

SOTA *Speak*

School of the Air Newsletter



September 2026 Term 3



Message from the Head of Campus

It is hard to believe we are at the end of week 7 (Term 3) already, where has the term gone ? There has been a number of significant celebrations and acknowledgements, along with visitors to our new School of the Air building since our last SOTA Speak. I'll do my best to unpack the events and share the photos of these experiences.

Mt Sarah Station visitors

Emmett, Asher and Drew have been at SOTA earlier in the term, with Drew also learning about the letter Aa. She discovered that Miss A started with an Aa, so she she decided to give her the crown!



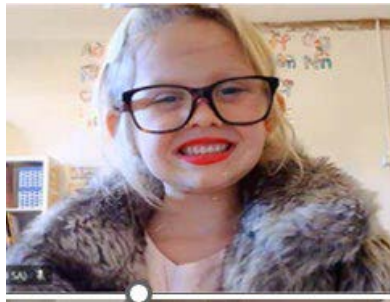
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Happy 100th day of school

Miss Stringer and the reception class acknowledged their 100th day at school with the appropriate themed outfits! What a great way to mark the milestone and enjoy the opportunity to dress up. Well done everyone.



More new playground equipment ...

Our final instalment of playground equipment has been taken place in our outdoor space this week.



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Staff update - Thank you Mr. Steven Kelly

I wish to inform you that Steven Kelly has made the difficult decision to finish his contract as one of our Itinerant teachers based at the School of the Air campus, Port Augusta, due to health reasons. Steven has expressed his thanks for the opportunity to work closely with students and families, travel to the stations where our communities live, work, and build meaningful relationships and experiences during his time with us. He extends his thanks to everyone and wishes all the very best moving forward.

From the School of the Air's perspective, we have been fortunate to have Steven in this important role, acting as the vital connection between SOTA and our families. He has supported student learning at stations, assisted with routines and strategies for supervisors, and participated in our face-to-face events. We sincerely wish Steven every success in his next endeavour and thank him for his valuable contributions to our community. Discussions are underway to appoint a teacher to the Itinerant role for the remainder of the year.



Principal position - Open Access College (OAC)

The timeline is as follows:

- Position advertised: Term 3, Week 5 – Thursday, 20 August 2026
- Applications close: Term 3, Week 8 – Thursday, 10 September 2026
- Shortlisting and interviews: To be completed by the end of October 2026
- Anticipated announcement: Term 4 – November 2026



SA Leaders Days

I had the privilege to attend the recent SA Leaders Day, held in Adelaide on Monday 17th and Tuesday 18th August, along with Open Access College (OAC) leaders Jeane Schocorft, Principal, Brennan Drimmell, Middle Years, Assistant Principal, Ruby Easthope-Swan, Wellbeing Assistant Principal.

The days brought together educational leaders from across South Australia to collaborate and enhance learning outcomes through the SA Strategy framework. Under the leadership of Professor Martin Westwell, the event centred on the themes of coherence and impact within our education system. Martin's reflections emphasised key interwoven threads such as the Areas of Impact, fostering a sense of belonging in pre-school, the South Australian Curriculum, SACE, and the importance of self-regulation.

The SA Leaders Days play a significant role in advancing the implementation of the South Australian Strategy for Public Education by providing a collaborative platform for leaders across the state to deepen their understanding of key strategic priorities. Through targeted sessions, open dialogue, and practical sharing of resources and approaches, leaders were able to align their efforts with the framework's Areas of Impact - including wellbeing, equity, excellence, and learner agency.

The event fostered collective responsibility, professional empowerment, and a strong focus on evidence-based improvement, which are central to the strategy. These days not only reinforced the core principles of the SA strategy but also equipped leaders with the tools and inspiration to continue embedding these priorities within their local contexts, ensuring the coherent and impactful transformation of learning for all children and young people.

On the second day, sessions were tailored to address the specific needs of pre-school, primary, and secondary leaders, with a firm focus on deepening understanding of the SA Curriculum, learning standards, student dispositions, and capabilities. Leaders were given the chance to connect with colleagues from different sites, share their experiences, and discuss the practical steps their teams have taken towards implementing these priorities. Across both days, rich discussions and the sharing of developed artefacts and successful outcomes highlighted the strength of working together as a network, ensuring that our children and young people receive a coherent and impactful educational experience from early years through to secondary schooling.

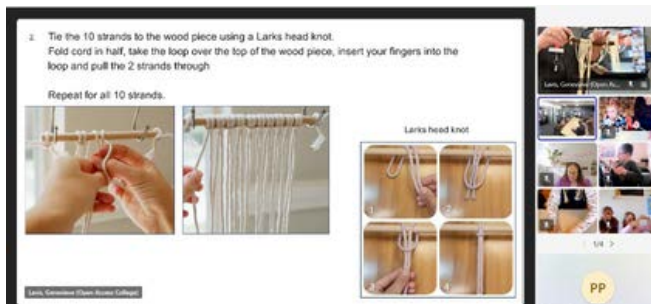
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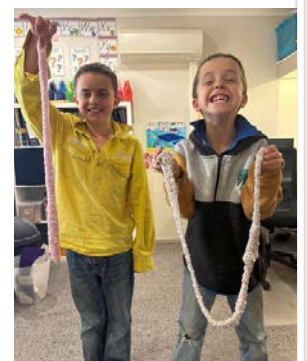


Wellbeing Day

Recently SOTA and Marden students were involved in an action-packed Wellbeing Day. I took the opportunity to take some photos from the first session – Macrame Magic. Our students were thoroughly engaged and enjoyed the opportunity to be involved, although I'm sure the extra support from their govies and parents was certainly appreciated to keep progressing their macrame! A huge thanks to the Marden Wellbeing team for including SOTA in their planning and giving our students the chance to learn new skills and be involved in the worthwhile day!



The 'Slime' workshop was certainly a hit, although I'm unsure if the clothes will agree at the end! If you look closely the phrase a 'a picture says a thousand words' ... is appropriate with some of the 'slime learning taking place'.



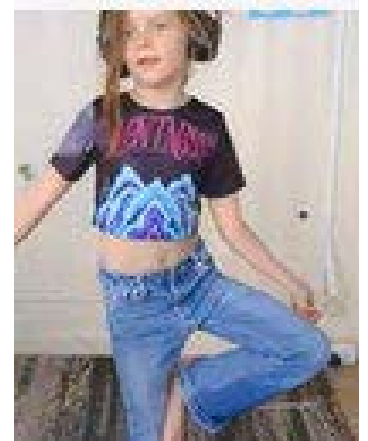
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Wellbeing Day (continued)

We completed our wellbeing day with a yoga workshop. Although I always assumed yoga was relaxing, honestly it looked hard work – I'm glad I was the official photographer !

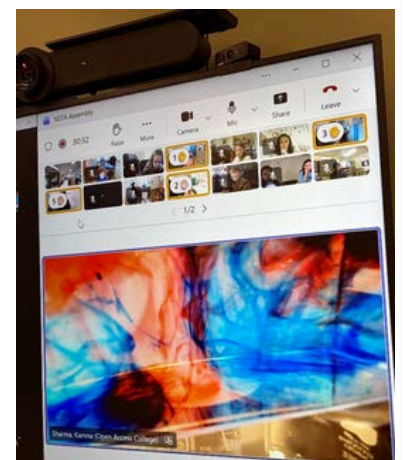


Science Week

The school theme for National Science Week in 2026 was Seeds of Science: nurturing science for all. SOTA was fortunate to have Kamna Sharma join us for our Monday morning Student Council assembly and talk through her role as a science teacher based at Marden. We certainly appreciated Kamna's efforts to be involved, share her science knowledge and skills and involved our SOTA community in Science Week.

Kamna spoke about her passion – Physics; with a deeper dive into and how hot air rises. She linked her talk to hot air balloons, explained about the hot air within them.

She also conducted an experiment in a fish tank with cold water. With the image above displaying the blue dye in it and watching it sink. The next step involved putting a beaker of boiling water under the tank and then red dye in the middle and it stayed at the top of the tank – the hot beaker was heating the water and making it rise.



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SSO Week in South Australian schools for 2026

This annual event acknowledges and celebrates School Services Officers (SSOs), Early Childhood Workers (ECWs), and Aboriginal Education Workers (AEWs) for their vital contributions to school communities.

We are fortunate to have such high quality SSOs at School of the Air, and we sincerely thank the following SSOs for the roles they play at SOTA

- Angela Grindell
- Louise Kirkham
- Jordan Noble-Bush
- Abby Webb



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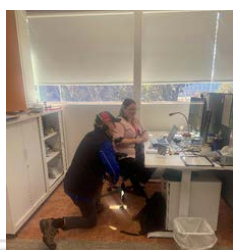
Morning Tea - for ex-SOTA staff

We were privileged to be able to have several former School of the Air staff visit us; have a tour of our new buildings, meet current staff, reminisce of their fond memories they had of School of the Air and enjoy a shared morning tea. I wish to thank Louise Kirkham for her efforts initiating the idea, connecting with ex-SOTA staff and organising the amazing morning tea. Everyone appreciated your efforts.

I thoroughly enjoyed listening to our invited guests talk about the experiences, the events they were involved in, the connections they had with stations, the families and most importantly the students. It was clear the immense respect they held for their role and the opportunity to teach, support, visit School of the Air students and families.

We had the following former-staff in attendance.

Michael Kerin (Itinerant teacher) / Ron Dare (Itinerant teacher) / Lynda Elies (Administration)
Kristy Harding (Administration) / Sue Trewartha (Administration) / Rhys Moyne (Itinerant teacher)
Vanessa Kirkham (SSO - LAP- e-mentoring) / Mandy Schulze (Administration - e-mentoring)
Debbie Coutts (e-mentoring) / Emily Howard (Teacher)
Apologies: Colleen Manning (Teacher), Milly Gelkhan (Teacher), Mel Clarke (Teacher),
Dianne Fullerton (Administration)



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Book Week 2026

Children's Book Week 2026 will run from Saturday, 22 August to Friday, 28 August 2026. This year's theme is "Symphony of Stories", featuring vibrant, playful artwork and characters illustrated by award-winning author-illustrator Briony Stewart.

- School Celebrations: Most Australian primary schools and libraries host their special dress-up parades and in-class activities throughout the week, typically with the main dress-up day landing on the final Friday, 28 August.
- The importance of Book Week extends well beyond the classroom. By participating, students are encouraged to build strong literacy skills, expand their imaginations, and appreciate the richness of different cultures and perspectives found in literature. Celebrating Book Week and exploring the theme "Symphony of Stories" reaffirms our school's commitment to nurturing confident, passionate readers and fostering a sense of community through the shared joy of reading.



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Book Week 2026 (continued)

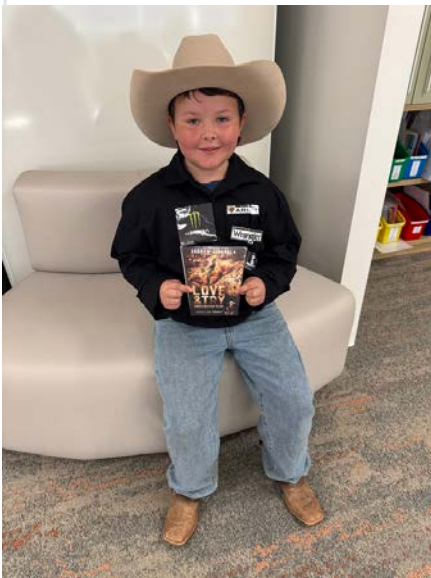


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Book Week 2026 (continued)



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Book Week 2026 (continued)



Mini-School - Week 10, Term 3 (PLAN)

Sunday - Arrive at Camp Willochra

Monday - Wilmington PS

- Lessons / collaborative activities (8:30am - 3:20pm)

Tuesday - Wilmington PS

- Lessons / collaborative activities (8:30am - 3:20pm)

Wednesday - Melrose PS

- Lessons / Teddy Bear Hospital workshop; museum / town walk, orienteering (8:30am - 3:20pm)

Thursday

- Small School Sports Day at Wilmington Football Oval; involving SOTA, WPS, MPS

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SAPSASA Athletics - Alex Robinson

Alex competed at the SAPSASA athletics carnival in Adelaide on Wednesday this week. She was chosen to compete in long jump, but also filled in for the 12 year old 100m relay race. She did really well coming 3rd in long jump and 7th in the relay. What a tremendous effort by Alex, well done.



OPFA and SOTA CGC

Outback Parents and Friends Association (OPFA)

An opportunity for the parents, supervisors and staff of students enrolled with the Port Augusta School of the Air (SOTA) to discuss any aspects associated with the school.

SOTA Committee of Governing Council (CGC)

The SOTA CGC discuss governance issues that require further discussion from OPFA meetings.

OPFA/CGC upcoming meeting dates

All meetings at 3:00pm

Speak to Paul for more information about joining these committees

Just in case it's cold

support your teams

GET YOUR

SPORTS DAY JUMPERS

\$50 EACH





KIDS SIZES 0-16

ADULTS SIZES - XS - 7XL

Send orders to Kat Morris
katrina@morrispastoral.au

Sports Jumper Order Form

Name

Address

Size and Quantity Below

Sports team

Kids 0-16 Adults XS- 7XL

We are excited to announce the 2026 Get-Together theme is.....

CHRISTMAS!!



For those that know Petie, you would know she LOVES Christmas so what better way to celebrate the end of the year with this as a theme! The Rankin family will be donating prizes for:

- Best dressed teacher
- Best dressed family
- Best dressed lower primary student
- Best dressed upper primary student

- Elf/Pixie
- Snowman
- Reindeer
- Grinch
- Ugly sweater
- Christmas Tree
- Santa & Mrs Claus

EVENTS

Learning Conversations: **September 10**

School Closure Day: **September 11**

Mini School @ Melrose: **20- 25 September**

Get Together: **4 - 5 December**

A white poster with a gold starry background. At the top is the RICE logo: a stylized 'r' and 'i' with a star, and the text 'rice remote & isolated children's exercise'. Below the logo, it says 'Saturday, 19 September 2026' in black, '4:00pm - 09:00pm' in black, and 'Port Augusta Racecourse' in black. Below this, it says 'A family friendly evening' in orange, 'Dinner provided' in orange, and 'Drinks will be available to purchase' in orange. To the left of the text is a QR code. To the right of the QR code, it says 'For catering purposes, please RSVP by August 28th' in black, followed by the URL 'https://www.trybooking.com/DMLGV' in black, and 'A \$10 booking fee applies, complimentary drink on arrival' in black. At the bottom, it says 'PROUDLY SUPPORTED BY' in blue, followed by the logos for 'LANDSCAPE SOUTH AUSTRALIA SA ARID LANDS' and 'outbackSA Outback Communities Authority'.

The QR code has now closed, please contact RICE to book your spot at the celebration

DES

Can you believe it is already Week 8 of Term 3. We are so close to the end of the year, and things are certainly starting to ramp up. In our DES meetings this term we have been discussing beanies, study sessions, mini school, and lots more exciting things still to come.

The study sessions have been fantastic, and I am incredibly proud of how respectfully all students participate and follow instructions each week. The govies are really enjoying running the sessions, and it's clear the students are enjoying them just as much.

Thank you for all the support with our new beanies. We were overwhelmed by the positive response, and we are excited to hand them out to families at mini school. They have now been made, and Katie is holding onto them until mini school.

With mini school approaching, the DES group has been busy planning for our BBQ, which will be held on the Thursday of mini school. Just a friendly reminder to complete the EOI form that was sent out earlier in the week by Wednesday September 9th. All family members are invited to join us for our Small School Sports from 9:30am-1:00pm.

We look forward to seeing everyone at mini school and hope you all enjoy the rest of the term!

Abbey, The Peake
Head Governess

SPORTS DAY BBQ

BBQ MENU

 ITEM	 PRICE
 Sausage on Bread – Plain / with Sauce	\$3.00
 Sausage on Bread – with Onion	\$3.50
 Steak Sandwich – Plain / with Sauce	\$6.00
 Steak Sandwich – with Onion	\$6.50
 Vegetarian Patty Sandwich – Plain / with Sauce	\$6.00
 Vegetarian Patty Sandwich – with Onion	\$6.50
 Lolly Bag	\$2.00



Term 3 Week 4

Miss Stringer: Isabella - for settling back into the school room and welcoming Miss Amy, following instructions and beginning online tasks straight away. Isabella has worked hard in her maths units to compare length and mass.

Miss Andrews : Memphis - For demonstrating a positive attitude toward learning, confidently asking for help when needed, and showing initiative by staying on after lessons to clarify understanding of tasks.

Miss Andrews: Elsie - For developing comprehension skills and strategies with confidence, consistently putting thoughtful effort into every task, and producing quality work through perseverance.

Miss Morley: Roy - For a tremendous effort to build his sound knowledge and improve his accuracy when reading as well as a superb engagement in our linked learning topic.

Miss Morley: Lilly - For resilience and persistence in maths, applying her strategies independently and working with support to improve her knowledge and skills with fractions and operations! Well done Lilly!

Mr R: Alex - for her engagement and enthusiasm during lessons. Alex continues to demonstrate the skills of persistence and resilience when approaching all tasks and ensures her work is submitted on time. Well done Alex!

Miss Hampshire : Hudson - For demonstrating a genuine love for soccer, exceptional skills and great sportsmanship during my itinerant visit. It is evident many, many hours have been spent practising and it is wonderful to see your enthusiasm and passion for soccer. Well done!

Mr Pitkin: Ada - For her independent writing skills; confidence at having a go at segmenting, taking pride to write neatly, with correct spacing and formations. In addition, for your positive learning attitude, and always having a smile. Keep up your terrific attitude Ada!

Student Council: Asher - for always being kind, respectful and polite at the start of assembly and in share club.



Term 3 Week 6

Miss Stringer: Isabella - for being such a thorough scientist and mathematician to draw and label neat and detailed diagrams showing her experiment and working out. For applying known spelling rules to writing pieces and using your best persistence and resilience to try 'have a go' independent writing.

Miss Andrews : Jovie - For consistently putting great effort into his tasks, showing resilience when faced with challenges, and making noticeable progress in his letter formation. Happy Birthday Jovie!

Miss Andrews: Asher - For showing a positive attitude and participating confidently in her sessions with Miss Webb. Well done on building resilience when faced with challenges and working hard to improve your reading strategies.

Miss Morley: Timmy - For his creative and in-depth thinking in linked learning, his persistence and adaptability in writing his persuasive letter and in his MiniLit sessions with Miss Webb. Well done Timmy - we have all seen your efforts in our learning!

Miss Morley: Eli - For an enthusiastic start to his MiniLit sessions with Miss Webb, his resilience and persistence in maths, and his developing independence in his learning and organisation skills. Well done Eli - very proud of your efforts!

Mr R: Bonnie - For showing outstanding effort and persistence in persuasive writing. You have listened carefully to feedback, used it thoughtfully to strengthen your ideas, and worked hard to edit and improve your writing. Your effort to strive for improvement shows you are becoming a reflective learner. Well done!

Miss Hampshire : Edward - for consistently participating in HPE activities and providing a thoughtful reflection on alternative ideas to screen time. Well done on considering different ways to balance your screen time and implementing them in your daily routine.

Mr Pitkin: Aria - for your positive approach to all aspects of your learning. Your commitment to improving your reading fluency and comprehension is terrific, and you have set a great example through your willingness to consistently complete your work. Well done, Aria – keep up the great efforts !

Student Council: Jack - for always being a great role model and helping Student Council to maintain student expectations in Social Space and Clubs,

Miss Hampshire's Itinerant Visits

During my last three visits all along the Oodnadatta Track, I visited Hamilton, The Peake and Mount Sarah Station. Across all visits we explored lots of great learning opportunities in and out of the schoolroom. From golf at the bank, discovering shield shrimp and dressing up for Book Week. We participated in plenty of sport, lots of hands on craft for linked learning projects, wellbeing day and the upcoming woolshow art competition.



Mr Kelly's HPE Reception/1/2

RECEPTION

Drew has not started HPE yet.

Move your Body **Be SAFE** **HEALTHY EATING**

Gracie



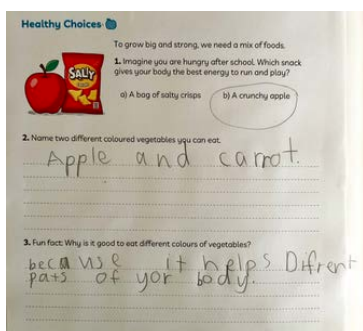
Ada



Isabella

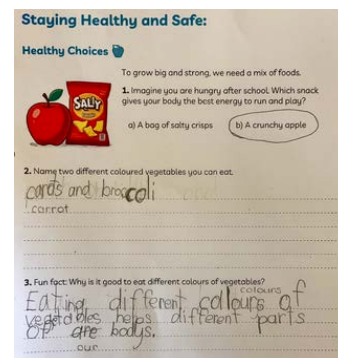
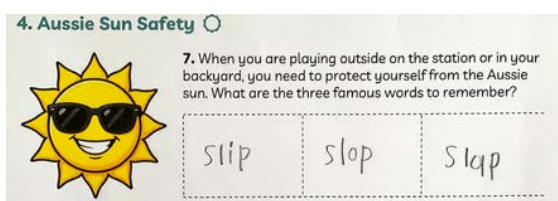
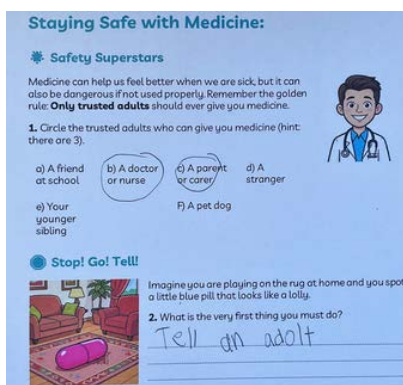
Elsie

YEAR 1/2



Move your Body **KEEP IT CLEAN**

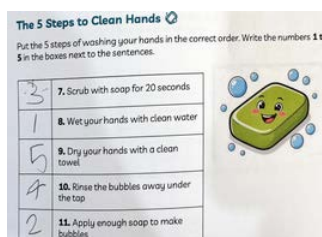
Lenny



James

Airlie

Jovie



Cameron

Library with Julie and Jess

Book Week 2026 – A Symphony of Stories

Week 6 is always a very special week in our libraries as we celebrate Book Week! This year's theme, Symphony of Stories, gave us the perfect opportunity to celebrate the wonderful books, characters and stories that bring our library community together.

In the lead-up to Book Week, SOTA students embraced the competitions on offer. Students wrote their own Dear Broccoli letters inspired by Dear Broccoli by Jo Dabrowski, they captured beautiful moments for our Dawn Photography Competition inspired by Marc Martin's Dawn, and tested their knowledge in our Book Week Quiz, based on the CBCA Picture Book of the Year Shortlisted Books. A huge thank you to everyone who entered and participated. We were thrilled with the creativity and enthusiasm shown by our students.



Competition Winners

Dear Broccoli Competition:

Asher Colman and Penny Daly

Dawn Photography Competition:

Bonnie Morris and Elsie Henery

Book Week Quiz:

Jack Williams and Lenny Williams

Left: Penny's Dear Broccoli

Our Friday Week 6 **Book Week Assembly** was a wonderful celebration, with students arriving as characters from so many much-loved books. Once again, SOTA students excelled in the wardrobe department, showcasing incredible planning, resourcefulness and creativity. Choosing winners was certainly not an easy task!

Best Book Week Costumes

The Lorax: Dan Bell and
The Old Lady: Ada Nunn

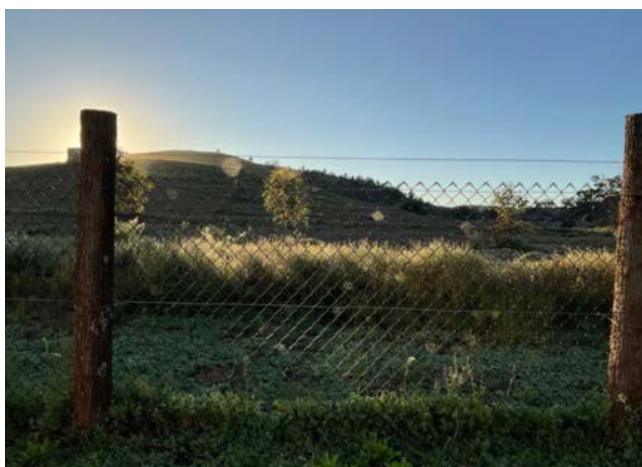
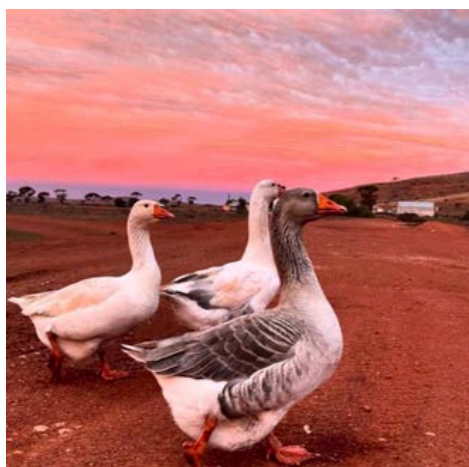


Nunn, Ada (School SA)



Bell, Dan (School SA)

Library with Julie and Jess



**Left: Geese by
Bonnie**

Dawn by Elsie

Our live, interactive Book Week activity was once again a huge hit. This year, we swapped last year's STEM challenge for a creative craft challenge using polymer clay. Each student received a character card featuring a character from one of the shortlisted books, along with some clay, and had just 20 minutes to bring their character to life!

**Winner of the
Clay Character
Creation:
Lisma - Bob
and Dob**

Roy - Inked



Lisma



Nunn, Roy (School SA)



**We were impressed by the
creativity, imagination and
individual interpretations!**

All competition and activity winners will receive a 2026 CBCA Shortlisted Book as a prize for their wonderful efforts. A shout out to the SOTA staff who also went above and beyond to make the day special. Thank you to everyone who joined us and helped make Book Week such a wonderful celebration of reading, creativity and imagination. We hope you enjoyed being part of our Symphony of Stories

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Eli

Library with Julie and Jess: Photo Gallery



Jack & Lenny



Lawson



James



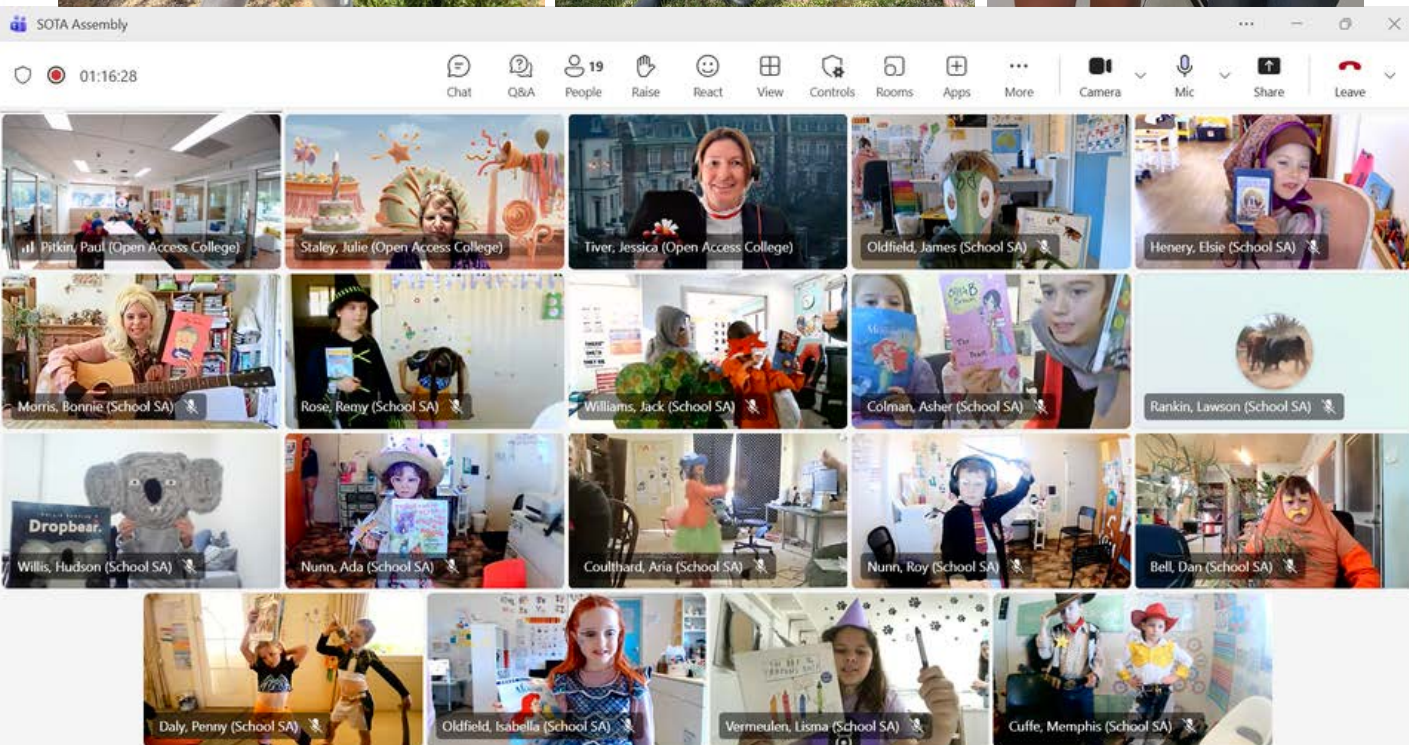
Hudson



The Dalys

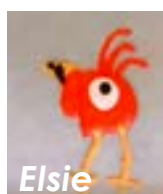
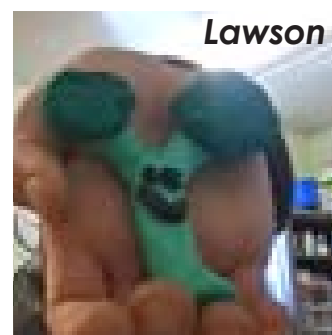
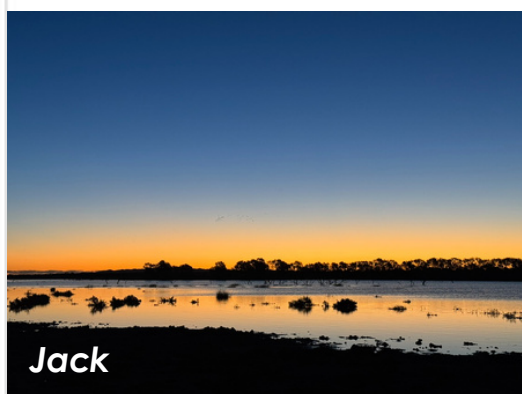
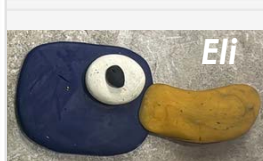
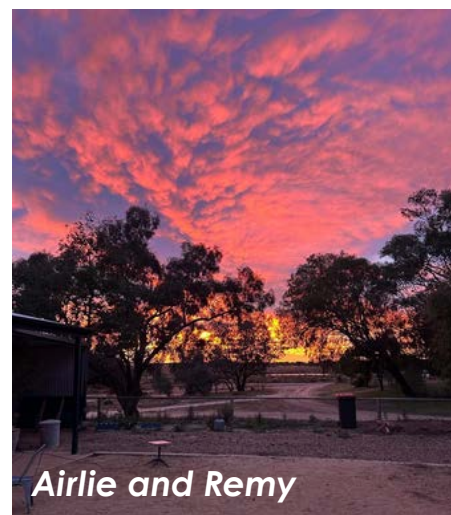
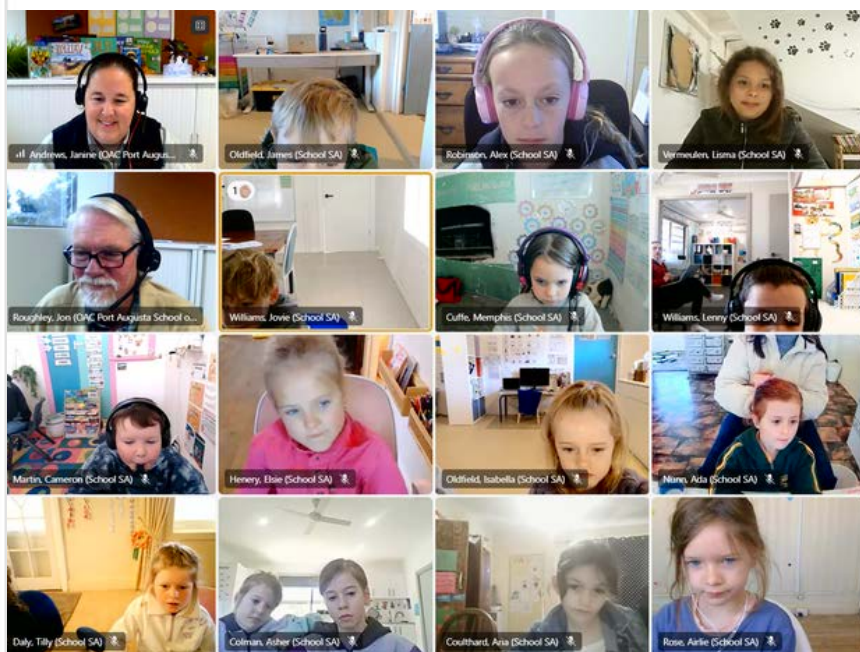


Lisma and Abbie



Library with Julie and Jess: Photo Gallery

Shout out to the SRC for their initiative in reading to the younger students during Book Week. We love student agency, leadship and building connections through reading!



Library with Julie and Jess

STORYTIME WITH YOUR PET DAY

Bring your pet to Library with Jess in Week 9.
We will read a pet book and I'll meet your pets!
It'll be PAW-FECT!



COMING SOON

Author Visit

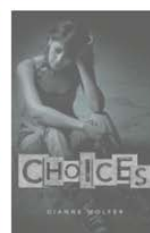
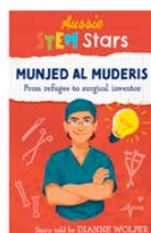
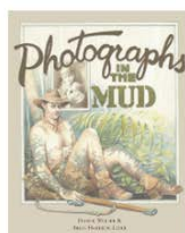
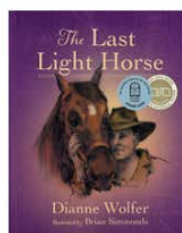
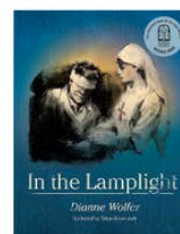
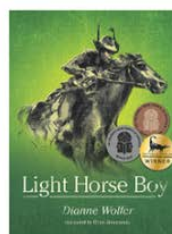
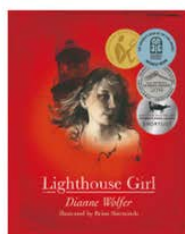
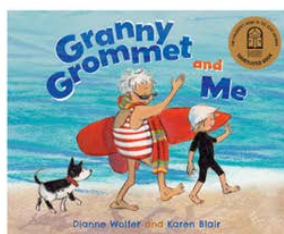
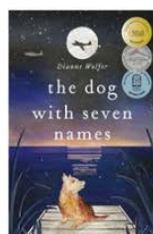
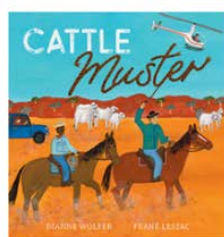
Term 4, Week 2

R-2 Tuesday October 20th 1:40pm
Yr 3-6 Thursday 22nd 2:35pm

A selection of Dianne's books:



Dianne Wolfer
author



3-6 BOOK REPORT

Name: Edward
House: Blue Dingos
Team: Tele-porta-loo
Title: The Listies
Author: The Listies
Genre: Fiction



SUMMARY

Give a summary of the plot.
Rich and Matt love their nan, but she has an evil Nanosis and a teleporting portaloo in the backyard!

CHARACTERS

Which characters in the book did you like the most and why?
I like Matt because he's very funny.

OVERVIEW

What did you learn from reading this book?
always double check your portaloo!

RATING

Will you recommend this book to your friends and why?
because it's very funny and it's kids comedy!

Book Reviews



Reception to Year 2 BOOK REVIEW

A Book Review by:

House Team: Dingo

Title: The fabulous fairies

Author: Nancy Trott

Did you like the book?

★★★★★
goodies!

Would you recommend the book? Why?

Yes, because it helps you with your ABC's

What was your favourite part?

It's for Lily who looks lovely and pretty

What was the book about?

Fairies and the ABC's

Draw a scene from the book.



LOVE BOOKS

Reception to Year 2 BOOK REVIEW

A Book Review by:

House Team: Brumbies

Title: Timmy Failure the cat stole my pants

Author: Stephen Pastis

Did you like the book?

★★★★★
Yes

Would you recommend the book? Why?

No, so you can choose what you want

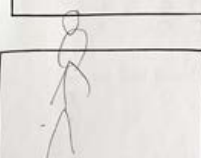
What was your favourite part?

When he fell in poo

What was the book about?

The cat stealing his pants

Draw a scene from the book.



Reception to Year 2 BOOK REVIEW

A Book Review by:

House Team: James

Title: Slithering Snakes

Author:

Did you like the book?

★★★★★
Yes

Would you recommend the book? Why?

Yes, because it is so good

What was your favourite part?

When Gath America's people use Boos to get rid of rats

What was the book about?

Snakes

Draw a scene from the book.



Reception to Year 2 BOOK REVIEW

A Book Review by:

House Team: DINGOS

Title: All ABOUT THE RODEO

Author: Lynn Stone

Did you like the book?

★★★★★
yes

Would you recommend the book? Why?

Yes, because it is fun to read

What was your favourite part?

the Bull Chasing the bullfighter

What was the book about?

Bull riding

Draw a scene from the book.



Reception to Year 2 BOOK REVIEW

A Book Review by:

House Team: Red Eagles

Title: Guinness world records Football Edition

Author:

Did you like the book?

★★★★★
yes

Would you recommend the book? Why?

Yes, because it has great information about soccer players

What was your favourite part?

The information about Cristiano Ronaldo

What was the book about?

Different soccer records - Players and games

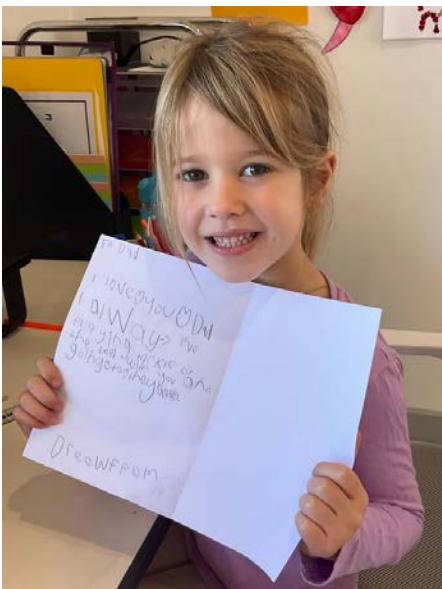
Draw a scene from the book.



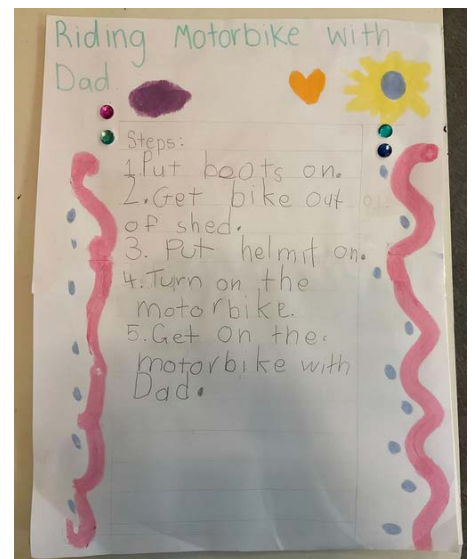
Miss Stringer - Reception

In our literacy lesson students have been busy learning all about procedures while practicing their letter formations and letter spacing. We also learned all about sequencing, and that each step needed to have a verb at the beginning. Students wrote a special Father's Day procedure all about something their Dad does, or something special they are going to do with their Dad on Father's Day. Gracie was absent that week so I have shared part of her procedure how to make toast.

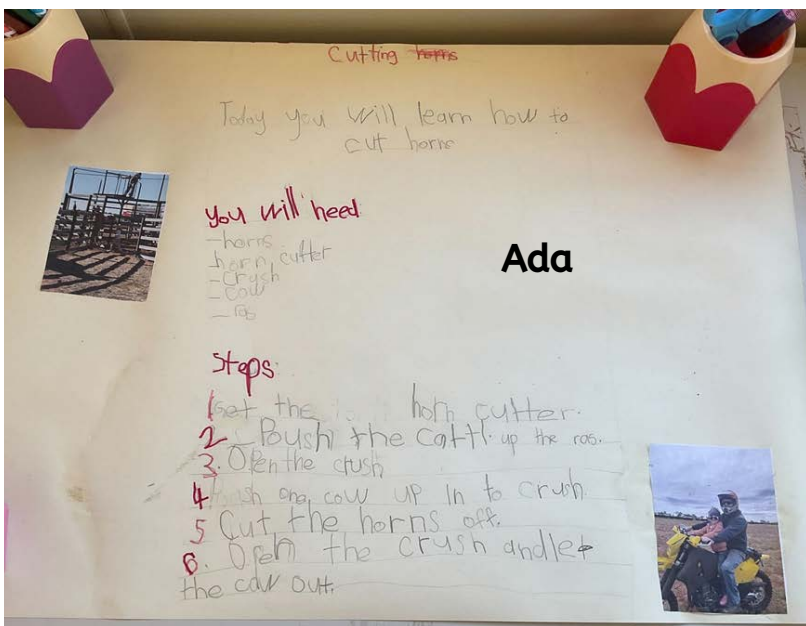
Drew



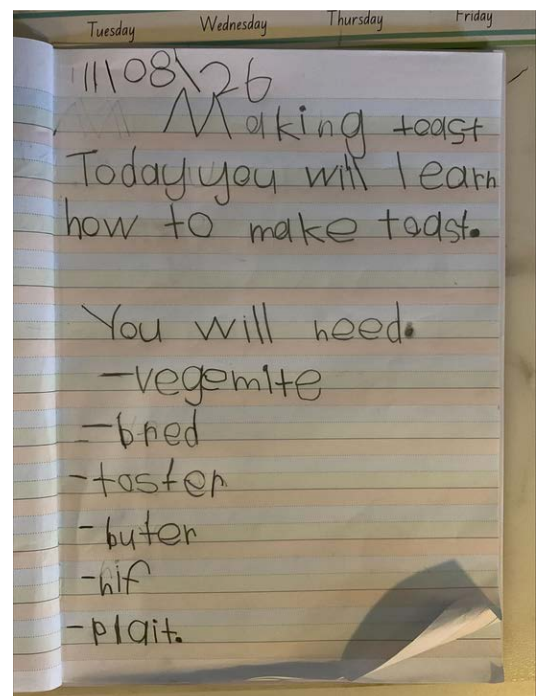
Isabella



Penny



Ada



Gracie

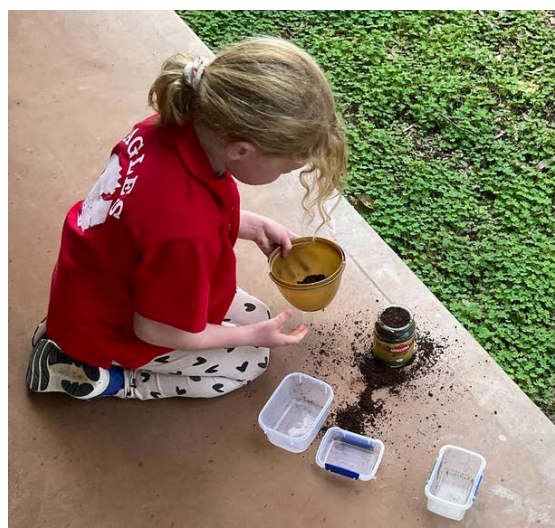
Maths this term we have been learning about all things measurement - length, mass, capacity and have just moved onto duration. We have explored formal and informal types of measurement and learned many units of measurement. Don't forget to always include the unit of measurement, or you could be measuring anything!!!!



Drew exploring cups and litres



Gracie using 'hefting' to explore mass



Penny using terms like more, less, greater than to explore volume

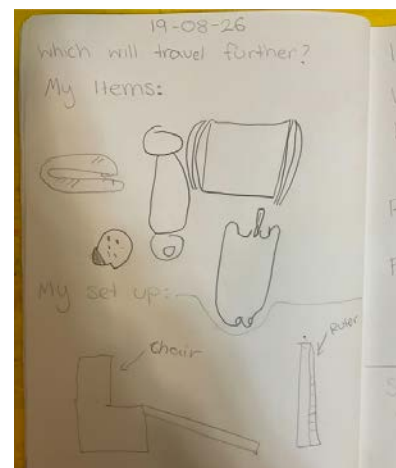


Ada comparing length



Isabella measuring duration and showing us time of the day and her beautiful evening sunset

Linked Learning we have been learning all about how things move using motion and force. We have just started exploring materials that help them move and are the best.



Penny



Miss Andrews - Year 1/2

Term 3 has been a busy and productive time for our Year 1/2 students, with lots of learning across all areas. The class has shown high engagement, consistently producing quality work and demonstrating exceptional efforts with all activities. In literacy, students crafted various persuasive texts to share their opinions and made amazing progress with their reading. Maths lessons have focused on reviewing addition, subtraction, multiplication, and division, alongside new learning about fractions (halves, quarters, eighths), area, and perimeter. Linked Learning has revolved around the paddock to plate journey, with impressive efforts in building 3D hamburger models that include all the layers studied, delivering excellent presentations, and enjoying the experience of watching their wheat grow.

AIRLIE

Opinion Writing:
Book Review



Thelma The Unicorn

Author: Aaron Blabey

Thelma the unicorn is about Thelma wanting to be a unicorn, but she missed Otis. This book made me happy.

I think the book was good because it had a happy ending, also because she was a unicorn.

I think this book should be for everyone because it was a fun book to read

One moment that stood out was when Thelma realised she missed Otis. Another moment is when Thelma took her carrot off and went back to her life.

Book Review;
By Airlie Rose

To Mum and Dad,

Have you ever had a bedroom by your yourself? Well, I have not had a bedroom by myself, and I would really like one.

Having my own bedroom would mean no more fighting with Jack because he wouldn't be near me. Another reason would be more room for my clothes and toys. Meaning no more things laying around or under my bed. Also, if I had my own room I could get a bigger bed. I want a bigger bed because I can get lost and have a better sleep. Finally, did you know I have been sharing a bedroom for 7 1/2 years? How Lucy has never shared a room for 14 years. How is that fair?

In conclusion I truly believe having personal space and a big bed means I will be better at school because I will be getting more sleep. I hope you consider my reasons.

Love From Lenny

Here are some pictures of my dream room



LENNY

Opinion Writing:
Persuasive Letter

In week 5 it was science week and SOTA celebrated science on Tuesday we made slime, watched SciTech videos and macrame. Also Miss A's positive primer with science facts. My favourite thing of the week was macrame and slime. I learnt that some sharks can stop swimming. I really enjoyed science week and I had the best time. I wish we had a science week every month!



ELSIE

Scientist Elsie
reading her reflection

LITERACY

Opinion Writing:
Persuasive text

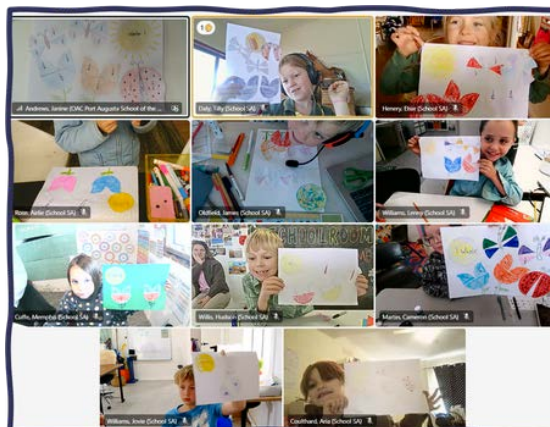
JAMES

I love Pokémon

Do you like games where you can win battles? If so, you should play Pokémon. It is my favourite game. I love Pokémon because you can catch them. You can catch as many as you want. It is fun because you can battle with them. You can move to higher ranks. They have powers. For example, the Pokémon have cool moves. They can evolve into a baby, kid or adult. Pokémon is great because they can evolve, they have powers, I can catch them and I can battle with them. I love Pokémon.

MEMPHIS

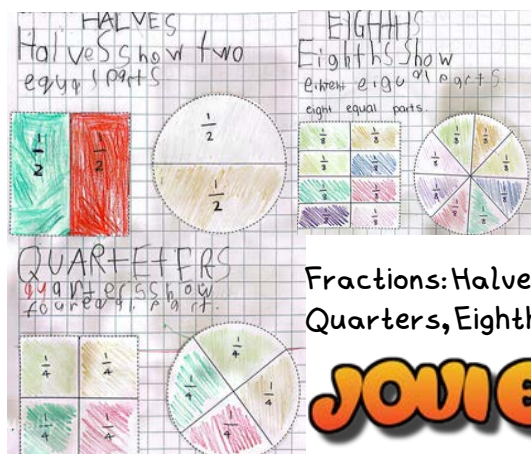
Fraction Garden



Creating our
Fraction
Gardens

ARIA

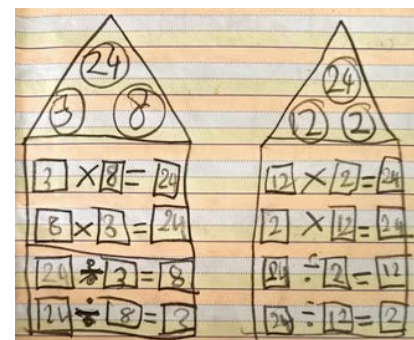
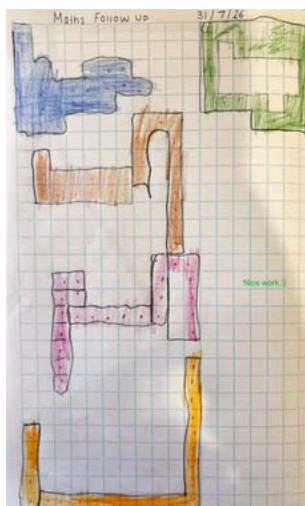
Multiplication & Division:
Fact Families



Fractions: Halves,
Quarters, Eighths

JOVIE

MATH



ASHER

Areas of 24cm



TILLY

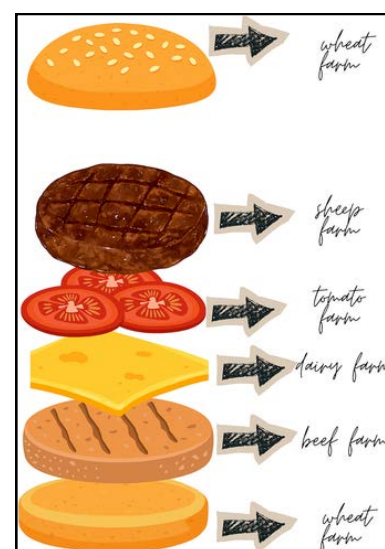
Wheat Growing

From
PADDOCK
to **PLATE**



HUDSON

Hamburger Project



CAMERON

Hamburger Project

Miss Morley- Year 3/4

Another busy term has flown on by! We planned and wrote letters in English, persuading fairytale characters to change their ways. In Maths we have mastered parts of wholes, exploring decimals and fractions in their many forms. While in Linked Learning, it is truly Monster Mayhem as students have designed and built their own monster themed toys!

111 Piggery Rd
Bright Field Town
Brazil

13 of August 2026

Dear Mr. Pig,

I am writing to tell you that you shouldn't build your own house.

Firstly, you can get a nicer and stronger house. Do you want to get eaten by the big, scary wolf? If you don't, getting a builder would mean a stronger house. This is because they would know what to do to make it super doper strong. A builder can also make your house look really fancy by adding different colours and textures. Don't you think a brightly coloured house would look great?

Secondly, it is certain that you would have a larger house if you didn't build it yourself. That would mean more room for furniture and rooms for visitors to stay. Also, there could be more heaters and aircons for when the weather is bad. Do you want your pig family to have a nicer welcome and stay? A more comfortable and warmer welcome to your home would clearly mean your visitors will stay regularly.

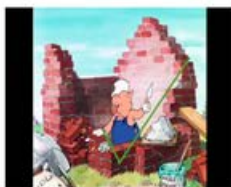
Thirdly, if you get a **builder** they would be able to build the house with bricks and cement without getting hurt. Cement and bricks are always the best option because they're strong, affordable and very attractive. Wouldn't you like the strongest house in the neighbourhood? If you use these materials today, you are guaranteed not only the strongest house in Brazil but also the safest. Please think about this idea!

Finally, you could save lots of money and time. This is because a builder can build a more efficient house, as they can access supplies quicker and cheaper. They can access things like furniture, cement, bricks, aircons and heaters cheaper because they buy them in bulk. Also transport is quicker, because they have got machines that can drive back and forwards. Don't you want to save money and time?

Please don't build your own house because if you do, you'll waste money and it might take forever to build! Don't you want a greater house?

Your sincerely,

Jack Williams.



The dark forest
18th of August

Dear the big bad wolf.

I think you should build a house so you can be safe from the 3 little pigs. Firstly, you will be protected in the house because the 3 little pigs will come and find you to get revenge for ruining their houses. But it must be brick since you know what happens with a stick and straw house... they aren't very secure and will fall apart. Secondly, you should set up booby traps around the 3 little pigs' new home so you can laugh. If you have a new house, you will be safe while laughing at them. Thirdly, you could disguise your house by putting leaves and sticks to camouflage your house. If you build your own house, you can stay safe and warm. You can have a fireplace in case the little pigs try to sneak into your house.

Thanks for reading my letter Mr Bad Wolf I hope this helps you and gives you an idea of what to do.

Kind regards.

Timmy.

Timmy's Persuasive Letter

85 candy Street

Forest ville

Bad town

13/8/2026

Dear Wicked Witch,

I want you to stop eating children because they are unclean, too small and cannot change the future if they are eaten.

Firstly, children are not always clean. Kids don't take showers much because sometimes they want to be stinky. Kids will also swim and jump in mud and dirty water because they think it is fun. Would you really want to make your teeth all muddy when you eat a kid covered in mud?

Secondly, children are small and skinny. Kids don't eat much of their meals because they are not that hungry. That makes them not good to eat because they have lots of bones and not much meat.

Finally, children won't grow up and change the world if they are eaten. If you eat children, they can't save the world so bad things will happen. There will be no-one to clean up or cook lots of yummy food's or make lots of good things and there will be no children will not be able to grow up and become a doctor and help people get better when you are sick.

Please stop eating children there are a lot of yummiier foods to eat.

Sincerely,

Emmett

Emmett's Persuasive Letter

Edward's Persuasive Letter

17 Elm Street

Piggerville

Dark Town

27/08/2026

Hey Mr. Wolf:

I really want you to stop harassing the Three Little Pigs because I really don't like watching them get scared!

Firstly, the poor little pigs are totally innocent. They're just three pigs building their own homes so they can live independently for the rest of their lives. If they live on their own, they can have a great time and won't annoy their mum!

I also think you're being very unkind because you're trying to kill them, and that is unacceptable! How would you like it if you had just built a house and it got blown down by a big, fat wolf who wanted to kill you? I think you would feel very angry and scared, just like the pigs.

Lastly, all you're doing is scaring the pigs and threatening to blow their houses down. Instead of scaring them, threatening them, and trying to kill them, why don't you try being friends with them? They're really nice if you get to know them, and I think you would love playing with them. Please stop harassing the little pigs because you're scaring them, and they're totally innocent!

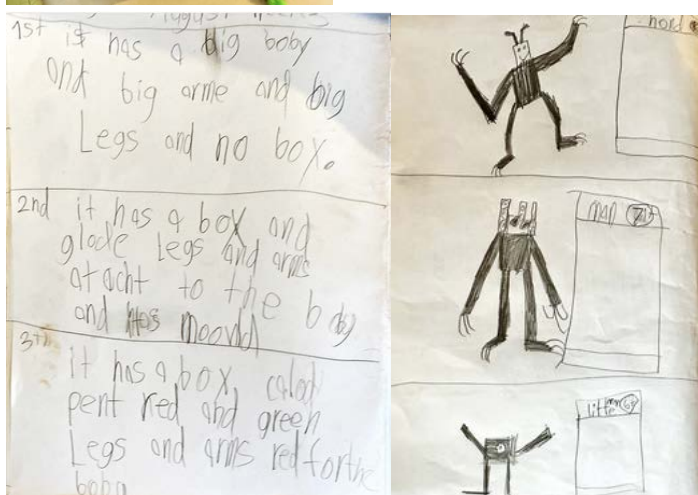
Yours sincerely,

Edward E.

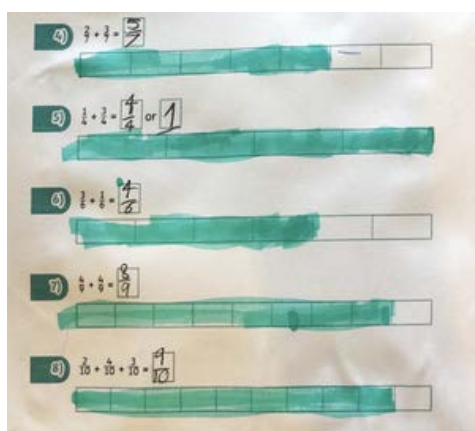
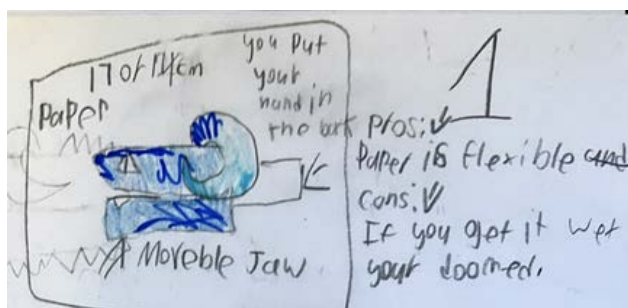




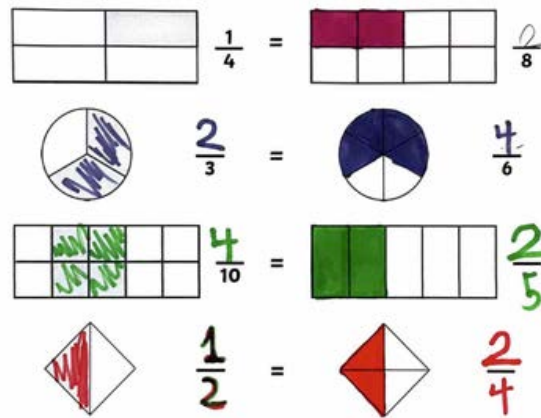
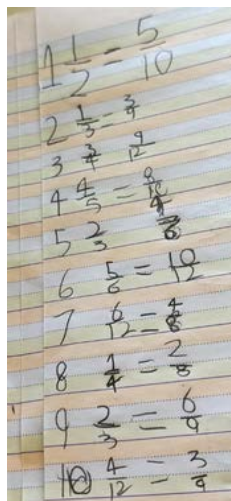
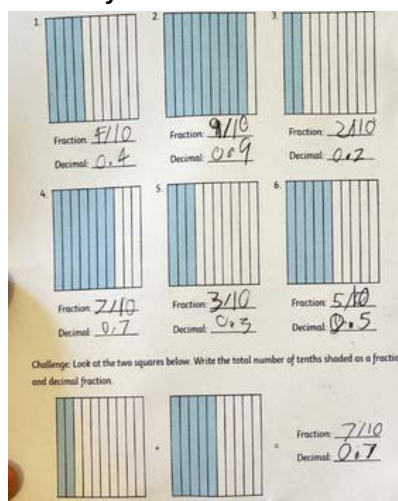
Eli's Monster Design and Prototype



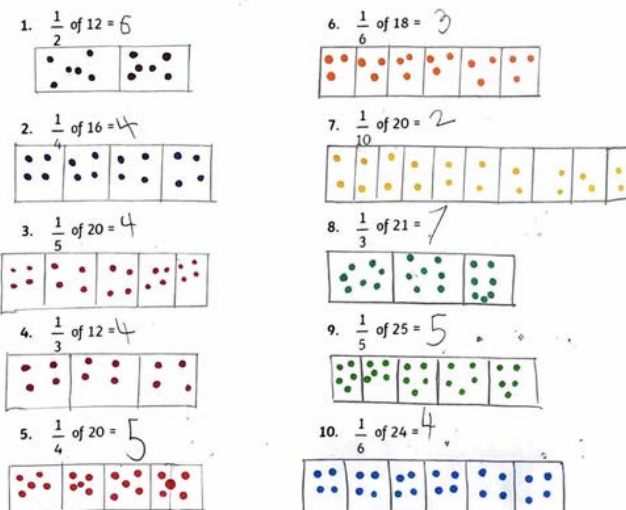
Remy's Monster Design and Prototype



Roy's Fractions and Decimals



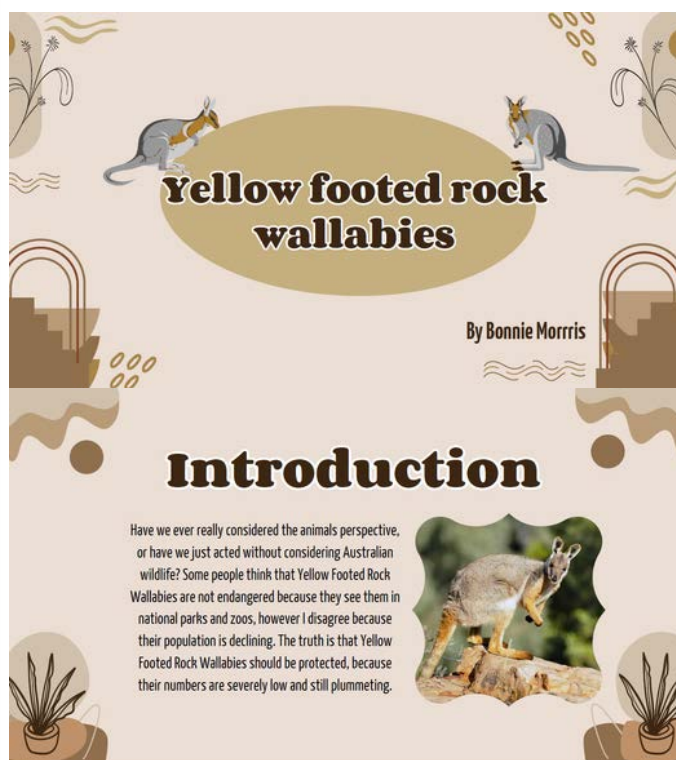
Lilly's Fractions



Mr R- Year 5/6

Almost the end of another term! In English, we became persuasive writers, learning how to convince our readers using powerful arguments, evidence and persuasive techniques before stepping into the world of information reports. In Maths, we tackled fractions, decimals and angles, building our skills through problem-solving and some hands-on challenges. Meanwhile, in Linked Learning, *Nature Knows Best!* We explored the incredible ways plants and animals survive and adapt to some of the world's toughest environments, discovering that nature has some truly ingenious solutions. What a term of thinking, creating, questioning and discovering. Well done Year 5/6.

Bonnie's Persuasive Article



introduction

Did you really want to lose the philippines most remarkable animals. Introducing the tamaraw it is the philippines most unique animal. The tamaraw is a bovidae or a dwarf buffalo and endemic to the philippines.

The tamaraw is native to the philippines mindoro island. In the national park the number of tamaraws was only 425 which is some of the highest numbers in recent years. In the year 2000 there were only 154 we have only doubled that in 26 years we have to give them more protection to save this species. They only have calves 1 in 2 years because there offspring stay with their mother for 2 to 4 year leaving no time for annual pregnancies. this causes their numbers not to rise rapidly it makes it go slow and steady.

It helps the ecosystem by eating the wildflowers and other invasive species of plants. They don't have favorite food they eat whatever so it makes an even rate of growth. The tamaraw is a wild cow not domestic so it is good for the natural habitat. This animal is so unique and special because it is the only dwarf buffalo in the philippines. If the philippines lost the tamaraw the ecosystem will fall because of the high rate of invasive plants. The wildflowers number would increase rapidly and no more native plants would be alive because of the high rate of invasive ones.

Dan's Persuasive Article

Alex's Persuasive Article

We Should Take Greater Action to Protect Our Oceans!

You must see that taking greater action to protect our oceans will be worth it in the end. If we do not take urgent action now, over time our marine ecosystems will dramatically disappear to a point where they might never recover.

The main cause of this devastating affair are the large patches of rubbish floating on the sea's surface, only making matters worse. According to the National Geographic Society, 80 percent of the rubbish in the ocean is estimated to come from land-based sources, and the remaining 20 percent coming from boats and other marine sources. How would you feel if unwanted rubbish was being dumped into your home?

Pollution is also dramatically affecting the numbers of marine life in our seas. WWF (Worldwide Fund for Nature) says that a heart breaking 100,000 marine mammals die every year due to plastic ingestion or entanglement. 81 out of 123 marine mammal species are sadly said to have eaten or been trapped in plastic and a further 35% of seabirds is also affected by plastic pollution.

Together, we can save our sea creatures from this horrid, human-made disaster if we take immediate action now. WWF believes that by the year 2050 there could be more rubbish in the ocean than fish (Ellen MacArthur Foundation, 2016). Without fish, turtles, sea dragons, etc. in our ocean, it would break the natural balance of the Earth. The oceans would lose their colourful life, coral reefs would get choked by wild-growing plants like killer algae and Japanese kelp and many other animals like birds, seals, and bears would run out of food and sadly start to disappear too.

In conclusion, you must agree, that stopping pollution and taking action to protect our oceans will save our unique marine ecosystems and animals from extinction and harm. So, the next you put something in the bin, think of the good deed you're doing to save an innocent sea creature's life.



Introduction:

Endangered animals should have protection because the species are running low, we need animals to keep the ecosystem alive and make the ecosystem thrive. Like when we killed grey wolf and then there was too many deer and when we tried to kill all the whales for fat and now there's barely any whale left but we need the ecosystem we need them for the ecosystem to thrive.

Paragraph 1: People are clearing away vegetation for housing – destroying habitats, leading to extinction. According to Wildlife rescue most species are under threat because of habitat loss, destruction and pollution.

Paragraph 2: Extinction of animals have other alternative problems, such as disturbing the ecosystem which can have a flow on affect to humans. According to world animal protection we depend on healthy ecosystems clean air water and fertile soil and how do we get that, from keeping all ecosystems and endangered species alive of course. Now a way that reflects the ecosystem and families is we use water air food so we must protect it cannot be protected without people helping endangered species.

Paragraph 3: We only way to help endangered species and I'm not just talking about Australia or just America I'm talking about everyone in every country if we're actually going to make a difference we all need to work together put aside our differences and get on with it if we want to help animals and our ecosystem thrive if we want to help the entire universe by giving species are struggling a chance to survive then we will have to do something together.

Conclusion: Almost all threatened species can for future generations if governments, businesses, organisations and the community, all work together.

Lisma's Persuasive Article

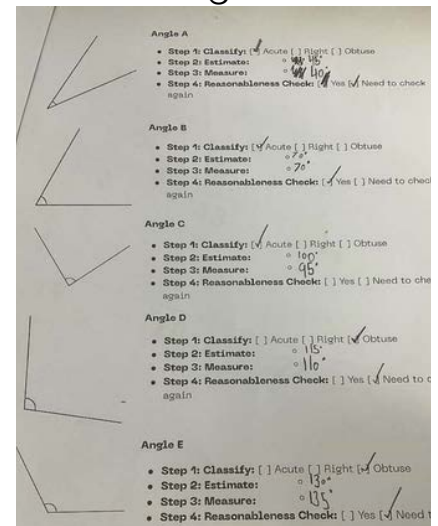
Lawson's Investigation of the Mossy Leaf-Tail Gecko



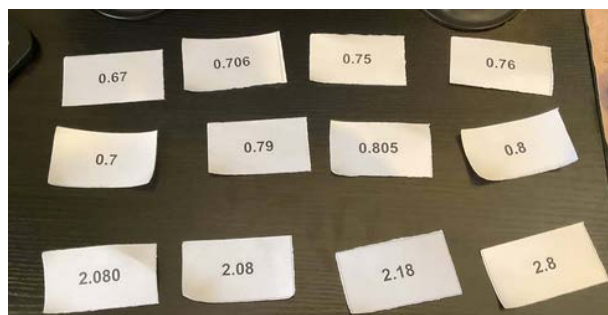
Dan's Investigation of the Cape Buffalo

habitat-open swamps and the savanna.
structural adaptation-strong and large horns
that have a big sticker that hold them in
place called a boss
behavior-highly protective herds strong
and aggressive
They survive good in the
wild because they are powerful
and aggressive to defend their
territory. There are few predators
that can kill a Cape buffalo.
The horns are like a shield
to protect the body.
The tail is long and strong
to hit other animals.
The legs are strong to run
fast.

Lawson working out angles



Dan's Author's Reflection



Ordering decimals with Alex and Lisma

