



October 2021 Term 4

MESSAGE FROM THE HEAD OF CAMPUS



Term 3 ended with laugh and warmth aplenty. Seeing the increasing confidence, maturity and vertical growth in our students gave us immense joy. Seeing the glee in student faces as they worked with robots and each other gave teachers a big warm buzz. Mini School was a fabulous way to cap off the term. We can't wait for Get Together, and the SOTA Wool Show!

SOTA is a tight community that works hard to make our little school a joyful place to learn, grow and achieve. Teachers draw on supervisor feedback, student work and their own reflections to discuss strategies to enhance student learning regularly. This term, we are trialling a verbal feedback strategy to provide a timelier and more personal way for students to use teacher feedback to improve their learning. After two weeks, teachers reported that they found the verbal feedback sessions enjoyable and purposeful because of the focused dialogue with students about their work. Supervisors at a recent DES session also reported that the quick turnaround and the personal communication encourage students to take feedback on board. The verbal feedback sessions demonstrate the impact we have on student learning when we work together.

The teaching structure that we will trial in 2022 is another example of how well we work together to debate ideas from different perspectives and work collaboratively to improve student learning. Whilst the community might have different and at times, conflicting ideas about what is best for the students, we do, however, share the same goal to improve student learning. To that end, over the next year, we will continue to support each other as we gather

data to evaluate the effectiveness of the trial model.

In 2022, our trial teaching structure will be implemented by a team of new and experienced SOTA teachers. Emma O'Shaughnessy will join us in the new year, and after a brief glimpse of SOTA at Monday assembly and observation of a Reception lesson, she is most excited to meet all of us at Induction week. Two itinerant and two classroom teacher positions will be advertised shortly. We aim to advise families of the new SOTA team before the new year.

In a couple of weeks, our Years 6/7 will head to Adelaide for a week of rich experiential learning that ranges from university experience to Haigh's Chocolate Factory. A few weeks after that, the community will come together for one last time in 2021. At this point, the program includes Wool Show, Sports Day, disco, awards and big farewell to Mr Tom Clayton who has worked hard to contribute to the school community for the past three years.

It's World Teachers' Day on Friday. We will celebrate the contribution of SOTA teachers to student learning. Their dedication to students is evidenced by their practice, and more recently, by their initiation of the verbal feedback sessions. OAC celebrated teachers' work with a morning tea on Monday, but I know, SOTA teachers are most rewarded by seeing their students engage in learning and in trying to do more and be more.

There's so much to look forward to, as we head towards the end of the school year. Thank you all for your support and encouragement which has sustained us, especially during challenging moments, and hump days! See you at Get Together.

Best wishes,
Lai Kuan
SOTA Head of Campus



OPFA AND SOTA CGC

Outback Parents and Friends Association (OPFA)

An opportunity for the parents, supervisors and staff of students enrolled with the Port Augusta School of the Air (SOTA) to discuss any aspects associated with the school.

SOTA Committee of Governing Council (CGC)

The SOTA CGC discuss governance issues that require further discussion from OPFA meetings.

OPFA/CGC upcoming meeting dates

All meetings at 3:30pm

OPFA: Week 3 (T4) Wednesday 27th Oct (WebEx)

CGC: Week 4 (T4) Wednesday 3rd Nov (WebEx)

as there is no long printing or postage delays. Thank you to everyone who pre-ordered a cookbook we appreciate it immensely. We will be ordering a few extras just in case some people missed out!

Amelia

REVISE



REVISE South Australia started at the beginning of the 1991 school year and until 2001 operated directly under the control of a sub-committee of ICPA (South Australia). In 2001, REVISE was incorporated as an independent organisation with its own management committee. Since then, we have been available for stations with students on SOTA as well as working with city students, who for various reasons, were not in regular schools. I totalled up our kilos from 2016 – 2021 and between us, we have travelled 86,168k. That's over twice round the equator! We love adding to that total, meeting the students and families and sharing whatever we have learned as teachers with the young learners of today.

Regards Trish

DISTANCE EDUCATION SUPERVISORS



DES GOVERNESS

Hi Everyone!

I hope you all had a great break over the holidays!

The last weekend in the holidays a few govies were able to raise some money at Glendambo Gymkhana for the DES group which was great!

The cookbook is in its final stages, we are communicating frequently with the printing company and hope to have the books by Get Together, as long

DOLPHINS TIMES TABLES QUEST

As an aid for our quest to lift the rote learning of the 1→12 times tables please check out [Timestables.com](https://www.timestables.com) to help achieve this aim.

MK'S HOME VISITS

Due to publishing deadlines my previous report was missing a few photos so here they are. Term 3 week 8 up to Arcoona with Ruby and Nelson and Term 3 Week 9 off to Sturt Vale with Alex



Term 4 Week 1

It was back up the Stuart to The Twins and Ryder, Eli and Lawson (and a Covid stranded Hayden!). A windy dusty Thursday was no fun at all!



Term 4 Week 2

Back to Commonwealth Hill to see Connor and Asher. A dust storm on Wednesday to compete with the one on the previous Thursday (see Week 1 above) was a beauty.



MR ERIC'S HOME VISITS

Term 3 - Week 8

This week I joined Martin and Mareike at Marden for Wellbeing week. We were happy to be joined by Jayden Micah, Anakin, and Lily.

We joined in activities with students from Marden. Some of the things we learnt included how to create a recycled garden, bush tucker, painting and Tech toys.

Week 9

I travelled up the Birdsville track to see Beau. Before departure a request came to pick up a special order for this visit and it took some tracking down. While at Clifton Hills we played cricket, practised soccer skills and oh yes, Beau turned 11.

Week 10

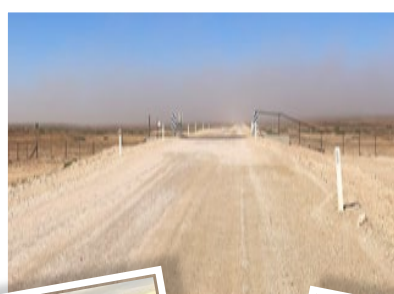
SOTA staff were excited to have the students and families join us in the Outback Centre for Mini Schools.

Term 4 - Week 1

To get started for the term, I went to visit Todd and Stella. We practised shot put and discus techniques. Todd and I practised some soccer skills and played a few games of chess. Stella created a word search that was very challenging. The wind blew in some much-needed rain on Wednesday night and showers persisted throughout Thursday and Friday.

Week 2

As I drove up the track, I drove head on into a dust storm. By the time I arrived, the temperature was 39 degrees which limited our activities, but tech toys are always a favourite. Beau took me to see the potties being fed, demonstrated his bike skills and before it got too hot, we practised long jump focusing on the technique .



MISS MEGAN'S HOME VISITS

Towards the end of last term, I made visits to the Warnest family, the Morris family and the Bell family.

Each student made me feel welcome and we set about the business of checking on reading levels, learning times tables, writing, drawing, researching, and completing follow up work for their online teachers.

One of my highlights was driving an all-terrain vehicle for the first time, when Dan and I returned from a paddock where he, Lara and Cody had been honing their gymkhana skills.

Another was meeting, and having the opportunity, to hold a dingo pup for the first time. We all did that, in Dulkaninna.

As you can see, Bonnie looked amazing in her new bee keeping suit and she was as happy as can be flying her kite, just before I left. I found myself singing "Let's go fly a kite", from the Mary Poppins movie, as I drove back to SOTA.

Tilly, Holly and Katie have begun their one in a lifetime journey now, in their incredible family bus, which made the final visit to Martin's Well extra special.

I am really looking forward to meeting up with all of them and every one of you again this term.



Reception Term 4 Overview

Dear Parents/Caregivers,

I hope that you all had a very relaxing and enjoyable holiday and are ready to settle back into term 4. It will be fantastic to see you in week 8 of this term for get together.

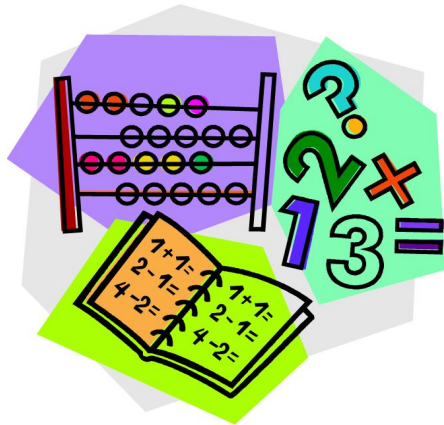
English

In English this term, the reception class's genre focus will be poetry. Students will be looking at a range of different poetic devices. Students will explore the traditional structure of a poetry. Students will continue developing their awareness and recognition of the 42 sounds used by the Jolly Phonics program. Students will use their phonics skills to begin writing simple consonant-vowel-consonant (CVC) words.



Mathematics

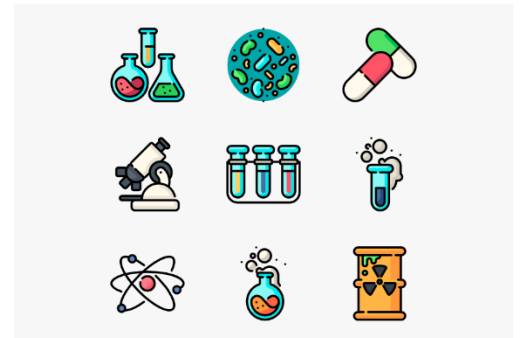
In mathematics this term, the reception class will be looking at a range of topics including: division, multiplication, data collection and representation, chance and probability, number and place value and direction and location. Our focus on division and multiplication will be to develop an understanding of the process of both multiplication and division. Our data collection and representation will be on using yes or no questions to gather data and represent them using picture graphs. Our focus on chance and probability will be on using chance vocabulary to identify the likelihood of something happening. Our focus on number and place value will be to solidify our understanding of numbers to 20 and beyond. Finally, our focus on direction and location will be on how to use directional language to describe the



relative location of a place.

Science

In science this term, the reception class will be focussing on physical science. Throughout the term, students will explore how things move.



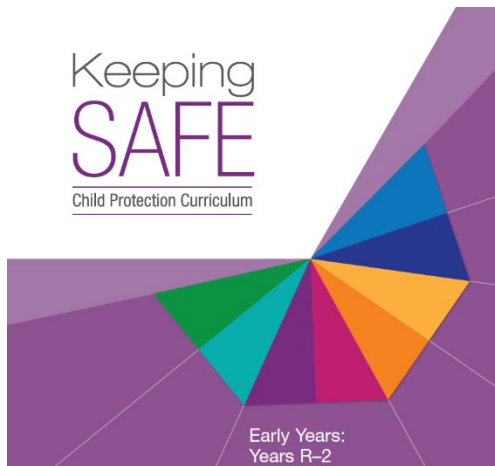
HASS

This term in HASS, the reception class will be exploring how toys have changed over time. Students will examine the different materials that are used to make toys and how these materials have changed over time. Students will explore how toys have been modernised and the impact technology has made on the toys we play with.



Drama

This term in art, students will be exploring drama. Students will explore what drama is and in particular how to represent emotion. Students will explore how to show emotion using both their facial expressions as well as their bodies.



Child Protection Curriculum (CPC)

This term the students will be looking at protective strategies. Students will explore memory activities and important things about them to remember. Students will review trust networks and how they can change over time. Students will look at how to be assertive and assertive communication, as well as how to say no. To end the term, students will explore how to be persistent and the importance of being persistent.

Year 1 Term 4 Overview

Dear Parents/Caregivers,

I hope that you all had a very relaxing and enjoyable holiday and are ready to settle back into term 4. It will be fantastic to see you in week 8 of this term for get together.

English

In English this term, the year 1 class's genre focus will be poetry. Students will be looking at a range of different poetic devices. Students will explore the traditional structure of a poetry. Students will continue to develop their understanding of and the importance of editing their work. Students will further develop their letter sound knowledge through our weekly phonics program, utilising Jolly Phonics.



Mathematics

In Mathematics this term, the year 1 class will be looking at a range of topics including: division, multiplication, data collection and representation, chance and probability, number and place value and direction and location. Our focus on division and multiplication will be to develop an understanding of the process of both multiplication and division. Our data collection and representation will be on using yes or no questions to gather data and represent them using picture graphs. Our focus on chance and probability will be on using chance vocabulary to identify the likelihood of something happening. Our focus on number and place value will be to solidify our understanding of numbers to 100 and beyond. Finally, our focus on direction and location will be on how to use directional language to describe

the relative location of a place.

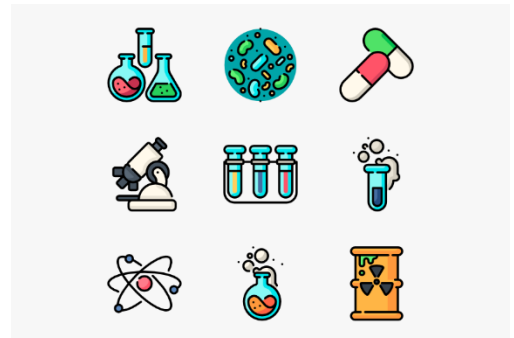
Science

In Science this term, the year 1 class will be focussing on earth and space science. Throughout the term, students will be investigating changes that occur to landscapes throughout the day and night. Students will also explore how these landscapes change over time.



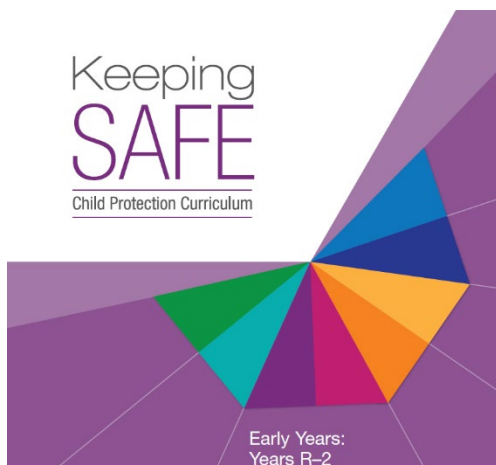
HASS

This term in HASS, the reception class will be exploring how toys have changed over time. Students will examine the different materials that are used to make toys and how these materials have changed over time. Students will explore how toys have been modernised and the impact technology has made on the toys we play with.



Drama

This term in the Arts, students will be exploring drama. Students will explore what drama is and in particular how to represent emotion. Students will explore how to show emotion using both their facial expressions as well as their bodies.



Child Protection Curriculum (CPC)

This term the students will be looking at protective strategies. Students will explore memory activities and important things about them to remember. Students will review trust networks and how they can change over time. Students will look at how to be assertive and assertive communication, as well as how to say no. To end the term, students will explore how to be persistent and the importance of being persistent.

Year 2 Term 4 Overview

Dear parents, supervisors and students,

I hope you all had wonderful holidays and a good start into Term 4!
I am very much looking forward to spending a few more weeks with the Year 2 students this year. We will be working on the following topics.

Mathematics

In Mathematics, we will be learning about chance/probability and then look at reading and representing data. To finish off the year we will also revise some topics that we covered in the first 3 terms.



English



This term, the English writing unit focuses on poetry. Students will experiment with writing various poems and collect them in a portfolio. We will keep working on sound knowledge and grammar topics with the Jolly Phonics program and engage in weekly creative writing. Students will also keep practising handwriting, sight words and spelling. On Monday afternoons we will study books from Dr. Seuss.

Integrated/Science

This term, the Integrated unit will focus on History and explore how technology has changed over time. New this term is that we will have a weekly science lesson in which we will look at push and pull forces.



The Arts



In the Arts, we will again focus on the Visual Arts strand. Students will respond to artworks and use the different techniques to create their own. The artworks we are creating will be complementary to the poems from our writing unit.

Child Protection Curriculum (CPC)

The CPC's focus for the last term is 'Protective Strategies'. We will look at online safety and then discuss problem-solving strategies, persistence and resilience.

Health and Physical Education (PE)

In Health, students will be discussing how to seek help.
In PE, students will practise for our Sports Day.



I wish us all many positive learning experiences and new insights!
Miss Milly

Year 3 Term 4 Overview

Dear parents, supervisors and students,

I hope you all had wonderful holidays and are excited to start Term 4! I am very much looking forward to the next few weeks with the Year 3 students and lots of interesting learning experiences together.

Mathematics

In Mathematics, we will be learning about chance/probability and then look at reading and representing data. To finish off the year we will also revise some topics that we covered in the first 3 terms.



English

This term, the English writing unit focuses on poetry. Students will learn about poetic devices and experiment with writing various own poems that we collect in a portfolio. We will keep working on sound knowledge and grammar topics with the Jolly Phonics program and engage in weekly creative writing. This term, grammar and reading lessons will alternate on Wednesday mornings to allow a weekly science lesson. Our class novel will be 'Abdullah's Butterfly', which we will mostly read together during lessons.



Integrated/Science

This term, the Integrated unit will be about celebrations in Australia and around the world as well as people's connection to place. Students will research and present information about celebrations. In Science lessons, we will explore different states of matter and changing states of matter.



The Arts



In the Arts, we will again focus on the Visual Arts strand. Students will respond to artworks and use the different techniques to create their own. The artworks we are creating will be complementary to the poems from our writing unit and part of the portfolio.

Child Protection Curriculum (CPC)

The CPC's focus for the last term is 'Protective Strategies'. We will look at online safety first and then discuss problem-solving strategies.

Health and Physical Education (PE)

In Health, students will be discussing how to seek help. In PE, students will practise for our Sports Day.



I wish us all a fantastic and successful learning journey!
Miss Milly

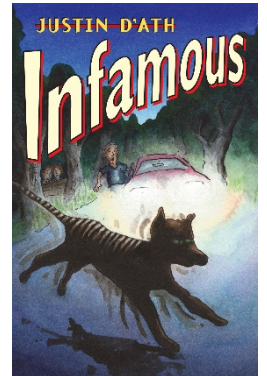
Year 4 Term 4 Overview

Welcome back to Term 4!

I hope everyone had a relaxing holiday and is excited for the last term. I will first be sharing what is going to be happening in the Year 4 class.

English

This term in English the writing focus is on poetry, with a focus on funny and nonsense poems. We will be learning about the different types, structure and poetry devices to both respond to and create poems. For spelling this term we will be focusing on homophones and learning different homophone pairs. In reading lessons, we will be focusing on developing reading strategies and the class text is *Infamous*, by Justin D'Ath.



Maths



In Maths this term, the focus concepts are: statistics, time and probability. We will be interpreting and creating data and graphs. We will then be learning about time with a focus on 'am' and 'pm'. Students will also be learning about chance and investigating the likelihood that something will occur. At the end of each topic students will have a problem to solve using the skills and concepts they have learnt.

Civics and Citizenship

During civics and citizenship lessons the focus is on local government, laws and rules. We will be exploring the roles of councils and their responsibilities. Developing an understanding of the purpose of community groups and why people join these groups is another focus area. Identifying the importance of, and the difference between rules and laws is the final focus. Students will then be creating rules as the new leader of a community group or school.

Science

The focus for science this term is how force can move objects. We will be conducting different experiments to observe different types of forces and how it works. To finish the learning, students will be taking photos of force examples and then labelling the pictures.

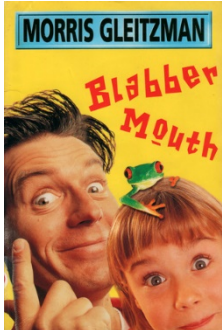
Drama and Visual Arts

In Art this term we are learning about puppets. We will be exploring the different types of puppets, responding to puppet performances and making our own puppets. When using the puppets, we will learn about different drama techniques and then write and film a short puppet performance using the puppets we make.



Year 5 Term 4 Overview

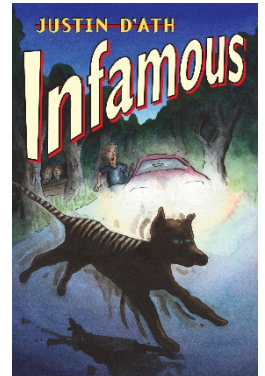
Welcome back to Term 4!



I hope everyone had a relaxing holiday and is excited for the last term. In the Year 5 we are also going to be busy and have a range of topics we are learning about.

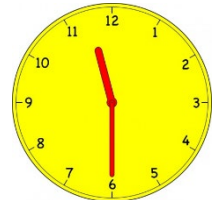
English

This term in English the writing focus is on poetry, with a focus on narrative poems. We will be learning about the different types, structures and poetry devices to both respond to and create poems. For spelling, we will be continuing to explore suffixes and prefixes and word origins. In reading lessons, we will be focusing on developing reading strategies and the class text will be *Blabbermouth* by Morris Gleitzman.



Maths

In Maths this term, the focus concepts are statistics, time and probability. We will be interpreting and creating data and graphs. We will then be learning about time with a focus on 24-hour. Students will also be learning about chance and investigating the likelihood of situations. At the end of each topic students will have a problem to solve using the skills and concept they have learnt.



Civics and Citizenship

Students will be focusing on Australian Government elections in civics and citizenships. We will be learning about community groups, their role in society and why people join them. Then the focus is on what democracy is and the importance of voting in the Australian electoral process. Students will then pretend to be running for Parliament and will be creating a poster and writing a speech as part of a campaign.

Design and Technology/Science



This term we will be completing a kitchen garden project over six weeks. Students will be exploring sustainability, plants and exploring the designing process. They will be planning and designing a kitchen garden and a PowerPoint presentation that they will present to the class.

Drama

This term in Drama we are learning about mime. We will be responding to different mime performances and exploring the different drama techniques used in mime. After learning about mime, we will be using this knowledge to write our own mime scripts and then filming our mime performance.



CPC

This term in CPC both the Year 4 and Year 5 classes are focusing on protective strategies. In this topic, we will learn different problem-solving strategies and how they can be applied to different scenarios. We will also be discussing how persistence can support us when we are problem solving and when we are learning. Another focus is on reviewing our support networks and the different resources that are available for us to access.

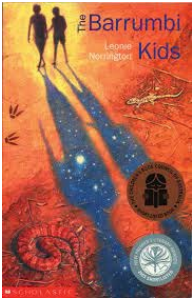
I am looking forward to all the learning we will be doing this term. If you have any questions, please send me an email.

Miss Tennessee

Year 6/7 Term 4 Overview

I hope you all had a great break and are ready for the home straight!

English



This term in English we will be *reading, analysing and creating poetry*. We will explore how the text structures of various poems and songs can influence their complexity and analyse how they are written for a specific audience, purpose and context. We will delve into the language features, imagery and vocabulary used in a range of poetry. Our class novel this term is *Barrumbi Kids* which tells the story of Tomias and Dahlia – two best friends growing up in a remote Northern Territory community.

Mathematics

This term in Mathematics we will be exploring the area of *chance and data representation and interpretation* by applying a variety of mathematical concepts in real-life, life-like and purely mathematical situations. To finish the term, we will also revise some of our geometric knowledge, such as angles and classifying shapes according to their properties.



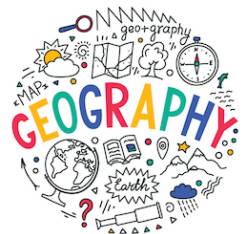
Drama



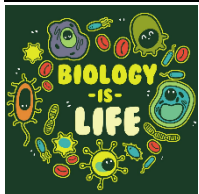
This term we will be exploring how dramatic action and meaning is communicated in drama. We will learn how drama from different cultures, times and places are ingrained in history. We will also investigate the elements of drama and use these to shape character, voice and movement in improvisation, play-building and performances of devised and scripted drama for specific audiences.

Geography (HASS)

In Geography, we will learn about the geographical diversity of places, people and cultures with a focus on countries within the Asian region. We will investigate demographic, economic, social and environmental diversity between countries. We will also reflect on the cultural differences and similarities of different countries.



Biology (Science)



In science we will be learning about the growth and survival of living things and how they are affected by the physical conditions of their environment. We will describe and predict the effect of environmental changes on individual living things. We will also explain how scientific knowledge helps us to solve problems, inform decisions and identify historical and cultural contributions in the field of biology.

CPC

This term in CPC (Child Protection Curriculum) our focus area is, **protective strategies**. We will be delving deeper into strategies that keep us safe in a number of different scenarios. Middle years students also review their network supports and explore different community supports they can access if/when they need.



Please feel free to contact me if you have any questions at all.
Miss Mel

TECHNOLOGY SUPPORT

Browser Customisation

We all have our favourite webpages that we visit regularly using our internet browser of choice. Instead of manually navigating to these webpages, you can instead set them as your home or startup pages. This way, these pages will load automatically whenever you open your browser.

This guide will show you how to set a homepage and one or multiple startup pages for each popular web browser. You will also learn how to create and modify your browser bookmarks.

Google Chrome



1. Open **Google Chrome**, click the **three vertical dots** in the top right (below the X to exit) and select **Settings**
2. Select the **Appearance** tab on the left; here you can change your browser Theme, Homepage, Bookmark and Font settings
3. Next to **Show home button**, flip the switch to blue to enable the **Home button** in the top left of your browser
4. Select the **radio button** to the left of the **Enter custom web address** box and enter the **web address** of your preferred homepage
 - a. For example, <https://www.google.com.au/>, <https://duckduckgo.com/>, <https://mail.google.com/> or <https://www.openaccess.edu.au/students/student-links>
 - b. To set your own homepage, **open that page** in your browser, **highlight** the **web address** at the top of the browser window, **right-click + copy** it and **right-click + paste** it in the **custom web address** box
5. Next to **Show bookmarks bar**, flip the switch **on** so it turns **blue** to enable the bookmarks bar at the top of your browser
 - a. To create bookmarks, click the small **Star button** in the top right of your browser window
 - b. To create bookmark folders, **right-click** the **Bookmarks bar** and select **Add folder**; you can then **left-click, hold and drag** bookmarks and folders around as you see fit
6. Now select the **On startup** tab on the left; here you can set one or several pages to automatically load whenever you open Google Chrome
7. Select the **radio button** to the left of **Open a specific page...**, click **Add a new page** and **copy-paste** the **web address** you want as in **Step 4b**; repeat this step to add as many startup pages as you desire
 - a. Alternatively, open all the pages you want as separate tabs in your browser then click **Use current pages**

Mozilla Firefox



1. Open **Mozilla Firefox**, click the **three horizontal lines** in the top right (below the X to exit) and select **Settings**
2. Select the **Home** tab on the left; here you can set the home and new tab pages for your browser
3. In the **Homepage and new windows box**, enter the **web address** of your preferred homepage
 - a. For example, <https://www.google.com.au/>, <https://duckduckgo.com/>, <https://mail.google.com/> or <https://www.openaccess.edu.au/students/student-links>
 - b. To set your own homepage, **open that page** in your browser, **highlight** the **web address** at the top of the browser window, **right-click + copy** it and **right-click + paste** it in the **custom web address** box
 - c. You can enter multiple homepages by separating them with a pipe; this key looks like |, and can be entered by holding **Shift** on your keyboard and hitting the backslash \ key above **Enter/Return**
 - d. Alternatively, open all the pages you want as separate tabs in your browser then click **Use current pages**
4. Click the **three horizontal lines** in the top right again, select **Bookmarks** and click **Show bookmarks bar** to enable the bookmarks bar at the top of your browser
 - a. To create bookmarks, click the small **Star button** in the top right of your browser window
 - b. To create bookmark folders, **right-click** the **Bookmarks bar** and select **Add Folder**; you can then **left-click, hold and drag** bookmarks and folders around as you see fit

Microsoft Edge



Open **Microsoft Edge**, click the **three horizontal dots** in the top right (below the X to exit) and select **Settings**

1. Select the **Appearance** tab on the left; here you can customise your toolbar and browser buttons
2. Below **Customise toolbar**, locate the **Show favourites bar** option, open the drop-down menu on the right and select **Always**
 - a. To create favourites, click the small **Star button** in the top right of your browser window
 - b. To create favourites folders, **right-click** the **Bookmarks bar** and select **Add folder**; you can then **left-click, hold and drag** favourites and folders around as you see fit
3. Below **Select which buttons to show...**, **flip the switch** to blue beside **Home button**, **Favourites button** and any other buttons you wish to enable
4. Select the **Start, home and new tabs tab** on the left; here you can set your startup, home and new tab pages
5. Under **When Microsoft Edge starts**, select the **radio button** to the left of **Open these pages** and click **Add a new page** to enter your preferred startup page



- a. For example, <https://www.google.com.au/>, <https://duckduckgo.com/>, <https://mail.google.com/> or <https://www.openaccess.edu.au/students/student-links>
 - b. To set your own startup page(s), **open that page** in your browser, **highlight** the **web address** at the top of the browser window, **right-click + copy** it and **right-click + paste** it in the **custom web address** box
 - c. Alternatively, open all the pages you want as separate tabs in your browser then click **Use all open tabs**
6. Under **Home button**, **flip the switch** to blue beside **Show home button on the toolbar** to enable the home button in the top left of your browser
 7. Select the **second radio button** (left of **Enter URL**) and enter your preferred homepage in the box
 - a. For example, <https://www.google.com.au/>, <https://duckduckgo.com/>, <https://mail.google.com/> or <https://www.openaccess.edu.au/students/student-links>
 - b. To set your own homepage, **open that page** in your browser, **highlight** the **web address** at the top of the browser window, **right-click + copy** it and **right-click + paste** it in the **custom web address** box

LIBRARY NEWS

As we speed through term 4 with all the events and breakups, activities, and tasks, we often forget to reflect on the year that we have experienced. For the library, we have had a challenging year restoring the catalogue, but it has created the opportunity to reassess our collections. I found these reflection questions and thought I would share them with you. I am hoping they encourage you to have conversations, spending time reflecting on the year of 2021.

1. What is something we did this year that you think you will remember for the rest of your life?
2. What is something you accomplished this year that you are proud of?
3. What was the nicest thing someone in our class did for you this year?
4. What was the most challenging part of this year for you?
5. If you could change one thing that happened this year, what would it be?
6. What are three things you did this year to help your classmates?
7. What are the three most important things you learned this year?
8. What is something that was hard for you at the start of the year but is easy now?
9. In what area do you feel you made your biggest improvements?

10. What is something you taught your teacher or classmates this year?
11. Of the books you read this year, which was your favourite? Why?
12. What was the best piece of writing that you did this year? Why do you think it is your best?
13. What person at SOTA has made the biggest impact in your life this year? Why?
14. What is something the teacher could have done to make this year better?
15. What are six adjectives that best describe this school year?
16. Knowing what you know now, if you could write a letter to yourself that would travel back in time so that you would receive it at the start of the school year, what advice would you give your younger self?
17. When you consider the rest of your life, what percentage of what you learned this year do you think will be useful to you?
18. What advice would you give students new to SOTA next year?

Here is a picture of Charlie dressed up for Halloween. We won't be going Trick or Treating, but I am learning to make TicToks and thought Charlie would be a great subject. He doesn't look very impressed – does he? He prefers to be sitting next to you rather than posing in front of the camera.



From Zoe and the Library Team.

**Term 3 Week 10**

Reception: Charlie for being a compassionate and helpful student both in learning tasks and social time.

Year 1: Tilly for actively contributing in all lessons and demonstrating our classroom values at all times.

Year 2: George for enthusiastically participating in all learning activities and for contributing well during groupwork.

Year 3: James for great persistence with programming accurate distance for our robot dominoes and for working cooperatively with all group members.

Year 4: Cody for being curious and enthusiastically participating in digital technology activities.

Year 5: Ryder for having a go at all activities and working cooperatively in groups at Mini-Schools.

Year 6/7: Holly for her participation in all Mini-Schools activities and for winning one of the longest games of Battleships ever played.

Term 4 Week 1

Reception: Alex for her fabulous work ethic and always giving 100% in everything she does.

Year 1: Bonnie for her engagement in all WebEx lessons and inclusive behaviour.

Year 2: Shaquille for practising lots of reading and for independently writing a poem about the new foal.

Year 3: Nelson for coming to lessons with a positive attitude and for actively using the text chat.

Year 4: Katie for her holiday recount which was all written neatly in link script handwriting.

Year 5: Jacob for his active participation and his creative answers during class discussions and brainstorming.

Year 6/7: Holly, Logan and Todd for your patience and persistence while trailing the new version of Webex this week!



EVENTS - 2021

World Teachers Day: **29 October**

Remembrance Day: **11 November**

Get Together: **3 – 5 December**

EVENTS - 2022

Term 1

Induction Week: Week 1 - **31 January to 4 February**

Camp: Week 10 - **4 April to 8 April**

Term 2

School Experience Week: Week 3 - **16 – 20 May** (NAPLAN)

Term 3

Mini Schools: Week 10 - **26 to 30 September** (PAT)

Term 4

Get Together: Week 8 – **9 to 10 December**

GET TOGETHER ART SHOW

An early reminder to get your entries ready for the SOTA Art Show to be held at Get Together. Categories include: painting, sculpture, photography, drawing, and miscellaneous. The Adult section is to be held again also.

GET TOGETHER DISCO THEME

Costume theme is - Real People (past or present)

TECHNOLOGY SUPPORT



Telephone support for all students is available from the Help Desk on **8309 3500 option 3**. Support is available 8am to 4pm Monday to Friday.

Additionally, the college website has a Help Desk section with [help sheets](#) on how to accomplish common tasks. Details for contacting the Help Desk are also available on the OAC website.

Reminder that Jordan can be reached on Monday, Tuesday, Thursday and Friday by contacting 8642 2077

CONTACTING THE LIBRARY/ BORROWING BOOKS

If you need to contact the library or borrow books, please email library@openaccess.edu.au

MEET OUR NEWEST TEACHER

Hi SOTA Community,

I am so excited to be joining the teaching team in Port Augusta next year. I have family in the Mid-North with relatives in Crystal Brook, Narridy, Jamestown and Gladstone so I have spent lots of time in the region growing up.

I am currently working in Port Elliot Primary School on the Fleurieu Peninsula. I have been fortunate enough to work with a former Itinerant teacher and a governess for School of the Air who have shared their experiences with me and encouraged me to take on this new adventure.

I am a keen hiker and am excited to try out some new trails on the weekends and school holidays. I have also played football for the past two years so I am hoping to find a new team once I move.

I can't wait to meet you all and to hear about how you learn in your schoolrooms and life in the outback. I have a lot to learn in that regard! I am hoping to be able to go out and visit a family early next year and get some first-hand experience.

I am counting down the days until next year!

Emma O'Shaughnessy



