2023 annual report to the Community

Open Access College

Open Access College number: 849

Partnership: Central East

School principal: Julie Taylor

Date of endorsement: 12/02/2024

Government of South Australia
Department for Education

Context Statement

Open Access College caters for students from R-12. At the time of this report, the enrolment in 2023 is 4509. Open Access College is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 8% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Governing Council Chairperson's Report

In this post pandemic era that includes record low student enrolments and teacher shortages at Australian government schools I would like to take this opportunity to congratulate all at Open Access for bucking this trend; and particularly our Principal Julie Turner for successfully navigating the College through these continued challenging times.

Under Julie's leadership Open Access is now better equipped and resourced to service Australia's market-driven landscape; that has seen the College continue its growth into 2024 by securing increased student enrolments and in excess of budget estimates, successfully recruiting and expanding essential teaching positions and student support services; and all while undertaking a significant investment in its campus facilities during 2023.

Essentially, Open Access has been able to find a way to make school attractive, inspiring and an interesting place for all students and especially for all levels. The College leadership team and staff have co-created a purpose of school education not limited to test scores and exam results; to give more students the opportunity to connect with a learning environment which can in essence be their happy place.

This ongoing investment in expert teaching staff, student support services, learning facilities and school infrastructure remain a priority for the College leadership team and Governing Council. We have worked in collaboration with the school leadership and it's staff so the College focus continues to strive to provide students the best possible social, emotional, physical and academic outcomes.

In a world of change, where the College devotes serious energy to offer an inclusive and diverse environment, delivering quality education that nurtures the development of every student, remains the core of what the College strives for every day.

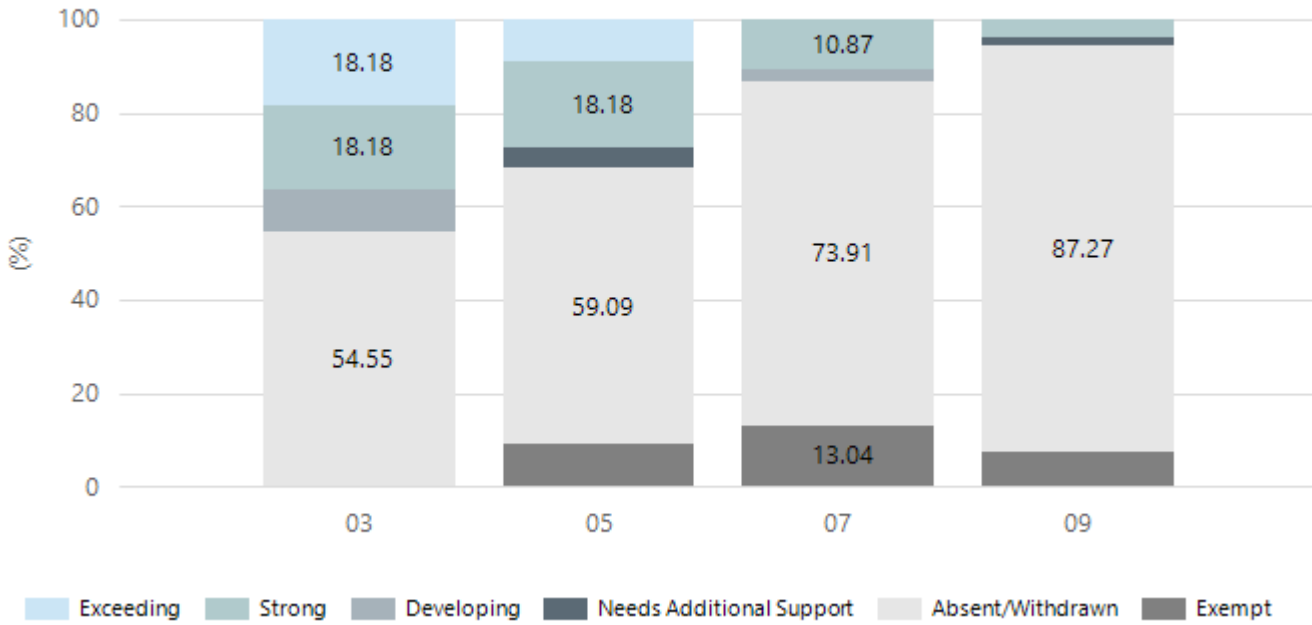
I thank everyone involved with the success of Open Access College; its staff, students and community who collectively rewarding those who dare to dream and become the best person they can. Henry Veronese

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

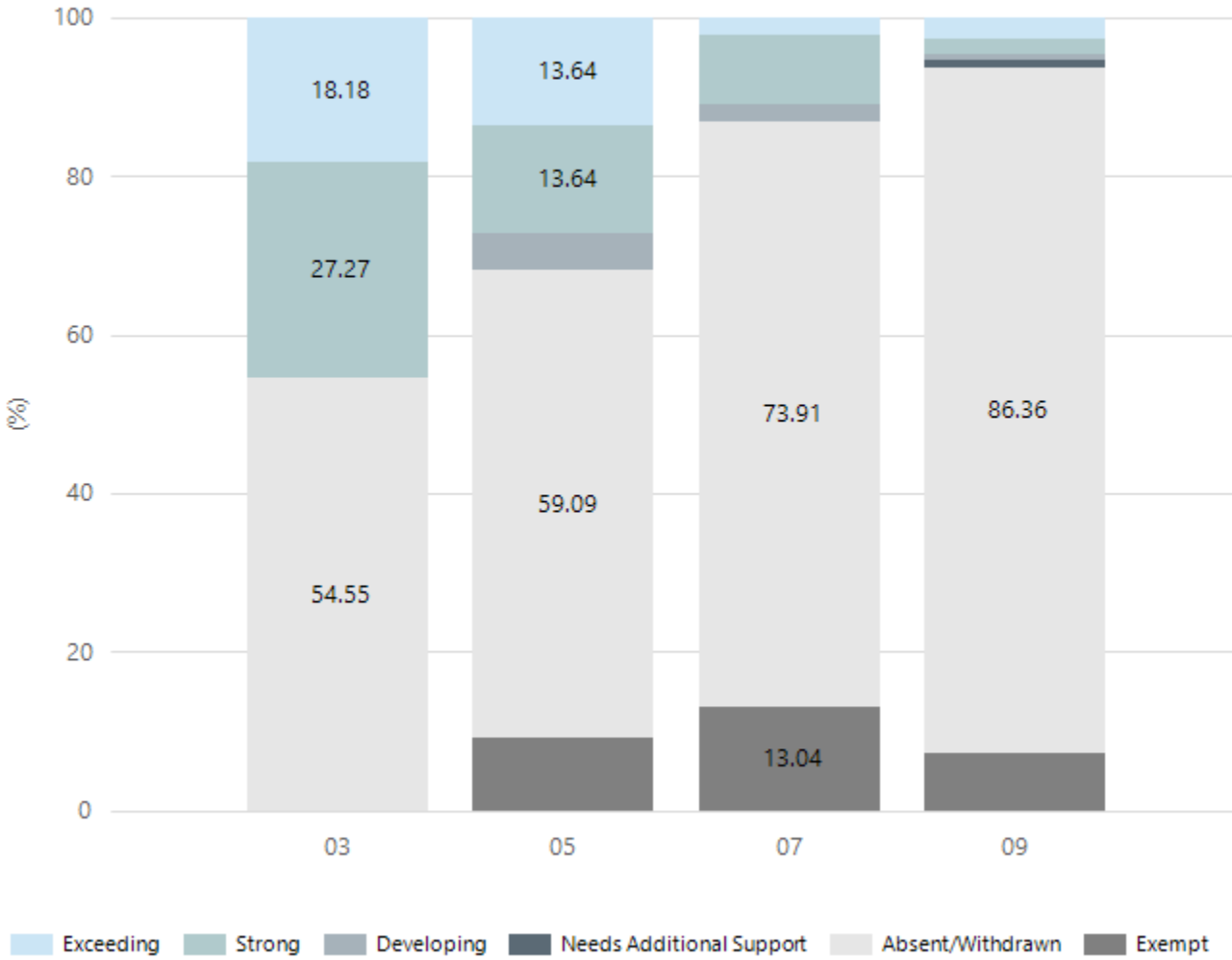
Numeracy



Year Level	03	05	07	09
Exceeding	2	2		
Strong	2	4	5	4
Developing	1		1	
Needs Additional Support		1		2
Absent/Withdrawn	6	13	34	96
Exempt		2	6	8
Total	11	22	46	110

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

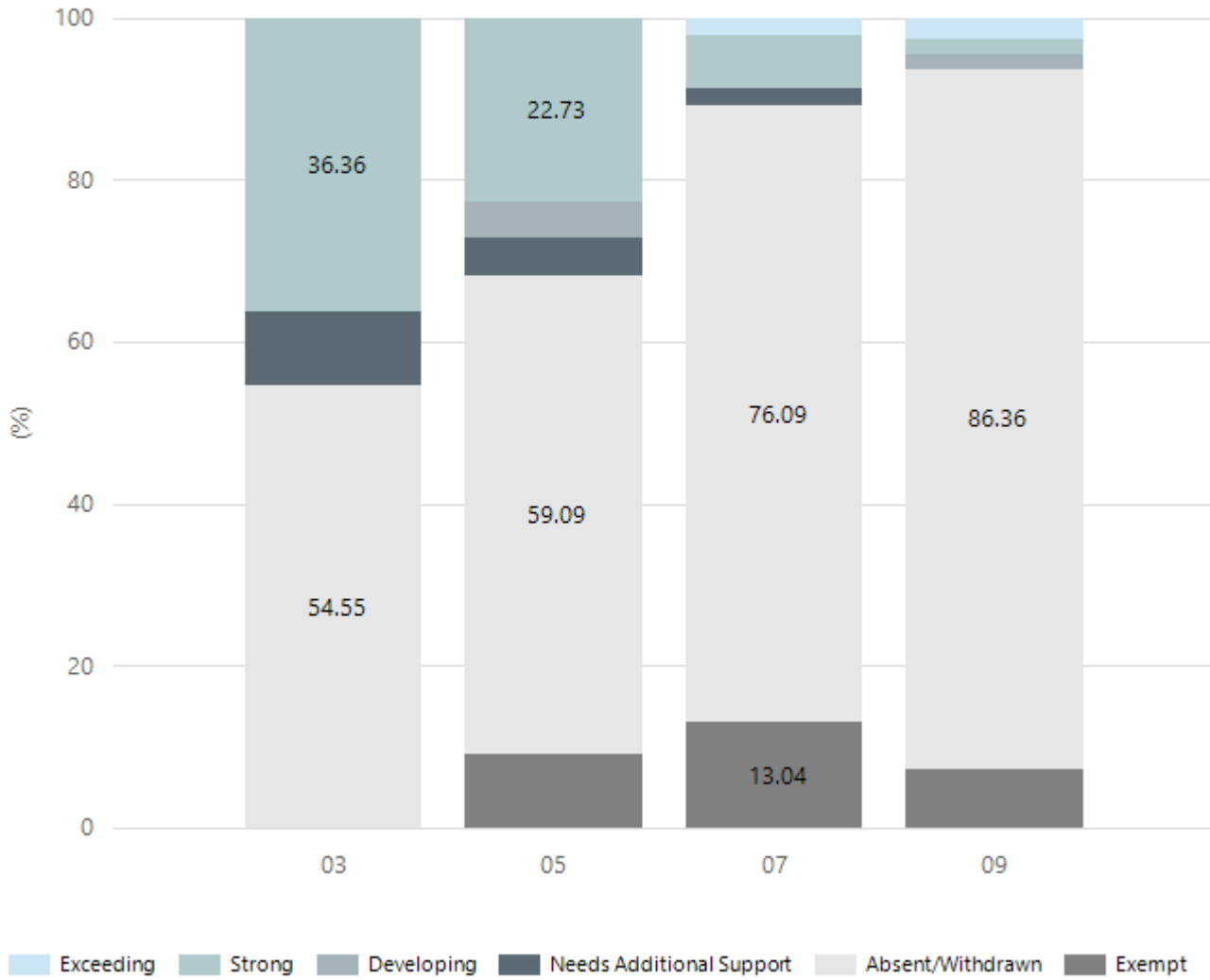
Reading



Year Level	03	05	07	09
Exceeding	2	3	1	3
Strong	3	3	4	2
Developing		1	1	1
Needs Additional Support				1
Absent/Withdrawn	6	13	34	95
Exempt		2	6	8
Total	11	22	46	110

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

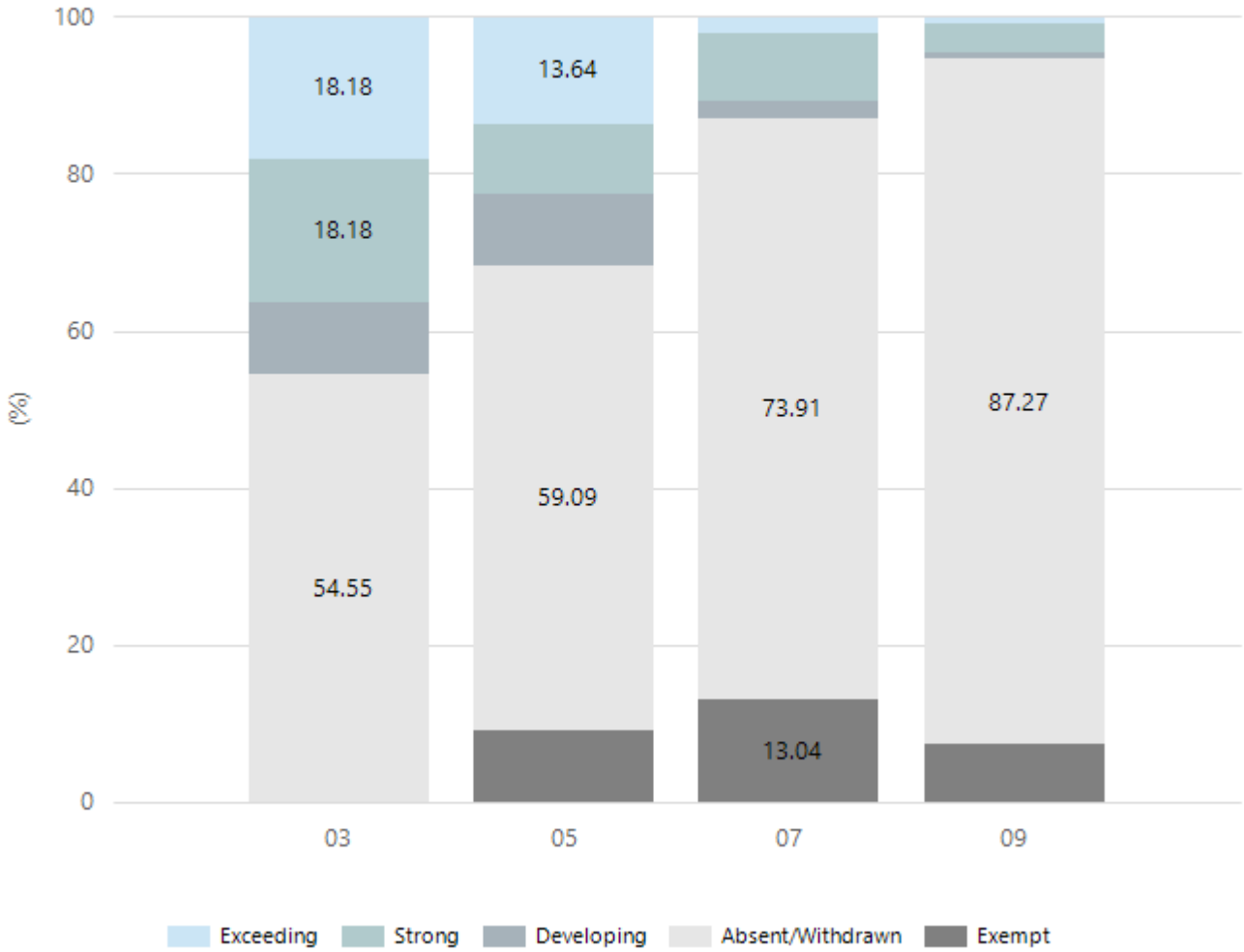
Writing



Year Level	03	05	07	09
Exceeding			1	3
Strong	4	5	3	2
Developing		1		2
Needs Additional Support	1	1	1	
Absent/Withdrawn	6	13	35	95
Exempt		2	6	8
Total	11	22	46	110

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

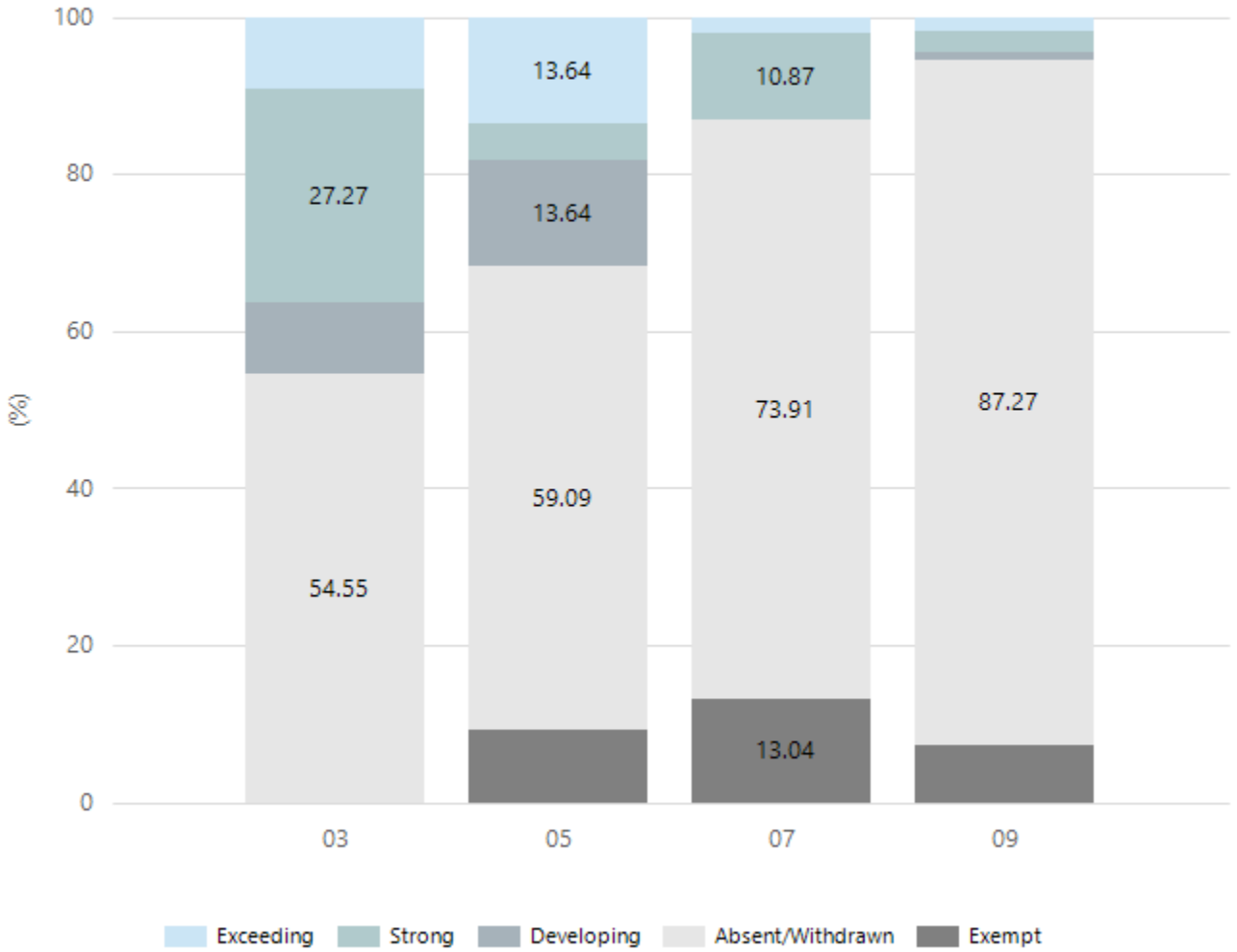
Grammar



Year Level	03	05	07	09
Exceeding	2	3	1	1
Strong	2	2	4	4
Developing	1	2	1	1
Absent/Withdrawn	6	13	34	96
Exempt		2	6	8
Total	11	22	46	110

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling

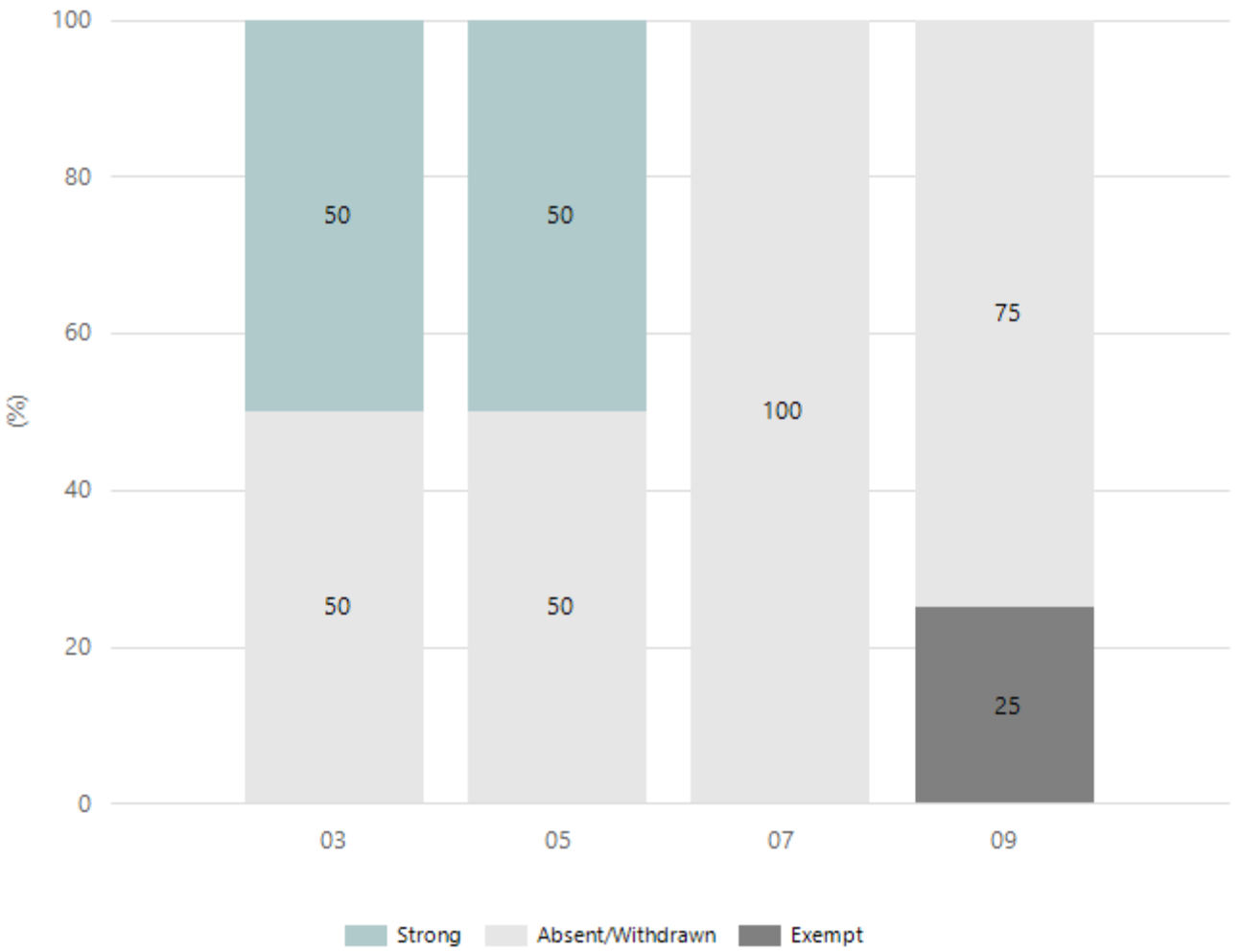


Year Level	03	05	07	09
Exceeding	1	3	1	2
Strong	3	1	5	3
Developing	1	3		1
Absent/Withdrawn	6	13	34	96
Exempt		2	6	8
Total	11	22	46	110

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

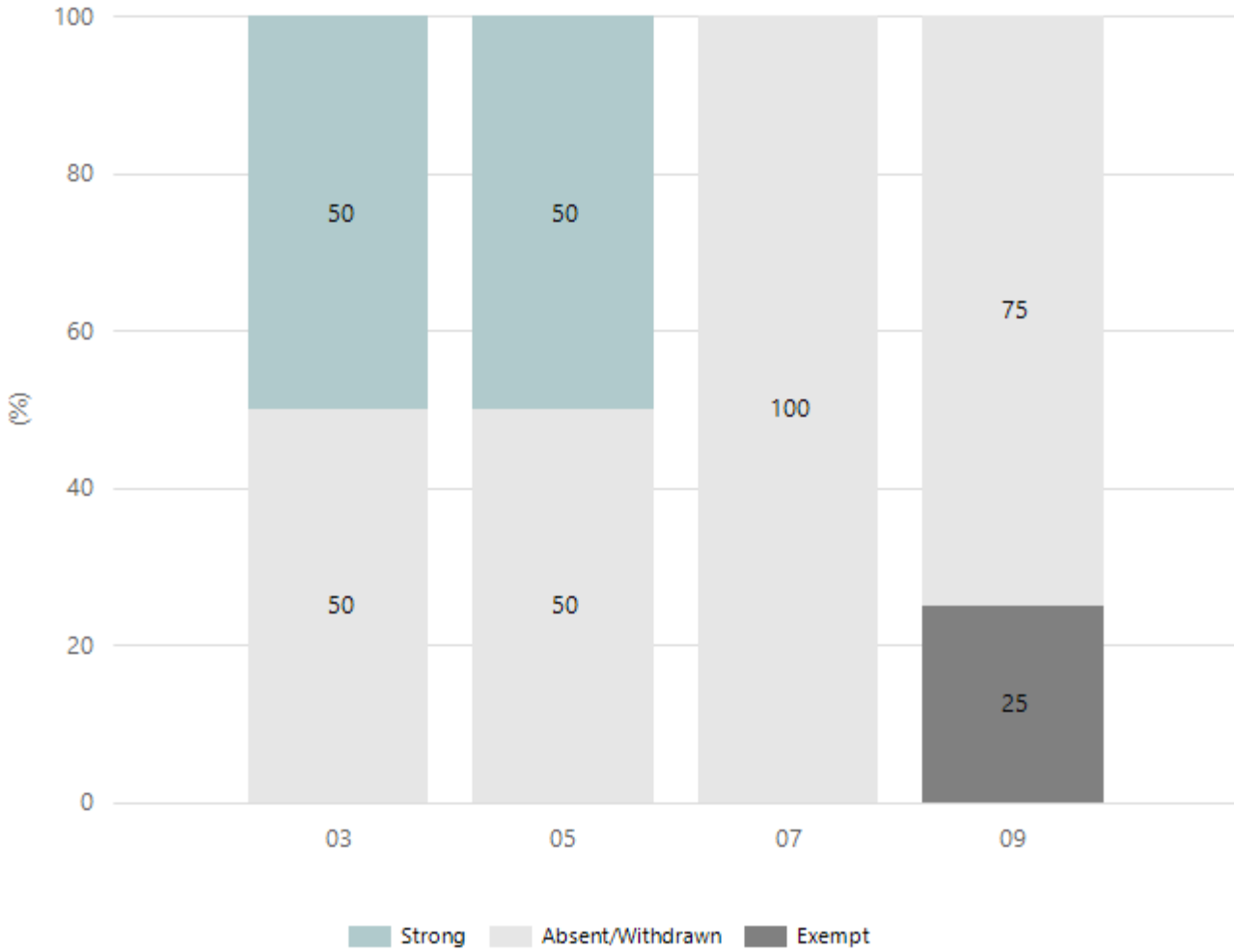
Numeracy



Year Level	03	05	07	09
Strong	1	1		
Absent/Withdrawn	1	1	2	6
Exempt				2
Total	2	2	2	8

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Reading



Year Level	03	05	07	09
Strong	1	1		
Absent/Withdrawn	1	1	2	6
Exempt				2
Total	2	2	2	8

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

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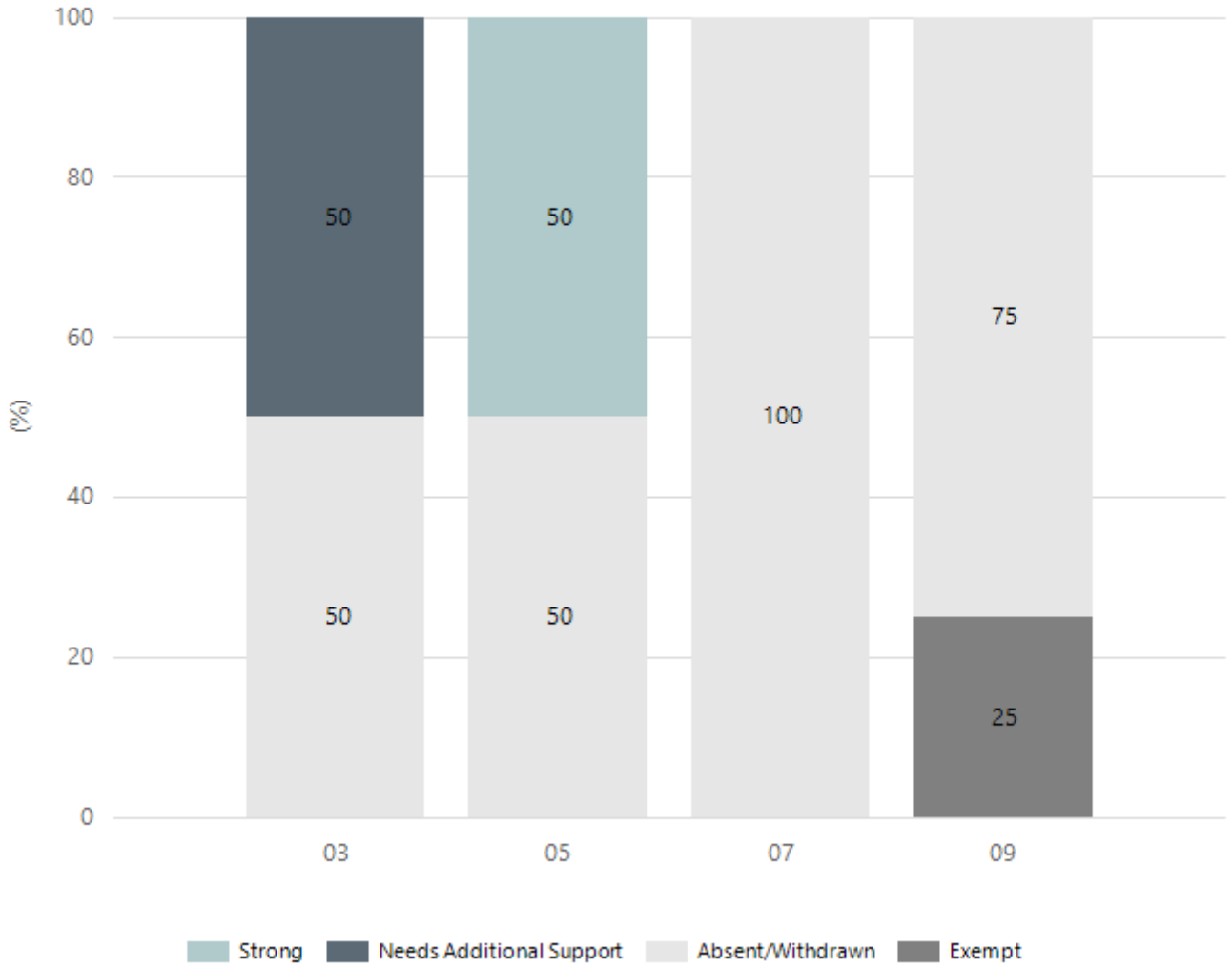

Year Level	03	05	07	09
Strong		1		
Needs Additional Support	1			
Absent/Withdrawn	1	1	2	6
Exempt				2
Total	2	2	2	8

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

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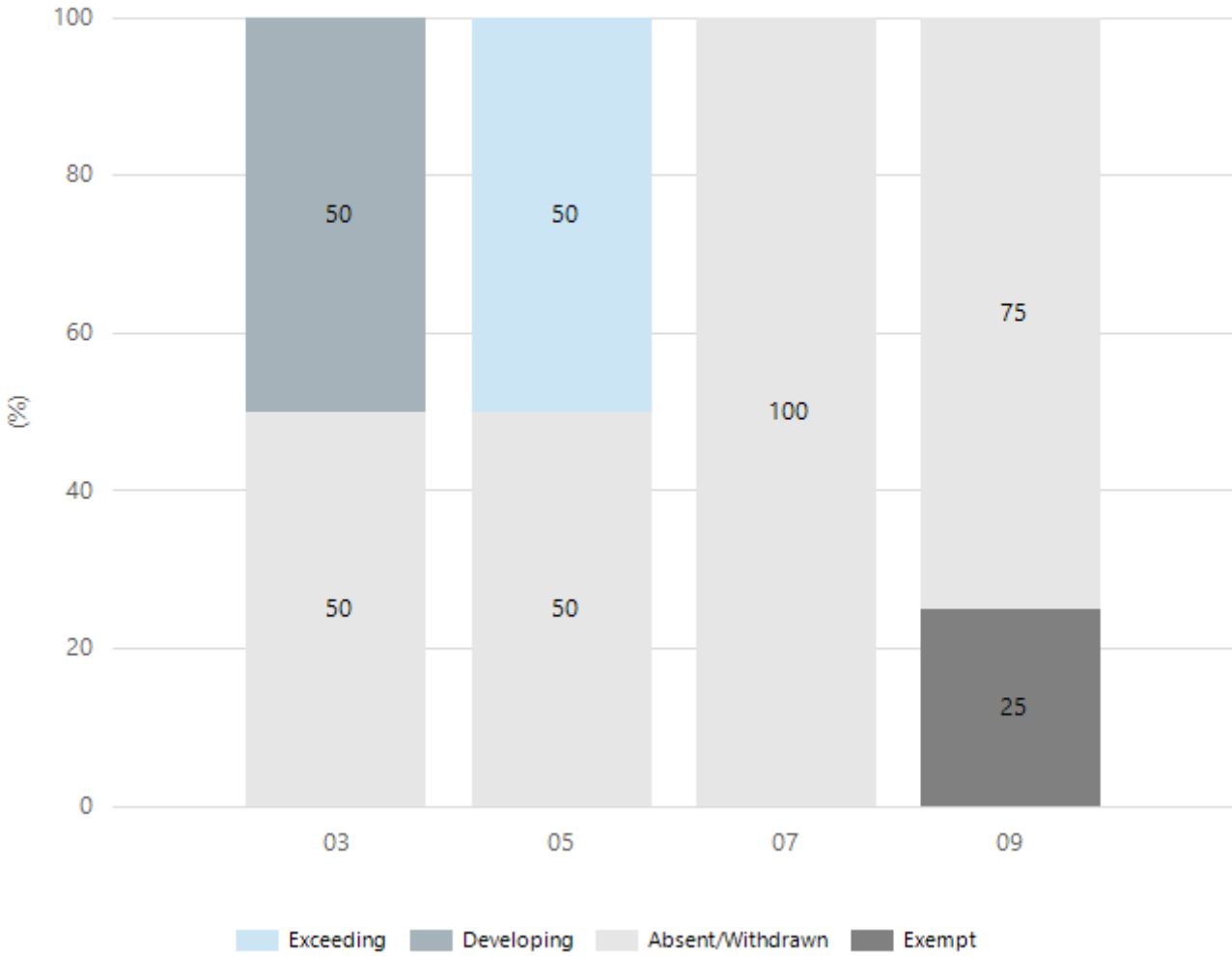

Year Level	03	05	07	09
Exceeding		1		
Developing	1			
Absent/Withdrawn	1	1	2	6
Exempt				2
Total	2	2	2	8

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

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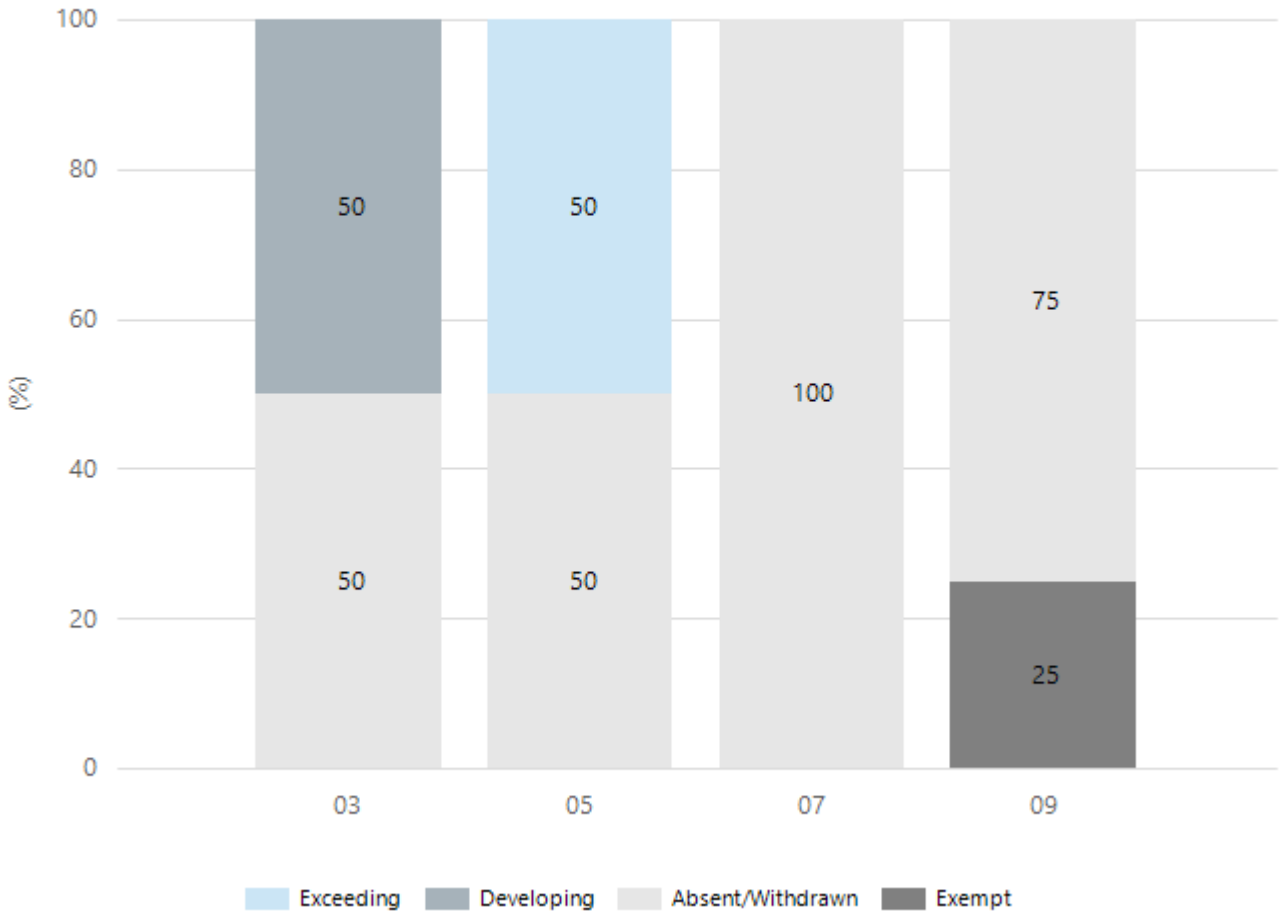


Year Level	03	05	07	09
Exceeding		1		
Developing	1			
Absent/Withdrawn	1	1	2	6
Exempt				2
Total	2	2	2	8

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
94%	93%	93%	93%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	4%	2%	2%	2%
A	11%	10%	8%	8%
A-	15%	13%	15%	16%
B+	12%	15%	11%	14%
B	16%	12%	14%	17%
B-	11%	14%	17%	11%
C+	10%	12%	12%	13%
C	9%	10%	9%	6%
C-	6%	4%	4%	6%
D+	3%	2%	3%	2%
D	2%	2%	1%	2%
D-	0%	1%	1%	1%
E+	1%	2%	1%	1%
E	0%	0%	1%	0%
E-	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion – Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
95%	95%	97%	96%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	44%	35%	11%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	40%	27%	6%

Data Source: School supplied data

School Attendance

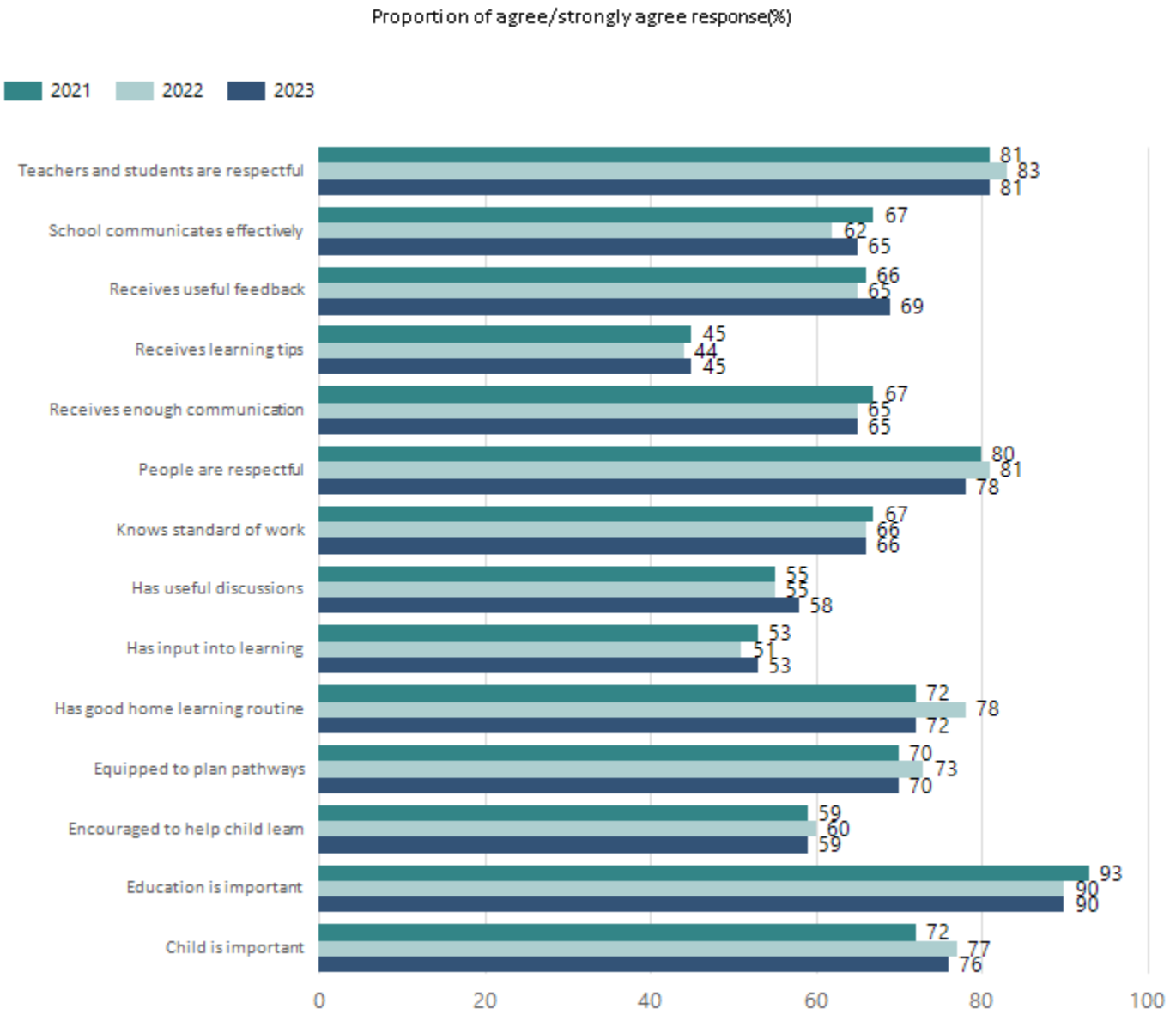
Year Level	2021	2022	2023
Year 11	76%	70%	76%
Year 12	79%	76%	78%
Total			

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	5.0%
SM - SEEKING EMPLOYMENT IN SA	2	5.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	33	83.0%
U - UNKNOWN	3	8.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	50
Postgraduate Qualifications	94

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	3.3	33.1	1.0	123.0
Persons	4.0	40.0	1.0	143.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$21,859,955
Grants: Commonwealth	$143,816
Parent Contributions	$896,400
Fund Raising	$66,165
Other	$164,125

Data Source: School supplied data.