



Message from the Head of Campus

February 2024 Term 1

I am delighted to welcome each and every one of you back to SOTA. The beginning of a new school year is a time filled with anticipation, and we are eager to continue working on our purpose of fostering a rich and joyful learning environment for our students. We welcome three new Reception students, Cameron, Thomas and Lenny and three new staff, Miss Stringer, Mr Moyne and Mr Jonathon. We look forward to getting to know each of you better.

This year, our steadfast commitment is directed towards successfully concluding the final phase of our Site Improvement Goal, which focuses on improving student achievement in reading. With the support of the Department for Education's Literacy Guarantee Unit (LGU) in reception to year 2, we shall work to enhance our literacy approach.

New developments

1. LGU: The implementation of a systematic synthetic phonics program in R-2 will now be driven by the resources provided by LGU, moving away from Sounds Write. SOTA is participating in the trial of LGU's comprehensive suite of resources, and benefits from the guidance of a dedicated literacy coach, a valuable support system contributing to our ongoing efforts to establish a strong foundation in literacy.

2. Teams: As communicated in the previous year, OAC is undergoing the transition from the combination of WebEx and Google resources to Microsoft Teams as its primary teaching and learning platform. Improvement has been made to the network infrastructure at SOTA early in the year to support the implementation of Teams.

3. Timetable: A 5-minute break has been added between each period to support student and staff wellbeing. Consequently, recess, lunch and last lesson of the day are scheduled slightly later. As well, language lessons and Year 7 electives will be delivered twice per week to support student learning.

4. Itinerant Teacher Visits: In support of teacher wellbeing, itinerant teachers will work on-site in SOTA on Monday, and visit families from Tuesday-Friday. If the travel distance takes more than 8-hours, they will embark on their journey on Monday.

We look forward to a joyful and fulfilling year ahead. See you all in Port Augusta!

Best wishes,
Lai Kuan Lim

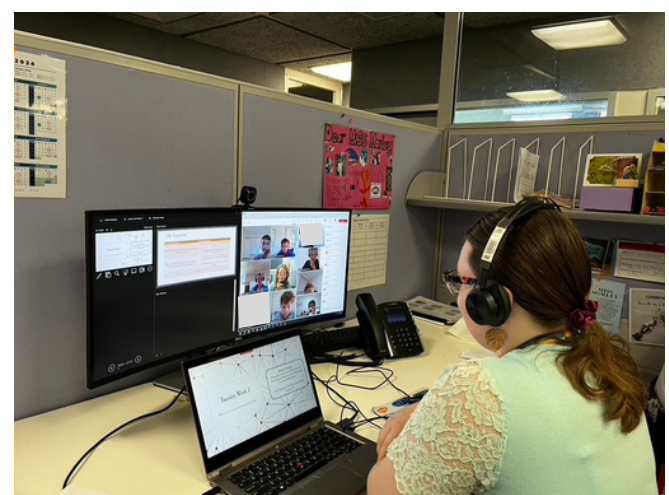
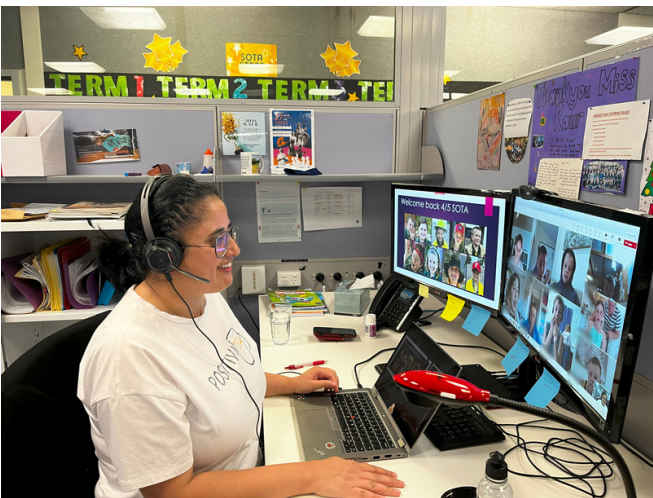


UPCOMING FACE TO FACE EVENTS

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| Term 1 Week 2 | Summer School @ Port Augusta: 5-8 February |
| Term 1 Week 8 | School Experience Week @ Port Augusta: 18-21 March |
| Term 2 Week 10 | Camp - Nunyara in Belair, Adelaide: 1-5 July |
| Term 3 Week 10 | Mini-School: 23-26 September |
| Term 4 Week 8 | Get Together @ Port Augusta: 6-7 December |

FIRST WEEK OF SCHOOL

Staff, students and supervisors showcased their adaptability and agility in making the transition to Teams. Almost all students turned up for assembly at 8.30am with plenty of holiday stories to share. Our mutual support of each other will guide us through the year.





Miss Megan's Home Visits

Hello again everyone.

I hope that you have had a wonderful Christmas and New Year break. I have had fun and also rested up, so now I am refreshed and ready to hit the road again. I am very happy to be working with our online teaching staff, the students, supervisors, my new Itinerant colleague, and the families who make up our SOTA community. I truly value my role and we both know how important it is for Mr Moyne and myself to work together with all of our staff as a cohesive team in support of every student. We all want to see our students thriving as a learners. I am looking forward to this year and I will take every opportunity I have to enhance my effectiveness as an educator. My visits to your homes, my work with the children, our face-to-face encounters and the work I do back in our SOTA building enrich my life, and I have grown as a person since I joined our wonderful school. Thank you for the past three years and thank you in advance for the visits I will make over the coming weeks and months.

I love visiting and supporting our students with all their studies and I know how lucky I am to spend some time with our families, when I visit . I have been in this Itinerant teaching role for 3 years and I hope for many more. And yes, I am still being a stubborn vegetarian!

2024 will be a great year because I know that we will all be working together to make it so.

Miss Megan





Mr Moyne's Home Visits

Hi all,

I would like to welcome you all to the 2024 school year. For those that have yet to meet me, I am very much looking forward to working with you either through visits to your homes, through online teaching of the Health and Physical Education curriculum or during face-to-face weeks at SOTA. I have had a restful and rejuvenating holiday break and I hope the same is true for you as well.

My role as Itinerant teacher for 2024 will involve me visiting some of your homes in order to provide assistance and support in student learning activities. I encourage you to take advantage of this opportunity by making a booking through the Google Calendar that is set up for this purpose. I view it as a privilege to have this opportunity and look forward to learning more about the way learning is conducted at SOTA and within your school rooms. I am also very fortunate to have the privilege of working with Miss Megan who has been providing valuable guidance and support in my transition to this new role.

Previously I have worked as a high school teacher in Whyalla and up in Far North Queensland. I have taught Health and Physical Education, Outdoor Education and Digital Technologies from Years 7-12. I look forward to bringing some of these skills to SOTA and getting involved within its unique community.

If at any point throughout the school year you have any questions or concerns please do not hesitate to getting in touch.

Looking forward to the year ahead.

Mr Moyne





Miss Stringer - Reception / Year 1

Welcome to our new Reception students, and welcome back Year 1's to SOTA for 2024. I am looking forward to meeting all students, families and home tutors in Week 2 and beginning our learning together for the year. Jonathon will be assisting us during our online lessons and is eager to meet all students. We are going to have a fabulous year of learning ahead of us.

English

In English we will be starting the new Education Department phonics program to assist students with their reading, spelling and writing, replacing Sounds-Write Program used in previous years. Reception students will begin to learn the sounds and names of letters with Year 1 students following on from their Reception learning. All students will begin to write recounts and retell stories sharing their ideas while expanding their vocabulary and imagination.

Mathematics

Mathematics will see Reception students learning to identify numbers from 0-20, and beyond while practising recognition, writing and counting skills. Year 1 students will again build on their previous learning to practise part-part-whole facts and rote counting backwards and forwards from any spot. All students will learn the mathematical concepts of number sequence, cardinality, conservation, one-to-one correspondence and subitising skills.

The Arts

We will begin the first term with a drama unit. We will be using the mentor text Gingerbread Jo to explore facial expressions, body movements, and voices to represent characters in the new and old stories they will share.

Science

Students will be revising learned concepts to assist Reception students to get up to speed with previously taught content. This will involve learning about living things and their basic needs.

Technologies

Incorporating our Living Things unit from Science, we will be exploring and creating ideal living spaces for humans and animals ensuring the basic needs are met.

HASS

Students will be exploring their family and families around them. How do they belong and fit in to their family and how does this differ from those in our world.

CPC

Using the Child Protection Curriculum, students will learn what it means to be safe and safety in their world. They will also explore what a healthy relationship is and who they have relationships with in their environments.

Looking forward to seeing you in Week 2,
Madlen

Ms Mel's - Year 2/3

I hope you have all had a wonderful Christmas break and are ready to get back into the new school year!



Literacy

This term we will be exploring the persuasive genre. Students will read and view a range of persuasive texts, such as advertisements, narratives and speeches. They will practice using persuasive language to convince their audience to agree with their point of view. This term students in Year 2 & 3 will receive a Word Up! Grammar exercise book and the Year 3's will also receive a Comprehension activity book.



Numeracy

This term in Maths we will revise our knowledge of place value and number. Students will develop their place value understanding to the 10s of thousands. We will also explore the four operations (addition, subtraction, multiplication and division). Each student will also receive a copy of New Waves Mental Maths to practice daily maths fluency.



Linked Learning Project – Join the Circus!

This term our class is going to combine a range of subjects in a linked learning project. Our focus this term is Circus, which will incorporate Drama, Design and Technologies and Science. Students will explore, debate, create and experiment in a range of activities this term, including designing their own flea circus.



CPC

This term in CPC we will be cover content relating to being safe, warning signs and risk-taking and emergencies.



HPE

This term in Health lessons students will explore the characteristics that make them who they are, including the knowledge and skills that they bring to their work, and the attributes that define how they will go about applying themselves to a role or task. The students will be asked to list their personal strengths and they will be asked to think about the goals they could set to work towards, to make themselves stronger. In PE lessons, we will focus on tennis and further develop the hand-eye co-ordination and movement skills which are essential in this sport.

Please feel free to contact me if you have any questions,

Miss Mel





Miss Kaur - Year 4/5

Hello everyone, I'm pleased to welcome you all to the start of a new year at SOTA.

I'm very excited to continue my second year with the SOTA team and looking forward to a great year with my 4/5 students, supervisors, and families. Let's have a look at what we are doing for Term 1 2024:

English:

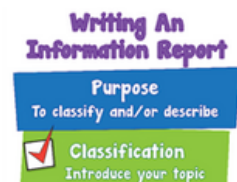
Students will listen to, read, view, and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on viewpoints portrayed in a range of media texts.

Students will follow our comprehension, and grammar resources to complete weekly units which will develop their skills in these areas.

Maths:

In Maths, students will develop their understanding of multiplication patterns and how to identify and describe factors and multiples. They will recognise, represent, and order numbers to at least hundreds of thousands and solve problems involving multiplication of large numbers by 1 or 2-digit numbers using efficient mental, and written strategies.

Later in the term, students will be exposed to the different ways to represent fractions, compare, and order common unit fractions, and locate and represent them on a number line. Students learn to use the terminology numerator, and denominator and recognise the connection between fractions and division.





HASS: History

This term, students will study Australia's colonisation and consider the reasons that led to the founding of British colonies in Australia. They examine the impact colonisation had on the people and the environment in the early 1800s by exploring multiple perspectives and interpreting source materials that reflect different views of the colonisation of Australia.



Science:

In science, students will expand their knowledge from the Earth to the other celestial bodies that make up our solar system. They learn how our understanding of our solar system changes with new evidence. Students collect and represent data in different ways, and with guidance, notice patterns and relationships between the planets, as well as differences.



CPC

In CPC, this term students will be learning about how to identify and respond to warning signs and how to remain calm in an unsafe situation. They will learn to recognise, assess, and respond to risky situations.



The Arts (Drama)

This term students will explore improvised physical reactions and emotions. They will explore links between imagination and organization, select a variety of drama skills for performance, and experiment with ideas and emotions in drama activities.



Health and Physical Education (with Mr. Moyne)

This term in Health and Physical Education, students will develop the knowledge and strategies needed to interact positively with their peers. They will investigate how feelings, emotions and mood can affect their own and other's behaviours and responses. Within practical lessons, students will be focussing on net and wall games such as tennis while developing skills, technique and game strategies.



Let's begin the 2024 learning journey!

Best wishes,
Miss Kaur

Miss Morley - Year 6/7

Welcome back to the start of your very last year at SOTA! I'm very excited to share it with you, and I'm sure we have some amazing times ahead. This year, due to our 6/7 combination, our class will have some differences within their subjects, as our Year 7s are attending their Marden elective subjects in place of Technologies and Arts.

Term 1 Overview

English

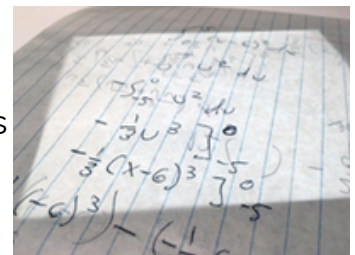
In English this term we are learning about informative texts. We will explore a range of information texts, learning about the structure and language choices in various kinds of information texts. We will also learn research skills, identifying how to determine reputable sources of information and credit the sources in bibliographies.



Students will continue developing reading comprehension through weekly reading tasks, and grammar through Word Up (Year 6) and Pearson English (Year 7).

Maths

Students will be learning about the properties of numbers this term. We will review and expand on students' understanding of numbers, investigating everyday situations and solving problems with integers. Students will also learn about the properties of prime, square, and composite numbers, and use them in various maths problems.



We are beginning a new maths program called IXL, which will replace Mental Maths as daily maths practice.

HASS

We will investigate the interconnections between countries this term in HASS, learning how travel and trade create connections between Australia and our Asian neighbours. Students will explore case studies about popular holiday destinations and the effects of tourism, and investigate how trade connections can benefit and harm Australian industries.



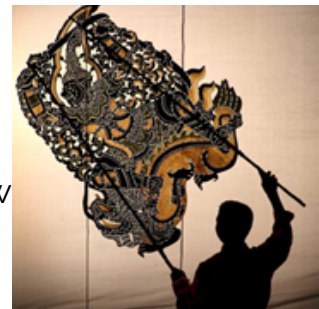
Science

In Science, we are learning about the energy of light and how it is used in today's society. Students will experiment with how light travels and changes before investigating how light is used in today's technologies. They will learn about different forms of solar systems and how light is used as a renewable and sustainable energy source.



The Arts

This term our Year 6 students will be integrating the arts as we explore the art form of Wayang Kulit – the traditional art of Shadow Puppetry from South East Asia! We will investigate how shadow puppets are made and used, as well as how they differ between regions, cultures, and times. Students will design and create shadow puppets, before combining them with music and audio to create a theatrical performance.



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Technologies

In Technologies, our class is learning about a commonly used digital technology - the mobile phone. Students will explore cyber safety when using phones before learning to design a user interface for their own app. Students will explore how digital technologies and coding can support learning and literacy by learning to code narratives.



Health and Physical Education with Mr Moyne

In HPE, we will be exploring how students are feeling about 'change' and help them develop the skills necessary to deal with any concerns about change in an optimistic and encouraging way. Students will learn about healthy relationships and develop an ability to solve problems they may experience in life. Within practical lessons, we will be focusing on net and wall games such as tennis while developing skills, technique and game strategies.





Year at a Glance 2024 – Year R/1

		Term 1	Term 2	Term 3	Term 4
Contact Events		Induction Week – Week 2 (05/02 – 09/02) School Camp- Week 8 (18/03 - 22/03)	Camp – Week 10 (01/07 - 05/07)	Mini School – Week 10 (23/08 – 26/08)	Get-Together – Week 8 (06/12 – 07/12)
Learning Areas	English	<u>Genre Topics</u> -Recounts <u>Literacy</u> - LGU Resources	<u>Genre Topics</u> -Narratives <u>Literacy</u> - LGU Resources	<u>Genre Topics</u> -Procedures <u>Literacy</u> - LGU Resources	<u>Genre Topics</u> -Letters <u>Literacy</u> - LGU Resources
	Maths	- Counting - Algebra: Patterns	- Quantity and part-part-whole - Measurement	- Fractions and time - Addition and subtraction	- Equal sharing and grouping - Statistics - Space and location
	HASS	<u>History</u> My world past and present DfE Unit	<u>Geography</u> Stories of different lives: Seasons and life	<u>History</u> My world: past and present DfE Unit	<u>Geography</u> Maps and finding my way around us.
	Science	<u>Biological Science</u> Living things and their needs	<u>Earth & Space Science</u> Seasonal changes that impact every day life	<u>Physical Science</u> Forces shaping motion and objects	<u>Chemical Science</u> Materials: What is it made of?
	Technologies	<u>Design Technologies</u> Living things and food (English/Technologies)	<u>Design Technologies</u> Weather Tools (Science/English/HASS/Technologies)	<u>Digital Technologies</u> DfE Rec: Unit 1 Bailey Bot Digital systems, representation of data and privacy and security	<u>Digital Technologies</u> DfE Rec : Unit 2 Bailey Bot Digital systems, representation of data and privacy and security
	The Arts	<u>Drama</u> Gingerbread Jo	<u>Dance</u> Dancing together	<u>Media Arts</u> Say cheese	<u>Visual Arts</u>
	CPC	The right to be safe Relationships		Recognising and reporting abuse Protecting strategies	
	Health/PE	<u>Health</u> Growing up strong <u>Physical Activity</u> Learning through movement ball skills - Tennis	<u>Health</u> Healthy Interactions <u>Physical Activity</u> Moving our bodies - dance	<u>Health</u> Healthy Habits <u>Physical Activity</u> Learning through movement ball skills - Soccer	<u>Health</u> Healthy and Active Communities <u>Physical Activity</u> Understanding movement – little movements



Year at a Glance 2023 – Year 2/3

Contact Events		Term 1	Term 2	Term 3	Term 4
		Induction Week – Week 1 SEW (NAPLAN)- Week 8	School Camp – Week 10	Mini School – Week 10	Get-Together – Week 8
Learning Areas	English	<u>Genre</u> - Persuasive Texts	<u>Genre</u> - Imaginative Texts	<u>Genre</u> - Procedural Texts	<u>Genre</u> - Poems & poets of Australia
	Maths	-Number and place value -Four Operations <u>Mental Maths</u> New Wave Mental Maths Book (Weeks 1-10)	-Fractions -Patterns, algebra, and money <u>Mental Maths</u> New Wave Mental Maths Book (Weeks 11-20)	-Measurement: Length, mass, and capacity -Data representation and interpretation <u>Mental Maths</u> New Wave Mental Maths Book (Weeks 21-30)	-Shape, angles, and location -Time and chance <u>Mental Maths</u> New Wave Mental Maths Book (Weeks 31-40)
	Linked Learning Project	Join The Circus	Olympic Champions	Antarctic Adventure	All About Australia
	HASS	<u>Civics</u> -The importance of making decisions democratically	<u>History</u> -The history of a significant person and what it reveals about the past -How the community has developed over time -The importance of symbols and emblems -Celebrations and commemorations around the world	<u>Civics</u> -Who makes rules, why rules are important and the consequences of rules not being followed	<u>Geography</u> -States and territories -The main climates <u>History</u> -The importance today of a historical site of cultural significance and why it should be preserved -The importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area
	Science	<u>Physical sciences</u> -A push or a pull affects how an object moves or changes shape <u>Chemical sciences</u> -Difference materials can be combined for a particular purpose	<u>Earth and space sciences</u> -Earths rotation on its axis causes regular changes, including night and day	<u>Biological Sciences</u> -Living things grow, change and have offspring similar to themselves -Living things can be grouped on the basis of observable features and can be distinguished from non-living things <u>Chemical Sciences</u> A change of state between solid and liquid can be cause by adding or removing heat <u>Physical Sciences</u> Heat can be produced in many ways and can move from one object to another	<u>Earth and space sciences</u> -Earth's resources are used in a variety of ways
	Technologies	<u>Design and Technologies</u> -Materials, tools and techniques -Design ideas -Planing and producing design solutions	<u>Digital Technologies</u> -Collecting data -using software	<u>Design & Technology</u> -The role of people in design and technologies occupations -investigating the suitability of materials	
	The Arts	<u>Drama</u>	<u>Media Arts</u>	<u>Visual Arts</u>	<u>Music</u>
	CPC	The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
	Health/PE	<u>Health</u> Growing up strong <u>Physical Activity</u> Learning through movement ball skills - Tennis	<u>Health</u> Healthy Interactions <u>Physical Activity</u> Moving our bodies - dance	<u>Health</u> Healthy Habits <u>Physical Activity</u> Learning through movement ball skills - Soccer	<u>Health</u> Healthy and Active Communities <u>Physical Activity</u> Understanding movement – little movements



Year at a Glance 2024 – Year 4/5

Contact Events		Term 1	Term 2	Term 3	Term 4
		Summer school- Week 2(05/02 – 08/02) School Experience Week – Week 8 (18/03-21/03)	Camp – Week 10 (01/07 - 05/07)	Mini School – Week 10 (23/09 – 26/09)	Get-Together – Week 8 (06/12 – 07/12)
Learning Areas	English	Unit 1: Information reports Unit 2: Examining media texts Grammar: Word Up Comprehension: Pearson	Unit 3: Poetry Unit 4: Responding to narrative poetry Grammar: Word Up Comprehension: Pearson	Unit 5: Fantasy Unit 6: Creating fantasy characters. Grammar: Word Up Comprehension: Pearson	Unit 7: Persuasive writing Grammar: Word Up Comprehension: Pearson
	Maths	Unit 1: Number concepts Unit 2: Fractions	Unit 3: Decimals Unit 4: Number patterns and number sequences	Unit 5: Measurement conversion of units, area, volume, and capacity Unit 6: Data representation and interpretation	Unit 7: Shape, location, transformation, and angles Unit 8: Statistics and Probability
	HASS	<u>History</u> Unit 1: Impact of colonisation in Australia	<u>Economics</u> Unit 2: Australia’s business and economics	<u>Civics and citizenship</u> Unit 3: Government elections in our Australian democracy	<u>Geography</u> Unit 4: Human and environmental influence on place
	Science	<u>Earth and space sciences</u> Unit 1: The Earth and other celestial bodies	<u>Physical Sciences</u> Unit 2: Let there be light.	<u>Chemical sciences</u> Unit 3: States of Matter	<u>Biological sciences</u> Unit 4: Adaptations to survive.
	Technologies		Digital Technologies Unit 1: Sending and receiving in smart systems	Design and Technologies Unit 2: How does your garden grow?	
	The Arts	Drama Introduction to Drama	Media Arts Capturing emotions	Visual Arts Infinite geometry	Music
	CPC	CPC: The right to be safe Relationships			CPC: Recognising and reporting abuse Protective Strategies
	Health/PE	<u>Healthy interactions (interacting with others)</u> Yr 4 Health: DfE Unit 1: Positive interactions Yr 5 Health: DfE Unit 1: Emotional Interactions <u>Learning through movement</u> Movement: DfE Unit 4 (Yr. 4) – Having a ball: Net and wall - <i>Tennis</i>	<u>Healthy Habits (making healthy and safe choices)</u> Yr 4 Health: DfE Unit 2: Making healthy choices Yr 5 Health: DfE Unit 3 (Yr 5): Healthy Habits <u>Moving our body</u> Movement: DfE Unit 3 (Yr. 5) - Built to move – bounce into <i>dance</i>	<u>Healthy and Active Communities (interacting with others)</u> Yr 4 Health: DfE Unit 3: Health sources Yr 5 Health: DfE Unit 2 (Yr 5): Multicultural Australia <u>Learning through movement</u> Movement: DfE Unit 2 (Yr. 4) – Dribblers - <i>Hockey</i>	<u>Growing up strong (Identities and change)</u> Yr 4 Health: DfE Unit 4: Netiquette and online protocols Yr 5 Health: DfE Unit 4 (Yr 5): Growing Up <u>Understanding movement</u> Movement: Athletics



Year at a Glance 2023 – Year 6/7

Contact Events		Term 1	Term 2	Term 3	Term 4
		Induction Week – Week 1 (30/01 – 03/02) School Camp- Week 8 (20/03 - 24/03)	Canberra camp – Week 1 (01/05-05/05) Camp – Week 10 (03/07 - 07/07)	Mini School – Week 10 (25/08 – 29/08)	Get-Together – Week 8 (8/12 – 09/12)
Learning Areas	English	<u>Genre Topics</u> -Procedural -Information Report - Bibliography <u>Grammar</u> - Y6: Word Up (Units 1-9) - Y7: Pearson English Book (Units 1-9)	<u>Genre Topics</u> - Narrative / Short Stories - Biography and autobiography <u>Literature Investigation</u> - Under the Stars <u>Grammar</u> - Y6: Word Up (Units 10-18) - Y7: Pearson English Book (Units 10-18)	<u>Genre Topics</u> - Poetry <u>Literature Investigation</u> - Bindi <u>Grammar</u> - Y6: Word Up (Units 19-27) - Y7: Pearson English Book (Units 19-27)	<u>Genre Topics</u> - Persuasive Texts - News reports and articles <u>Literature Investigation</u> - Assorted news reports <u>Grammar</u> - Word Up (Units 19-27) - Pearson Grammar Book (Units 27-35)
	Maths	<u>Topic</u> Unit 1: Properties of Number <u>Daily Practice:</u> IXL	<u>Topic</u> Unit 2: Fractions, Decimals, and Percentages Unit 3: Patterns and Algebra <u>Daily Practice:</u> IXL	<u>Topic</u> Unit 4: Measurement Unit 5: Shape and Location <u>Daily Practice:</u> IXL	<u>Topic</u> Unit 6: Probability Unit 7: Data Displays <u>Daily Practice:</u> IXL
	HASS	<u>Geography</u> Unit 1: Global Interconnections – Travel and Trade	<u>History</u> Unit 2: Belonging to New Places	<u>Economics and Business Studies</u> Unit 3: Individuals, Small Businesses, and Entrepreneurs	<u>Civics and Citizenship</u> Unit 4: Australia as a Nation
	Science	<u>Physical Science</u> Unit 1: The energy of light	<u>Earth and Space Science</u> Unit 2: Movement of the Earth	<u>Chemical Science</u> Unit 3: What’s in our water?	<u>Biological Science</u> Unit 4: Classification of Living Things
	Technologies Year 6	<u>Digital Technologies</u> Unit 1: Mobile Apps and Ebooks	<u>Design and Technologies</u> Unit 2: Designing Gardens	<u>Design and Technologies</u> Unit 3: Fibres and Textile Arts	<u>Technologies</u> Unit 4: DT Applied – Data Analysis Unit 5: Student Choice Research Project
	Technologies Year 7	Subject taught through Marden campus Middle Years			
	The Arts Year 6	<u>Integrated</u> Unit 1: Puppetry	<u>Media Arts</u> Unit 2: My Journey, My Story	<u>Visual Arts</u> Unit 3: Fibres and Textile Arts	<u>Music</u> Unit 4: Meaning in Music
	The Arts Year 7	Subject taught through Marden campus Middle Years			
	CPC	The right to be safe and relationships (F2F: Summer School) Recognising and reporting abuse (F2F: SEW)		Protective Strategies (F2F: Mini-School)	
	Health/PE	<u>Growing up strong (Identities and change)</u> Health: DfE Unit 4 (Yr. 6): Changes <u>Learning through movement</u> Movement: DfE Unit 4 (Yr. 6) – Over the net - <i>Tennis</i>	<u>Healthy interactions (Interacting with others)</u> Health: DfE Unit 1 (Yr. 6): Who Influences Me <u>Moving our body</u> Movement: DfE Unit 3 (Yr. 7) – Bend and flex – health and fitness - <i>Dance</i>	<u>Healthy Habits (Making healthy and safe choices)</u> Health: DfE Unit 2 (Yr. 6): Drink Detectives <u>Learning through movement</u> Movement: DfE Unit 2 (Yr. 6) – Invasion games - <i>Hockey</i>	<u>Healthy and Active Communities (Interacting with others)</u> Health: DfE Unit 1 (Yr. 7): Relationships and mental health – getting along <u>Understanding movement</u> Movement: DfE Unit 2 (Yr. 7) Refining movement skills – on the right track - <i>Athletics</i>