



# SOTA *Speak*

School of the Air Newsletter

May 2022 Term 2

## Message from the Head of Campus



Term 2 kicked off with three pieces of wonderful news.

Firstly, we have a new student, Lilly joining us in Reception. Misses Emma and Megan were quick to organise a visit to stay with Lilly and her neighbour, Honey-May in week 1. They had a fabulous week with the two Reception students and enjoyed a warm welcome by both families, who put on a lovely fire under the stars for them. How lucky are they?

Secondly, SOTA gained two benefactors who are happy to support families to make schooling more enriching. 5 students are benefitting from a music program funded by Indulkannina Foundation. With their generous support, these students will receive weekly music lessons and face-to-face lessons during contact events. Big thanks to Petie, who secured a grant from Connellan Airways which subsidises the accommodation cost of face-to-face events. How lucky are we?

Thirdly, as many parents requested formal coaching in a range of sports, our community conscious SOTA parent, Candice drew on her personal contacts to facilitate an AFL coaching clinic during School Experience Week. Almost 30 students participated

in 3 days of after school sports. Candice's effort made School Experience Week extra special for SOTA students. Our big thanks to Candice, SANFL and Souths Football Club. How lucky are we?

School Experience Week was such a joy for all of us at SOTA. Students had an enriching excursion to Wadlata, dazzled by the collection of books and stationery organised by our industrious govies, and enjoyed face-to-face learning and interaction with their teachers and friends. We are also particularly proud of our Years 3 and 5 students who completed NAPLAN on site. Sitting quietly to work on numerous questions for over 40 minutes was an achievement in itself. And the dance performances by all the classes were absolutely spellbinding. How nimble and rhythmic are our students?

Over term 2, we will be working together to discuss a model of delivery that works best for student learning. Big thanks to the supervisors that responded to the survey on the trial teaching model. With a response rate of over 80%, we have a reliable set of data to inform us on what works well in the schoolroom, and areas to improve. What's evident in the survey response is a better overall experience for students and supervisors. On balance, students are more engaged in Webex and supervisors are finding it easy to access teachers in the current trial model. As a school community, we can celebrate the improvements that we have achieved together.

We look forward to seeing everyone at Port Lincoln camp in week 1, Term 3. It should be a fun and exciting week for all of us.

Best wishes  
Lai Kuan Lim



## Events

National Sorry Day: **26 May**

National Reconciliation Week: **27 May – 3 June**

Queen's Birthday (public holiday): **13 June**

NAIDOC Week: **3 – 10 July**

Camp: **25 - 29 July**

Pupil Free Days: **8-9 August**

Mini Schools: **26-30 September**

Get Together: **9-10 December**

## OPFA and SOTA CGC

### Outback Parents and Friends Association (OPFA)

An opportunity for the parents, supervisors and staff of students enrolled with the Port Augusta School of the Air (SOTA) to discuss any aspects associated with the school.

### SOTA Committee of Governing Council (CGC)

The SOTA CGC discuss governance issues that require further discussion from OPFA meetings.

#### OPFA/CGC upcoming meeting dates

##### All meetings at 3:30pm

CGC: Week 4 (T2) Wednesday 25 May (WebEx)

OPFA: Week 7 (T2) Wednesday 15 June (WebEx)

Term 2 has swung into action with a burst of cool weather following busy periods for a lot of us over the school holidays with stock work and gymkhana catch ups. Great to be back together again so soon with a later "Induction Week" being held mid last term.

Camp was postponed, but we can look forward to this event in term 3 and we are grateful to Lai Kuan for making sure it wasn't scrapped altogether and we can still enjoy one of the kids (and adults) most favourite catch ups.

A warm welcome to the Lilly and her family that joined us this term. Lilly is in the reception class and I'm sure all the kids are excited to welcome and meet her in person. It's lovely news when a family comes on board to join the SOTA community and it's lovely to see everyone welcoming them in.

An OPFA meeting will be held at School Experience Week on Tuesday, with a CGC the following week on Wednesday. As always, if anyone has anything to add to either agenda at any time, please let Leisa or Petie know so they can write it down.

Not a lot of news to report so early in the term but hoping everyone is getting the rain they need, the weather they love, the company they enjoy, and parents are taking a break during SEW!

Cheers

Leisa - Chair OPFA

Petie – Chair SOTA CGC

## 2021 YEARBOOK

The 2021 Yearbook is now available for those who ordered it last term. There are also a few extra copies if anyone else wants a copy. Please contact SOTA if you want to order one (or more).

## Premier's Be Active Challenge

The PbaC is back for its 16<sup>th</sup> year. It aims to encourage physical activity across schools. Prizes are up for grabs. The goal is to do at least 60 minutes of physical activity/day on at least 5 days/week for one month. Information can be found at [www.pbac.sa.edu.au](http://www.pbac.sa.edu.au)



### Term 1 Week 10

*Miss Emma:* Jack for submitting all his follow up tasks each week and for his amazing work at addition and subtraction problems.

*Miss Sara:* Jayden for showing tremendous effort and persistence in engaging in class activities and follow up work, especially in Maths and Science.

*Ms C:* Mareike for actively participating on lessons and showing great independent learner skills. This was demonstrated in her History and Science assessment pieces.

*Miss Tennessee:* Winsome for showing resilience and dedication to completing her follow up tasks and attending WebEx lessons, particularly with the time difference.

*Ms Mel:* Aurelia for her positive attitude and willingness to take on board feedback to improve her work.

### Term 2 Week 2

*Miss Emma:* Alex for her consistent reading efforts this year and achieving amazing growth in her running records.

*Miss Sara:* Anastasia for consistently participating well in class activities and completing her follow up work well.

*Ms C:* Nelson for consistently participating well in class activities and completing her follow up work well.

*Miss Tennessee:* Lucy for showing leadership in break out rooms and demonstrating independence with submitting her follow up tasks.

*Ms Mel:* Jacob for asking lots of questions and developing excellent independent learner attributes.

## MK's Home Visits

### Term 1 Week 9

After a negative RAT result, Week 9 saw me head to Sturt Vale to check out Alex. A newborn poddy plus some pigs were the centre of attention along with some solid schoolwork. Hockey, dance, football and a 100-piece jigsaw puzzle also took up some of the time

### Term 1 Week 10

Instead of heading to our planned Week 10 North Shields camp I took the opportunity to use the freed up week to fit in one of my longest trips. So it was up the Birdsville Track to Clifton Hills to see Beau. I was not expecting to find another four kids on site. Shelby and I taught Beau how to play chess. He proved a quick learner. The trip back to Leigh Creek saw around forty caravans heading the other direction for the Birdsville races and my car suffering one blown tyre and one cracked windscreen in two separate incidents.

### Term 1 Week 11

On Monday I had the tyre and the windscreen replaced (see Week 10). I headed up the Stuart Highway for the first time this term ending up with Ruby and Nelson at Arcoona. Nelson is now the very protective carer of eleven chickens.

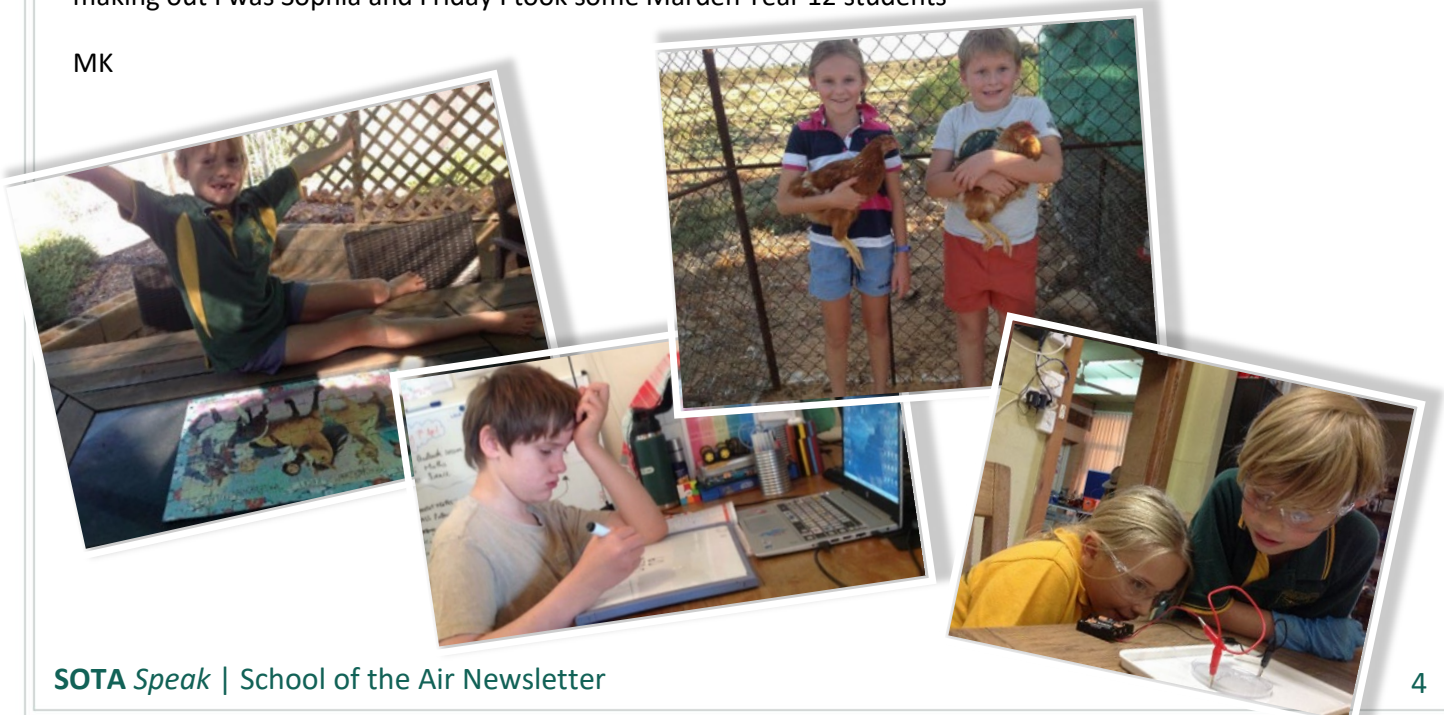
### Term 2 Week 1

The start of Term 2 saw me back to Kondoolka for the first time since late 2020. Mareike and Martin proved very worthy chess opponents along with being good at other board games we played. As the photo shows we have a couple of budding scientists at Kondoolka

### Term 2 Week 2

I was on leave for the first part of the week as I spent precious last days with my son and his fiancée before they returned to Canada. In this day and age who knows when we may see them again (sob, sob). Thursday had me making out I was Sophia and Friday I took some Marden Year 12 students

MK

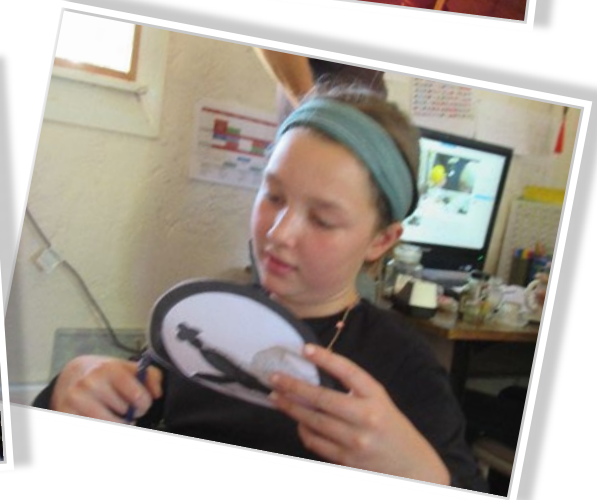


## Miss Megan's Home Visits

Hello again everyone. Since the last issue of SOTA Speak I have been to Holowiliena, Evelyn Downs and Wintinna Stations. Miss Emma was with me when I went to meet Lilly and her lovely family and we also travelled together all the way up to Wintinna Station to visit with Honey-May. On each trip I noticed how much rain has fallen lately. There was so much green everywhere and the livestock are looking very healthy. Honey-May was nursing newborn lambs and Stella was busy caring for orphan kids. Lilly has a poddy calf which is very fine indeed!

Thinking of Week 3, and School Experience Week has put a big smile on my face. I am really looking forward to seeing many more of our SOTA students having fun and learning.

Miss Megan

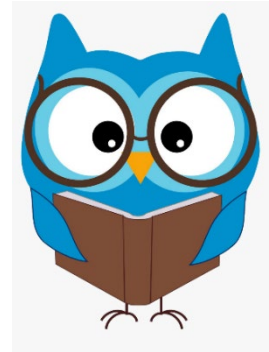


# Miss Emma's Reception/ 1

Term 2 is here and in Reception and Year 1 we are lucky enough to have a new student joining us! Welcome to SOTA Lilly, we are so excited to meet you.

## English

In English this term we will continue using our Sounds-Write as our phonics program. Students will develop their narrative writing skills and be able to produce a published narrative independently. Through our grammar lessons, students will understand parts of speech and be able to recognise them in a text. They will also be able to use appropriate punctuation at the end of their sentences.



## Mathematics

In Maths this term, students will explore and investigate patterns, fractions and money.

Students will be able to recognise and extend visual and numerical patterns.

As part of our unit on fractions students will be able to describe one- half of a collection as well as one- half of a whole.

Students will gain confidence in recognising Australian coins and ordering them according to value.

## The Arts

Media Arts (Week 1-5): Telling Stories through Pictures - In this unit students will understand what media arts is and be able to respond to examples of them. Student will understand why we use pictures to communicate and the process of moving from drawing to animation.

Visual Arts (Week 6-10): Colours of the Rainbow- In this unit students will learn the order of the rainbow (ROYGBIV). Students will learn primary and secondary colours and how these can be split into warm and cool colours. The unit will finish with students exploring the works of Kandinsky and reproducing one of his famous works "Squares with Concentric Circles" using their own colour scheme.

**HASS (Geography): Week 1-5**

Students will identify the seven seasons of the Gulumoerrgin-Larrakia seasonal calendar and the related locations. They will explore the diversity of environments and types of animals and plants in the Darwin and Kakadu regions and discuss any weather patterns that connect to them. They will investigate the differences and similarities with the four seasons in Australia.

**Science (Chemical): Week 6-10**

Spot the Difference: Students will be investigating changes that can happen to everyday materials. They will explore change through the context of food and how heating or cooling a food can change its properties. Students will learn about reversible and irreversible changes. In this unit students will be able to undertake a scientific investigation and draw conclusions based on the results.

**Technologies: Week 1-5**

Students will develop coding strategies and be able to use algorithms to create simple movements. Students will be able to use words like repeat, forward, left, right, north, south, east, west to develop an algorithm for their classmates to follow. Students will then be introduced to [code.org](http://code.org) where they can put their coding skills to the test.

**CPC: Week 6-10**

Students will be learning about relationships, power in relationships and forming safe networks of people around them.

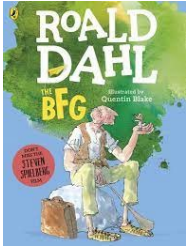
I look forward to another incredible term of learning.

Thanks,

Miss Emma

# Miss Sara's 2/3

## English



This term in English we will be *reading, analysing and creating Imaginative Texts* which is also a Narrative genre. We will explore how the text structures of various Narrative stories can influence their complexity and analyse how they are written for a specific audience, purpose and context. We will delve into the language features, imagery and vocabulary used in both narrative stories and our class novel *the BFG* – the story about a friendly giant and Sophie who tries to stop other giants from eating human beans.

## Mathematics

This term in Mathematics we will be exploring fractions by applying a variety of mathematical concepts in real-life, life-like and purely mathematical situations. To finish off the term, we will be working on number patterns and money.



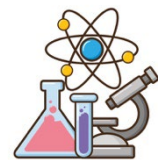
## Media Arts



This term in Media Arts we will be exploring ideas, characters and settings in the community through stories in images, sounds and text. We will use media technologies to capture and edit sounds to tell our stories.

## Science (Chemical)

This term in Science we will be learning that a change of state between solid and liquid can be caused by adding or removing heat. We will investigate how liquids and solids respond to changes in temperature, for example water changing to ice, or melting chocolate.





## **Digital Technologies**



This term in Digital Technologies we will learn to recognise patterns in data and represent data as pictures, symbols, and diagrams. We will explore how the same data can be represented in different ways.

## **Geography (HASS)**

This term in Geography we will be exploring the connections of people in Australia to people in other places in Australia and across the world. We will also learn about the influence of purpose, distance, and accessibility on the frequency with which people visit places.



## **CPC**

This term in CPC we will be exploring relationships. We will apply our understandings and demonstrate behaviours and strategies to promote our health and safety and that of others.



Please feel free to contact me if you have any questions at all.

Miss Sara



# Miss Tennessee's and Ms C's Year 4/5

Welcome back! We hope everyone had a relaxing holiday and we are very excited for this term.

## **English**

In English, students will begin focussing on narrative writing particularly around descriptive language. Supporting them to write descriptive orientations and beginnings to stories. From weeks 4 to 10, students will then work on Explanation Writing with the aim of explaining how a living thing grows.

## **Maths**

In Maths this term, the topics are fractions, decimals and money. To begin the term, we will be creating, comparing, adding and subtracting fractions. Another focus will be representing and counting in decimals. To finish the term, we will be solving money problems and creating budgets.

## **HASS**

### **Ms C Year 4**

Year 4s will be focussing on Geography and building a mental image of the world and their understanding of place with a focus on the continents of Africa and South America. Students will describe locations of places and how they are mapped. Furthermore, they will be exploring the interconnections between the natural characteristics of the environment that support humans and other living things.

### **Miss Tennessee Year 5**

In Geography this term we will be starting the term by exploring North America and Europe. We will be learning about human and environmental characteristics of places and creating a travel itinerary. For the second half of the term students will be researching and creating a presentation about the impact of bushfires and floods.

## **Science**

### **Ms C Year 4**

Year 4s will be looking at Biological Sciences and developing their understanding of the needs of living things in the context of food chains. This topic will build students' knowledge of living things so that they will be able to explain living things growth like an expert.

### **Miss Tennessee Year 5**

For Science we will be exploring and identifying the different properties of matter. We will conduct a range of experiments to explore how different situations, such as temperature, impact and change states of matters.

## **Visual Arts and Media Arts**

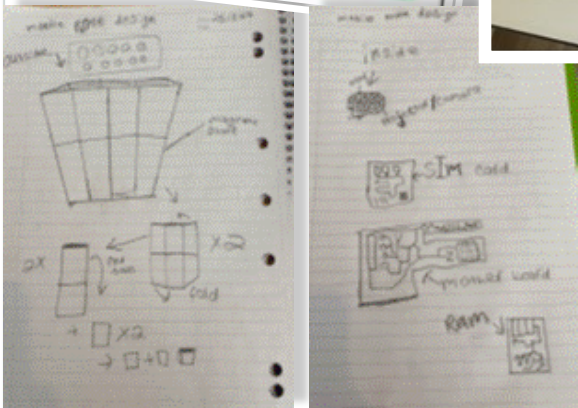
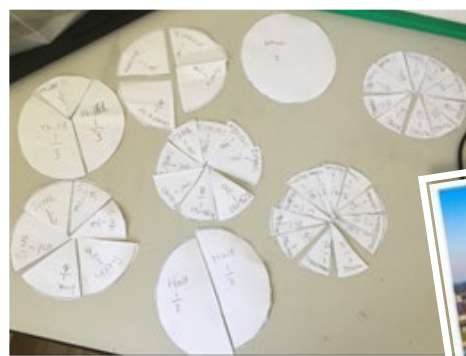
This term we will be focusing on Girih tiles. We will be creating our own stamps inspired by Girih tiles and using these stamps to create different tessellating patterns. The next topic is media arts and we will be using either Movie Maker or iMovie to create mini movies.

**CPC**

Students will be looking at relationships and power between them. They will identify different types of relationships and participate in scenarios of how they would respond to them.

**Design and Technology**

This term our topic is Bits and Bytes. Students will identify and use patterns to explore the binary system. They will understand the binary number systems as a way of counting and learn how digital systems store and represent data using binary. Students will complete activities that show how digital systems use whole numbers to represent images and text.



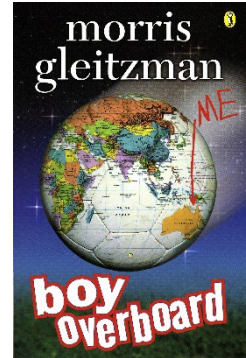
My phone is similar because my phone is the same size and has all the apps and features and it is called the smarter phone because it is smarter in many ways.  
The smarter phone is different because it is SMARTER and it can turn air into internet so you can google things, watch YouTube where ever and can call people in the middle of know where.  
THEN IM GOING TO RENAIM THE IPAD AS THE IPIID!!!



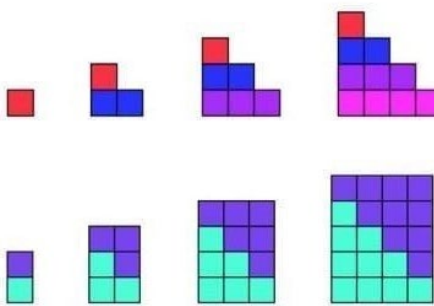
## Ms Mel's Year 6

### English

In our first unit this term, students listen to and read a range of short stories by different authors. We will investigate and compare similarities and differences in the ways authors use text structure, language features and strategies to create humorous effects. In the second half of the term, students will write a short story about a character that faces a conflict. Students will also reflect on the writing process when making and explaining editorial choices. Our class novel this term is *Boy Overboard* by Morris Gleitzman.



### Mathematics



Our first unit this term will focus on fractions, decimals, and percentages. Students will continue to practice using all four operations to solve real-world problems, demonstrating their understanding through their working out. In the second unit, students will investigate different types of patterns, including geometric, arithmetic, growing, and linear patterns. Students will identify the rules within patterns and apply the rule to find a given term in a sequence.

### Media Arts / Visual Arts

For the first part of this term, we will be learning about the video interview genre. Students will analyse this genre and learn about common mistakes that people make when they are filming video interviews. Students will plan, pitch, film, edit and screen their own video interview. In the second half of the term students will explore creative and expressive mark making and challenge the idea that a 'good' portrait must be highly realistic. Students will create a portrait of a significant person in their lives.



### HASS



This term in Geography, students will study the continent of Asia. We will investigate the locations of different countries and some of the key geographical features of the continent. Students will conduct a guided investigation into the lifestyles that different people lead in a variety of Asian countries. Students will also complete an independent research project on a chosen Asian country.

## Science (Chemistry)

This term in Chemistry students will explore reversible and irreversible changes to matter by using common, everyday substances and considering everyday observations. We will examine reversible changes of state and irreversible chemical changes with practical investigations and experiments. Students will create mixtures and explore how to separate them. Finally, students will consider the significant environmental challenge of separating a mixture such as e-waste into valuable components for re-use.

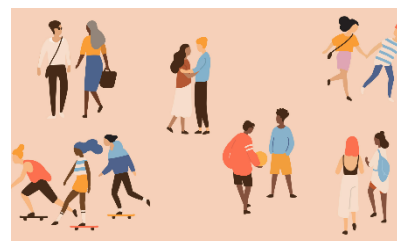


## Digital Technologies

For the first part of this term we will continue our digital technologies subject. Students use data collected last term to identify a problem that needs a digital solution. We will investigate how we can create a digital solution to the problems highlighted by the sleep data collected in term 1. Students will be involved in every aspect of the design process from decomposing a problem, to creating an algorithm, to transferring the algorithm to a visual program and then running and testing their program.

## CPC

In the second part of this term, we will switch from Digital Technologies back to CPC. Our focus area this term is **Relationships**. Students will explore the UN Convention on the Rights of Children, as well as investigate key characteristics of healthy and unhealthy relationships.



# After School Sports

## AFL Coaching Clinic

SOTA students had the opportunity to attend two coaching sessions provided by SANFL, and a session by Souths Football Club during School Experience Week. Most of the students attended the training sessions, and thoroughly enjoyed learning together. Big thanks to the coaches who made learning footy as fun as watching it.



# School Experience Week





## Staff Contacts

Name	Responsibilities	Email	Phone
<b>Kristy Harding</b>	Administration	<a href="mailto:kristy.harding435@schools.sa.edu.au">kristy.harding435@schools.sa.edu.au</a>	8642 8302
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<b>Lai Kuan Lim</b>	Head of Campus	<a href="mailto:laikuan.lim449@schools.sa.edu.au">laikuan.lim449@schools.sa.edu.au</a>	8642 8316
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<b>Emma O'Shaughnessy</b>	Reception/Year 1	<a href="mailto:Emma.OShaughnessy852@schools.sa.edu.au">Emma.OShaughnessy852@schools.sa.edu.au</a>	8642 8307
<b>Sara Ling</b>	Years 2 & 3	<a href="mailto:Sara.Ling317@schools.sa.edu.au">Sara.Ling317@schools.sa.edu.au</a>	8642 8309
<b>Tennessee Coulthard</b>	Years 4 & 5	<a href="mailto:tennessee.coulthard559@schools.sa.edu.au">tennessee.coulthard559@schools.sa.edu.au</a>	8642 8314
<b>Sophia Crewdson</b>	Years 4 & 5	<a href="mailto:Sophia.Wilson232@schools.sa.edu.au">Sophia.Wilson232@schools.sa.edu.au</a>	8642 8304
<b>Michael Kerin</b>	Itinerant teacher	<a href="mailto:michael.kerin202@schools.sa.edu.au">michael.kerin202@schools.sa.edu.au</a>	8642 8321
<b>Megan Thoms</b>	Itinerant teacher	<a href="mailto:megan.thoms132@schools.sa.edu.au">megan.thoms132@schools.sa.edu.au</a>	8642 8313
<b>Louise Kirkham</b>	Administration	<a href="mailto:louise.kirkham687@schools.sa.edu.au">louise.kirkham687@schools.sa.edu.au</a>	8642 8311
<b>Shelby Clayton</b>	Learning Support	<a href="mailto:Shelby.Clayton780@schools.sa.edu.au">Shelby.Clayton780@schools.sa.edu.au</a>	8309 3576





ARE YOU READY TO DANCE  
THE NIGHT AWAY?

*DES*  
*Governess Ball*

FOOD! GOOD MUSIC!  
DRINKS SOLD THERE!

DRESS CODE: FORMAL/COCKTAIL

JULY 09, 2022 | 6PM  
CENTRAL OVAL IN PORT AUGUSTA  
FIND MORE INFORMATION ON THE FACEBOOK PAGE  
\$60 PER TICKETS  
WHICH IS "DES GOVERNESS BALL"!



PORT AUGUSTA CITY COUNCIL AND PORT AUGUSTA YOUTH INTERAGENCY COMMITTEE PRESENT

# RECONCILIATION WEEK YOUTH EVENT 2022

THURSDAY JUNE 2 | GLADSTONE SQUARE | 12 NOON - 6PM

**FUN FOR EVERYONE!**

- COUNCIL RECONCILIATION ACTION PLAN LAUNCH
- BUILD & DESIGN YOUR OWN SKATEBOARD
- DESIGN YOUR OWN T-SHIRT
- FREE BBQ LUNCH
- FREE NACHO + TACO DINNER
- ART WORKSHOPS
- JENGA, SPIN THE WHEEL & MORE
- IGNITE CHEER DEMONSTRATION
- VARIOUS STALL HOLDERS
- COMPETITIONS AND PRIZES ALL DAY

THIS EVENT IS COORDINATED AND SPONSORED BY:

