

DECD Standard of Educational Achievement

All children and young people progress and achieve at or above their year appropriate level



DEPARTMENT FOR EDUCATION AND CHILD DEVELOPMENT



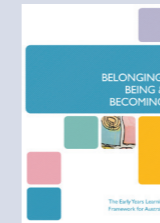
Curriculum framework

Expected achievement

Preschool

EARLY YEARS LEARNING FRAMEWORK
Learning outcomes for children birth to 5 years

- 1 Children have a strong sense of identity
- 2 Children are connected with and contribute to their world
- 3 Children have a strong sense of wellbeing
- 4 Children are confident and involved learners
- 5 Children are effective communicators



- Progress against Early Years Learning Framework learning outcomes.
- Progress against the Indicators of Preschool Numeracy and Literacy.

Reception to Year 10

AUSTRALIAN CURRICULUM

Learning areas	General capabilities	Cross-curriculum priorities
<ul style="list-style-type: none"> • English • Health and Physical Education • Humanities and Social Sciences • Languages • Mathematics • Science • Technologies • The Arts • Work Studies (optional Years 9–10) 	<ul style="list-style-type: none"> • Literacy • Numeracy • Information and Communication Technology (ICT) Capability • Critical and Creative Thinking • Personal and Social Capability • Ethical Understanding • Intercultural Understanding 	<ul style="list-style-type: none"> • Aboriginal and Torres Strait Islander Histories and Cultures • Asia and Australia's Engagement with Asia • Sustainability



- Achievement at 'C' or above in each of the Australian Curriculum learning areas/subjects.
- In Reception, satisfactory achievement of the Foundation achievement standard in each learning area/subject.
- Expected NAPLAN proficiency bands, PATMaths and PAT-R scale scores, and Running Records broadband levels for each year level as detailed over the page.

Senior Years
 Years 11 and 12

SOUTH AUSTRALIAN CERTIFICATE OF EDUCATION (SACE)

Learning areas	SACE capabilities
<ul style="list-style-type: none"> • Arts • Business, Enterprise and Technology • Cross-disciplinary • English • Health and Physical Education • Humanities and Social Sciences • Languages • Mathematics • Sciences 	<ul style="list-style-type: none"> • Literacy • Numeracy • Information and Communication Technology (ICT) Capability • Critical and Creative Thinking • Personal and Social Capability • Ethical Understanding • Intercultural Understanding



- Achievement of 'C' or above in all SACE subjects.
- Credit awarded for SACE Board recognised learning.



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Data sets

<p>Preschool</p>	<ul style="list-style-type: none"> • Early Years Learning Framework learning outcomes. • Indicators of Preschool Numeracy and Literacy. 																		
<p>Reception to Year 10</p>	<ul style="list-style-type: none"> • Australian Curriculum achievement standards data <ul style="list-style-type: none"> – Locally moderated and validated school based A–E grades. – Achievement at ‘C’ or above in each of the Australian Curriculum learning areas/subjects. – In Reception, satisfactory achievement of the Foundation achievement standard in each learning area/subject. • NAPLAN Numeracy and Literacy data <p>Proficiency bands</p> <ul style="list-style-type: none"> Year 3: Band 3 or above Year 5: Band 5 or above Year 7: Band 6 or above Year 9: Band 7 or above • PAT–R Comprehension and PATMaths data <table border="1" data-bbox="608 1192 1656 1617"> <thead> <tr> <th>PAT–R Comprehension scale score</th> <th>PATMaths scale score</th> </tr> </thead> <tbody> <tr> <td>Year 3: 95 or above</td> <td>Year 3: 101 or above</td> </tr> <tr> <td>Year 4: 106 or above</td> <td>Year 4: 110 or above</td> </tr> <tr> <td>Year 5: 112 or above</td> <td>Year 5: 112 or above</td> </tr> <tr> <td>Year 6: 118 or above</td> <td>Year 6: 120 or above</td> </tr> <tr> <td>Year 7: 120 or above</td> <td>Year 7: 121 or above</td> </tr> <tr> <td>Year 8: 121 or above</td> <td>Year 8: 122 or above</td> </tr> <tr> <td>Year 9: 126 or above</td> <td>Year 9: 123 or above</td> </tr> <tr> <td>Year 10: 131 or above</td> <td>Year 10: 127 or above</td> </tr> </tbody> </table> • Running Records data <p>Broadband levels (instructional reading levels – unseen texts September levels)</p> <ul style="list-style-type: none"> Reception: 5 or above Year 1: 13 or above Year 2: 21 or above 	PAT–R Comprehension scale score	PATMaths scale score	Year 3: 95 or above	Year 3: 101 or above	Year 4: 106 or above	Year 4: 110 or above	Year 5: 112 or above	Year 5: 112 or above	Year 6: 118 or above	Year 6: 120 or above	Year 7: 120 or above	Year 7: 121 or above	Year 8: 121 or above	Year 8: 122 or above	Year 9: 126 or above	Year 9: 123 or above	Year 10: 131 or above	Year 10: 127 or above
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Year 10: 131 or above	Year 10: 127 or above																		
<p>Senior Years Years 11 and 12</p>	<ul style="list-style-type: none"> • SACE subject achievement data. • SACE recognised learning data. • SACE completion data. 																		

