SOTA Speak

School of the Air Newsletter



October 2026 Term 4

Message from the Head of Campus

Where has the 2026 school year gone ? It doesn't feel that long ago we were all at Augusta Park PS at 'Start Strong week in term 1, now we are almost halfway through the last term. Since our last SOTA Speak, we haven't been idle however, with a number of significant events taking place.

#Wear RREd 26

Wear Red for Rural Education Day (RREd Day) took place on Wednesday, 16 September 2026. Organised by the Isolated Children's Parents' Association (ICPA), this national awareness day unites communities, schools, and branches across South Australia and the rest of the country to advocate for equitable education access for geographically isolated students.

- The Cause: Shines a spotlight on the unique challenges faced by remote and rural students, reinforcing the message that a child's location should not dictate their educational opportunities.
- How to Participate: Simply wear your best red outfits on September 16, snap a photo, and share it publicly on social media using the official hashtag #WearRREd26.



#Wear RREd 26 - SOTA photos. Our SOTA efforts were amazing to see and be apart of!



















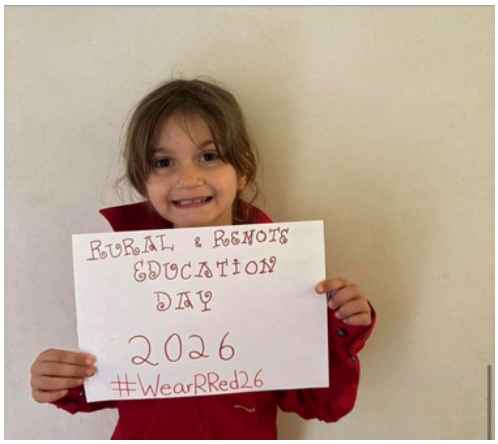






#Wear RREd 26 - SOTA photos (continued)







Great to see our Minister for Education and Training show support, along with our SA ICPA State council !





RICE 50th celebration

Remote Isolated Children's Exercise celebrating 50th anniversary at the end of Term 3 at the Port Augusta racecourse. By all accounts it was well attend, with relevant acknowledgments and celebrations enjoyed by all. (A big thanks to Miss Stringer for sharing the photos!)









RFDS opening - Port Augusta Centre for Rural Health and Education

The RFDS official opening of the new Port Augusta Centre for Rural Health and Education took place on Thursday 15th October. With a multitude of delegates from Health, Education and community the room was certainly full with near on 150 in attendance.

School of the Air (SOTA) is the first partner located at the centre, with fit-for-purpose facilities to enhance learning for Reception to Year 6 students living in outback communities across South Australia.

The two organisations have a long history, with Open Access College's SOTA delivering its first lessons to outback students in 1951, using the Flying Doctor's two-way radio network.

School of the Air Head of Campus Paul Pitkin said the new partnership with the RFDS Centre for Rural Health and Education is set to deliver even greater outcomes for students, staff and families. "The future is bright for remote education in South Australia with cutting-edge facilities that honour our history while looking to new frontiers," Mr Pitkin said.

"As we embark on this new chapter, we reflect with pride and gratitude on 30 years of successful partnership with Augusta Park.

Tour of School of the Air - School of the Air hosted tours after the formal opening of the RFDS - Port Augusta Centre for Rural Health and Education. There were 5 groups – about 15-25 in each group. We were able to showcase our wonderful facility, with lots of questions and positive comments. A huge thanks to our SOTA staff for your efforts being ambassadors for SOTA, connecting and networking with a broad range of people





RFDS opening - Port Augusta Centre for Rural Health and Education

More photos of the official opening.











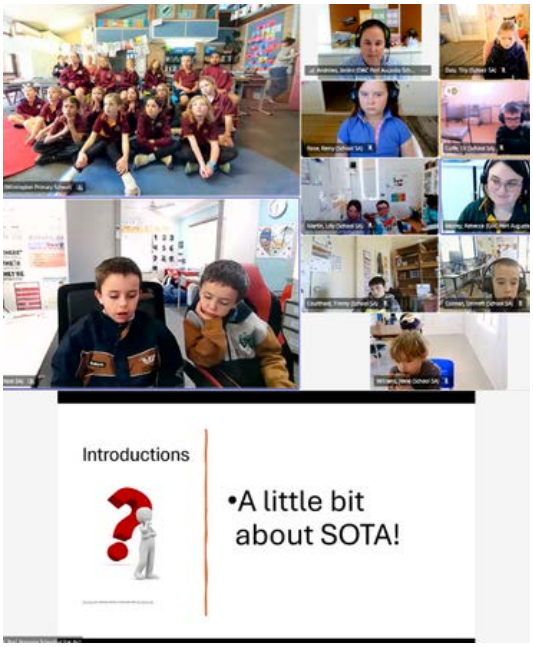


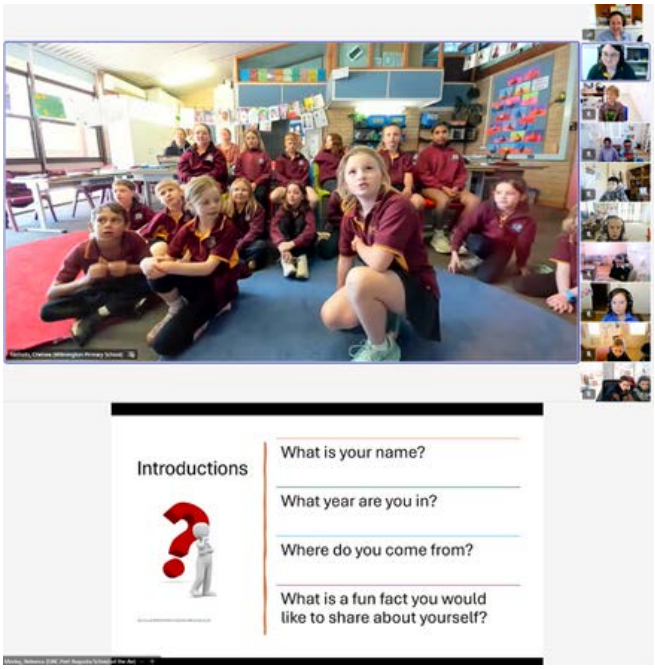


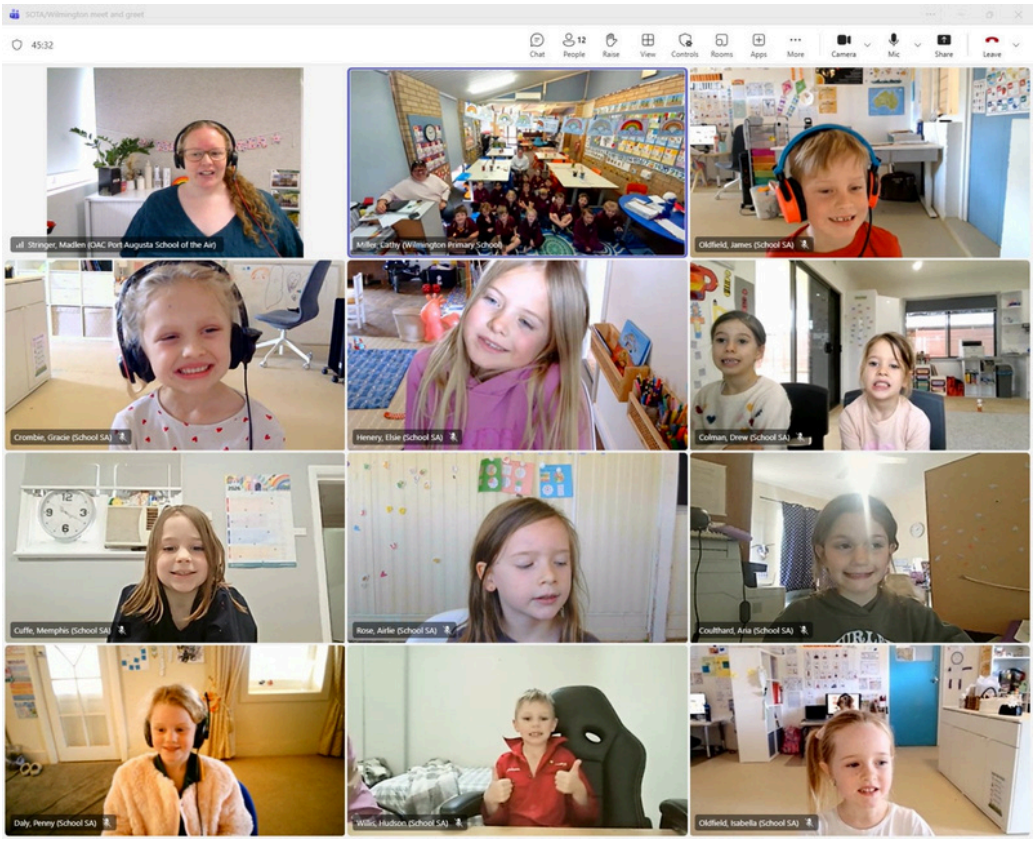


SOTA/Wilmington connection

Students from the R/1 and Year 2-6 connected in with Wilmington students to have an online meet and greet in preparation for our upcoming Mini-School. SOTA shared how we learn online and some of the cool gadgets we use to learn, magic camera, stand up desk and fun ppts etc. They talked about how we are all feeling to come into Wilmington, and for Wilmington to have us – all are excited, and a little nervous!







Mini-School - Camp Willochra (Wilmington and Melrose PS)

An amazing week, filled with a multitude of activities, events and opportunities.

A 'big' thanks to those who made the week such a success.

To our students who displayed courage and confidence to be a part of Wilmington Primary School and Melrose Primary School during the week, your participation and engagement, respect for others and schools, support for one another, exceptional manners (which was highlighted by a number of teachers/parents) and ability to embrace the week was terrific.

To our parents, thank you for your efforts attending and supporting our face-to-face event - Mini-School: Camp Willochra. Your support for us as educators each day was sincerely appreciated throughout the week.

- Our face-to-face events are an extremely important part of our annual calendar and for your child/children's learning journey! As staff, we attempt to provide different learning opportunities for your child/children. You can see the excitement, enthusiasm, growth and positive attitudes develop within our students. The relationships built upon at each face-to-face event provide a lifetime of memories.

To our governesses, I wanted to say a 'huge' thank you for all your support and contributions throughout the week. You all embraced our time within the schools, supporting our students, helping our teachers, but also contributing to the overall learning which was on offer in each class or school throughout the week. The opportunity to visit Port Augusta and relevant services, as well as a tour of our new SOTA building hopefully was enjoyable. Thanks, Miss Stringer, for organising. In addition, your efforts at our Small Schools Sports Day at Wilmington was amazing … the BBQ planning, organising and delivering of the lunch to all was appreciated. I spoke to several families from SOTA, Wilmington and Melrose, who all acknowledged your wonderful efforts to provide a lunch, tasty and timely! Thank you all.

Finally, staff, the teamwork, support and over and above efforts were on show and valued, by me and our students and families. Thank you.

Mini-School - Camp Willochra (Wilmington and Melrose PS) - continued











Mini-School - Camp Willochra (Wilmington and Melrose PS) - continued























Mini-School - Camp Willochra (Wilmington and Melrose PS) - continued













Mini-School - Camp Willochra (Wilmington and Melrose PS) - continued























Mini-School - Camp Willochra (Wilmington and Melrose PS) - continued





















Mini-School - Camp Willochra (Wilmington and Melrose PS) - continued

















Mini-School - Camp Willochra (Wilmington and Melrose PS) - continued













Mini-School - Camp Willochra (Wilmington and Melrose PS) - continued









Mini-School - Camp Willochra (Wilmington and Melrose PS) - continued























Mini-School - Camp Willochra (Wilmington and Melrose PS) - continued

























Learning Conversations

Our Learning Conversations are an important part of our reporting and assessment process, with the conversations taking place late in Term 3. It enables our teachers the chance to reflect on each students term of learning. Question prompts such as "What went well?" and "Even better if..." helped guide this reflection. This also provided the opportunity for you to ask any questions or raise any concerns you may have. The learning conversations have been captured and documented, which will be available on DayMap.

Congratulations Miss A - 2027

Miss A has been appointed to a primary teaching position at Mount Morgan Central State School near Rockhampton. This will begin her next chapter and adventure but also be able to live near her sister and family.

Staffing 2027

For the 2027 school year SOTA has a number of vacancies. These positions were made live via several platforms;

·Department for Education website, LinkedIN, SEEK, Adelaide and Flinders University jobs board

A reminder of our 2027 staff vacancies

·Reception class – 6-month position (Madlen on maternity leave)

·Year 1/2 class

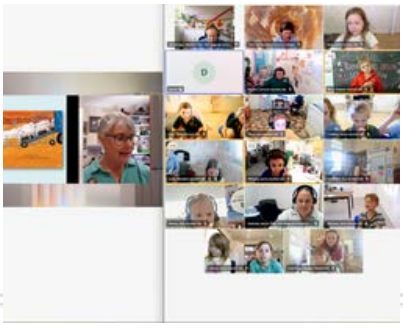
·Year 5/6 class

·Itinerant teacher

Dianne Wolfer - Author visit

R-2 session - You can see her showing her grandmas biscuit tin that was the inspiration behind the story 'Grandma's biscuit tin'. She shared some of her stories with us, the process of writing, finding an illustrator and then how they are published.

Students asked a lot of really great questions about first books and how she got the inspiration for her books etc.





EVENTS AND IMPORTANT DATES

Outback Parents and Friends Association (OPFA)
An opportunity for parents, supervisors and staff of students enrolled with Port Augusta School of the Air (SOTA) to discuss any aspects associated with the school.

SOTA Committee of Governing Council (CGC)
The SOTA CGC discuss governance issues that require further discussion from OPFA meetings.

OPFA/CGC upcoming meeting dates
ALL meetings at 3:00pm
CGC: Week 5 (T4) Wednesday
OPFA: Week 4 & 7 (T4) Wednesday



How great does our DES and OPFA merchandise look?!
DES will do another order of beanies in 2027 and OPFA has some spare jumpers for purchase. Please contact Angela at SOTA



Week 3 Friday 30th October : Halloween Dress up

Week 5 Friday 13th November : Magazine photo competition due to Miss Morley, or your class teacher

Week 6 Friday November 20: Wellbeing Day AND National Agricultural Day - Wear it green day

Week 8 Monday 30th November : Wool Show Photography Competition photo due - 'Best it's been in 30 years'

Week 8 Friday 4th December : Art Show entry due at SOTA

Week 8 Friday 4th December : 'National' Governess Day

Week 8 Friday 4th and Saturday 5th December Get Together

EVENTS AND IMPORTANT DATES

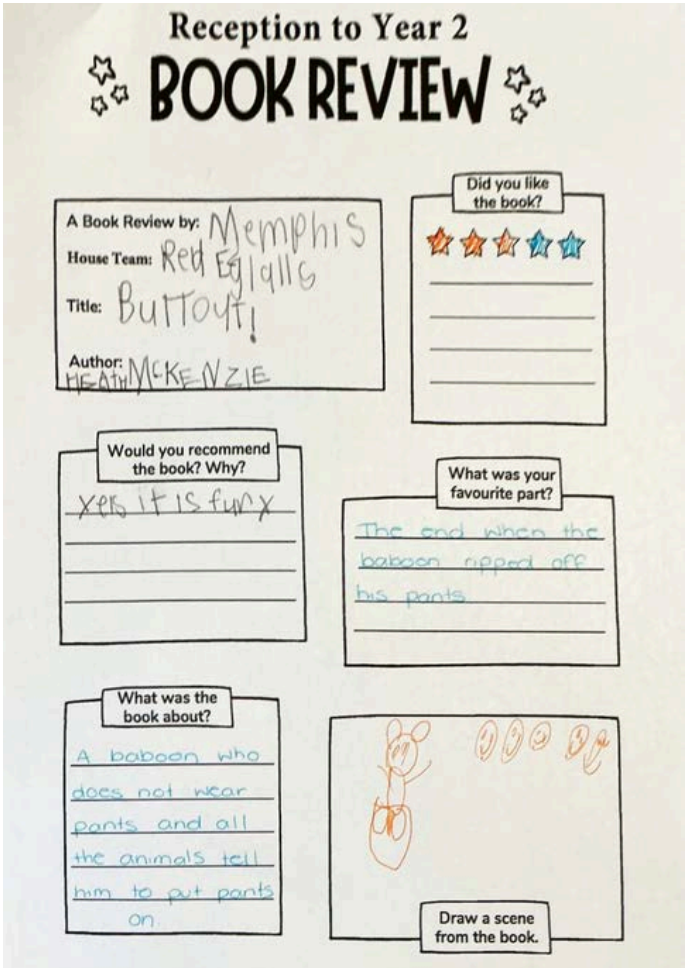








SOTA Book Reviews



Reception to Year 2

BOOK REVIEW

A Book Review by: Memphis

House Team: Red Eglalls

Title: Buttoyt!

Author: HEATH MCKENZIE

Did you like the book?

Would you recommend the book? Why?

Yes it is fun x

What was your favourite part?

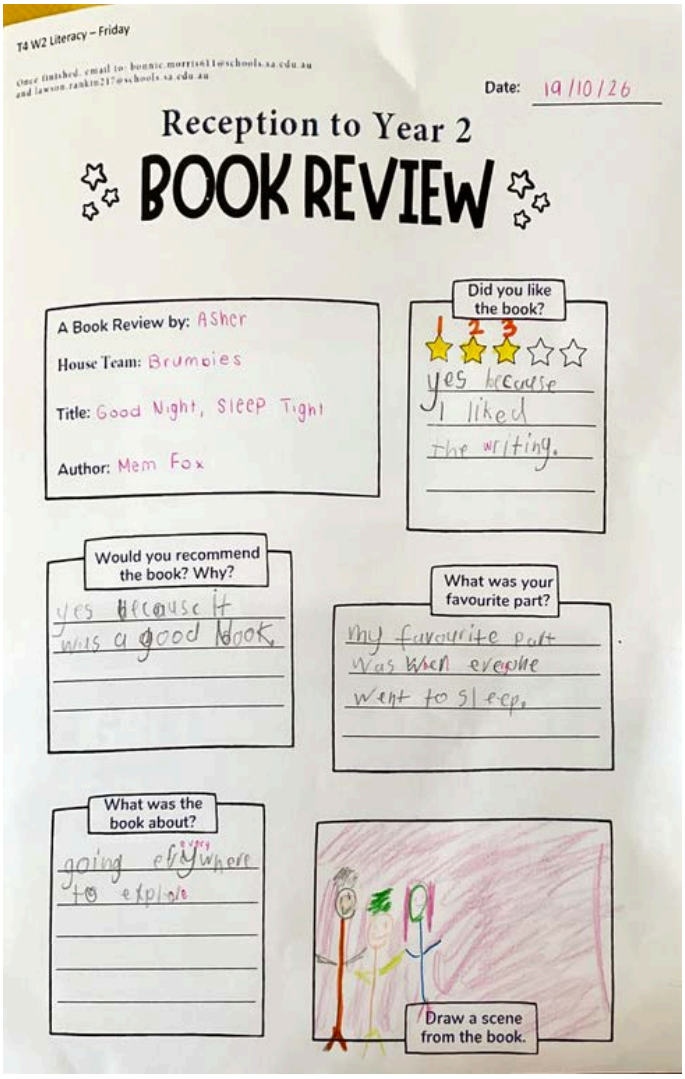
The end when the baboon ripped off his pants

What was the book about?

A baboon who does not wear pants and all the animals tell him to put pants on

Draw a scene from the book.





T4 W2 Literacy – Friday

Date: 19/10/26

Reception to Year 2

BOOK REVIEW

A Book Review by: Asher

House Team: Brumbies

Title: Good Night, Sleep Tight

Author: Mem Fox

Did you like the book?

1 2 3

yes because I liked the writing.

Would you recommend the book? Why?

yes because it was a good book.

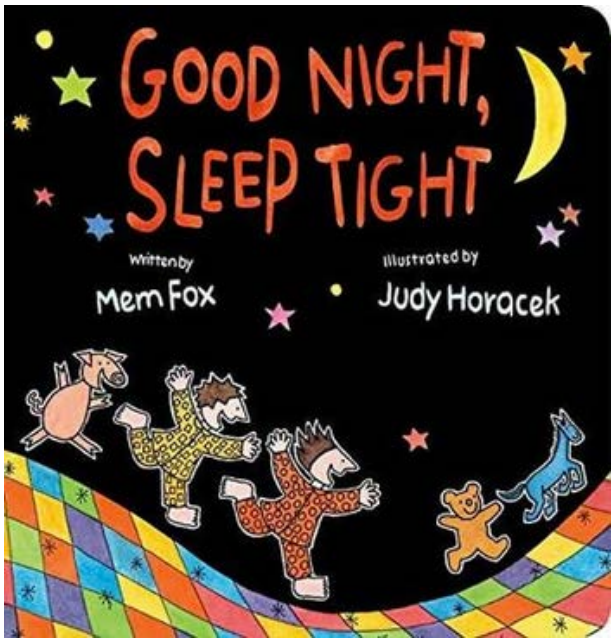
What was your favourite part?

my favourite part was when everone went to sleep.

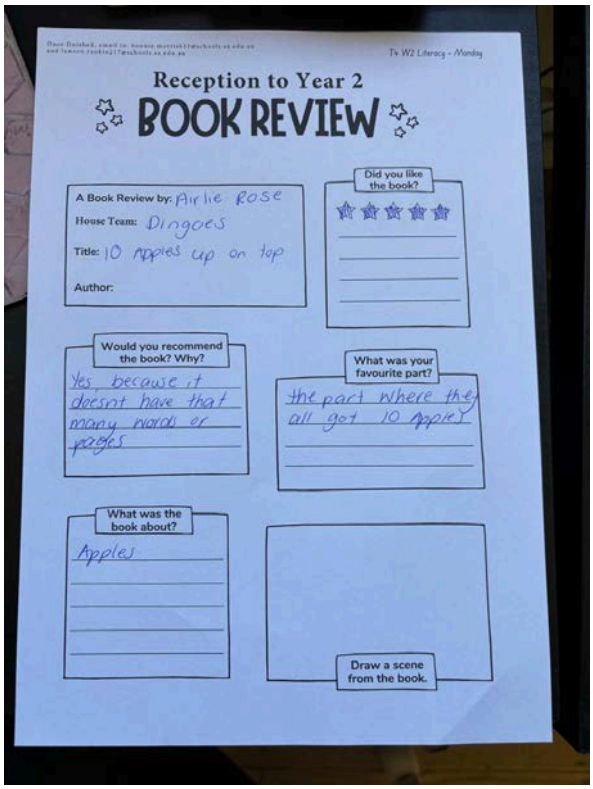
What was the book about?

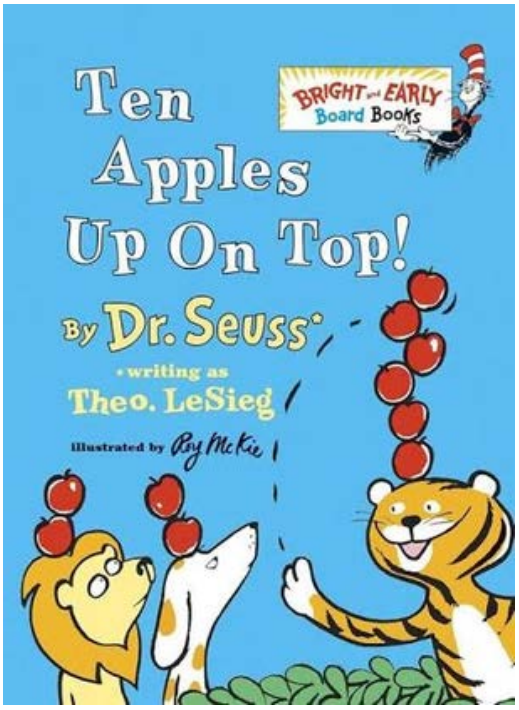
going everywhere to explore

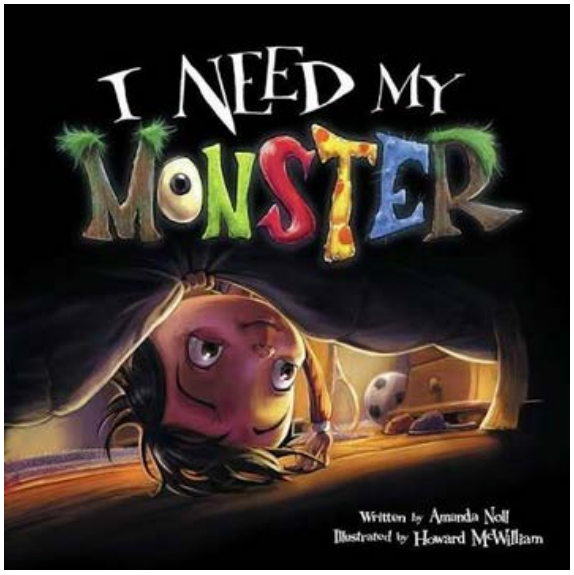
Draw a scene from the book.

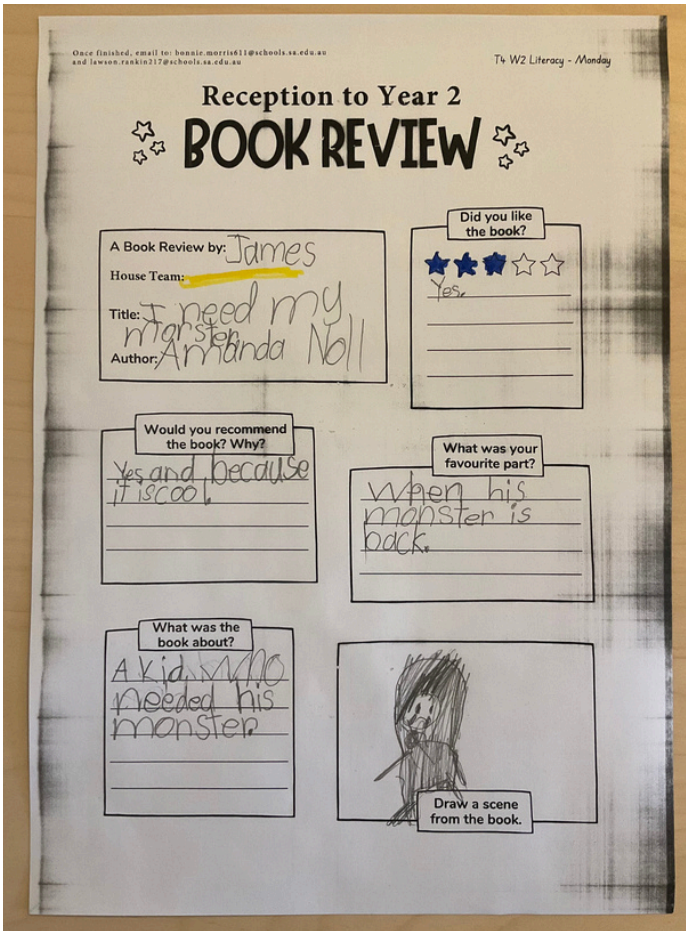


SOTA Book Reviews









Keep your book reviews coming in! We love a recommendation.

DES





Happy term 4!!

How time flies when you are having fun. On behalf of the DES group, we wanted to say a huge thank you to everyone who supported our BBQ at mini school. It was a huge success, and we had an absolute blast cooking together. We are still working out the exact amount we fundrasied, but it is already above $300. This will go towards lunch and smokos at Start Strong Week and School Experience Week for 2027.

Also thank you to the students who participated in the footy colours afternoon. Although there weren't many students, they had a lot of fun playing marks up and longest kick while showing off their team colours!

We look foward to our DES disco at Presentation Night.





LIBRARY NEWS

Julie has been keeping our Upper and Middle Primary students busy with some creative and engaging library activities!

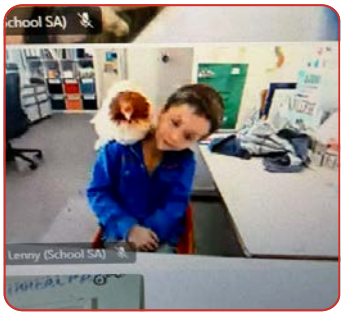
Middle Primary students put their knowledge of Dear Broccoli to the test by designing their own board games inspired by the book. The games featured a range of challenges, from answering questions and sharing broccoli facts to the ultimate test of bravery... eating cold broccoli!

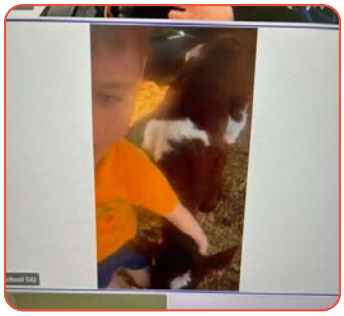


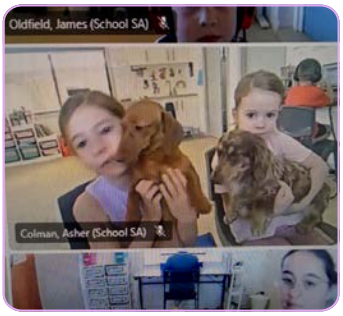


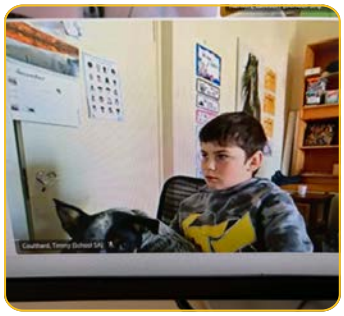
Upper Primary students explored the world of book promotion by creating book trailers using Canva. Drawing on titles such as Dog Man and Rabbit-Proof Fence, students developed impressive trailers that combined images, sound, timing and transitions to bring books to life. Along the way, they built valuable digital technology skills while discovering creative ways to encourage others to read. Students enjoyed a class cinema experience, watching each other's book trailers with popcorn packs kindly prepared by Julie!

Pet Day – Jess enjoyed two sessions at the end of term with 'Bring a Pet to Library'. Roy was live from the cattle yards while Ada shared a chicken hatching in the incubator alongside two brand new little chicks. We had all sorts of animals from lambs to calves to cats and chooks! We enjoyed hearing the book, "Can I Be Your Dog?" By Troy Cummings – A book with a sense of humour for all ages.

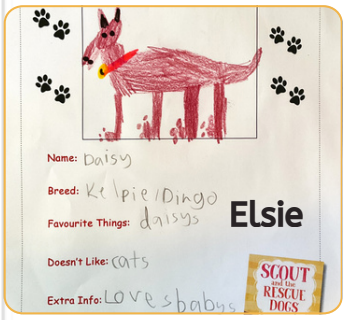


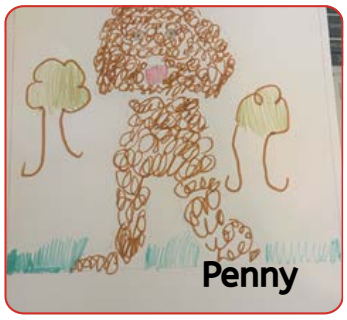





LIBRARY NEWS

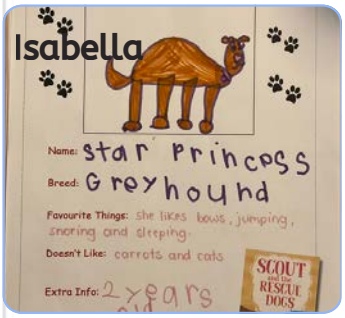
At the end of Term 3, we launched our Author Spotlight on award-winning Australian author Dianne Wolfer, who has written 27 books across a range of genres. Students listened to the opening of Dianne's novel Scout and the Rescue Dogs before creating their own "Forever Home Wanted" posters for the rescue dogs featured in the story. Every student who completed a poster went into the draw to win one of two copies of the book. Dianne absolutely loved the students' creations and plans to share them on her website, a wonderful recognition of their efforts! Congratulations to our lucky prize winners James and Jack.

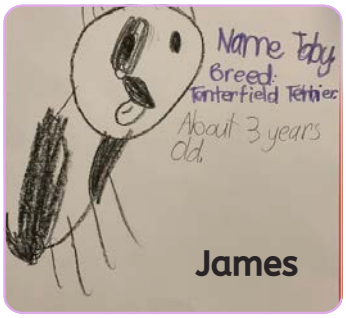


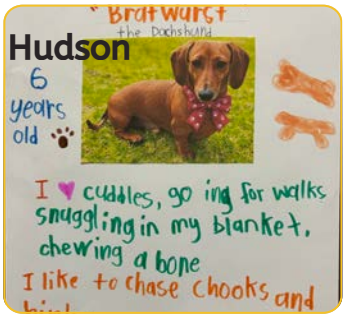


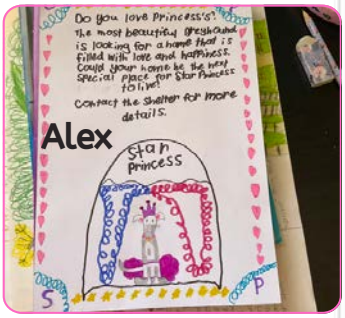




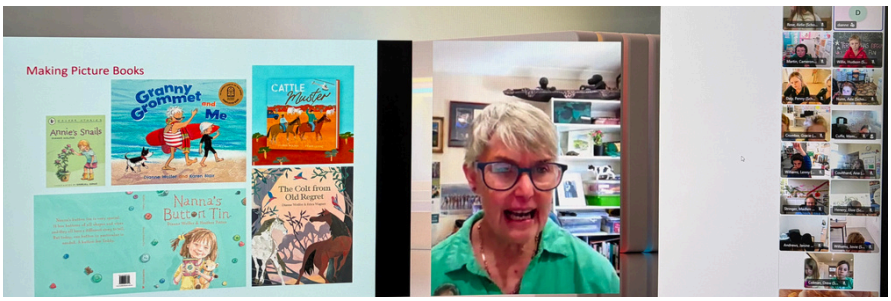








Our Junior Primary students met with Dianne online on Tuesday 20 October. They were eager to ask questions and discover more about how books are created. Dianne shared the story behind Cattle Muster, explaining how some of her initial ideas were written on the back of an old envelope — a lovely reminder that a big idea can start anywhere! We enjoyed hearing about the making of Granny Grommet and Me.



When Hudson asked about her favourite things to write about, Dianne shared her love of animals, history, the ocean and nature.

Students also heard about her many successes, including multiple shortlistings in Book Council awards and winning a WA Premier's Award. Another fascinating story was Dianne's first experience of a library in outback Western Australia: a travelling book bus that brought a plethora of books to the community.

Our Upper Primary students also enjoyed their session with Dianne on the Thursday afternoon. They had brainstormed questions beforehand, and Dianne cleverly wove the answers throughout her PowerPoint presentation, making the session both informative and engaging. One of the key messages from Dianne was to get out in nature, reiterating how travelling has broadened her perspective and helped her see the world in different ways. One tip Dianne suggested for budding writers was to start an “ideas book” in the form of a scrapbook.



One of the highlights of Dianne’s presentation was hearing how her love of The Man from Snowy River inspired her to write The Colt from Old Regret.

Dianne’s books are very relatable for our SOTA students. We have a selection in our library to borrow, or you may like to add one of these to your Christmas list...



Finally... don’t forget about our 12 Days of Christmas Competition! Students two challenges a week to share and collect for a photo at the end of Week 6. We have three amazing Christmas packs to give away. Here is what we have revealed thus far...



Until next time...Happy Reading!

Jess and Julie



Term 3 Week 8

Miss Stringer: Gracie: For a positive attitude, being confident to voluntarily answer questions and beginning to have a go at sounding out words herself when writing for fantastic procedure writing and spelling sentences!

Miss A: Hudson: For building resilience this term, coming to lessons with a positive attitude toward his learning, and showing outstanding effort in his completed work.

Miss A: Lenny: For persisting to improve his skills across all learning areas and for the outstanding effort he put into his hamburger project.

Miss Morley: Emmett: For a superb effort in his letter writing, using his paragraphs and text structure, as well as taking on feedback, to help him start writing a really convincing letter to the prime minister.

Miss Morley: **Remy**: For demonstrating adaptability within the classroom environment, building her independence as a learner, and working well with Mum while without a governess.

Mr Roughley: Dan: For demonstrating outstanding effort, persistence and creativity in developing your persuasive text. Your thoughtful ideas, strong persuasive voice and commitment to improving your work have resulted in a piece you can be very proud of. Keep up the great work!

Miss Hampshire: Timmy: For producing a detailed illustration of the nervous system and for increasing participation in HPE tasks. Well done Timmy!

Student Council: Cameron: For respectful behaviour in social clubs. Cameron has been patient, a good listener and politely waits for his turn to speak.

Mr Pitkin: Jovie: For demonstrating a positive attitude towards his learning, applying reading strategies to strengthen his sounding out and blending skills, and making a consistent effort to improve his handwriting. Keep up your terrific approach!



Term 3 Week 10

Miss Stringer: **Penny**: For the confidence to get to know, play and work with peers from Wilmington and Melrose as well as being persistent to learn to use analogue and digital clocks.

Miss A: **Haydyn**: For showing resilience and having a go at all activities during Mini School. I am very proud of the way you joined in with the Wilmington and Melrose classes.

Miss A: **Airlie**: For showing a positive attitude, participating with enthusiasm in all activities, and always being willing to interact with the Wilmington and Melrose students.

Miss Morley: **Emmett**: For perseverance and persistence in our PAT testing, using different strategies and taking his time to complete his questions to the best of his abilities.

Miss Morley: **Eli**: For being a SOTA role model by engaging respectfully with his Wilmington and Melrose classmates, demonstrating our classroom expectations, and having a great go at all activities this week.

Mr Roughley: **Lawson**: For creating a strong and engaging persuasive text, using powerful language and a confident voice to influence your audience. Well done, Lawson.

Miss Hampshire: **James** - For demonstrating wonderful kindness and inclusion towards his peers and new friends. He approached all Mini-Schools activities with enthusiasm and a positive attitude.

Student Council: **Drew** : For resilience and persistence in whole school days, and friendliness with Wilmington and Melrose students.

Mr Pitkin: **Asher**: For demonstrating a positive attitude towards her Mini-School experience at both Wilmington and Melrose Primary Schools. Displaying a 'have a go attitude', showing bravery and courage by joining in games with students she didn't know and standing up in front of her peers to demonstrate her Auslan signing. Love your resilience and shining as a SOTA student . Keep up your terrific approach!



Term 4 Week 2

Miss Stringer: Drew: For positive listening in online lessons to follow instructions and being a keen and enthusiastic contributor to online discussions, often the first to put her hand up and offer multiple on topic discussion points.

Miss A: Cameron: For starting Term 4 with confidence, showing creativity in presentations, and keeping us entertained with his Ingomar Radio segments.

Miss A: Tilly: For starting Term 4 with a greater focus on learning, consistently putting effort into tasks, including Miss Webb's activities, and showing a stronger growth mindset when faced with challenges.

Miss Morley: Roy: For engagement in Linked Learning, being a keen participant in online activities, and taking on feedback to improve dramatic presentation of his story concept.

Miss Morley: **Lilly**: For her resilience and commitment in maths, putting in a great effort with her supervisor and teacher to practise and master new and challenging concepts.

Mr Roughley: Alex: for consistently demonstrating outstanding independence, self-motivation and responsibility for your learning. You take initiative, organise your learning space and manage your tasks confidently, showing that you are a capable and independent learner. Fantastic effort, Alex!

Miss Hampshire: Jack: for consistently working hard throughout the year and demonstrating excellent commitment by uploading 100% of set work. He has made a fantastic start to Term 4, approaching his Sports Inquiry Project with enthusiasm, curiosity and a positive attitude. Keep up the fantastic effort!

Student Council: Lenny: For participating in assembly, social space, and for sending in the most book reviews.

Mr Pitkin: Edward: for the positive way he has been applying himself and getting back into routine. He has been making a strong effort to join in, have a go at new tasks, and participating in class activities. Keep up the great work, Edward.

Miss Hampshire's Itinerant Visits

As we launch into Term 4 and another busy term of visits, I've been fortunate to return to Siam Station and make my very first visit to Wirrealpa Station to visit the Colthard family. With the longer evenings, together we've enjoyed plenty of sports practice, exploring the station, lots of games and plenty of laughs. I have been very lucky this year to visit nearly all families and look forward to what the rest of Term 4 brings.





































Miss Stringer - Reception

Welcome back to Term 4, our craziest and most chaotic term but always the most fun! Penny, Isabella, Gracie and Ada are making great strides in their academic growth and independent learning skills and are almost ready for the adventure that Year 1 will bring. Drew has settled into the SOTA routine and will be a great role model for our incoming Reception students in 2027. We look forward to our last few weeks of learning together!

Digital Technology

Students will learn about digitial technology, specifically hardware and software to understand that hardware and software work together so that people can communicate and create.







Art

With a focus on primary and secondary colours, students will purposefully play with colours and create artworks that express ideas in their own imaginative way. They will share their art creations with each other developing their expressive skills and justifying their art choices.

Science

Each week students will particpate in a science investigation that requires them to answer a hypothesis, justify their reasoning, carry out an investigation and then provide supporting evidence using learned vocabulary to explain why the investigation worked out the way that it did. Like all good scientists, they will take and keep data to assist with the learning of the task.





CHRISTMAS



Of course students will celebrate the fun of Christmas in many ways and incorporate the wonderful time of year into their learning, as well as creating fun art pieces to decorate their home and school room. Students will practice their 2 performances for Presentation Night which is sure to be cute and entertaining!

Literacy

Continuing Reception students will continue developing their writing skills to write acrostic poems and poems that rhyme. Over the year students have developed blending, segmenting, grammar and punctuation skills. Each week a writing prompt will be given to allow students to now apply all of these skills together into a written context with a focus on their independence increasing each week. Students will have a letter writing focus and write letters to Santa, classmates, their 2026 and 2027 governess.

Drew continues to learn single letter phonemes and has begun reading and writing simple CVC words. Each week she participates in a book focus with many different activities to strengthen fine motor for writing and cutting as well as her creative side!



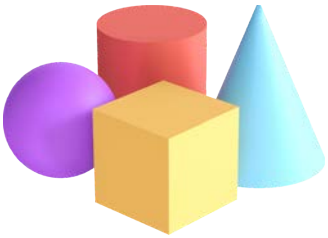




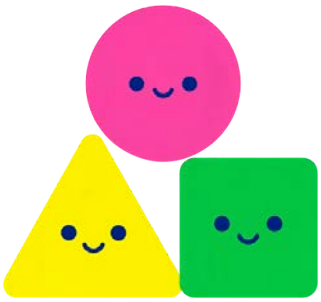


Numeracy

Finishing off their unit on patterns, students will create, continue and recognise patterns in their world using a specific unit of repeat. Students will explore 2D and 3D shapes and the properties that we use to identify them. We will finish off the year with chance and data learning about the collection of data to sort and compare information, as well as tallying and simple graphing.







HPE

Students will use our upcoming sports day as inspiration to practice athletic skills, participating in a range of activities benefiting their wellbeing, while motivating them to be active. They will learn about home and communities and the assistance that they can source from each place with a special focus on calling 000 in an emergency. We will finish the year off with road safety, sun safety and water safety.











Miss Andrews - Year 1/2

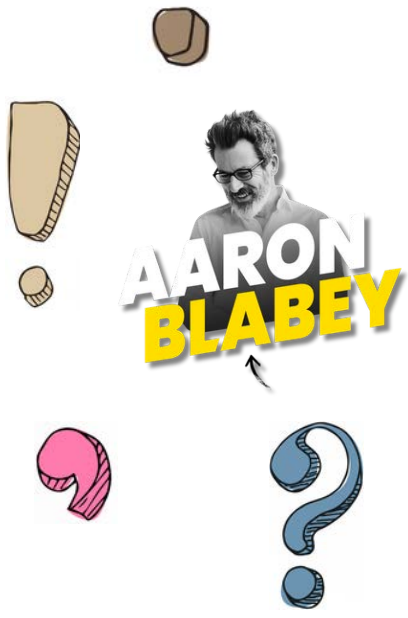
Term 4 is shaping up to be a busy and engaging term for our Year 1/2 students, with many opportunities to build skills, confidence, and independence across all learning areas. Students will continue to strengthen their classroom routines and work habits while taking part in a variety of meaningful learning experiences. With a balance of revision, new concepts, and hands-on tasks, this term offers plenty of opportunities for students to challenge themselves and show their growth.





Literacy

In literacy, students will continue developing their spelling, heart words, handwriting, decoding, and reading skills. There will be a strong focus on punctuation, with students exploring capital letters, full stops, question marks, commas, exclamation marks, ellipses, apostrophes, and quotation marks. Writing tasks will include recounts, procedures, instructions, and a Santa letter, giving students opportunities to write for different purposes. Students will also explore the work of Aaron Blabey as an author and illustrator by reading, listening to, and sharing many of his books, while responding through discussion, comprehension, and opinion-sharing.



Maths

Mathematical thinking will be a key focus this term as students revise place value and continue building confidence with number knowledge and problem-solving. They will strengthen their understanding of addition, subtraction, multiplication, division, and data, while using the CUBES strategy to support success with worded problems.





Students will also explore location and position, directions and pathways, simple maps, and chance through practical, hands-on activities and experiments. These learning experiences will help students develop both their mathematical understanding and their ability to explain their thinking clearly.



Linked Learning

This term, students will explore the concept of shelters and why they are important for people, animals, and plants. They will investigate different types of shelters from around the world and across time, considering how weather, culture, location, and purpose influence design. Students will test and compare materials to see which are best suited for building strong, dry, warm, or cool shelters, before designing and constructing their own model shelter for a chosen living thing. Throughout the unit, they will explain their design choices, reflect on improvements, and present their finished shelter to the class, demonstrating their understanding of how shelters provide safety and comfort.





HPE

Students will develop their athletic skills in preparation for our upcoming Sports Day, participating in a variety of activities that promote physical wellbeing and encourage an active lifestyle. They will explore the support and assistance available within their homes and communities, with a particular focus on knowing when and how to call 000 in an emergency. To conclude the year, students will learn about important safety practices, including road safety, sun safety and water safety.



Please feel free to contact me if you have any questions at all.

😉 Miss Andrews

Miss Morley - Year 3/4

Our final term of the year has arrived once again - We are counting down the weeks until Get Together now!

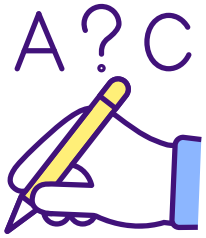
English

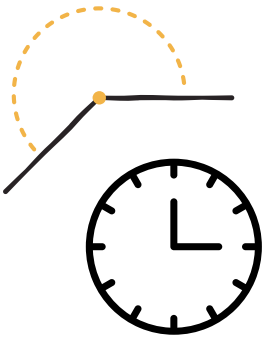
This term, we are focusing on informative texts. Students will compare fictional and factual texts and discuss what we expect to see in an informative text. Our class will examine the structure and language features of an information report, learning to create factual descriptions and informative paragraphs, before producing their own texts.

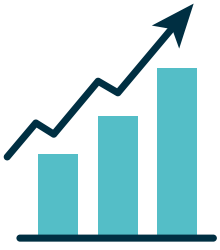
During our Library lessons with Miss Julie, students will complement this learning focus, by designing an informative poster or infographic about an interesting animal.



Throughout the week, our class will continue the SA Department of Education Spelling Program, to develop our understanding of phonemes and grapheme relationships, as well as participating in weekly activities to strengthen reading, writing, and grammar skills.







Mathematics

In Maths, we are exploring how to measure what we cannot touch! We will begin the term by learning to measure time, using formal units of measurement, and calculating duration. Following that, we will be exploring how to measure and compare angles.

Towards the end of term, students will learn about statistics and data representation, including collecting, comparing, and interpreting data from statistical investigations.

Students will continue to review previous learning through weekly review activities, as well as develop their number operations skills by participating in daily Think Mentals practise.

Linked Learning



In Linked Learning we are concluding the year with a focus on the art, integrating media arts, drama, and music through a unit on silent films. Students will explore how stories were conveyed in traditional cinema, learn how actors can express meaning without spoken words, and understand how film techniques and music support storytelling and evoke emotional responses.

Additionally, students will continue practicing the recorder, reviewing how to play notes and songs, and exploring how musical elements can communicate ideas to an audience.

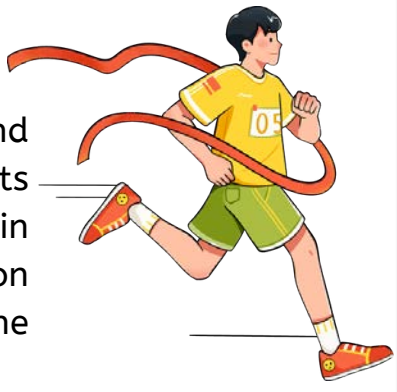
CPC



This term, we are continuing with the CPC program, covering topics such as Recognising and Reporting Abuse, as well as Protective Strategies. Students will learn to identify body parts, distinguish between safe and unsafe touching, recognize signs of abuse and manipulation, and learn protective strategies to ensure their safety.

HPE With Miss Hampshire

This term in Health, Years 3 and 4 students will embark on a seven-week sports inquiry project, becoming experts on a sport or sportsperson of their choice. Students will research their topic, discover interesting facts and create a final project to share with their class at Get Together.



In Physical Education, students will continue to practise and refine their athletics skills in preparation for SOTA Sports Day. After practising at the Mini-Schools Sports Day in Wilmington, students will build on their skills, focusing on technique, persistence and sportsmanship throughout the term.

Mr Roughley - Year 5/6

Welcome back for Term 4. By all accounts, with all the activities toward the end of the year, this promises to be a short, busy term that will fly by in no time. The Year 5/6 classroom will also be busy as we develop some new skills, revisit some older concepts and explore creative ideas before we celebrate their learning for the year.



Mathematics

This term, we will explore practical mathematics through hands-on investigations and real-world challenges. Learning will include some money management around; budgeting, percentages, GST and shopping discounts. We will also investigate shapes, symmetry, transformations and 3D objects, before exploring data collection, graphing, chance and probability. We will also develop measurement skills, with focus on time, timetables, perimeter and area. Throughout the term, year 5/6 will apply their mathematical understanding to everyday situations through problem-solving, practical activities and creative challenges.



English

Our English focus, Exploring Narrative Through Novels and Film, will take us on a journey from the written page to the big screen. Using The Lorax and Storm Boy, we will investigate how authors and filmmakers communicate stories, characters, settings and messages. We will explore visual storytelling, camera techniques, sound and the choices filmmakers make to influence audiences. Students will develop their comprehension, critical thinking and communication skills through discussions, creative investigations, book-to-film comparisons and persuasive film reviews.



Mr Roughley - Year 5/6

Linked Learning

Our Linked Learning unit, Connecting to Country Through Stories and Art, invites Year 5/6 to explore the importance of Country, Place, identity and belonging. Through engagement with First Nations perspectives, storytelling, environmental connections and artistic expression, Year 5/6 will investigate their own relationships between people, culture and place. As we go, we will develop a small personal Connecting to Place Art Journal, create an original artwork reflecting their own connections to place, and celebrate their creative journeys through a final online art exhibition.



I look forward to a wonderful last term of curiosity, creativity, discovery and achievement with a fantastic class.

HPE With Miss Hampshire

This term in Health, Years 5 and 6 students will undertake a seven-week sports inquiry project, researching a sport or sportsperson of their choice. Students will investigate key information, explore interesting facts and develop a final project that shares their knowledge and teaches others something new.



In Physical Education, students will continue to develop and refine their athletics skills in preparation for SOTA Sports Day. Building on their experience at the Mini-Schools Sports Day in Wilmington, students will focus on improving their technique, challenging themselves to improve their performance and demonstrating persistence and sportsmanship throughout the term.