced in local government.

Miss Tennessee Year 5

In Civics and Citizenship, this term we will be focusing on volunteering, law and government elections. At the end of the term, we will be creating publicity banners and making a speech as part of an election campaign.



Science

Ms C Year 4

In Science, our theme is 'Marvellous Materials'. Students will think and act scientifically, understand objects are made of materials and identify the common properties are used to describe materials. We will also be conducting simple experiments to understand how different materials have different properties.

Miss Tennessee Year 5

For Science, we will be exploring and identifying adaptations of animals and plants. We will conduct a range of experiments to explore how adaptations support animals and plants to live in a range of extreme habitats and environment. Our final project will be conducting research and creating a mini documentary to share the adaptations of a specific plant or animals.

Media Arts

This term the focus is on media arts and we will be using either Movie Maker or iMovie to create a shadow puppet mini movie. We will be taking a range of photos of the shadow puppets and using a program to put the photos together to create a movie.

CPC

In CPC, students will be looking at the topics:

- Bullying
- Cyber Safety
- Privacy and the Body

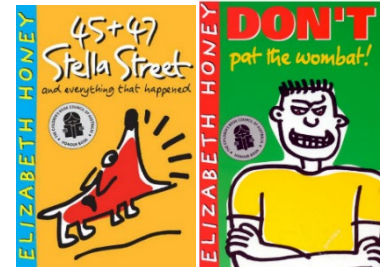
Design and Technology

Our theme this term is looking at Marvellous Moving Machines. Students will discover what a machine is and how they work. They will think like engineers by exploring mechanical systems and design thinking.

Year 6 Term 3 Overview

English

This term in English students will listen to and read novels by the same author to identify language choices and author strategies used to evoke responses in readers. They will compare two novels by the same author to identify aspects of author style. Students will prepare an oral presentation analysing author style in the novel and take part in a formal discussion to respond to ideas presented.



Mathematics



In the first unit this term students will connect decimal representations to the metric system and choose appropriate units of measurement to perform a calculation. They will solve problems involving length and area and make connections between capacity and volume. In the second unit students will interpret and compare a variety of data displays. They will interpret secondary data displayed in the media and interpret timetables.



Visual Arts

In Art this term we will be challenged to rethink wastefulness. We will view, analyse and be inspired by contemporary artists such as Ash Keating and learn about their mission to uncover the growing environmental problems facing our society, including issues of over-consumption and waste.

HASS

In HASS this term we will be exploring the government and democracy, laws and citizens and citizenship. Students will learn about the key institutions of Australia's democratic government, including local government, state/territory government and federal parliaments. They will consider the responsibilities of electors and representatives and learn how state/territory and federal laws are made. Students will examine Australian citizenship and reflect on the rights and responsibilities of being an Australian citizen.



Science (Biology)



This term in Biology students will investigate how physical conditions of the environment affect the survival of living things. Investigating organisms that live in extreme environments, students will learn that changes in physical conditions will affect the behaviour and survival of living things, including animals that migrate or hibernate and mould growth. Students will investigate how changing the physical conditions for plants impacts on their growth and survival. Students will employ the scientific skills of predicting, observing and explaining observations.

Design and Technology

In this unit students will act to support the wellbeing of animals in shelters by designing and producing enrichment toys made from repurposed textiles. They consider how the competing needs of client and context have influenced material choice and design of existing solutions. After exploring the suitability of repurposed textiles and learning about joining techniques, students respond to a design brief to collaboratively manufacture a collection of enrichment toys using a production line.



CPC

This term in CPC (Child Protection Curriculum) our focus area is, ***recognising and reporting abuse***. In particular we will explore the topics; privacy and the body, recognising abuse, cyber safety and domestic and family violence.



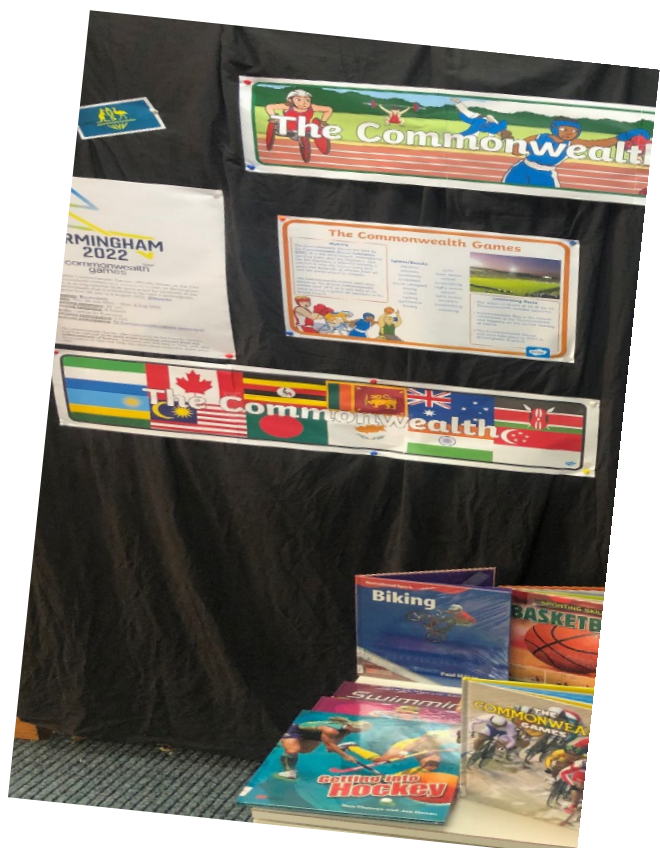
Library News

LET THE GAMES BEGIN...

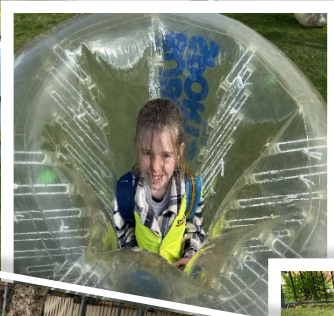
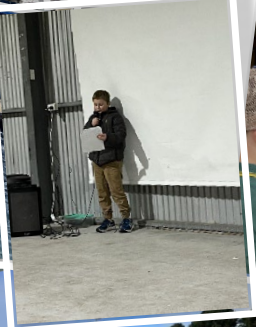
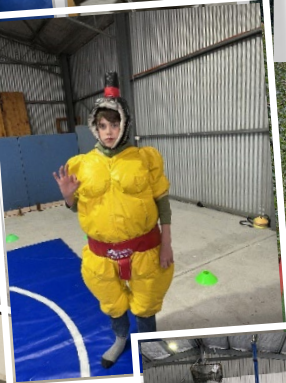
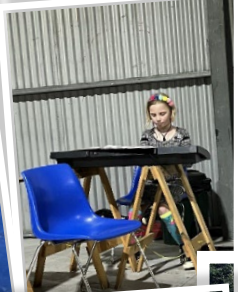
The Commonwealth Games is on, and the library team are keen to see the highlights of this year's games. You can look at the history of the games on the library's online Encyclopedia Britannica.

A bigger highlight for us in the library this term is Book week which is on in Week 5. The theme this year is "Dreaming with eyes open..." and we have a wonderful array of activities and competitions organised. We are thrilled to see students getting enthusiastic with their reading and this year's event will not disappoint. Keep on reading and sending in your Premiers Reading Challenge forms.

From the Library Team



Camp – Port Lincoln





Year 6's camp recount

Ryder:

My favourite thing was Gymnastics because there was so much stuff to do. First, we went on the bus and drove for a while and finally got there. It looked amazing. It was booked just for us. We walked in. We took our shoes and socks off and then we walked in to the gymnastics stuff and sat in a circle. The lady told us the rules and what we could and couldn't do. We weren't allowed sharp objects or jewellery or belts and if your pants had a zip on them, you weren't allowed on certain equipment. Then we began to play! You could jump on a trampoline and jump in a foam pit, climb ropes and use a swing. There were big blocks to climb on. The foam pit was so hard to climb but it was so fun. The trampoline was so bouncy and the rope was so slippery and hard. The big blocks were so hard to climb on and it was so tough to do. The swing which you hold onto with your hands takes some talent to climb them. There was also a block that was level with a funny little square bouncy thing and you jumped on it and then it bounced you up and you could land in the foam pit. It was heaps of amazing fun. This is why the gymnastics was my favourite thing about camp.

Abby:

Even though I enjoyed every moment of camp, I enjoyed Glen Forest most. It was a very nice place. After the putt putt, we got to grab some seeds and go in groups to have a look around. It was so much fun looking at the animals with my friends. Ruby, Stella, Aurelia and I all had great fun in the big, tricky maze! Stella and I paired up to try and beat Ruby and Aurelia! Us girls also went round to see each animal. It was awesome!

Another awesome place at Glen Forest was the putt putt. Putt putt was hard but fun. I was in a group with my best friends: Ruby, Stella and Aurelia again. It was so much fun until one of my friends, Aurelia, fell into a tall, green bush!). It was funny when Aurelia was hitting the life out of that poor ball. Stella and Ruby were great at putt putt! Near the end we saw a hairy black rat, ewww. One of the govies freaked!

After putt putt, us four girls went into the maze! We decided to have a race in pairs. Stella and I against Ruby and Aurelia! The big maze was hard to coordinate but we all made it out eventually. This was probably my favourite part of the day!

In the end before we left, the four of us went to see some animals! First the fluffy rabbits, then the brown chooks, grey kangaroos, really soft koalas, and we went into an enclosure with really pretty birds, and we saw alpacas too! To end the day, we all got an ice cream! Yum.

This was all a wonderful experience, I had a really good time. If I could visit again with my friends, I would! Thank you to all the amazing SOTA staff and amazing govies who made this happen!

Sam:

My favourite activity during camp was gymnastics because it was fun. It went for a good amount of time and I saw everyone's faces smile. I loved the temperature in the gym, I loved the ball pit and how I did awesome tricks. The coach was nice and everyone was happy. I also loved how Miss Emma dived into the pit which made me laugh so much. The gym was nice and neatly sorted with all the objects and it had so many things to play on. The other thing that was cool was when we had a partner and I jumped in the pit and crawled to the end. Everyone had a turn of everything there, also the kids did cool tricks on the floor. I loved how the workers let the kids clean the mattresses and if anyone wants to find a place to do gymnastics in Port Lincoln, go to the Port Lincoln gymnastics club because it is the best gymnastics place I've ever been to.



Jacob:

On Thursday we went to the Port Lincoln Cinema that was located just across from the Port Lincoln Public Oval. We were all given the same size popcorn as we bought our snacks from the front bar. The Cinema was rented out by the school for the afternoon so we could choose whatever seat we wanted. We watched 'Minions: Rise of Gru' which was a great movie in my opinion and mostly everyone else's. The seats were nice and comfy and after a few minutes the bright Cinema turned to a cold and dark room with the movie showing. Everyone was nice and quiet from start to finish and we enjoyed the movie without any noise. The school did a very good job at renting the Cinema and buying the popcorn for the kids to enjoy. After the Cinema we took the bus home and nearly all the kids were tired from the fun day of Thursday which was by far the most active day.

Thanks to SOTA for organising a great camp.

Ruby:

On Wednesday SOTA got to go on the Boston Bay Cruise! When we got onto the boat we cruised around all of the houses that were around us! Then we left to go out to sea, on our way out we saw lots of beautiful dolphins that followed our boat for a long time. It was so cool! When we got deeper, the water got quite choppy. On the boat we got to try some tasty prawns that were so good! We got to see lots of seals on a little island; there was a little baby seal that was so cute! There was a seal jumping over all the rocks which was really cool. We were near where you go shark cage diving and I was hoping we would see a shark but I didn't. On our way home we stopped at the Mussel and Yellowtail Kingfish farms and the guy on the boat told us all about the farms. We also got to try fresh mussels while we stopped at the fish farms! When we left the fish farms we got to try some raw kingfish that tasted really good! It was really fun getting to learn about what happens at the fish farms in Port Lincoln! I really enjoyed going on the boat and experiencing everything we saw. I had so much fun!

Stella:

At the 2022 Port Lincoln camp we did so many fun activities, but my favourite one was going to the Glen Forest Wildlife Sanctuary.

When we arrived, the Years 4, 5 & 6 went to mini-golf. There are hilarious cartoon characters on the courses that you have to get your way around. We had two funny moments: once when my best friend fell into the bushes and once when one of the govies got really scared when a huge, grey rat ran over the fence, urgh!

After mini-golf, we were allowed to explore the park. We saw cute kangaroos, darling donkeys, amazing alpacas, beautiful bunnies and bright birds, but that's just to name a few! We were given seed and grain to feed to the animals. The birds weren't very friendly, though, and wouldn't come close. We even got to see three sweet little babies: a baby alpaca(a cria), a donkey foal and a tiny joey! There was also a pen full of fluffy baby bunnies and baby guinea pigs.

At lunch time, we got to see the koalas being fed, and then we got to go in and pat them! They were so soft and cute and cuddly!

After lunch we did something called the amazing race, where we had a sheet with lots of questions on it, and we had to find the enclosure where the animal featured in the questions lived in. We had to take information from the signs and write the answers on our sheets. My brother's team won. My friends and I memorised how to complete the giant wooden maze, and had heaps of fun doing that. After that some of us bought ice-creams, and then we all drove back to our accommodation.

Celebrating Student Growth

Todd made the effort to compose and submit a poem to [Little Stories, Big Ideas](#) micro fiction competition, with the theme of Ghost. The judging panel's commendation: Your story moved and impressed the judges, and was honoured for its creative approach to the theme, along with your beautiful writing.

Congratulations, Todd! We are so very proud of your effort.

Eternal

Summoned, I took my last breath.
Memories bombarded me in my last few seconds – I snatched at them.
I lay still,
I was leaving.

My body, left behind.
The landscape twisting around my spirit,
Colours mixing, melting, merging...
Fashioning a landscape of wonders.

I grew glittering wings with feathers white,
Prismed with rainbows trapped,
Locked forever inside every feather.
I shone.

A discarded thread made a river,
The trees, a blanket of green.
An ocean in the distance, a nearly finished quilt,
Made by the weaver of life.
I am her daughter.

By Todd Frahn.

