DECD Standard of Educational Achievement

All children and young people progress and achieve at or above their year appropriate level

Government of South Australia
Department for Education and Child Development

	Curriculum framework	Expected achievement
Preschool	**EARLY YEARS LEARNING FRAMEWORK** **Learning outcomes for children birth to 5 years** **1** Children have a strong sense of identity **2** Children are connected with and contribute to their world **3** Children have a strong sense of wellbeing **4** Children are confident and involved learners **5** Children are effective communicators 	• Progress against Early Years Learning Framework learning outcomes. • Progress against the Indicators of Preschool Numeracy and Literacy.
Reception to Year 10	**AUSTRALIAN CURRICULUM** **Learning areas** • English • Health and Physical Education • Humanities and Social Sciences • Languages • Mathematics • Science • Technologies • The Arts • Work Studies (optional Years 9–10) **General capabilities** • Literacy • Numeracy • Information and Communication Technology (ICT) Capability • Critical and Creative Thinking • Personal and Social Capability • Ethical Understanding • Intercultural Understanding **Cross-curriculum priorities** • Aboriginal and Torres Strait Islander Histories and Cultures • Asia and Australia's Engagement with Asia • Sustainability 	• Achievement at 'C' or above in each of the Australian Curriculum learning areas/subjects. • In Reception, satisfactory achievement of the Foundation achievement standard in each learning area/subject. • Expected NAPLAN proficiency bands, PATMaths and PAT–R scale scores, and Running Records broadband levels for each year level as detailed over the page.
Senior Years Years 11 and 12	**SOUTH AUSTRALIAN CERTIFICATE OF EDUCATION (SACE)** **Learning areas** • Arts • Business, Enterprise and Technology • Cross-disciplinary • English • Health and Physical Education • Humanities and Social Sciences • Languages • Mathematics • Sciences **SACE capabilities** • Literacy • Numeracy • Information and Communication Technology (ICT) Capability • Critical and Creative Thinking • Personal and Social Capability • Ethical Understanding • Intercultural Understanding 	• Achievement of 'C' or above in all SACE subjects. • Credit awarded for SACE Board recognised learning.

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	Data sets
Preschool	• Early Years Learning Framework learning outcomes. • Indicators of Preschool Numeracy and Literacy.
Reception to Year 10	• **Australian Curriculum achievement standards data** – Locally moderated and validated school based A–E grades. – Achievement at 'C' or above in each of the Australian Curriculum learning areas/subjects. – In Reception, satisfactory achievement of the Foundation achievement standard in each learning area/subject. • **NAPLAN Numeracy and Literacy data** **Proficiency bands** Year 3: Band 3 or above Year 5: Band 5 or above Year 7: Band 6 or above Year 9: Band 7 or above • **Running Records data** **Broadband levels** (instructional reading levels – unseen texts September levels) Reception: 5 or above Year 1: 13 or above Year 2: 21 or above • **PAT–R Comprehension and PATMaths data**
Senior Years Years 11 and 12	• SACE subject achievement data. • SACE recognised learning data. • SACE completion data.

PAT–R Comprehension scale score	PATMaths scale score
Year 3: 95 or above	Year 3: 101 or above
Year 4: 106 or above	Year 4: 110 or above
Year 5: 112 or above	Year 5: 112 or above
Year 6: 118 or above	Year 6: 120 or above
Year 7: 120 or above	Year 7: 121 or above
Year 8: 121 or above	Year 8: 122 or above
Year 9: 126 or above	Year 9: 123 or above
Year 10: 131 or above	Year 10: 127 or above