

SOTA *Speak*

School of the Air Newsletter



May 2024 Term 2



Message from the Head of Campus

As we move further into the school year, I am filled with pride and gratitude for the way our school community has come together to prioritise student wellbeing. Creating a supportive, harmonious and joyful learning environment is essential, and it's heartening to see the excited faces at the first assembly of Term 2 and to hear the engaged voices of teachers and students during lessons. Maintaining strong connections online is challenging and requires collective effort but our school community shines at it with dedication and teamwork.

Over the past two weeks, some of our parents have made significant efforts to ensure their children participate in SAPSASA, highlighting the importance of physical and social wellbeing. Anakin and James played for Seaview Christian College in the football carnival, whilst Lily joined Port Augusta Secondary School's netball team and played WA with gusto. Although the road closure prevented Eli from joining his mates for football, the commitment shown by families is truly inspiring. Taking time away from work and making the long journey to Port Augusta is no small feat, yet SOTA parents make it seem easy. Big thanks to Mr Moyne for coordinating the SAPSASA events, enabling our students to join the local schools to participate in team sports. Miss Morley was

thrilled to see Anakin and James play their last game during her lunchtime. Watching the kids play, with their supportive parents and teachers cheering them on, I wished all children could experience such warm all-round support.

In addition to creating a positive online environment, we know our face-to-face events are a key strategy in supporting student wellbeing. This term we have camp at Nunyara to look forward to. Despite the longer travel to Adelaide Hills, it's encouraging to see that 33 students will be attending camp

Lastly, I want to highlight a few acts of kindness that exemplify the spirit of our school community. Miss Mel joined Mr Moyne for a visit to Cooper Creek and both were so appreciative of the care provided by Ali, including the special packed lunches for their long journey back to Port. When Miss Megan had back-to-back weeks of long travel, Kirsty graciously offered to host her during the weekend to reduce her travel time to Murpurtja. Additionally, when there was a risk that Miss Megan couldn't get fuel in Marla, Frankie offered to rescue her without hesitation. Your care of our teachers, particularly in times of need, reflects the strong bonds we have built as a school community.

Thank you all for your contributions in making our school a place where every student and staff can thrive.

Best wishes
Lai Kuan Lim

EVENTS

Pupil Free Day: **27 May**

Public Holiday: **10 June**

Camp: **1 July- 5 July**

Last day of term 2: **5 July**

First day of term 3: **22 July**

School Closure day: **6 September**

Pupil Free Day: **9 September**

Mini Schools: **23 -26 September**

Last day of term 3: **27 September**

First day of term 4: **14 October**

Get Together: **6-7 December**

FUN DRESS UP

All blue (National Simultaneous Storytime): **Wednesday, 22 May**

Country or business formal: **Friday, 31 May**

NATIONAL SIMULTANEOUS STORYTIME

Last year was a huge success and a new record was set with over 2.18 million participants at over 59, 000 locations! We hope this year we can get as many people as possible reading with us online.

We have been chatting about our Competitions and activities during Wednesday assembly and we have started to post assignments on Teams for all your entries. Make sure you have access and notifications to our Team here: 0849- Marden Education Centre | General | Microsoft Teams



Come to our library lesson on WebEx using the link below.

<https://schoolssaeduau.webex.com/meet/library.oac557>

This session will be open from 11:10am on Wednesday 22nd of May- with reading commencing at 11:30 sharp



OPFA and SOTA CGC

OPFA/CGC upcoming meeting dates
All meetings at 3:30pm

OPFA: Week 3 (T2) Wednesday 15 May

CGC: Week 4 (T2) Wednesday 22 May

As term 2 begins it's steady spiral into the cooler months, we also begin our countdown to SOTA's annual camp. This year, Belair is host to our little school so mums - have a bit of a Google to see what's around for some retail therapy, appointments and nurseries! The program for the week looks entertaining and jam packed full of adventures for the kids so fingers crossed the weather doesn't freeze us out and the rain stays away.

We also have to start thinking about the 2025 Canberra trip and get in numbers for those students keen to attend. Lai Kuan has sent an email around to those with children who will be eligible to attend so please ensure you register your interest so we can get the ball rolling.

Just to get in early – both Leah and Petie will be stepping down from their roles on OPFA and CGC this year so please start thinking about taking on a position on the committees or reaching out for information. Healthy committees make for a healthy school!

Cheers

Petie – CGC Chairperson

Leah – OPFA Chairperson

DES

As term 2 begins the govies would like to say welcome back. We hope everyone has slid right back into the routine of school and are working hard on their goals. Since our last entry in Sotaspeak DES has been hard at work, fundraising and providing experiences for your amazing young people.

To start off, way back in school experience week, DES provided each student with popcorn when they attended the '360 All Starts' performance in Whyalla. The children had an amazing time and enjoyed the little extra treat.

DES has also been very keen to give their time at local events. In return we have received donations from the sporting clubs that we hope to put towards resources and returnable items that will be used by many students to come. Things like readers and other literacy items to tie in with the schools literacy goals.

Over the holidays DES held the novelty events at the Qourn Bronco Branding, it was extremely successful and the ladies did an amazing job of holding and running the events. DES is also grateful to the Qourn Sporting Committee for giving us the opportunity to run these events alongside their own. We raised just over \$1,000 and are already looking into items we can put this towards for your children.

We have many big plans for this term and are excited to see what we can achieve.

Belle - Head Governess



Term 1 Week 10

Miss Stringer:

Emmett for showing respectful and responsible listening skills, asking for help when he needs it, and beginning to show independence in completing set tasks. Keep up the GREAT work, Emmett!

Ms Mel:

Charlotte for her excellent participation and active listening skills during the Marine Discovery Centre presentation.

Miss Kaur:

Lawson for trying his best in practising column multiplication, up to three-digit numbers, by using his multiplication facts.

Miss Morley:

Lucy for demonstrating persistence in her learning and actively seeking feedback to improve her quality of work.

Miss Megan:

Eli for making strong growth in his reading, writing, and number skills. It was such a pleasure reading some Dr. Seuss books together during my visit in Week 10.

Mr Moyne:

Annastasia for working hard to catch up and complete every HPE activity before the end of the term.

Lai Kuan:

Cody for demonstrating responsible, respectful, and supportive leadership in the role of Student Council President.

Term 2 Week 2

Miss Stringer:

Thomas for mastering new Teams skills and beginning to have a go at sounding out words on his own when writing. Keep up the great learning!

Ms Mel:

Timmy for his smooth transition to SOTA and his excellent participation on lessons!

Miss Kaur:

George for excellent participation in all class discussions and doing his best in all follow-up tasks.

Miss Morley:

Lily for consistent dedication to her learning and taking great initiative to seek support in improving her work.

Miss Megan:

Jack for trying his best to remain very focused when he does all his schoolwork and maintaining a high standard of work. Keep it up and keep reading quality texts, Jack.

Mr Moyne:

Dan for proactive behaviour in the schoolroom and extending himself by reading a complex book about raising cattle.

Lai Kuan:

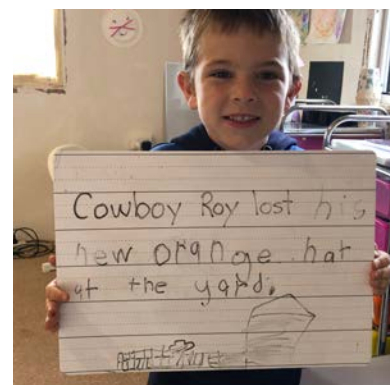
Leah for her dedication in supervising Jayden and Micah's learning and inclusive leadership of OPFA.



Miss Megan's Home Visits



Term 1 ended as well as it began with visits to Bonnie and Eli's schoolrooms.. Some highlights for me were witnessing the great progress both students have made in their learning, making gorgeous slime with Bonnie and playing tennis with Eli.





Miss Megan's Home Visits

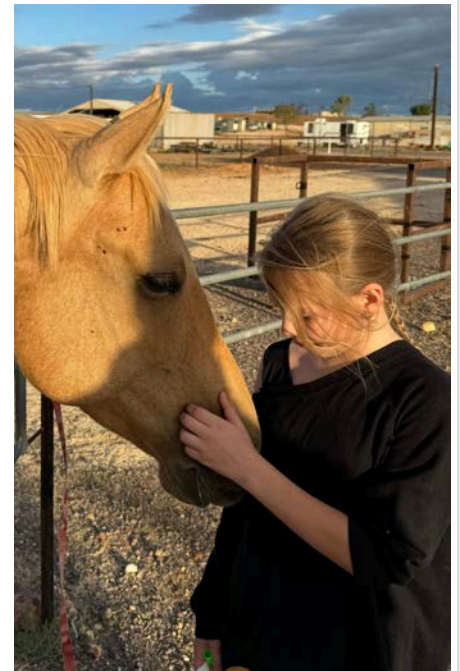


Term 2 began with another visit with Lenny, Jack, George and Lucy, and then in Week 2 I moved on to Simba's. Everyone was eager to begin the next phase of the school year and I am pleased to report that one and all are off to a great start!



Mr Moyne's Itinerant Visits

The end of term 1 and beginning of term 2 have been filled with visits to enthusiastic students and welcoming families who have demonstrated their interest in all kinds of learning from technology, sport, and positive engagement in the schoolroom. Keep up the great work and see you all in a visit soon!



Mr Moyne's Itinerant Visits



Miss Stringer - Reception / Year 1

Term 2 Overview



Reduce Reuse Recycle Song



English

This term the class will be learning about the features of a narrative through a variety of means. These include puppet shows, stories, videos, narrative stories and more. Students will expand their vocabulary learning terms such as characters, setting, complication and resolution. Students will then get the chance to be creative and write their own thrilling narratives using paragraphs. Along with this, students will use literary texts related to our world to explore for comprehension, new vocabulary and text purpose while making personal connections to the learning.



Mathematics

This term in Maths, students will develop an understanding of how to compare and order objects and events using familiar attributes including mass, capacity, length, and duration. Students will develop an understanding of measuring the length of objects using informal units, recognising that units need to be uniform and used end-to-end. This learning aims to include hands on, tactile activities to engage all students interests.

Students will continue basic number skill activities for warm ups such as counting forwards and backwards from any given number, number identification, skip counting, counting collections and partitioning to name a few.



Art - Media Arts

Students will explore and develop essential skills and understanding of digital photography. Students will learn how to collect, hold, and use a device responsibly; they will practise taking and deleting photographs. They will role-play seeking, giving, and denying permission for photography. Students will also practise how to respond when someone denies permission. Students will have opportunities to choose the subject and orientation of their photographs, enabling them to express their creativity and personal preferences. They will take photographs of objects and people (with permission) and choose their favourite images to share with their peers in a personal portfolio,



Handwriting

Students will be aided in Terms 2 and 3 by a set of superhero pals that will assist students to remember all the handwriting rules. As each superhero is introduced, students will master the skill and supervisors can give students a certificate of completion! Will the students be able to earn all 6?



Science

Students explore the characteristics of weather and the elements that contribute to various types of weather conditions. Students use their senses to observe and record their observations in a variety of ways including visual representations. Students construct a windcatcher designed to identify the strength and direction of wind. Students explore and interpret the information provided in weather forecasts to understand the use and influence of science in our everyday lives.



HASS and Design and Technologies combined

In this combined unit, students will identify patterns and relationships between daily and seasonal changes in weather, and how these changes affect the choices we make. Students will explore the four seasons in relation to the southern and northern hemispheres and align with the Science unit of weather to create integrated learning opportunities.



Physical Education

Miss Megan will once again be providing fun and engaging content to assist students to identify different emotions and regulate their mind and bodies. She will focus on a dance and movement unit for the PE skill for the term! I look forward to seeing students' moves in brain breaks!!!

Miss Mel - Year 2/3

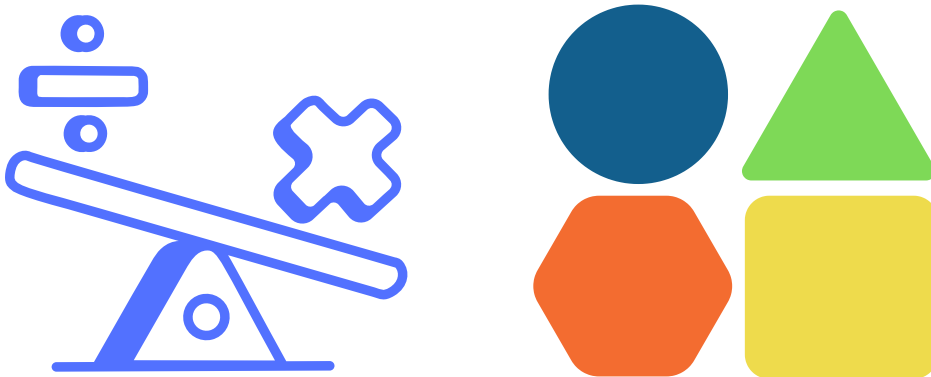
Term 2 Overview



English

This term the class will be exploring informative texts, which will link to our Linked Learning Project – Antarctic Adventure. Students will develop their subject-specific vocabulary across multiple lessons through the exploration of informative texts (multimodal and written). Students will explore the text structures of a variety of informative texts and learn about their language features. The class will also spend time following the five steps of the writing process: prewriting, drafting, revising, editing and publishing.

In weeks 7 and 8, students will learn about sharks through a hybrid text (narrative and informative) and consider facts and opinions. Students will then tap into their prior knowledge from term 1 to write a short persuasive arguing their point of view.



Mathematics

This term in Maths students will explore mathematical modelling to solve multiplication and division problems. Students in Year 3 will practice learning their 2, 3, 4, 5 and 10 timetables. We will also revise our knowledge of strategies to use and inverse operations of the four-operations; addition, subtraction, multiplication and division. Our class will then move onto the topic of shape and location.



Linked Learning Project – Antarctic Adventure

Students will delve into a number of subjects including Science, Technologies, HASS and Visual Arts this term with a focus on Antarctica! We will learn about the exploration and race to the South Pole, gain an understanding of natural and constructed environments, and examine how science and technology have changed over time and affected our lives as we know them. Students will try their hand at experiments involving ice and develop a suitable design for an Icebreaker ship and consider the digital technologies a scientific exploration vessel would need. We will wrap up our project by learning about the artists who travel to the Antarctic each year through the Australian Antarctic Arts Fellowship and experimenting with the elements of visual arts: point, line, shape, form, space, texture, tone and colour.

CPC

This term in CPC we will begin by wrapping up our topic from last term and explore how we can respond emergencies. This term we will also learn about relationships. Within this topic students examine needs and wants, identify relationships, bullying/cyberbullying and power, as well as trust, and developing their trusted networks.



Health & Physical Education with Miss Megan

In Health, students will identify a range of emotions and learn strategies which promote positive feelings and emotions in themselves and others. They will explain the positive benefits of belonging in a group, understand and name feelings and emotions, and learn strategies to use in promoting positive emotions.

In PE lessons, the students will practise movement sequences as they dance to several popular songs.

Miss Kaur - Year 4/5

Term 2 Overview

Hello everyone, and welcome back to Term 2.

I'm all charged up and super excited to start the term. I can't wait to see all the learning activities that the year 4/5 superstars will do this term.

Let's have a look at what we are doing for Term 2 2024:

English

Students will listen to, read, and view a range of poems, songs, anthems and odes from different times. They will learn to respond to a range of poems and analyse the authors' use of language and how this impacts the message and ideas of the text. They will also continue with the set comprehension and grammar resources to develop their skills in these areas.



Maths

In Maths, students will compare and order common unit fractions and locate and represent them on a number line. They will learn to use numerator and denominator terminology and recognise the connections between fractions and division as well as connections between the order of unit fractions and their denominators. They will also learn to write fractions in their simplest form. Later this term, students will order decimals and locate them on number lines. They will use knowledge of place value and division by 10 to extend the number system to thousandths and beyond.



Students will continue to do IXL Maths to practise their Maths skills. We will also continue practising our multiplication tables.

HASS: Economics and Business

This term, students will be introduced to the factors that influence consumers' needs and wants in relation to place in time, living environments and economic position. They will learn that the use of different types of resources to satisfy needs and wants varies with place and why choices need to be made about how limited resources are used. Students will investigate the economic and business skills used when solving everyday problems and consider their own decision-making processes as a consumer.



Science

In science, students will explore observable phenomena associated with light - how it forms shadows and can be absorbed, reflected, and refracted. They will identify various light sources and investigate how understanding of light and its uses has changed over time. Students will test predictions by gathering data and using evidence to develop explanations of events and phenomena.



Digital Technologies

In Digital Technologies, students will explore how communication systems have changed over time to meet changing needs and the opportunities presented by new technologies. Aboriginal technologies of communication are explored as a way of demonstrating how internet protocols are similar to ancient practices of message sending and receiving.



The Arts (Media Arts)

This term, students will create a digital silhouette sequence using camera angles to express how feelings, emotions and mood affect their own and others' behaviour responses. The use of voice recording, music and technical elements will be explored and reflected in the storyboard created and the performance viewed.



HPE (With Mr. Moyne)

In Health and Physical Education, students will learn about health strategies and how these strategies can be utilised to promote health and wellbeing. Students will examine opportunities to promote health both within their own community and the wider world. Within practical lessons, students will work towards creating a basketball dance performance by developing and practicing a series of basketball movement skills utilising the elements of movement.



Let's continue our learning journey into Term 2!

Best wishes,

Miss Kaur

Miss Morley - Year 6/7

Term 2 Overview

Welcome back to Term 2 of 2024! I hope you all had a wonderful break and are ready to return to learning. This term, we will explore narratives through a novel study, the earth and outer space, fractions, decimals, percentages, historical migration in Australia, and photography and filmography. We are also replacing Technology with CPC this term, with our Year 7s rejoining us for this subject.

English



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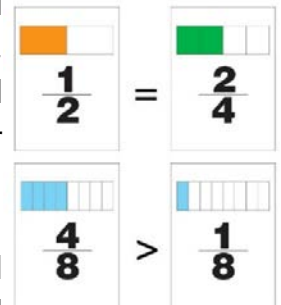
In English this term, we are completing a novel study on the book 'Blueback' by Tim Winton. We will explore how narrative devices, text structures, and language features position readers and influence their emotions and opinions. We will finish the term with a comparison of 'Blueback,' the novel, and its movie adaptation.

Students will continue developing their spelling, vocabulary, and reading fluency through our literacy block activities, while grammar will continue through Word Up (Year 6) and Pearson English (Year 7).

Maths

This term in Mathematics, we are learning about fractions, decimals, and percentages. Students will review the core concepts of fractions, decimals, and percentages, investigate the connections between these concepts and division, and apply their understanding to solve problems involving all four operations.

We will also continue our online Maths program IXL for morning mental maths – Congratulations to the class for completing over 6000 questions and mastering over 140 skills in Term 1!



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CPC



In CPC this term, we will begin the focus areas of recognising and reporting abuse, and protective strategies. Students will learn about the types of abuse, warning signs, and how to recognise unsafe situations. We will learn about protective strategies and problem-solving models before analysing risky situations to determine appropriate strategies to apply in these circumstances.

Science



This term we are exploring the field of Earth and Space Science. Students will begin by examining historical ideas about space, and exploring how scientific ideas about our planet and solar system have developed over time. Students will learn about Earth's place in the solar system, its connection with the sun and moon, and how these cause phenomena that affect life on Earth.

HASS

For HASS, our class will examine the significant events and developments that have influenced migration to Australia in the past, and explore the changing perspectives of what society considers Australian. Students will learn how migrants have contributed to Australia's economic and social development, researching notable individuals and their impact on Australia since migrating.



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Media Arts



Our Year 6s will learn about photography and filmography in our Media Arts unit. Students will learn about different photo and film techniques, examining their purpose and effects in movies, before applying them in their own photography and filming. Students will also investigate movie genres, identifying common conventions and techniques are suitable for each genre.

HPE (With Mr Moyne)

In Health and Physical Education, Year 6 students will be exploring personal and cultural identity as well as looking at how important people can influence decisions in their lives. Year 7 students will be learning about healthy relationships and learn about strategies and techniques to improve their mental health. Within practical lessons, students will be working towards creating a dance performance by developing and practicing a series of hip hop movement sequences.

SAPSASA Football Carnvial



James and Anakin played for Seaview Christian College in SAPSASA Football Carnival held in Port Augusta. Although the team has never played together, they made it all the way to the semi-finals. We are so proud of the boys!

Also, our thanks to Seaview Christian College and Port Augusta Secondary School for including our students in their teams.



SOTA BOOKCLUB

What are the Brumbies, Dingoes and Eagles reading?

Name Roy Team Dingos
 Book REVIEW
 Title NINJA KID
 Author ANH DO
 How I feel about the book

 Drawing of my favourite character

 Reason for my rating
Because
person didn't
know he
had nija
powers.

Title: Steph Curry – Life Lessons From A Legend

Author: Sean Deveney

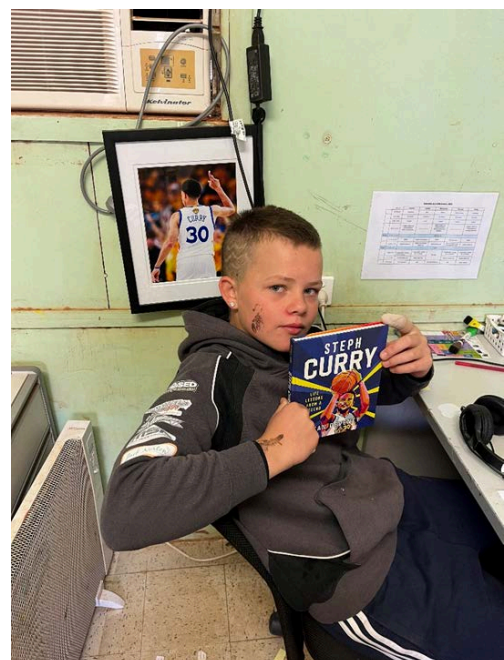
Reviewer: Eli – RED EAGLES!

What is it about: This book has tips and advice from one of the world's best basketball players, Steph Curry. It has some cool artistic pictures of him and lots of things Steph Curry has said about his career.

What I enjoyed about it: You can pick it up and read it from any point so you don't have to read it from the start. It is colourful and has some great art. I loved learning more about Steph Curry and his basketball career.

Age recommendation: 10 - 100

Rating: 5 stars





Title: Black Beauty Part One

Author: Anna Sewell

Reviewer: Lara - Yellow Brumbies

What is it about: The story is about Black Beauty who is a horse, on a farm and gets taught to pull things and be ridden by her owner and other people. The main characters are Black Beauty and her mum Duchess.

What I enjoyed: I enjoyed all of the determination of Black Beauty to stay calm while being ridden.

Age recommendation: 5+

Rating: 9/10



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