

# SOTA *Speak*

School of the Air Newsletter



May 2021 Term 2

## MESSAGE FROM THE HEAD OF CAMPUS



HELLO EVERYONE

Welcome to Term 2 – week 3 already! I trust everyone had a really good break and are ready for the exciting challenges this term has to offer. Looking at the term planner, we have another very busy term ahead of us.

The school camp at Port Hughes provided a wonderful chance for me to meet many of the families and for everyone to connect with each other, especially the students. In my welcome speech I mentioned that the most important part of a camp is for students to have fun, catch up with each other and socialise. Observing throughout the week, I believe this was definitely achieved. There were many aspects of the camp that were highlights for me. I was very impressed with student behaviour on the tours we attended and heartened by their interest and excitement in learning about the historical aspects of the Moonta area. I listened to some budding miners discussing their fossicking plans when returning home. I loved the squeals of delight (or was it fright) at the catching of our 'token' squid. The collaboration of mixed age groups with the kite making activity and the sandcastle competition was very special to see and reinforced the benefits that camps provide. Many thanks to everyone involved in making this camp a fond memory for our students.

The staff at SOTA are looking forward to having students onsite for School Experience Week. Much planning has gone into the daily schedule with a mix of in-class learning and excursions. This week is such a fabulous opportunity for students to experience face to face school life in preparation for schooling, post SOTA.

I recently visited Westminster School to accept their very generous donation of computers for SOTA families (you may have seen this on facebook). A huge thank you to Westminster School, it is much appreciated! Parents were contacted during the camp week to indicate their choice. The computers are available for pick-up during SEW. Westminster School are keen to continue a partnership with SOTA and will keep us in mind with any future resourcing.

Students will participate in National Simultaneous Storytime officially at 10.30am, Wednesday 19th in Week 4, where an astronaut will be reading the book live from space. This will take the place of one of the students lessons for the day and will be organised by our Librarian, Jodie Zajak. Jodie has already been promoting the event through Google Classroom and emails. Students can also participate in the design competition also detailed on GC.

Later this term there will be a student free day where staff will focus on unit planning and the assessment of writing. Planning for mini schools in term 3, the Canberra trip and next year's camp are all well underway.

Best wishes

**Nicole Humphries**  
*SOTA Head of Campus (acting)*

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## OPFA AND SOTA CGC

### Outback Parents and Friends Association (OPFA)

An opportunity for the parents, supervisors and staff of students enrolled with the Port Augusta School of the Air (SOTA) to discuss any aspects associated with the school.

### SOTA Committee of Governing Council (CGC)

The SOTA CGC discuss governance issues that require further discussion from OPFA meetings.

#### OPFA/CGC upcoming meeting dates

#### All meetings at 3:30pm

OPFA: Week 3 (T2) Thursday 13<sup>th</sup> May (face to face meeting as during School Experience Week)

CGC: Week 4 (T2) Wednesday 19<sup>th</sup> May (WebEx)

## DISTANCE EDUCATION SUPERVISORS



DES GOVERNESS

We hope everyone has had a great break and is keen for Term 2! We welcome a lovely new face to the DES group this term, Ashly who is with the Williams family.

The DES girls have been busy organising and collating resource/equipment orders and they have been ordered. There may be a delay on certain items that are on back order, we are hoping to get the equipment out as soon as we can we just have to be patient with

the post. If some of your items are on back order, we will let you know!.

We also still have some fundraisers left over from previous years which include: DES caps, stubby holders and, card packs.

Prices Include:

Stubby Holders \$10

Card Packs \$5

DES Trucker Caps \$25

Payments can be made by direct deposit to:

ACCOUNT NAME: Open Access College Council

BSB: 105 069

ACCOUNT NUMBER: 278824640

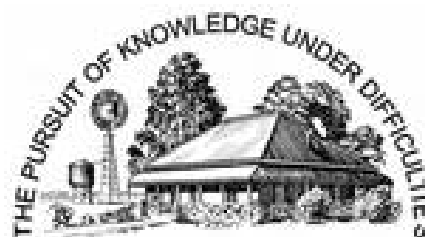
DESCRIPTION: Name, DES Cap/s

Email Receipt to:

[kristy.harding435@schools.sa.edu.au](mailto:kristy.harding435@schools.sa.edu.au) and

[finance.matters@openaccess.edu.au](mailto:finance.matters@openaccess.edu.au)

## REVISE



With my astronomical hat on, there is a total Lunar Eclipse on May 26<sup>th</sup> from about 7pm. This is a great time for most SOTA students. It will be live streamed by the Astronomical Society of SA if weather conditions are not favourable for you on the night. You will be able to find out all the details on , <https://www.assa.org.au/tle/> . We have two teachers travelling this term, Georgy is at Innaminka and I will be heading for Holowilena.

Regards Trish



## ERIC'S HOME VISITS



### Week 10

The road closures and hectic schedules of our SOTA families at this time of the year has provided me with the opportunity to support and deliver some online lessons for other teachers within the Open Access College, in conjunction with completing feedback on assessment tasks for the 3/4 HPE students.

### Week 11 - Term 1 camp week.

It was fantastic to catch up with students and their supervisors at the Port Hughes camp.

### Week 1 - Term 2

With the start of term two fast coming and no family locked in for week 1, I quickly sent out emails over the ANZAC weekend to some families in a bid to find a station to visit.

Tuesday saw me heading up the severely damaged Birdsville Track to see Beau and his family. With an overnight stop at the iconic Mungerannie Hotel and an early start the next day, I reached Clifton Hills before school started.

To compensate the tiring drive, was the awesome transformation of the countryside since my visit in week 4 last term. With the flood outs and in between the dunes covered in a sea of green, fat cattle with calves at foot grazing contently on the lush pastures along the trackside, lakes of water from time to time could be seen nestled up against ever wondering dunes and wildflowers just starting to bloom added a spectacle of vibrant colours along the way.

### Week 2

Like the weather, a change of pace occurred as I did not have far to travel as Todd and Stella made the early morning drive to SOTA, where once again studio 1 was turned from a meeting space into a learning centre.

Pranks seemed to be the order for this week and the Year 5 students found Miss Tennessee replaced by Mr. Marty (the zebra). Stella and Todd tested out and looked right at home behind the teacher desks (maybe some future SOTA teachers in the making).



## MEGAN'S HOME VISITS

When I visited Martin's Well in Week 1 this term, Tilly, Katie, Holly quickly learnt to play- **500's**. It is Australia's National Card Game, and we had a lot of fun. We also had fun playing the Martin's Well version of Mini-Golf and the tennis was a really great way to do some exercise too.

In Week 2 I visited Dulkaninna Station where Dan, Lara and Cody were busy feeding potty calves twice a day as well as doing their learning. I was very interested in their skull collection and learnt that wild boar can be found on their property. The highlight of my visit was a puppet show that Lara, Cody and Dan wrote and produced. It was so entertaining.



## MK'S HOME VISIT

Week 2 saw me head off to Wilpena in the panoramic Flinders Ranges. We played a lot of golf and football along with a lot of work.



## EVENTS

National Simultaneous Storytime: **19 May**

National Sorry Day: **26 May**

National Reconciliation Week: **27 May – 3 June**

Mabo Day: **3 June**

World Environment Day: **5 June**

Student Free Day: **11 June**

Queen's Birthday Public Holiday: **14 June**

Student Free Day: **10 September**

Mini Schools: **20-24 September**

Get Together: **3 – 5 December**

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### Term 2 Week 2

*Reception:* Alex for her continued participation in all WebEx lessons and giving her all in all learning areas.

*Year 1:* Connor for his active engagement in all areas of his learning.

*Year 2:* Jayden for being helpful and kind to others at school camp.

*Year 3:* PJ for great persistence with writing tasks and with making the kite at school camp.

*Year 4:* Katie for always having a go at answering questions in lessons and for working hard on all tasks, particularly her First Fleet Journals.

*Year 5:* Jacob for working hard on his Gold Rush video and for his active and enthusiastic participation in lessons this week.

*Year 6/7:* Todd for receiving glowing reviews from Marden teachers regarding effort and participation in lessons.

## SOTA MAGAZINES 2020

Copies of the 2020 SOTA Yearbook are still available if you have not purchased your copy. At \$20 they are great value and reviews from those who received them at camp have been very positive. To order your copies please see Kristy. Alternatively, please email your request to [kristy.harding435@schools.sa.edu.au](mailto:kristy.harding435@schools.sa.edu.au)

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## DOLPHINS TIMES TABLES QUEST

As an aid for our quest to lift the rote learning of the 1→12 times tables please check out [timestables.com](http://timestables.com) to help students progress through the tables.

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## PORT HUGHES CAMP

A shortened SOTA Camp was held at Port Hughes in Week 11 last term. Activities included a variety of sports, a kite making STEM challenge and the four yearly (just like the Olympics) sandcastle building competition. Red Eagles went back to back having won in 2017 (see their winning construction via a drone photo below). The fish certainly won the battle when many of us threw a line off the jetty reaping just a paltry puffer fish, squid and a crab. Excursions were conducted to the Moonta Model Railway (anyone seen MK?) and Museum and the Kadina Mini Golf and Indoor Play Centre. Class dances were judges by past students Hayden, Eliza and Lily. Many thanks must be expressed to Lai Kuan who had done 90% of the camp preparation but was unable to attend. Many thanks also to [Oz Minerals](#), [BHP](#), and [Golden North](#) for their kind sponsorship of the camp.

MK



# Reception Term 2

Dear Parents/Caregivers,

I hope that you all had a very relaxing and enjoyable holiday and are ready to settle back into term 2. It'll be fantastic to see you in week 3 of this term for School Experience Week. There is a multitude of exciting activities and outings planned for the students.

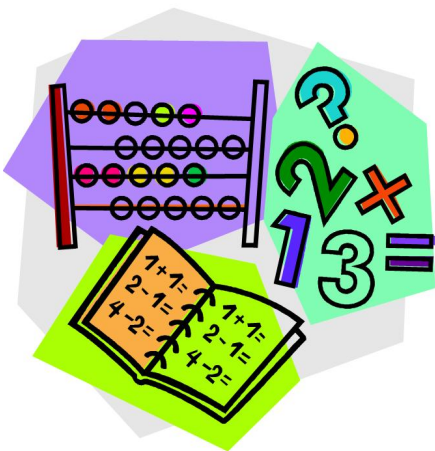
## English

In English this term, the reception class's genre focus will be persuasive writing. Students will be looking at how we develop our arguments based on whether we're for or against the topic being discussed. Students will explore the traditional structure of a persuasive text. Students will continue developing their awareness and recognition of the 42 sounds used by the Jolly Phonics program. Towards the end of the term, students will begin using their phonics skills to begin reading and writing simple consonant-vowel-consonant (CVC) words.



## Mathematics

In Mathematics this term, the reception class will be looking at a range of topics including: subtraction, patterns, shapes and objects and finally, measurement. Our subtraction focus for this term will cover a range of sub-topics, including how to use a range of tools and strategies to promote more efficient subtraction. Our focus on patterns will be on both shape and colour patterns, as well as both repeating and simple growing patterns. Our focus on shapes and objects will be on both familiar 2 dimensional shapes and 3 dimensional objects found in the student's local environment. To end the term, students will explore how to compare and order events based on their duration and connect days of the week to familiar events.



## Science

In Science this term, the reception class will be focussing on chemical sciences. Throughout the term, students will explore the materials objects are made out of and the observable properties of these materials. Students will investigate objects around their local properties, examine and group them based on the observable properties of the materials that make up the objects.



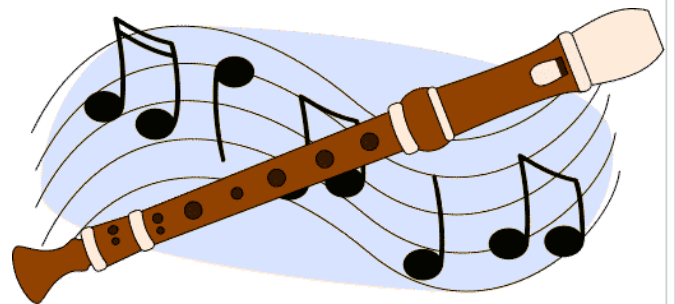
**HASS**



This term in HASS, the reception class will be exploring sustainability. Students will explore sustainable practices and how they can/are implemented around the house. Students will further develop an understanding of the importance of looking after the natural environment in which they live. Students will explore the concept of a carbon footprint and its impact.

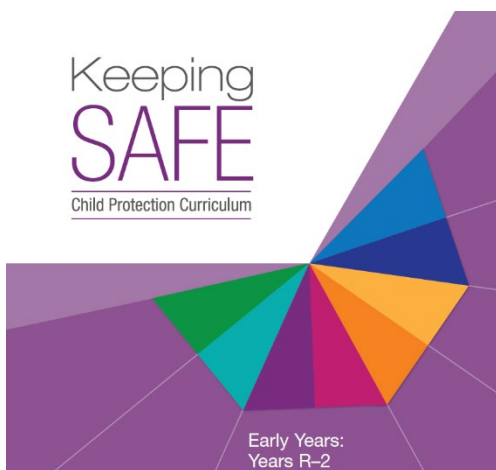
**Music**

This term in Music, students will be exploring the wind instrument the recorder. Students will explore the concept of rhythm and pitch, as well as learning a variety of different notes. Students will explore the concept of listening to nature and how to map sounds. Students will begin experimenting with notes to create and perform their own simple rhythms.



**Child Protection Curriculum (CPC)**

This term the students will be looking at relationships. Students will explore the rights of children and the responsibilities of those around them. Students will also explore the notion of identify and relationships. Students will explore power in relationships and sub-topics such as bullying, language of safety and fair and unfair. Finally to end the term, students will look at Trust and trust networks.





# Year 1 Term 2 Overview

Dear Parents/Caregivers,

I hope that you all had a very relaxing and enjoyable holiday and are ready to settle back into term 2. It'll be fantastic to see you in week 3 of this term for School Experience Week. There is a multitude of exciting activities and outings planned for the students.

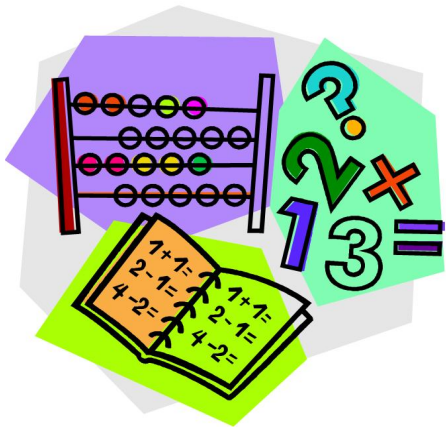
## English

In English this term, the year 1 class's genre focus will be: persuasive writing. Students will be looking at how we develop our arguments based on whether we're for or against the topic being discussed. Students will explore both the language features and structure of persuasive texts, in tandem with continuing to widen their pool of topic specific vocabulary through continued exploration of different adjectives and verbs. Students will continue to develop their understanding of and the importance of editing their work. Students will further develop their letter sound knowledge through our weekly phonics program, utilising Jolly Phonics.



## Mathematics

In Mathematics this term, the year 1 class will be looking at a range of topics including: subtraction, patterns, shapes and objects and finally, measurement. Our subtraction focus for this term will cover a range of sub-topics, including how to use a range of tools and strategies to promote more efficient subtraction. Our focus on patterns will cover both numerical and non-numerical patterns, as well as both repeating and growing patterns. Our focus on shapes and objects will be on both 2 dimensional shapes and 3 dimensional objects. Students will be exploring the different features of both 2D shapes and 3D objects. To end the term, students will be exploring how to use non-standard units of measurement to find the length of different objects.



## Science

In Science this term, the year 1 class will be focussing on chemical science. Throughout the term, students will be investigating how everyday materials can be physically changed in a variety of ways. Students will explore how the material that objects are made from affects their ability to change.



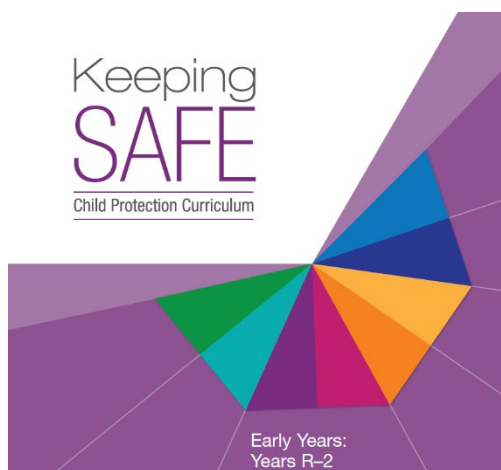
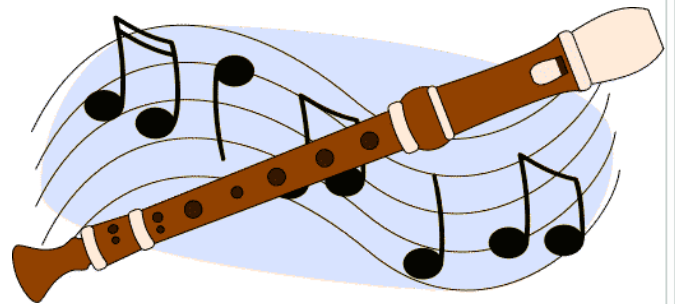


**HASS**

This term in HASS, the year 1 class will be exploring sustainability. Students will explore sustainable practices and how they can/are implemented around the house. Students will further develop an understanding of the importance of looking after the natural environment in which they live. Students will explore the concept of a carbon footprint and its impact.

**Music**

This term in Music, students will be exploring the wind instrument the recorder. Students will explore the concept of rhythm and pitch, as well as learning a variety of different notes. Students will explore the concept of listening to nature and how to map sounds. Students will begin experimenting with notes to create and perform their own simple rhythms.



**Child Protection Curriculum (CPC)**

This term the students will be looking at relationships. Students will explore the rights of children and the responsibilities of those around them. Students will also explore the notion of identify and relationships. Students will explore power in relationships and sub-topics such as bullying, language of safety and fair and unfair. Finally to end the term, students will look at Trust and trust networks.



# Year 2 Term 2 Overview

Dear parents, supervisors and students,

Welcome to Term 2! I hope you all had a relaxing and enjoyable school holiday.

It has been lovely to see everyone back on Webex lessons in the last two weeks and I am looking forward to our second school term together. We have lots of interesting and exciting learning experiences ahead.

**English:** In English, we will look at the persuasive genre. Students will be learning about text structure and language features that make their writing fluent and convincing. Students will create their own texts and practise editing skills. In our English lessons we will keep working on sound knowledge and grammar topics with the Jolly Phonics program. Students will also continue practising reading, writing, sight words and spelling words. For Monday afternoons we have already started 'The Enchanted Wood' as a new book study with follow up comprehension tasks.

**Mathematics:** In Mathematics, we will be looking at a variety of topics. We have started the term with multiplication and division. Later, we will move on to fractions and decimals. Towards the end of the term, we are planning to work on patterns.

**Integrated:** This term, the theme of our Integrated unit will be 'Places, connections and caring for places'. Students will be learning about different places, why places are important to people and how places are connected. Students will interpret information using different sources like images, tables, plans and labelled maps. In Science, we will be looking at natural resources and their use, especially water and rocks.

**The Arts:** In the Arts, we will be focusing on the Music strand. This term, students will learn how to play the recorder. During School Experience Week, students will work together to develop a short musical performance including percussion and playing their recorder. In our Friday lessons, Miss Mel will explore elements of music and some songs together with the Year 2 and 3 students.

**Child Protection Curriculum (CPC):** The CPC's focus for the first term is relationships. Rights and responsibilities, identity, power in relationships, trust and networks are topics that we will be discussing.

**Health and Physical Education (PE):** In Health, students will be exploring different aspects of interacting with others. In PE, students will practise target games.

I wish us all a fantastic and successful learning journey!

Miss Milly



# Year 3 Term 2 Overview

Dear parents, supervisors and students,

Welcome to Term 2! I hope you all had a relaxing and enjoyable school holiday.

It has been lovely to see everyone back on Webex lessons in the last two weeks and I am looking forward to our second school term together. We have lots of interesting topics and exciting activities ahead.

**English:** In English, we will look at the persuasive genre. Students will be learning about text structure and language features that make their writing fluent and convincing. Students will create their own texts and practise editing skills. In our English lessons we will keep working on sound knowledge and grammar topics with the Jolly Phonics program. Students will also continue practising reading, typing skills, sight words and spelling words. For Tuesday afternoons we have already started 'Fing' as a new book study with follow up comprehension tasks.

**Mathematics:** In Mathematics, we will be looking at a variety of topics. We have started the term with multiplication and division. Later, we will move on to fractions and decimals. Towards the end of the term, we are planning to work on patterns.

**Integrated:** This term, the theme of our Integrated unit will be 'Similarities and differences between places'. We will be investigating features of places, their population and climate. The focus lies on comparing places and their characteristics. Students will gather information from different sources like images, tables and labelled maps. For Civics and Citizenship students will learn about rules, democratic decisions and community participation. In Science, we will be looking at production and transfer of heat.

**The Arts:** In the Arts, we will be focusing on the Music strand. This term, students will learn how to play the recorder. During School Experience Week, students will work together to develop a short musical performance including percussion and playing their recorder. In our Friday lessons, Miss Mel will explore elements of music and some songs together with the Year 2 and 3 students.

**Child Protection Curriculum (CPC):** The CPC's focus for the first term is relationships. Rights and responsibilities, identity, power in relationships, trust and networks are topics that we will be discussing.

**Health and Physical Education (PE):** In Health, students will be exploring different aspects of interacting with others. In PE, students will practise target games.

I wish us all many positive learning experiences and new insights!

Miss Milly



# Year 4 Term 2 Overview

Welcome back, I am really excited to share with everyone the learning that will be happening in the year 4 class.

**English:** This term, students will be focusing on the writing genre, persuasive with a particular focus on advertisement. They will be learning to identify audience, point of view, language features and persuasive devices. The novel we will be reading is *The Diary of a Killer Cat*, by Anne Fine. In spelling, the focus will be unusual plural endings and accented syllables. The grammar focus is, using apostrophes in contractions and compound sentence structure. As part of the assessment, the students will be creating an advertisement, using the different language features and persuasive devices we learnt about.

**Maths:** During Maths this term, the big idea is number and fractions. We will have fortnightly topics: multiplication, division, equivalent fractions, improper fractions and mixed numbers and decimal fractions. At the conclusion of each topic, there will be a problem-solving assessment task.

**Integrated Studies:** The focus of the science topic will be the Earth's changing surfaces. During this topic, we will be learning about the Earth's layers, rocks and fossils, erosion, human impact and ways to reduce human impact. For the assessment, each student will create a presentation showing how humans impact the Earth and how we can reduce impact.

**Child Protection Curriculum:** The focus during the child protection lessons will be relationships. During these lessons, students will be focusing on the different types of relationships people have, what makes strong support relationships, impact of trust on relationships and the impact of power in relationships.

**Music:** This term we will be focusing on music and learning the recorder. We will be looking at how to respond to and create rhythm and rhyme. Students will also be learning how to listen and respond to different types of music. Another focus will be creating their own instruments, lyrics and beats.

If you have any questions, please contact me and I am looking forward to all the learning we are going to be doing this term.



# Year 5 Term 2 Overview

Welcome back, I am really excited to share with everyone the learning that will be happening in the year 5 class.

**English:** Students will be learning about the persuasive genre, with a focus on media and news articles. We will be learning about identifying the point of view, the audience, language features and persuasive devices. We will be reading the book, *The Butterfly Lion*, by Michael Morpurgo. In spelling the focus will be on suffixes. The grammar focus for the term will be on possessive apostrophes and simple, compound and complex sentence structure. At the end of the learning students will be creating a persuasive article.

**Maths:** In Maths, the big idea is number and fractions. We will have fortnightly topics: divisibility and division, fractions, decimals and percentages. At the conclusion of each topic, there will be a problem-solving assessment task.

**Integrated Studies:** For science and HASS, this term students will do two topics. The first topic will be liquid, solids and gases and will be from Week 1-6. In this unit students will be learning about identify the different states of matter, the properties of each and the effects of temperature on different matters. At the end they will be creating properties profile for different objects, as well as creating their own state of matter. The second topic from Week 7-10 will be water and sustainability. Students will be learning about the water cycle and identify the different states of matter in the cycle. We will be learning about the different between a want and a need and why water is a need. They will then look at ways to preserve water in Australia and different sustainability methods. They will present and share this learning by creating a poster.

**Child Protection Curriculum:** The focus during the child protection lessons will be, relationships. During these lessons, students will be focusing on the different types of relationships people have, what makes strong support relationships, impact of trust on relationships and the impact of power in relationships.

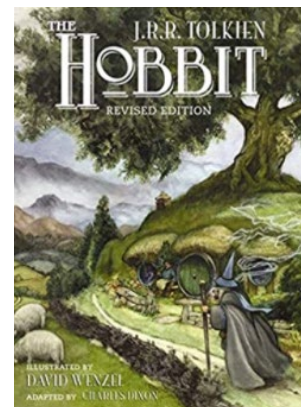
**Music:** This term we will be focusing on music and learning the recorder. We will be looking at how to analyse lyrics and recognising patterns. Students will also be learning how to listen and respond to different types of music. Another focus will be creating their own lyrics and beats.

If you have any questions, please contact me and I am looking forward to all the learning we are going be doing this term.

# Year 6/7 Term 2 Overview

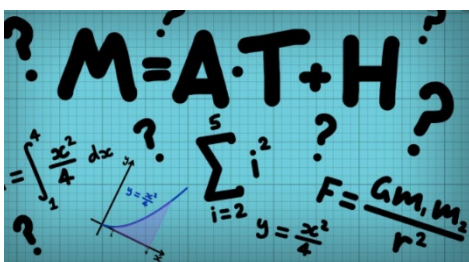
## English

This term in English we will begin by revising our knowledge of persuasive writing. We will focus on perfecting the OREO (opinion, reasons, explanations, opinion) format in our persuasive writing tasks, as well as practice our oral presentation skills in order to sway an audience to agree with our opinion through a debate. Students will continue to develop their grammar skills using the Oxford Grammar book (Year 6) and the Pearson Grammar book (Year 7). We will also be studying the graphic novel *The Hobbit* by J.R.R. Tolkien.



## Mathematics

This term in Mathematics we will be applying our skills further around fractions and decimals, as well as exploring patterns and algebra. Students will continue to broaden their numeracy vocabulary and develop basic algebra concepts. They will use mathematical understanding, fluency, reasoning and problem solving in a range of concepts and situations.



## Music

This term in Music students will be expanding their knowledge of the different elements of music, as well as practicing to compose their own lyrics and music. Students will develop their musical knowledge and terminology and use this to describe different pieces of music. They will also be developing their instrumental skills, including learning to play the notes on a recorder.



## Chemical Science

We will be studying chemical science this term, with our main two focuses centred around comparing and classifying different types of observable changes to materials and describing techniques to separate pure substances from mixtures. We will also be tying in our Design and Technology subject with these topics to create an invention to clean dirty water. Students will practice writing scientific reports and identify the different variables in their experiments.



### Design & Technology

As mentioned above we will tie in our Design & Technology unit to be taught alongside the chemical science unit. Students will create design solutions to tackle sustainability issues. They will develop skills to plan, evaluate and critique their ideas.



### Digital Technologies

Students will learn about the fundamentals of digital system components (hardware, software and networks) and how digital systems are connected to form networks. They will learn how text, image and audio data can be represented, secured and presented in digital systems.

### CPC

This term in CPC (Child Protection Curriculum) our focus area is, **relationships**. Throughout this unit we will investigate rights and responsibilities, identity and relationships, power in relationships and trust networks. We will examine different types of relationships and explore positive and negative aspects of relationships. We will develop strategies to help us navigate relationships in our adolescent years and beyond.



Please feel free to contact me if you have any questions.

Kind regards,  
Mel Clark





## LIBRARY NEWS

### READ A BOOK A DAY IN MAY!

It is already Term 2 and many students are already well into or even finished the Premiers Reading Challenge! It is so wonderful to be working with such enthusiastic students and supportive parents and govies. Are you wanting something inspiring to be involved in? Well we have lots going on...

This STEM Reading and Design Challenge was released on the 27<sup>th</sup> April and is designed to challenge students to read about Science, Technology, Engineering and Maths in the lead up to Science Week. This year there is a sub-category - SPACE Science. There are four aged categories and you need to read at least one book from the Premier's Reading Challenge booklist. The book must come from the following categories: STEM, Science, Science Fiction or Nature.

#### AGE GROUPS

##### **R-2: Create**

Draw a picture in response to the PRC book you have read.

##### **3-5: Invent**

Plan an invention (description, drawing) inspired by your PRC reading.

##### **6-9: Design**

Design a STEM poster, related to your PRC reading, to inspire interest in science-related fields.

##### **Mature: Review**

Write a review of one or more PRC books to inspire reader interest.

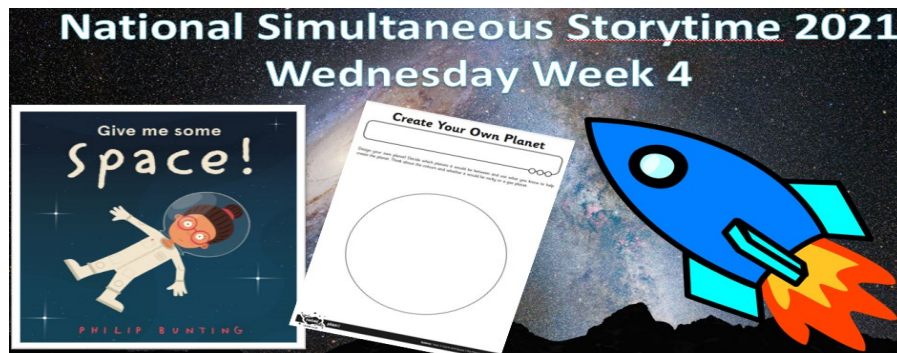
#### **SPACE Science sub-category**

The task remains the same for the age groups described above but the specific focus is on Space Science.

For more information, look on [www.premiersreadingchallenge.sa.edu.au](http://www.premiersreadingchallenge.sa.edu.au)

Last year some of the winners in South Australia were SOTA students! So let the challenge begin...

- There is also an Indonesian Challenge that is available for students to participate in. Details of this challenge can be found online also.



**COMPETITION FOR  
NSS  
Create a planet**

### BOOK CLUB IS HERE!!!

Register your family through <https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

Teacher: Jodie Zajac Year level: Library Class Name: Open Access College

**Book Club LOOP**  
The EASIEST way for parents to order and pay for Book Club!

**Parents: Are you registered for LOOP?**  
LOOP is the easiest way for you to order and pay online for your child's Book Club order, if you wish to pay by credit card.

Parents who are registered for LOOP receive exclusive sneak peeks, downloads and offers throughout the school year—don't miss out!

**BONUS!**

Head to [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) and register today!

**How do parents order using LOOP?**

- 1 Sign in or register an account at: [scholastic.com.au/loop](https://www.scholastic.com.au/loop)
- 2 Click on ORDER and select school and child's class
- 3 Add child's first name and last initial (so the school knows who the book is for)
- 4 Enter the product item number from the Book Club catalogue
- 5 Make payment via credit card
- 6 All orders are attached to the school account until ready to be submitted to Scholastic by the school.

We will give you a **DUE DATE** that orders must be placed by. This issue last order date is 17<sup>th</sup> of MAY.

**ORDERS WILL BE SENT DIRECTLY TO YOU** – they will not come through the library. \$7.50 delivery fee may apply to some orders.

**SCHOLASTIC REWARDS** WILL BE Accumulated and issued at the end of the year. We can buy your favourite books from book club to be borrowed out through the library.

There is plenty to be part of and excite you in Term 2.

*The Library team wish you well in your adventures.*