



SOTA *Speak*

School of the Air Newsletter

September 2021 Term 3



MESSAGE FROM THE HEAD OF CAMPUS

What is the best aspect about working in SOTA? The students, of course. After one year at SOTA, I still get as much delight seeing students connect with their teachers and friends to learn, laugh and share. When they come together for face-to-face events, many jump into each other's arms with huge warm smiles. SOTA teachers are powered by the doses of daily joy from their students, more than they do by chocolates and caffeine.

We have quite a few achievements this term to confirm our efforts are making progress. Despite the tyranny of distance learning, our NAPLAN results are encouraging. A significant proportion of Years 3, 5 and 7 students that participated in NAPLAN are at or above standard. Congratulations to the students, supervisors, parents and teachers for your achievement. Some students might not be at standard, but together, we will support and encourage them in their learning journey. Fostering an interest in learning and self-belief are central to shaping positive learner identities. We want all SOTA students to see themselves as capable learners that understand learning requires effort, risk-taking, support and perseverance. Developing a positive self-concept is far more enduring and reaps more meaningful results than NAPLAN.

Another achievement in this term is our student success in the Premier's Reading Challenge. For

the second year in a row, SOTA won first prize in the Premier's Reading Challenge:

STEM/Space. Congratulations to Martin for winning the R-2 category.

We also see meaningful daily success in our schoolrooms. If the Premier were to attend our fortnightly Workshare assembly, he would be impressed by the interesting work our students, supervisors and teachers produce through online learning. I certainly look forward to Workshare. I think the founder of School of the Air, Adelaide Miethke would be so proud that her mission to provide education to children in remote Australia remains relevant, essential and socially powerful in 2021.

In light of these achievements, SOTA is reviewing our structure to enhance the quality of learning for our students. Although there are diverse views on how to improve the learning experience for our students, we want improvements. To that end, we thank the community for your input to the review.

Parents, thank you for your kids, thank you for sharing them with us, for trusting us to care for them.

We look forward to seeing all of you at Mini-Schools in Week 10.

Best wishes,
Lai Kuan
SOTA Head of Campus



OPFA AND SOTA CGC

Outback Parents and Friends Association (OPFA)

An opportunity for the parents, supervisors and staff of students enrolled with the Port Augusta School of the Air (SOTA) to discuss any aspects associated with the school.

SOTA Committee of Governing Council (CGC)

The SOTA CGC discuss governance issues that require further discussion from OPFA meetings.

OPFA/CGC upcoming meeting dates

All meetings at 3:30pm

OPFA: Week 3 (T4) Wednesday 27th Oct (WebEx)

CGC: Week 4 (T4) Wednesday 3rd Nov (WebEx)

DISTANCE EDUCATION SUPERVISORS



DES GOVERNESS

This term is really flying by! We hope you are all enjoying some warmer weather! We would like to thank all the families that contributed to the cookbook, it was wonderful to see a wide variety of recipes and some lovely photos aswell, these contributions are greatly appreciated, and it will make for a great fundraiser for the DES group who will then put this towards resources or excursion fees in the future! We will be doing a pre-order for the cookbook

once the page number is determined. More information will be sent out regarding this at a later date.

Amelia Jenkyn



This term, we welcomed a new teacher to our list, Bruce L from Whyalla, and sent him to Holowilena to 'taste' what REVISION is all about. We have had teachers to Cooper Creek at Innaminka and assisting at Dulkaninna while the governess tries to navigate border closures. We have a couple of requests for early next term, so please get in touch if you are interested in a REVISION visit. tellin44@bigpond.com or 0437 168 796 will get to me.

Regards Trish

DOLPHINS TIMES TABLES QUEST

As an aid for our quest to lift the rote learning of the 1→12 times tables please check out [Timestables.com](https://www.timestables.com) to help achieve this aim.

2021 YEARBOOK COVER COMPETITION

Students in Years 5-7 are invited to submit photos they have taken for consideration for the front and back covers of the 2021 Yearbook. You may send in as many photos you like with as many themes as you like. Send to MK at michael.kerin202@schools.sa.edu.au Thanks to the 4 entrants so far who have submitted 14 photos.

MK'S HOME VISITS

Hi all

Due to publishing deadlines my previous report was missing a few photos so here they are from Term 2 week 9 and 10 .



Term 3 - Due to lockdown in week 1 no home visits where completed.



Week 2 – quick trip to see Ruby and Nelson



Week 3 - It was back up the Stuart to The Twins



Week 4 - Back up the Strez to catch up with Shaquille and Sanaisha at Innamincka. Jacob, Lachie and Clem journeyed over from Durham Downs and joined us Wednesday afternoon for some PE activities with a large class of five students.

Week 5 unfortunately took me to Adelaide on Tuesday and Wednesday and thus little chance to get out and about. Thus, I took the opportunity to get my car serviced on the Friday. Week 6 - Back to Commonwealth Hill to see Connor and Asher. Week 7- Back up Wilpena way to Upalina where we were greeted by a couple of unicorns and thunder storms on the Friday.



MR ERIC'S HOME VISITS

Week 3

Week 3 was a repeat of week 1, I was off to see PJ and Lisma at Todmorden. The first afternoon was that cold during our soccer match that Lisma found a bearded dragon lizard that could not move due to the cold. Board games and tech toys are always a great hit with PJ and Lisma.

Week 4

I headed out following the Transcontinental Railway to Wilgena to see Sam and Winsome. Super heroes was the choice of games for each afternoon. It was great to see the resilience that Sam and Winsome had towards their school work even with the chronic internet issues.

Week 5

There were no families scheduled this week due to Professional Development in Adelaide. This freed me up to carry out some online lessons.

Week 6

This week saw me heading to the Riverland to see Micah and Jayden at Taylorville. It was great to see their passion for construction. I think we might have a couple of budding engineers in the making.

Week 7

Due to family illness there was a change of plans on Monday morning. I headed up the track on Wednesday for a day visit to see Nelson and Ruby at Arcoona. Thanks for having me at such short notice, it was much appreciated. The rest of the week I spent in-house at SOTA covering lessons as required.



MISS MEGAN'S HOME VISITS

Once we were past our snap lock down, this became a wonderful term for Itinerant visits. We have enjoyed fine weather and the company of great students, their families and the Govies.

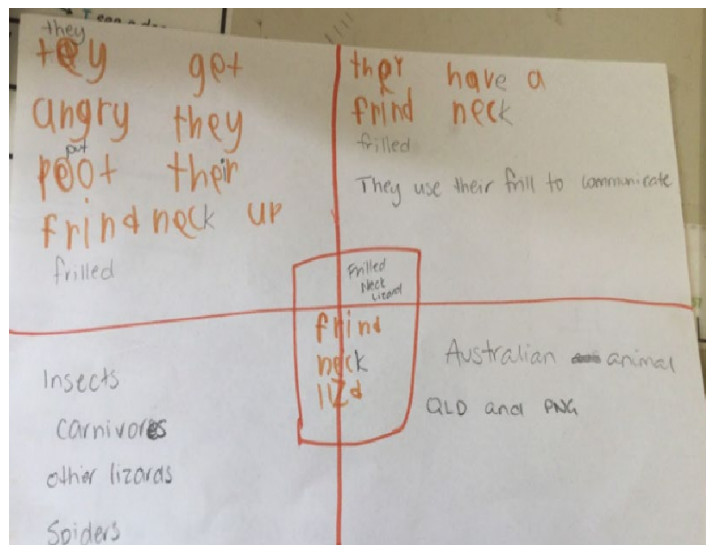
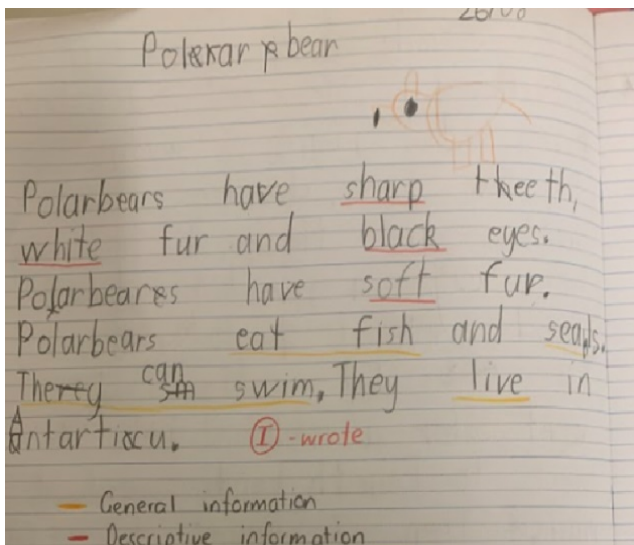
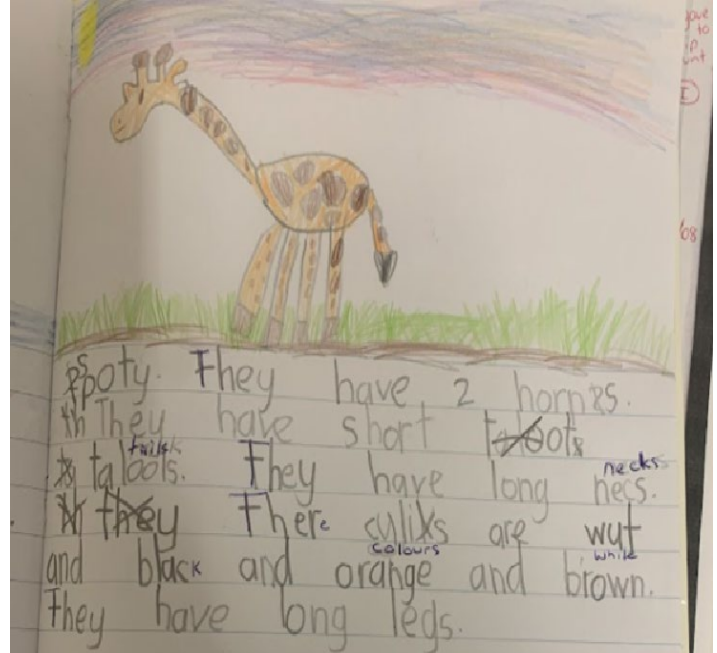
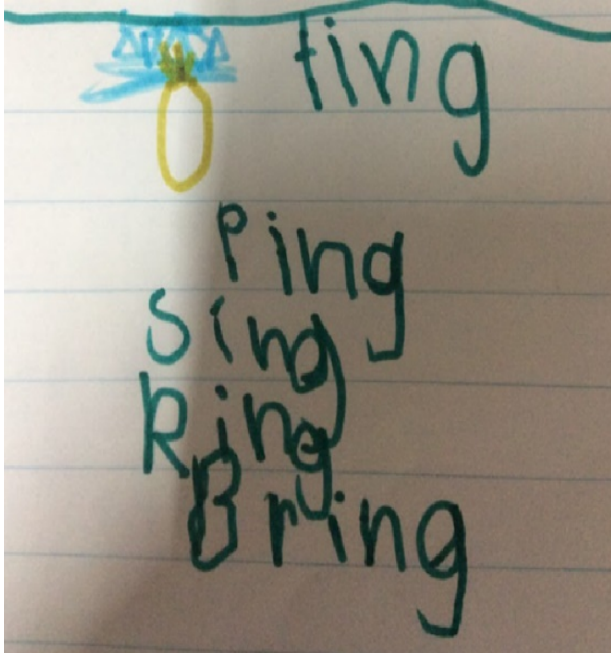
I have visited Martins Well, Dulkaninna, Thurlga, Upalina, Nilpinna and The Peake Stations and some of my highlights have included, documenting the excellent progress of our students, playing cards and charades, watching amazing gymnastics on the grass and trampolines, having fun with soccer balls and helping to organize puppet shows.

I am so proud to work with you all and am really looking forward to being together with those of our students who will be present during Mini Schools.

Miss Megan



MR CLAYTON'S RECEPTION & YEAR 1



The receptions have started this term off with putting all the phonics skills they've developed throughout the year, to begin writing simple words and even some simple sentences! Both the reception and year 1 classes continue to develop their skills in their genre writing unit for the term, informative texts.

MISS MILLY'S YEARS 2 & 3

Year 2:

In our Integrated unit we looked at the 7 continents and created a poster for each (Shaquille). Jayden's photo story for Media Arts was inspired by learning about Antarctica. Eli created a bread for this year's Science Week on *Food: Different by Design*. In Maths, Lara and George measured length using non-standard and standard units.

Year 3:

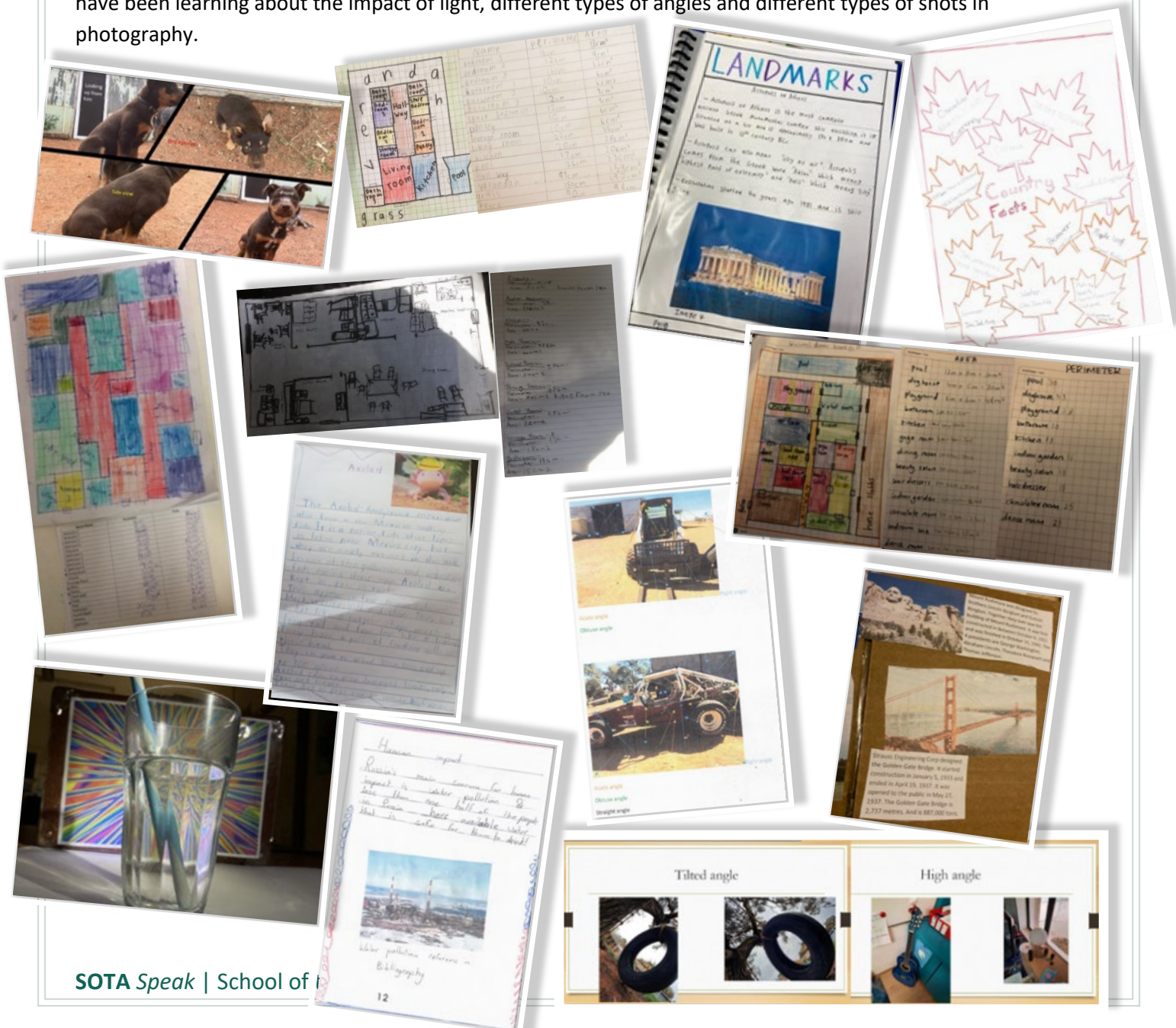
In our Integrated unit we have been learning about Australia. Students researched different states and territories and presented their information reports (PJ, Mareike, Lachie) at our own 'Australia-You've got talent' show. That was definitely a highlight this term! The Maths work from James, Nelson and Magenta show some of our investigations and problem-solving tasks around measurement.



MISS TENNESSEE'S YEAR 4 & 5

This term the Year 4 class have been working on a range of topics. They finished a 5 week geography project about 2 countries they choose from South America and Africa. We have also been practising information report writing and developing our skills to paraphrase information when researching. In Maths we learnt about the different types of angles and how to calculate the perimeter and area. We then used these skills to find the perimeter and area of our dream house. In Media Arts we created short films and stop motion videos.

In the year 5 class we have also been busy writing information reports and developing our note taking skill to help us when researching. They also completed a 5 week geography project about 2 countries from Europe and North America. In science we have been learning about the solar system and the different planets. We have been learning how to measure and draw angles, as well as practising our measuring skills. For Media Arts we have been learning about the impact of light, different types of angles and different types of shots in photography.





MS MEL'S 6/7

We have been very busy and creative this term. In Media Arts students dabbled with stop-motion animation and are now testing their directing skills by creating music videos. We have been studying procedural texts and analysing the effectiveness of a variety of tutorial videos. In Science we have so far investigated natural disaster caused by geological events, and will move into meteorological events for the remainder of the term, with a focus on extreme weather events in Australia. Throughout History we have been exploring the people that influenced federation, as well as what federation meant for people living in Australia.

I am particularly looking forward to seeing the class soon at Mini Schools for our Design & Technologies themed week, where we will be assembling a robot lizard and building cyclone-proof houses!

Week 6 History

There have been many changes to the rights and citizenship for women in Australia, both before and after federation.

Research and record notes for the following focus questions:

You may wish to write detailed answers or video/record your responses to upload Google Drive.

What changed for women?

Well, around 100 years ago women couldn't get jobs, vote or be like a normal citizen. All they could really do was have children, cook and clean which was very stereotypical because men believed women couldn't do stuff that men do. Now days, women can basically do anything they want like vote, be a normal citizen, do men's jobs like mechanics, musters, yard workers, engineers and not just have to do cooking and cleaning and raise children. Also the clothes for women have changed because back in the day all they were allowed to wear was dresses and skirts but now females can wear masculine clothes because it is normal now.

How are women's rights different now compared to the past?

Definitely way more fair than back in the day because if you really look at it, females basically couldn't do anything without it basically being illegal or just only done by males. Women can now vote as well which wasn't a thing around 100 years ago either.

What events prompted the change?

Federation, Federation was a very big part of women's rights, it came along with letting women vote, work and be a normal citizen. (more about women's rights around the time in federation below)

Women being allowed to vote. After women fought for years, they were finally allowed to which was a very big part of women's rights.

World War I. In world war 1 women started doing mens jobs because they were all away fighting the war which meant not many men would return and they wouldn't be home for many, many years, leaving women to basically run Australian jobs.

Country Women's Association. The CWA was founded in 1922 which fought for women's rights and let them take a break from their work to socialise with other women.

World War II. In World War II, again many men left to go and fight the war meaning women were finally allowed to enter the workforce and worked on farms in men's jobs. They also were in the Australian Women's Army Force (AWAF). Some women didn't stay in Australia though, some went overseas to be a nurse with the war.

Women in Pubs. Usually men were the only Australians allowed in pubs but in 1965, women had a lounge in the pub so they could have a drink with their friends too.

First female prime minister. In 2010, Australia had their first female prime minister, Julia Gillard.

How significant was the change?

For the first one, federation changed everything for women, a good change because they were finally allowed to actually do stuff men could do.

For the second one, women finally being allowed to vote was the first biggest and most famous and recognised change because as soon as you can vote, you are a citizen of Australia.

For the third one, World War I changed the way women worked forever because it basically proved to men that women could do hard work and not just them. Ever since World War I, women have been doing those sorts of jobs.

For the fourth one, it was pretty significant to women because it was the first only women's association which probably helped a lot of women all over Australia.

For the fifth one, World War II also changed the way women could work. They could work in the women's army and be nurses for injured and dead soldiers overseas.

For the sixth one, women were allowed in pubs and was significant because it was like being accepted as 'one of the men' and could drink at other places than friends houses and their own homes. They could also leave their kids home so they can drink away from their children.

For the last one, she was the first female prime minister ever known in Australia. It was extremely significant because it made history for parliament and the rest of Australia. It's also special because Julia Gillard became prime minister, so now, women can be prime minister from 2010 and up to now.

Who were the significant people that prompted change?

Sir Henry Parkes prompted federation. Mary Lee, Mary Colton and Catherine Helen Spence prompted women's voting rights. I cannot find who prompted women being able to work in World War I and II. Grace Emily Munro prompted the Country Women's Association in 1922. Merie Theonion prompted and made the law for women to be able to have a women's lounge in pubs. Lastly, Julia Gillard, Mike Rann and Simon Crean prompted the first female prime minister, Julia Gillard.

Are more changes needed for the future?

I still believe that women need more rights like being recognised as being as tough as a male. I feel like women should be able to wear what they want out in public without having to cover up. I also feel that women should be able to do what they want and be what they want to be without judgement from males. I also think that women should be able to refer to anything they want (like pronouns) without just being called 'she or her' and can be whatever sexuality they want.

Elke's examination of how women's rights have changed in Australia since federation.

A fruit that would be helpful in demonstrating the layers of earth would be a Kiwi fruit because the skin would represent the crust. The green flesh would be the mantle, the outer core would be the seeds and the inner core would be the white flesh inside of the seeds.



A fruit that I think would not be helpful is a pomegranate because the stuff on the inside is just seeds and the fruit around the seeds and it isn't really in a layered form.



Holly demonstrating her knowledge of the layers of the earth using fruit.

Todd's fact find task to investigate an important Federation figure.

| | |
|---|---|
| Name: Catherine Helen Spence | Date of birth: 31/01/1843 Date of death: 3/4/1910 |
|  | What motivated her to make change for Australia? The thing that motivated her to make change for Australia was that she wanted equal rights for women and men. She travelled to the US and other places to talk about her ideas. |
| | What key ideas is this person known for? Ms. Spence is known for her campaigning for women's rights. She was an author and she always was writing about her ideas. |
| Interesting fact about this person? Catherine Helen Spence was born near Melrose, England and moved to Australia in 1859 with her family. At one stage in her life, she was a governess. | How did these events/ideas contribute to change? She was women in South Australia the right to vote in 1895 and she then started campaigning in New South Wales and Victoria. |
| Important events this key figure was involved in: <ul style="list-style-type: none">Catherine Helen Spence was the leading woman in the vanguard of first-wave feminism seeking the right to vote for women in Australia. She was later nicknamed 'Grand Old Woman of Australia'.She opened a school.In 1872, she opened one of the first Australian foster homes with Caroline Emily Clark. | What effect did this change's have on the development of the Constitution and Federation? The effect this had on the constitution is that the constitution clearly states, women and aboriginal people are allowed to vote, if the previously had the rights before federation. |
| Bibliography: https://aifh.unisa.edu.au/biography/spence-catherine-helen-4847 https://school.chron.au/levels/initial/articles/Catherine-Helen-Spence-488888 | |



Scenes from Logan's stop motion animation.

TECHNOLOGY SUPPORT

Internet Browser Cache & History

Whenever you visit a website on the internet, your internet browser will take some of that site and store it on your device. This allows you to quickly open websites that you have visited previously as your internet browser won't need to redownload these parts each time.

If you find that some websites are slow to load, or if you are experiencing issues viewing internet content, **clearing your internet browser's history and cache** may alleviate your problems. Doing so will delete the website parts currently stored on your computer, allowing your internet browser to acquire fresh parts the next time you visit a website.

Please see the relevant guide for your internet browser below to delete its history and cache.

Google Chrome



1. Open **Google Chrome** and click the **three vertical dots** in the top right (below the X to exit)
2. In the Chrome menu, select **History, History** again, and then **Clear browsing data** in the top left
3. Select the **Advanced** tab, open the **Time range** drop-down menu and select **All time**
4. Tick each box **EXCEPT** for **Passwords** and **Autofill form data** (optional)
 - a. **Please be careful**, as selecting the **Passwords** check box will result in the deletion of all your stored passwords
 - b. Selecting **Autofill form data** will result in the deletion of previously-entered form data such as searches, payment info and personal details
5. You should have **six boxes ticked** and **two boxes unticked**
6. When you are ready, click **Clear data**, wait for it to finish, then close and re-open Google Chrome

Mozilla Firefox



1. Open **Mozilla Firefox** and click the **three horizontal lines** in the top right (below the X to exit)
2. In the Firefox menu, select **History** and then **Clear recent history**
3. Open the **Time range** drop-down menu and select **Everything**
4. Tick each box **EXCEPT** for **Form & Search History** (optional)
 - a. Selecting **Autofill form data** will result in the deletion of previously-entered form data such as searches, payment info and personal details
 - b. If you need to delete your saved passwords, click the **three horizontal lines** again and select **Passwords** in the Firefox menu
5. You should have **six boxes ticked** and **one box unticked**
6. When you are ready, click **OK**, wait for it to finish, then close and re-open Mozilla Firefox

Microsoft Edge



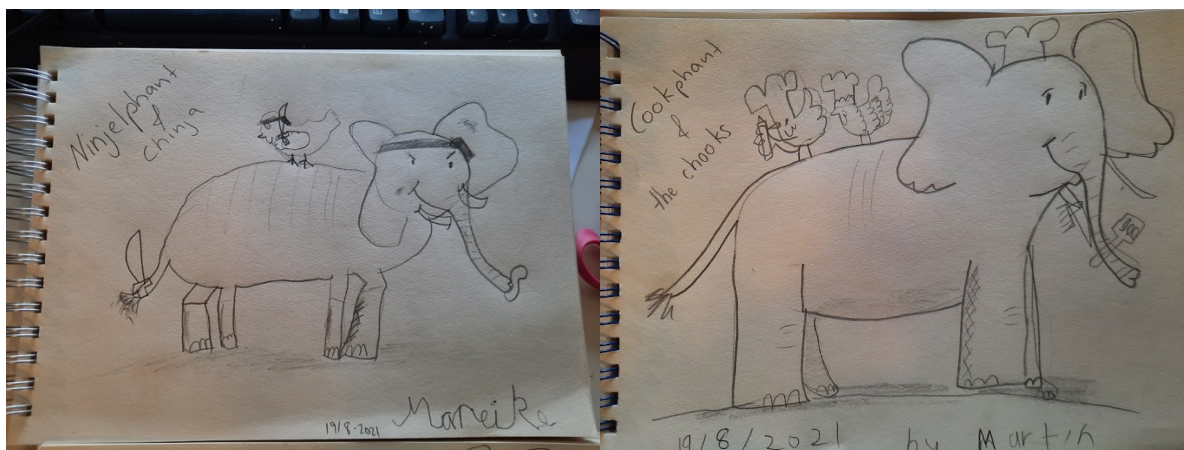
1. Open **Microsoft Edge** and click the **three horizontal dots** in the top right (below the X to exit)
2. In the Edge menu, select **History**, click the **three horizontal dots** in the top right of the menu and select **Clear browsing data**
3. Open the **Time range** drop-down menu and select **All time**
4. Tick each box **EXCEPT** for **Passwords** and **Autofill form data** (optional)
 - a. **Please be careful**, as selecting the **Passwords** check box will result in the deletion of all your stored passwords
 - b. Selecting **Autofill form data** will result in the deletion of previously-entered form data such as searches, payment info and personal details
5. You should have **seven boxes ticked** and **two boxes unticked**
6. When you are ready, click **Clear now**, wait for it to finish, then close and re-open Microsoft Edge

Apple Safari & Internet Explorer

1. Open **Apple Safari** or **Internet Explorer** and go to **Google.com**
2. Search for and download **Google Chrome** or **Mozilla Firefox**
3. Close Apple Safari or Internet Explorer and open **Google Chrome** or **Mozilla Firefox** instead

LIBRARY NEWS

Hi everyone, Term 3 has been jam-packed with events and competitions. It also has the highlight of the library calendar – BOOKWEEK! This year the library team organised a workshop with illustrator, Andrew Joyner and held competitions for both dress up and other Bookweek challenges. Looking at the efforts of the SOTA students, we have some very talented artists amongst us. Here are some results from the illustrator workshop:

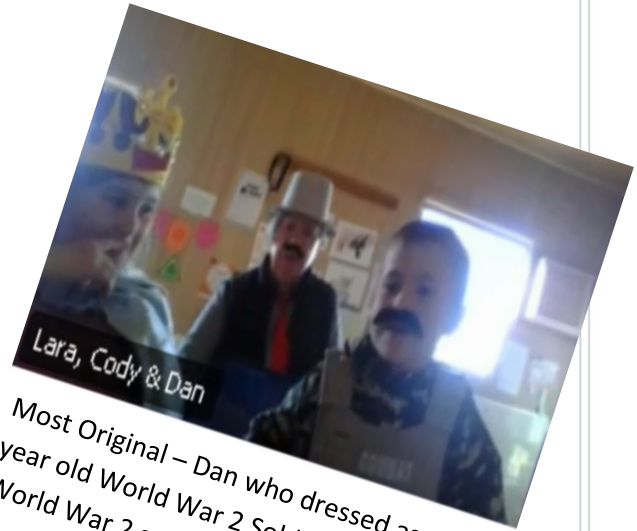


We were so impressed with the SOTA community’s enthusiasm for dressing up. There was an enormous amount of imagination, innovation and creativity invested into costumes this year. It was particularly noticed how many govies and parents got into the festive spirit, including several group efforts.

THE WINNERS



Best Theme – Tilly and her dog, inspired by the book: “Waltzing Matilda”



Lara, Cody & Dan
Most Original – Dan who dressed as a 50 year old World War 2 Soldier, inspired by World War 2 soldier stories



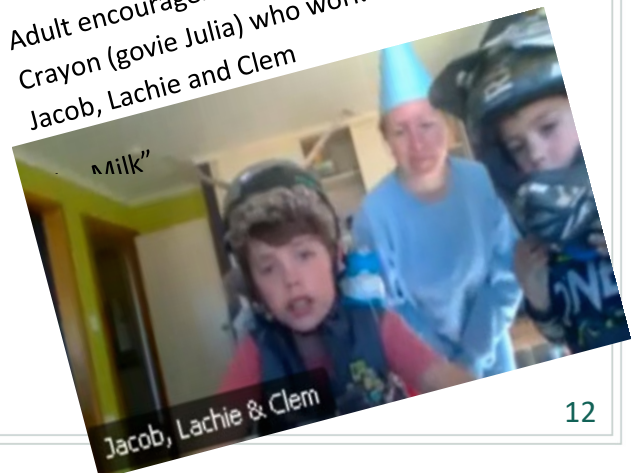
Best group – Samuel, Winsome and Edwina depicting another world of underwater and ocean. These costumes were inspired by characters, such as “Popeye and Olive, and the Little Mermaid”



Most Imaginative – Aurelia, inspired by the book “Fortunately the Milk”

James & Aurelia

Adult encouragement award: The Blue Crayon (govie Julia) who works with the Jacob, Lachie and Clem



Jacob, Lachie & Clem

Week 8 was Wellbeing Week and some SOTA students made the trip down to take part in the activities on offer.



Premiers Reading Challenge was supported well by students. Thank you to parents, govies, teachers and others who supported students to document their reading. Medals will be presented at the end of year celebrations.

The Premiers Reading Challenge also hosts several challenges. This year, we are thrilled to announce that for 2 years running, we have students who have won prizes in the design competition. This year, Martin was awarded as the winner in the R – 2 STEM competition, winning family passes for 4 to Adelaide Zoo, a book voucher (\$30) + reference book, PRC books, two student passes to Makerspace Adelaide and a family pass to Science Alive!

Martin with Mark Williams from PRC (9/9/21 presentation at OAC, Marden).



So, with such an eventful Term 3, the library team want to thank the SOTA community for embracing every opportunity the library provides. Your enthusiasm has been amazing. The library team are here to inspire, encourage and equip you for rich learning experiences. As I write this, the winners for the author and illustrator competitions are yet to be announced. So that might have to wait for another edition. However, it kind of reminds me of life in the library...There is always something to look forward to! See you in Term 4!

From Zoe Elliott, the Library Manager



"Book week dress up at SOTA"



Term 3 Week 3

- Reception:** Clem for his perseverance in decoding and blending his words in our morning literacy lessons.
- Year 1:** Jase for using his sounds correctly to help him decode and blend his words during our Wednesday Guided Reading lessons.
- Year 2:** Shaquille for actively listening to his classmates during lessons and responding with thoughtful comments/questions.
- Year 3:** Magenta for active participation during maths lessons and thoughtful preparation for class sharing time.
- Year 4:** Micah for taking pride in the presentation of his work.
- Year 5:** Ryder for writing an interesting animal information report introduction that included the features discussed in lessons.
- Year 6/7:** Holly for applying herself to her learning this term, managing her workload and producing some great work returns.

Term 3 Week 5

- Reception:** Lisma for her positive engagement and perseverance in our guided reading lessons.
- Year 1:** Lawson for always giving 100% in all our lessons and positively contributing to class discussions.
- Year 2:** George for his positive attitude towards learning and for showing great independent writing skills.
- Year 3:** Mareike for her commitment to learning and for always putting in her best efforts.
- Year 4:** Winsome For a creative and detailed stop motion plan
- Year 5:** Ruby for using feedback and editing her text to create and improve an interesting and detailed info report about chameleons.
- Year 6/7:** Elke for always trying her hardest in Maths, showing admirable perseverance and for helping others.



Term 3 Week 7

Reception: Asher for her active and positive engagement in all areas of learning.

Year 1: Jase for always giving 100% in all lessons.

Year 2: Lara for her enthusiasm to learn and for being creative with tasks.

Year 3: PJ for using feedback to improve his work and a confident, persuasive and thoughtful presentation on the ACT.

Year 4: Lucy for reading fluently and with expression during class reading lessons.

Year 5: Abby for always taking pride in her work and presenting it neatly.

Year 6/7: Logan for putting in the time and effort to complete all your tasks well, including your entertaining stop motion animation.

EVENTS

Student Free Day: **10 September**

Mini Schools: **20-24 September**

Premiers Be Active Challenge ends: **24 September**

Term 3 Ends: **24 September**

Term 4 Commences: **11 October**

World Teachers Day: **29 October**

Remembrance Day: **11 November**

Get Together: **3 – 5 December**

TECHNOLOGY SUPPORT



Telephone support for all students is available from the Help Desk on **8309 3500 option 3**. Support is available 8am to 4pm Monday to Friday.

Additionally, the college website has a Help Desk section with [help sheets](#) on how to accomplish common tasks. Details for contacting the Help Desk are also available on the OAC website.

Reminder that Jordan can be reached on Monday, Tuesday, Thursday and Friday by contacting 8642 2077

CONTACTING THE LIBRARY/ BORROWING BOOKS

If you need to contact the library or borrow books, please email library@openaccess.edu.au



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