School Improvement Plan Summary
Open Access College

Goals	Targets	Challenge of Practice	Success Criteria
All Primary Students improve their achievement in reading.	**2022:** 70% of R-2 students will meet or exceed SEA in Running Record levels (2021-66%) 93% of Marden Years 3-6 students will achieve at or above the PAT-R scale score for their level. (2021-91%) 70% of SOTA students achieve SEA standard or above in NAPLAN Reading (2021- 60%) **2023:** 76% of R-2 students will meet or exceed SEA in Running Record levels 97% of Marden Years 3-6 students will achieve at or above the PAT-R scale score for their level. 85% of SOTA students achieve SEA standard or above in NAPLAN Reading **2024:** 80% of R-2 students will meet or exceed SEA in Running Record levels 98% of Marden Years 3-6 students will achieve at or above the PAT-R scale score for their level. 90% of SOTA students achieve SEA standard or above in NAPLAN Reading	If all Primary teachers strengthen their evidence-based pedagogical practices to teach reading comprehension, then all students will improve their reading	Marden R-6 students will: • Demonstrate improved reading comprehension when engaging in reading activities • Engage in and talk about shared reading experiences when participating in online lessons • Engage in reading in the independent space and show appropriate growth in reading assessments SOTA R-7 students will: • Set, monitor and assess their reading goals against success criteria informed by teacher feedback • Demonstrate an improved fluency and vocabulary in a range of texts when reading aloud • Demonstrate number of comprehension strategies to process text, evidenced in work samples • Actively listen and respond to sounds and patterns in speech, stories, and rhymes (R-2) Language students will: • Demonstrate text comprehension and identify and describe reading comprehension strategies they have used to make meaning. • Use metalanguage to demonstrate understanding of texts during learning activities

Government of South Australia
Department for Education

All secondary students achieve at or above their year appropriate level in all subjects	**2022:** 80% years 7-9 students achieve C grade or higher in English (2021-76%) 78% years 7-9 students achieve C grade or higher in Mathematics (2021-69%) 76% years 10-11 students achieve C grade or higher (2021-69%) **2023:** 85% years 7-9 students achieve C grade or higher in English 85% years 7-9 students achieve C grade or higher in Mathematics 85% years 10-11 students achieve C grade or higher **2024:** 90% years 7-9 students achieve C grade or higher in English 88% years 7-9 students achieve C grade or higher in Mathematics 88% years 10-11 students achieve C grade or higher	If all secondary teachers embed the OAC collaborative pedagogical agreements (share/guide) in their teaching there will be in an increase in the number of students achieving at or above their year appropriate level in all subjects	Student Success Criteria (what students know, do, and understand): When we observe learning in synchronous lessons we will see: • contribute to discussions and ask questions in the synchronous learning environment • share their learning, in the synchronous learning environment, with teachers/students in whole group and small group settings (breakout rooms) • demonstrate continued learning in the asynchronous environment • intentionally respond to feedback • demonstrate evidence of learning task success criteria (synchronous, asynchronous)

31/01/2022

Principal

Education Director

Chairperson